

George Fox University

BIBL 100D: Bible Survey

Jenny Matheny, MCS
Spring, 2012
HVR 210
T,TH 6:00-7:50
Credit Hrs: 4
Office Hours by Appt.
971-226-4952
jmatheny@georgefox.edu

Course Description

This course aims to present an overview of the history, literature, themes, major persons and key events in the Bible. It fulfills four general education requirements in Religion at George Fox University. This foundational course is a prerequisite for other Bible electives at George Fox University.

Course Objectives

1. To learn key persons, events, geography, history and themes in the Christian canon of Scripture.
2. To understand the main types of literature in the Bible and principles of interpretation in order to become better readers of Scripture.
3. To improve in confidence and academic proficiency in the areas of research, writing, and exam preparation.
4. To discover how our story is woven into the fabric of God's Greater Story.

Required Texts:

Zondervan Handbook to the Bible (Zondervan: Grand Rapids, 2002)

Gordon D. Fee and Douglas Stewart, *How to Read The Bible For All Its Worth, 3rd Edition* (Zondervan: Grand Rapids, 2003)

Other Texts:

Zondervan TNIV Study Bible

Attendance:

Attendance will be taken. Attendance and participation in class will be considered in the final assessment and course grade. Please let me know if you have extenuating circumstances or absences granted in the Student Handbook.

Knowledge Inventory Assessments (Exams):

There are four Knowledge Inventory Assessments (Pentateuch, History, Prophets and Writings, Gospels and Epistles). An outline of the material will be given in the beginning of each section of the course. It is the responsibility of the student to fill it out with class notes and material from the assigned readings. This should be ample study material for the Knowledge Inventory Assessment (**KIA**). If you are unable to be present for your exam, you have one week to do your makeup exam.

Personal Story Paper:

This is a one page, double spaced paper where you will have the opportunity to write about your story. You can include where you are from, what brought you to GFU, what you hope to learn in this course, etc. There is no specific agenda except that it is *about you* and what you would like me to know about your story. My hope is that as we journey through this course, we can see how our story intersects with God's Greater Story. This assignment is credit/no credit, so please do not worry about grading. I only wish to know each of you better. This is a chance for me to listen to you!

Memory Verse Quiz:

Every Tuesday there will be a Memory Verse Quiz at the beginning of class. These are the same verses that will appear on your K.I.A. In each section of the course, memory will be accumulative.

OT Project:

There will be one Old Testament project during this course. The focus of this project will be on one specific OT book of the Bible (Genesis, Exodus, Job, Daniel, Esther, Ruth). This project will be a visual representation of one the books. It will focus on themes, sub-themes and the exegetical tools we will learn in class. It will be a one-page (legal 11 x17) project and a one page double spaced summary along with a bibliography.

NT Hermeneutic Paper:

There will be one hermeneutic paper focusing on a New Testament passage of Scripture. It will be 1500-2000 words. More details will be discussed during class time concerning this paper. Please put your word count on your title page. Footnotes and endnotes count in the word count. The bibliography is not part of your word count. We will discuss this paper as we get closer to the due date. Don't forget to check the website for helpful resources: (<http://www.georgefox.edu/academics/undergrad/departments/religion/students/index.html>)

Reading:

It is assumed that all reading will be done prior to each class. This will be beneficial in retention of material as well as filling out your study outlines for the Knowledge Inventory Assessments.

Reading Reports:

Every Tuesday you will have a reading report due. We will discuss the details of this in the course. The reading assignments will be posted on FoxTALE.

Inductive Studies:

There will be 10 short Inductive Studies in which we will work through in this course. These will be beneficial in learning how to use all the tools of Biblical Study as well as preparation for your NT paper.

Grace Days:

You may turn in a paper or assignment up to one week late if you notify me before the due date by email. These grace days may be used for one assignment of your choice. They do not work for KIA's.

Late Assignments:

Late assignments will lose 5% for every day they are late. Please contact me if there are extenuating circumstances.

Evaluation:

Personal Story Paper (credit/no credit):	3%
12 Accumulative Memory Verse Quizzes (Lowest 2 grades will be thrown out):	12%
Inductive Studies	10%
OT Visual Representation Project:	10%
NT Hermeneutic Paper:	10%
Assigned Reading and Reading Reports:	15%
4 Knowledge Inventory Assessments (Exams):	<u>40%</u>

Grading Scale:

A = 93-100%	C= 73-76%
A- = 90-92%	C- = 70-72%
B+ = 87-89%	D+ =67-69%
B = 83-86%	D = 63-66%
B- = 80-82%	D- =60-62%
C+ = 77-79%	F=0-59%

The **Academic Resource Center (ARC)** on the Newberg Campus provides all students with free writing consultation, academic coaching, and learning strategies (e.g., techniques to improve reading, note-taking, study and time management). The ARC, housed on the second floor of the Murdock Learning Resources Center (library) is open from 1:00-10:00 p.m., Monday-Thursday, and 12:00-4:00 p.m. on Friday. Call 503-554-2327 or email the _arc@georgefox.edu to schedule and appointment. Visit arc.georgefox.edu for information about ARC Consultants' areas of study, instructions for scheduling an appointment, and helpful learning tools.

If you have specific physical, psychiatric, or learning disabilities and require accommodations, please contact the Disability Services Office as early as possible so that your learning needs may be appropriately met. You will need to provide current documentation of your disability to the Disability Services Office. For more information, go to ds.georgefox.edu or contact Rick Muthiah, Dean of Learning Support Services (ext. 2314 or rmuthiah@georgefox.edu)

Class Outline

Week 1: "Let it begin, let it begin!"

- 1/10 Introduction to Bible Survey
 - Text and Interpretation
- 1/12 Introduction to Reading the Old Testament
 - Research 101
 - Genesis

Week 2: The Pentateuch (*Genesis-Deuteronomy*)

- 1/17 Genesis
- 1/19 Exodus

Personal Story Paper Due.

Week 3:

- 1/24 Leviticus, Numbers, Deut.
- 1/26 **KIA #1 (The Pentateuch)**
 - Inductives #1 and #2 Due**

Week 4: History

- 1/31 Joshua
- 2/2 Judges, Ruth

Week 5:

- 2/7 1,2 Samuel
- 2/9 1,2 Kings
 - 1,2 Chronicles

Week 6: Prophets and Writings

- 2/14 Ezra, Nehemiah, Esther
- 2/16 Isaiah, Jeremiah, Lamentations
 - OT Project Due**

Week 7:

- 2/21 Ezekiel, Daniel
- 2/23 Minor Prophets (Hosea, Joel, Amos, etc.)

Week 8:

2/28 Psalms, Proverbs, Ecclesiastes, Song of Songs

3/1 **KIA #2 (History, Prophets, Writings)**

Inductives #3 and #4 Due

Week 9: Gospels and Acts (*Matthew-Acts*)

3/6 Intertestamental Period

3/8 Gospels Introduction

Mark

Week 10:

3/13 Matthew

The Synoptic "Problem"

3/15 John

Week 11:

3/20 Luke, Acts

3/22 **KIA #3 (Gospels and Acts)**

Inductives #5 and #6 Due

Week 12: *Spring Break*

Week 13: The Epistles

4/3 Romans, Galatians, Philippians

4/5 Ephesians, Colossians, Philemon

NT Paper Due

Inductives #7 and #8 Due

Week 14:

4/10 1,2 Timothy and Titus

4/12 Hebrews

Week 15:

4/17 James, 1,2 Peter, Jude

4/19 1,2,3 John, Revelation

Inductives #9 and #10 Due

4/23-4/27 *Finals Week: **KIA #4: TBA***