

Department of Visual Arts: Animation Academic Assessment Plan

Department Information			
Department Chair:	Daffy Duck	Academic Year:	2008-2009
Dean:	Bugs Bunny	Date Submitted:	10/13/2008
Department/Major Mission Statement			
To provide students with the foundational knowledge necessary for a thorough understanding of animation as well as the skills required to create various forms of animation. Students will also understand the impact different genres of animation can have within and across cultures.			
Major Objectives			
Objective		Assessment	
Understand the history of animation		History of Animation Exam	
Understand the cultural influences on animation ¹		History of Animation Exam	
Demonstrate mastery of the three types of animation: stop-motion, cel, and computer		Portfolio including two samples of each form of animation	
Demonstrate mastery of the three types of animation: stop-motion, cel, and computer		Internship Evaluation Form assessing knowledge and skills related to the various forms of animation completed by the internship supervisor (non-faculty)	
Demonstrate mastery of the three types of animation: stop-motion, cel, and computer		Alumni Survey	
Develop skills associated with producing animation projects		Senior animation project (added to portfolio) and completion of the Senior Project Self-Assessment Questionnaire	
Articulate the Christian's role and responsibility in producing animation and technological art ²		Essay	
Use of Assessment			
Assessment Finding		Action	
Alumni Survey indicated that students were underprepared in cel animation		Introduction to Cel Animation was added to make a three course sequence in animation techniques	
Alumni Survey indicated that students lacked proficiency in directing animations		A senior animation project was added in which the student serves as the director	

¹ Departments are encouraged to include at least one culturally-related objective

² Departments are encouraged to include an objective that focuses on the integration of faith and the discipline