

History 110A Western Civilization to 1648

Fall 2009

Mark Weinert, Center Street House, ext. 2677; Academic Affairs in Woodmar,
ext. 2146; mweinert@georgefox.edu

Office Hours: Tuesday, Thursday, 2:00-3:00 p.m. or by appointment.

TEXTBOOK:

Donald Kagan, Steven Ozment, and Frank M. Turner. The Western Heritage. Vol. 1: To 1740. Teaching and Learning Classroom Edition, Brief sixth edition. Upper Saddle River: Prentice Hall, 2010 (2002).

OBJECTIVES:

The student who successfully completes this course will be able to:

1. Identify the social, economic, and religious factors which led to the rise of civilization.
2. Evaluate the classical age of Greece and Rome and note its impact on the subsequent development of Western Civilization.
3. Identify the characteristics of medieval European civilization and describe its rise after the fall of Rome.
4. Identify the political, religious, intellectual, and economic factors in the dissolution of medieval Europe and their impact on the development of the modern world.
5. Assess the rise of Christianity within its historical context and consider the relationship of historical Christianity to the Christianity of twentieth-century America.
6. Describe the factors that led to the rise of the modern world, including the rise of the nation-state and the scientific revolution.
7. Think historically, i. e. recognize the change in perspective that occurs when one considers issues in terms of development over time, the power of ideas, and the nature of cause and effect.
8. Confront his or her own presuppositions concerning Western history and evaluate their importance in developing a worldview.
9. Engage the task of historical argumentation by the use of clearly stated theses supported by appropriate evidence.

REQUIREMENTS:

1. Daily Readings. Readings from Kagan, Ozment, and Turner are noted in the class schedule below. Additional primary source readings are noted for days marked Discussion. These primary sources can be found on the CD-Rom which accompanies the textbook.

2. Attendance and Quizzes. A daily quiz will be worth four points per class session to a maximum of eighty points. Quizzes will be in two different formats.

A. Identification. Those designated "Identification" will use one of the people or terms listed on the class schedule for that day and will be administered at the beginning of class. Points will be given based on the proper identification of when and where the item was important and a statement of its significance within the context of the reading for that day. Identification quizzes shall be written without the use of the textbooks, notes, or other previously prepared materials.

B. Discussion. Those designated "Discussion" will be submission of a written paragraph based on the same readings. These paragraphs may be submitted on email to mweinert@georgefox.edu or submitted in class on a printed page. Paragraphs sent by email must be sent before class in order to receive points for the assignment. Points will be given based on the thoughtfulness and accuracy of the response and the use of some specific information or detail from the assignment to support your answer. Each paragraph will respond to a question posted at the beginning of the assigned CD-Rom document. The question for the day is noted in the class schedule below.

Because there are twenty-three opportunities to collect these points, any missed due to absence or tardiness may not be made up. Points for quizzes, including those submitted by email, presume being present in class for the entire class session.

2. Three examinations (two midterm and one final), one hundred points each.

3. Medieval Essay. Develop an essay on your choice of the two following questions, using course readings, course lectures, your course reflections throughout the semester, and additional outside reading as your sources. Students will present and discuss their findings in discussion groups held October 29. Essays are due at the time of the discussion group with which you meet. The assignment is worth sixty points.

Question #1: Develop an essay on medieval Christianity in which you explore a chief theme or issue or assess its success. There are many possible topics you might explore, but whatever your choice, be sure to develop a sharply defined thesis.

Question #2: What is the most significant difference between life in the Middle Ages and life today? In discussing the issue, focus primarily on medieval life. Your answer may explore any aspect of human experience such as the world of ideas, politics, economics, society, or the arts. In any case, your position should be supported by clear, specific historical evidence.

4. Historical Novel Assignment. Each student will select and read an historical novel. A list of possible selections from which to choose will be distributed separately. All choices must be approved by the professor. Guidelines for the written portion of the assignment will also be distributed separately. Each student will share his or her findings in one of the discussion groups to meet on December 3. The assignment is

worth sixty points. Choices will be submitted October 20; assignments are due at the time the discussion group meets on December 3.

ALTERNATE ASSIGNMENT: Students who would prefer to tackle more reflective or philosophical work may select one of the works on a supplemental reading list available from the professor. A two-page review essay over the selected work will be presented in a discussion group as with the other assignments.

Both the Medieval Essay and the Historical Novel Essay will be evaluated on whether they have a clear thesis, use appropriate, convincing evidence and argumentation, and are written clearly and with proper mechanics. They are worth sixty points.

Note on Discussion Groups: The class will be divided into discussion groups for each of the two papers. Attendance at the discussion is considered to be part of each assignment. The grade for papers of students who miss the related discussion will be reduced. Papers are due at the time of each discussion group. Grades will also be reduced for late essays.

