

**BIBL 100A**  
**MWF 2:55-4:00**  
**Hoover 206**

**Jamie Johnson, PhD (ABD)**  
**jejohnson@georgefox.edu**  
**SpiL House**  
**Office Hours: As needed**

## **Bible Survey**

### **Course Description**

This course provides an overview of the history, literature, themes, major persons and key events in the Bible. It provides a biblical foundation for the educational experience of the undergraduate students at George Fox University and is required of all students (unless one decides to take the more in depth Literature of the Old Testament and Literature of the New Testament).

### **Course Objectives**

1. The student will be able to write a narrative account of the main story line of the Bible.
2. The student will be able to identify and summarize the significance of major figures in the Old and New Testaments.
3. The student will be able to identify the sections of the biblical canon.
4. The student will be able to explain and use interpretive skills for deeper reading and study of the bible.
5. The student will be able to identify the major forms of literature in the Bible and explain their characteristics.
6. The student will be given opportunities to interact with the Bible as a tool for study and also a tool for devotion.

### **Required Texts**

*TNIV Student Study Bible*. Zondervan Publishing, 2006.  
McKnight, Scot. *The Blue Parakeet*. Zondervan, 2008.

### **Course Requirements and Evaluation**

1. Attendance and Participation: Attendance will be taken each class and participation in class will be expected. Participating can mean being attentive (not talking, not texting, not surfing the web, not sleeping, not spacing out) and it can also mean contributing to the class by answering questions, asking your own questions and coming to class prepared. **(110 points total, 10 extra points possible)**
2. Reading Summaries: Students will write a 1-2 page summary of their reading each week, due before class begins on Friday **(no late submissions allowed)**. These summaries will be written in your own words and summarize main events, people, themes, etc. They can be paragraphs or bullet points, **but must convey that you have read the assigned reading for the week. (14 summaries required, 10 points each – 140 total points)**

3. The Blue Parakeet Response: You will read and respond to this book in two parts:
  - a. Part 1: The first section (2-3 pages) is McKnight's argument for how to read the Bible in conversation with tradition. In this first section, describe the following:
    - i. The different types of interpretation people have used, according to McKnight.
    - ii. His proposal for interpreting the Bible.
    - iii. Interact with his proposal. Do you agree? Disagree?
  - b. Part 2: The second section is an application of his interpretative view. In this section:
    - i. Summarize his argument
    - ii. Discuss whether or not you agree with his application.
    - iii. If you agree, why? State specific reasons for your agreement.
    - iv. If you disagree, why? State specific reasons for disagreeing with him. You will need to support your stance with 2-3 sources.
  - c. For both sections you will need to support your writing through correct citations. A strong paper will include references to McKnight's book plus personal analysis of the points he is making.
  - d. **Total Length**: 5-6 pages
  - e. **Total Points**: 200
  - f. **Due**: March 23
  
4. Psalm 119 Exegesis Paper: This will be a 3-page research/exegesis paper on Psalm 119. Students will choose one section of this Psalm, and using reference material from the library (commentaries, dictionaries, lexicons, etc.) write about the following:
  - a. What is the context of the entire Psalm?
  - b. What is the literary genre?
  - c. *In the section you chose*, what are the key Hebrew words and their meanings?
  - d. Are the themes of your section repeated elsewhere in Psalm 119 or in another Psalm?
  - e. What is an application of the section you chose?
  - f. **This is not an opinion paper. It needs to show extensive use of scholarly sources (at least 4 different sources).**
  - g. **Internet sources are not allowed.**
  - h. **Total Length**: 3 pages
  - i. **Total Points**: 200
  - j. **Due**: February 24
  
5. Exams: There will be three exams throughout the semester:
  - a. Exam 1: February 10 – 100 points
  - b. Exam 2: March 9 – 100 points
  - c. Exam 3: Finals Week – 150 points

## **Grading**

A	930-1000	C+	780-799
A-	900-929	C	730-779
B+	880-899	C-	700-729
B	830-879	D+	680-699
B-	800-829	D	600-679
		F	< 600

## ***FoxTALE***

This course will be using FoxTALE for on-line quizzes, reading log responses, on-line reading, grades other resources.

