

BIBL 100 B: Bible Survey

Dr. John S. Knox, PhD

Spring Semester, 2012 • George Fox University

T-TH 2:45 pm-4:35 pm (HVR 206) • Credit hrs: 4

jknox@georgefox.edu • Office: T-TH 1-2 pm (HVR 239) • Phone: (503) 349-5669

COURSE DESCRIPTION

This course provides an overview of the history, literature, themes, major persons, and key events in the Bible. It provides a biblical foundation for the educational experience of the undergraduate students at George Fox University and is required of all first-year students, including transfers. It may be taken either semester of the student's first year and is a prerequisite for Bible enrichment electives that follow. Alternatively, students may opt to take the two-semester, 6-credit sequence: BIBL 101 and 102. This is strongly recommended for majors and minors in biblical studies, Christian ministries, religion & philosophy.

COURSE OBJECTIVES

1. To learn the major sections of the biblical canon and the books contained within each of these sections.
2. To study the characters, chronology, geography, and history surrounding the main storyline of the Bible from creation until the end of the first century, A.D.
3. To identify each book's understood author, origination date, occasion, genre, interpretational options, and principal theme(s).
4. To seek relevance and reality from the Bible in life, love, and learning.
5. To improve reading, writing, and researching skills through the writing of exegetical and research papers.

REQUIRED TEXTS

Holy Bible: Today's New International Version (TNIV), Zondervan
Zondervan Handbook To The Bible, Zondervan, 3rd Edition

COURSE REQUIREMENTS AND EVALUATION

1. Attendance/participation at all class sessions: 5%
2. Four exams: 40%
3. Inductive Study Journal: 15%
4. Research-Exegetical Paper: 30%
5. Book/Movie Review: 10%

The Academic Resource Center (ARC) on the Newberg campus provides all students with free writing consultation, academic coaching, and learning strategies (e.g., techniques to improve reading, note-taking, study, time management). The ARC, housed on the second floor of the Murdock Learning Resources Center (library), is open from 1:00-10:00 p.m., Monday through Thursday, and 12:00-4:00 p.m. on Friday. Call 503-554-2327 or email the_arc@georgefox.edu to schedule an appointment. Visit arc.georgefox.edu for information about ARC Consultants' areas of study, instructions for scheduling an appointment, and helpful learning tools.

Attendance

Students are to be prepared for each class session and to contribute questions and observations. Participation is required for certain in-class exercises. Unexcused absences/non-involvement will be reflected in the course grade.

Exams

There are 4 exams for this class—one part of each exam will be taken in-class; the other part will be taken on Foxtale. The in-class portion will be closed book and will test students on memory verses, maps, and various beneficial charts. The online portion will be open-book and should take 1-1/2 hrs to complete. The exams may consist of matching, multiple-choice, and essay questions. Students will have from 5 pm Thurs. until 12 pm Sun. to complete the Foxtale tests. Missing an exam without a legitimate excuse will result in no points for that exam. Once the exam period is over, the exam will no longer be available on Foxtale.

Bible Book/Movie Review

Many people receive their religious education solely from written or visual sources. As such, it is important to differentiate between quality and inferior literary/cinematic productions concerning the Bible. Thus, in a 400-500 word essay, students will review a fictional book or movie of their choosing on a character or event in the Old or New Testaments. This paper should be typed, double-spaced, and have correct grammar, syntax, and Chicago-style referencing (footnotes, not in-text citation or endnotes).

“Rexegetical” Paper

Students will choose a specific person or event in the Old or New Testaments to analyze. Students will 1) provide an overview of the person/event to be examined; 2) describe the social, cultural, and theological context surrounding the person/event; and 3) list and analyze any relevant or key Scripture to the person/event. The paper should also include a cover page, introduction, conclusion, and bibliography. This paper should be 5-7 pages in length (5% penalty starting page 8), typed, double-spaced, and have correct grammar, syntax, and Chicago-style referencing (footnotes, not in-text citation or endnotes). Students must utilize 3-4 scholarly books (using textbook is prohibited) and 1-2 scholarly journal articles. Only one scholarly website may be used (not Wikipedia).

Inductive Study Journal

Each week, we will spend 10-20 minutes in class studying selected passages from the Bible. These inductive studies will require individual & group participation and will be turned in for grading. Each student will turn in Journal entries 1-7 during Week 9 for evaluation and grading, and will turn in Journal entries 8-15 on the day of the final. Journal entries should demonstrate a careful reading, dissection, and analysis of scripture concerning its usage of terms, geographical locations, historical events, cultural practices, biblical citations and allusions, etc.

ACADEMIC HONESTY

At George Fox, academic integrity is a shared endeavor characterized by truth, personal responsibility and high academic standards. One important aspect of academic integrity is academic honesty. Violations of academic honesty include: Plagiarism, Collusion/Inappropriate Assistance, Cheating, Fabrication/falsification/Alteration, Unauthorized and Multiple Submission. A student who violates academic honesty will be subject to disciplinary action according to Students Rights and Responsibilities.