NOTE ON CLASSROOM TECHNOLOGY USE

Students are asked not to bring laptop computers or hand-held devices such as cell phones, I-Touches, or Blackberries to class. Students who desire to use such devices for notetaking must speak with the professor. Students who use such devices for activities not related to the class may be asked to leave.

EVALUATION:

Examinations	300 points (100 points each)
Essays	120 points (60 points each)
Quizzes	<u>80</u> points (4 points each)
Total	500 points

Factors such as class attendance and class contributions may be considered in assigning the final grade.

Note: If a student must miss an exam or discussion group due to illness or other emergency reasons, the professor must be notified prior to the scheduled time. (Give me a call on the phone, send an email, or leave a message with the office administrative assistant or on voice mail.) Midterms or assignments in other classes are not valid reasons for missing or rescheduling an exam. The University policy for rescheduling final exams will be followed. Any requests for changing a final exam for reasons other than that listed in the University policy must be submitted to the Registrar according to University policy.

DISABILITY SERVICES:

If you have specific physical, psychiatric, or learning disabilities and require accommodations, please contact the Disability Services Office as early as possible so that your learning needs may be appropriately met. You will need to provide current

documentation of your disability to the Disability Services Office. For more information, go to ds.georgefox.edu or contact Rick Muthiah, Dean of the Center for Teaching and Learning (ext. 2314 or rmuthiah@georgefox.edu).

CLASS SCHEDULE

SECTION ONE: THE ANCIENT AND CLASSICAL WORLD

September 1 Introduction: The Nature of Civilization

September 3 Civilization in the River Valleys

Reading: Kagan, Ozment, and Turner, 2-31.

Identification: Sumer divination
 Akhenaten Assyria

September 8 Civilization in the River Valleys

Reading: Kagan, Ozment, and Turner, 2-31;

“Hammurabi’s Law Code,” from CD-Rom, Chapter 1.

Discussion: Focus Question #1 from “Hammurabi’s Law Code, CD-Rom.

September 10 The Greeks

Reading: Kagan, Ozment, and Turner, 32-57.

Identification: Minoans Sparta
 Persian Wars Pisistratus

September 15 The Greeks

Reading: Kagan, Ozment, and Turner, 32-57;

Tyrtaeus, “The Spartan Creed,” from CD-Rom, Chapter 2.

Discussion: Focus Question #1 from Tyrtaeus, CD-Rom.

September 17 The Greek Legacy

Reading: Kagan, Ozment, and Turner, 58-89.

Identification: Delian League Peloponnesian War
 Medea Hellenistic

September 22 The Greek Legacy

Reading: Kagan, Ozment, and Turner, 58-89;

Sophocles, Antigone, from CD Rom, Chapter 3.

Discussion: Focus Question #1 from Antigone, CD-Rom.

September 24 Republican Rome

Reading: Kagan, Ozment, and Turner, 90-117.

Identification: Etruscans Punic Wars
 Pompey Tiberius and Gaius Gracchus

September 29 Republican Rome

Reading: Kagan, Ozment, and Turner, 90-117;

Polybius, "Why Romans and Not Greeks Govern the World,"
from CD-Rom, Chapter 4.

Discussion: Focus Question #2 from Polybius, CD-Rom.

October 1 MIDTERM EXAMINATION

October 6 The Late Empire and the Rise of Christianity
Reading: Kagan, Ozment, and Turner, 118-147.
Identification: Augustus Vergil
Germans Diocletian

October 8 The Late Empire and the Rise of Christianity
Reading: Kagan, Ozment, and Turner, 118-147;
Augustus' Moral Legislation, from CD-Rom, Chapter 5.
Discussion: Focus Question #2 from Augustus, CD-Rom.

SECTION TWO: THE MIDDLE AGES

October 13 The Heirs of the Roman Empire: Germans, Byzantines, and
Muslims
Reading: Kagan, Ozment, and Turner, 148-175.
Identification: Clovis Byzantium
Muhammad feudalism

October 15 The Heirs of the Roman Empire: Germans, Byzantines, and
Muslims
Reading: Kagan, Ozment, and Turner, 148-175.
The Quran, from CD-Rom, Chapter 6.
Discussion: Focus Question #3 from The Quran, CD-Rom.

October 20 Catch-up Day
HISTORICAL NOVEL SELECTIONS DUE

October 22 The High Middle Ages
Reading: Kagan, Ozment, and Turner, 176-199.
Identification: Cluny Franciscans
Innocent III William the Conqueror

October 27 The High Middle Ages
Reading: Kagan, Ozment, and Turner, 176-199;
"Unam Sanctam," from CD-Rom, Chapter 7.
Discussion: Focus Question #1 from "Unam Sanctam," CD-Rom.

October 29 DISCUSSION GROUPS
MEDIEVAL ESSAY DUE

November 3 The High Middle Ages, Part II
Reading: Kagan, Ozment, and Turner, 200-221.