## ***Plagiarism***

Please avoid plagiarism. Plagiarism includes the obvious cases of using another person's writing without citing them, but it also includes using someone's ideas without citing them. The consequences for plagiarism could include failing the course or even expulsion from the university, as specified in the student handbook

***The Academic Resource Center (ARC)*** on the Newberg campus provides all students with free writing consultation, academic coaching, and learning strategies (e.g., techniques to improve reading, note-taking, study, time management). The ARC, housed on the second floor of the Murdock Learning Resources Center (library), is open from 1:00-10:00 p.m., Monday through Thursday, and 12:00-4:00 p.m. on Friday. Call 503-554-2327 or email the [\\_arc@georgefox.edu](mailto:_arc@georgefox.edu) to schedule an appointment. Visit [arc.georgefox.edu](http://arc.georgefox.edu) for information about ARC Consultants' areas of study, instructions for scheduling an appointment, and helpful learning tools.

## ***Disability Services***

If you have specific physical, psychiatric, or learning disabilities and require accommodations, please contact the Disability Services Office as early as possible so that your learning needs may be appropriately met. You will need to provide current documentation of your disability to the Disability Services Office. For more information, go to [ds.georgefox.edu](http://ds.georgefox.edu) or contact Rick Muthiah, Dean of the Center for Teaching and Learning (503-554-2314 or [rmuthiah@georgefox.edu](mailto:rmuthiah@georgefox.edu)).

## READING SCHEDULE

**Jan. 9-13:** Genesis 1-9

**Jan. 16-20:** Genesis 12-45

**Note: No class on Jan 16<sup>th</sup> for Martin Luther King, Jr. Day**

**Jan 23-27:** Exodus 1-20; Leviticus 25, 26; Numbers 9; Deuteronomy 6

**Jan 30-Feb 3:** Joshua 1, 2, 5, 6, 23, 24; Judges 1-5, 13-16; Ruth; 1 Samuel 8

**Feb. 6-10:** 1 Samuel 9, 15-17; 2 Samuel 7, 11, 12; Psalm 3, 32, 42, 51, 139

**Note: Exam #1 on Feb. 10**

**Feb. 13-17:** 2 Chronicles 1; 2 Kings 6, 7; Proverbs 3, 21; Ecclesiastes 1, 12; Song of Songs 2; 1 Kings 17-19; 2 Kings 2, 11, 12; 2 Chronicles 34, 35; Job 1-4, 38-42

**Feb 20-24:** Psalm 119

**Note: Psalm 119 Exegesis paper due on Feb. 24**

**Feb 27-Mar 2:** Isaiah 12, 6, 11, 40-43, 49, 55, 59, 61; Jeremiah 1, 2, 19, 20-31; Lamentations 1; Ezekiel 36-37; Psalm 137

**Mar 5-9:** Hosea 1-3, 11; Jonah; Amos; Micah; Esther

**Note: Exam #2 on March 9**

**Mar 12-16:** Mark 1; Matthew 1-4; Luke 1-4; Mark 6; Matthew 5, 21-22; Luke 10, 14-15

**Mar 19-23:** John 1-4, 13-15; Matthew 26-18; Mark 15-16; Luke 22-24; John 18-21

**26-30:** Spring Break

**Apr. 2-6:** Acts 1-2, 9-10, 15, 17-19; Galatians 1-2; Romans 15; 2 Corinthians 11; Romans 1-3, 5:6-11; Titus 3:3-8

**Note: No class on Good Friday**

**Note: Blue Parakeet Paper due on April 4**

**April 9-13:** Ephesians 1-2, 2:14-21; Philippians 2:1-12, 3; Colossians 1; 1 Corinthians 1:1-10, 5-6, 8; 2 Corinthians 3-5, 7:2-16; 2 Timothy 1-2

**April 16-20:** Hebrews 1, 8, 10-12:3; James; 1 Peter; 1 John; Revelation 1-5, 14-22

**Final Exam: Friday, April 27<sup>th</sup> at 1pm**