DISABILITY ISSUES: If you have specific physical, psychiatric, or learning disabilities and require accommodations, please contact the Disability Services Office as early as possible so that your learning needs may be appropriately met. You will need to provide current documentation of your disability to the Disability Services Office. For more information, go to ds.georgefox.edu or contact Rick Muthiah, Dean of Learning Support Services (ext. 2314 or rmuthiah@georgefox.edu).

CLEP TEST: The department of religious studies has prepared a Bible equivalency test for incoming students who are proficient in Bible (This is not an easy exam and to date, few have ever passed it). A score of 70% on the test earns the student a waiver for first year Bible and allows the student to take another course (e.g. Psalms, Life of Christ). A score of 90% on the test earns the student credit for Bible Literature (BIBL 101 & 102).

COURSE SCHEDULE

Week 1: Genesis 1-9; *Handbook:* pp. 14-23, 50-77

Jan 10 Introduction; Overview of Bible contents/canon; Inductive exercise

Jan 12 Creation in OT and Creationism; The Pentateuch; Video Clip

Week 2: Genesis 10-22; *Handbook:* pp. 115-120, 127-139

Jan 17 Noah, Naughtiness, and the Flood; Inductive exercise

Jan 19 Abraham, the Covenant, and the OT world; Video Clip

Week 3: Genesis 11-35; *Handbook:* pp. 140-157

Jan 24 The Patriarchs & The Matriarchs; Isaac and Rebecca; Inductive exercise

Jan 26 Parallels and Particulars; Jacob and Rachel; Video Clip

Week 4: Genesis 36-50; *Handbook*: pp. 159-166

Jan 31 Joseph, Revenge or Reconciliation; Inductive exercise

Feb 2 Egypt, Exodus, and Evacuation; Video Clip; **Online Exam #1 over weekend**

Week 5: Exodus 1-20; *Handbook*: pp. 255-288, 305

Feb 7 Moses, Manna, and Management; Inductive exercise

Feb 9 Conquest, Law, and Lifestyle; Video Clip

Week 6: 1 Samuel 22-24; 2 Samuel 11-12; 1 Kings 17-19; 2 Kings 2; *Handbook*: pp. 349-367, 388,

Feb 14 The Throne of Israel; Saul & Samuel; Inductive Exercise

Feb 16 A Man After God's Heart; King David; Video Clip

Week 7: Job 1-3, 40-42; Psalms 23, 68, 103, 145; Proverbs 12; 1, 11-12; Song of Songs; *Handbook*: pp. 393-407, 408-413

Feb 21 Singing & Sensibility for God; The Psalms & Wisdom Literature; Inductive exercise

Feb 23 From Apex to Nadir; Solomon to the fall; Video Clip

Week 8: Isaiah 49, 52-53; Jeremiah 1-2, 31; Ezekiel 6; Daniel 7; *Handbook*: pp. 417-424, 432-433, 439-443, 456-458, 461-472, 473-482

Feb 28 The Major Prophets; Isaiah, Jeremiah, and Ezekiel; Inductive Exercise

Mar 1 Daniel in the Bruin's Den; Apocalyptic Writing; Video Clip; **Online Exam #2 over weekend**

Week 9: Judges 4-5; Ruth 1-4; Esther 1-8; Hosea 2; Habakkuk 1-3; Haggai 1-2; *Handbook*: pp. 240-254, 340-343, 483-487, 502-506

Mar 6 Women in the OT; Ruth, Deborah, Esther; Inductive exercise

Mar 8 The Twelve Little Big Guys; The Minor Prophets; **Inductive Journals #1-7 Due**

Week 10: Mark 6-9, 16; 1-2 Peter; Jude; *Handbook*: pp. 515-535, 577-594

Mar 13 Non-canonical material; the Apocrypha; Inductive exercise

Mar 15 Who is Jesus?; Intro to the Gospels; Video Clip

Week 11: Matthew 5, 17-23; Luke 1-5, 13-14; *Handbook*: pp. 549-564, 595-620

Mar 20 Synoptic problem; Gospel of Mark; Inductive exercise

Mar 22 Gospel of Matthew; Gospel of Luke; Video Clip; **Online Exam #3 over weekend**

Spring Break – Mar 27 & 29

Week 12: John 1-3, 18-20; 1-2-3 John; Acts 1-5, 23-28; Romans; *Handbook*: pp. 621-656

Apr 3 Gospel of John; Inductive exercise

Apr 5 Church Origins; Salvation and Sanctification of the Saints; Video Clip; **"Rexegetical" Paper Due**

Week 13: Romans; 1 Corinthians; Titus, 1-2 Timothy; *Handbook*: pp. 657-710

Apr 10 Christianity Defined; General Epistle Thistle; Inductive exercise

Apr 12 Pastoral Epistles;

Week 14: James, Philemon, Hebrews, Revelation; *Handbook*: pp. 711-777

Apr 17 Christianity in Tension with Society; Inductive exercise

April 19 Hebrews and the Revelation to John; **Book Review Due; Online Exam #4 over weekend**

Finals Week: In-Class Exam #4 on Friday (Ugh!) April 27 at 3:00 pm. No exceptions.

(Inductive Journals #8-15 due on day of Final In-class Exam #4)