



## **BIBL 100-E Bible Survey**

### **Instructor :**

Cherice Bock

### **Email :**

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### **Phone :**

503.314.9786

### **Office Hours :**

M/F 9:30-10:50 am

Religion Department,

Hoover 2<sup>nd</sup> floor

## **Spring 2012**

M/W/F 8:25-9:30 am

Hoover 102

### *Final Time:*

Tuesday, April 24

8:00-10:00 am

## **Course Description**

This course aims to present an overview of the history, literature, themes, major persons and key events in the Bible. It fulfills four general education requirements in Religion at George Fox University. This foundational course is a prerequisite for other Bible electives and requirements at George Fox University. (Those planning to major or minor in Biblical Studies, Religion, Christian Ministries or Philosophy are encouraged to take the two-semester sequence of BIBL101 The Literature of the Old Testament and BIBL102 The Literature of the New Testament for a more in-depth study of the Bible.)

## **Learning Objectives**

As a result of taking this course, you will be able to:

1. Understand and describe the general flow of the story told in the Christian canon (the Bible), highlighting significant events and major figures;
2. Identify the major sections of the Bible, the books within each section, and major theological themes;
3. Describe the different types of literature in the Bible, point out examples of each, and understand key principles for interpreting each;
4. Demonstrate the ability to use biblical research tools and materials for interpreting scripture and preparing an exegetical / research paper;
5. Perceive the importance and relevance of the Bible in relation to today's world;
6. Relate the themes and teachings of scripture to your own personal life, seeing more clearly how your story fits into the story of God and the world.

## **Required Texts**

- *Today's New International Version Study Bible* (Zondervan: Grand Rapids, 2006)
- *Handbook to the Bible* (Zondervan: Grand Rapids, 2002)
- Gordon D. Fee and Douglas Stewart, *How to Read The Bible For All Its Worth*, 3<sup>rd</sup> Edition (Zondervan: Grand Rapids, 2003)

**Books can be found in the bookstore downstairs in the library, or ordered through the Bruin Bookstore:**

<http://www.store.georgefox.edu/georgefox/>

## Course Assignments

The following assignments will help you succeed in the Learning Objectives. Please attend class and participate in discussions. The papers, projects and presentations listed below will help you engage with the course material in a more in-depth manner as well as help us learn from one another as a community.

- *Participation* (10% of total grade). Participate in class by attending and taking part in discussions, showing you have done the assigned reading. Your participation grade includes attendance, weekly reading and quizzes. Please contact the professor if you have extenuating circumstances that prevent you from being in class, or excused absences as described in the Student Handbook. A roll sheet will be passed around at each class period.
- *Projects & papers.*
  1. **Introduction Paper** (5% of total grade). 2-3 pages describing yourself and your biblical and religious background. The purpose of this paper is to tell the professor a little bit about yourself and where you're coming from as pertains to the subject matter of this class. **Due on FoxTALE by the beginning of class January 18.** Please include the following information:
    - Name, year, hometown.
    - What is your religious background? (None or religion/denomination)
    - How important to you is this background?
    - What is your past experience with the Bible?
    - How do you currently view the Bible?
    - What questions do you have that you hope this course will answer?
    - Anything else you want the professor to know about you.
  2. **Research project** (30% of total grade).
    - Pick a topic of interest to you relating to the Bible. This can be a book of the Bible or a biblical character, genre or theme. Suggested topics are available on FoxTALE. Please sign up for one of these topics on FoxTALE by **this Friday, January 13**, or submit a request to the professor via email by January 13 if you are interested in a topic that is not listed.
    - Each project should include five sections: research, scholarly interaction, creative or active interaction, presentation and reflection.
      1. **Research:** Use 3-4 scholarly texts and 1-2 scholarly journal articles. You can also use 1 scholarly website, but this is not required. (Wikipedia does not count.) You are welcome to use the textbooks, but these do not count toward your "scholarly texts." Examples of scholarly texts: commentaries, Bible dictionaries, theological dictionaries, concordance, etc.
      2. **Creative/active interaction:** Delve into your topic in a creative or practical way. You could create a work of visual art, music, dance, poetry, creative writing, dramatic work or other art form. You could actively live out the topic you chose: how does this topic relate to your life and the way you live? Does it call you to volunteer at a soup kitchen or organize an awareness event for an unjust global situation? Does it invite you to utilize a talent or skill in a new and different way? Do it! (**Note:** this can be something

you already do, but please choose a special time to do this activity when you intentionally focus on how it affects you with your research topic in mind.)

- This should be done before your presentation and before you write your “scholarly interaction” paper so that you can discuss it in both.
  - 3. **Scholarly interaction:** Write a 5-page paper incorporating what you learned during your research and how this relates to the creative or active portion of this project. Utilize the required number of sources outlined in step 1. Your paper should: 1) provide an overview of the topic you examined; 2) describe the social, cultural and theological context surrounding the topic; 3) list and analyze any relevant or key scripture to the topic; and 4) explain how this topic relates to you and the modern church. As with any paper, please include an introduction, conclusion and bibliography. Due on FoxTALE by the beginning of class April 2.
  - 4. **Presentation:** Present your findings to the class in 5-10 minutes. Share brief background information about your topic and at least three interesting facts you found in your research. If you did a work of art that can be presented in class, please do so. If your creative or active element cannot be reproduced in class, tell the class about your experience. Presentation days will be assigned based on their topic.
  - 5. **Reflection:** Within a week after your presentation, write and turn in on FoxTALE a 2-page reflection paper about what you learned through this project. What did you learn from your scholarly inquiry? What did you learn as you experienced this biblical topic in a creative or active way? How do these both impact your life?
- *Exams & Quizzes* (30% of total grade). Be prepared for three exams, a final exam and weekly quizzes.
    - **Exams:**
      1. Pentateuch & History, **February 25**
      2. Poetry, Wisdom & Prophets, **March 14**
      3. New Testament, **April 20**
      4. Cumulative Final, **April 24**
    - **Quizzes:** We will have a quiz each Friday (except exam weeks) relating to specific information you’ve been told to memorize (e.g., What are the names of the books in the Pentateuch?) and questions over the reading. Your lowest quiz score will be thrown out.
  - *Weekly journal* (25% of total grade). Each student should keep a weekly journal recording what you learned and any questions or concerns that might arise throughout the week. Interact with the biblical texts assigned as well as the other textbooks, point out things in lectures or class discussions that made an impression on you, and interact with the biblical texts and topics covered that week on a spiritual level. How does this text or topic affect your relationship with God? How does it line up with, change or challenge your beliefs? What

spiritual growth occurred in you this week that relates to this class?

- Write your journal at least twice weekly, but turn in your journal on FoxTALE **every other week on Mondays**.
- Entries should be at least two pages, double-spaced.
- Last names starting with A-J turn in your first entries next Wednesday, **January 18** (Monday is a holiday), and every other subsequent Monday.
- Last names starting with K-Z turn in your first entries **January 23** and every other subsequent Monday.
- Your lowest grade will be thrown out. (Journals will be graded per week although they are turned in every two weeks.)

## Writing Requirements

In addition to demonstrating your understanding of the subject, your writing also reflects the level of investment you make in your work. Please take care to use proper English grammar. (See such helps as the Chicago Style Guide, MLA, APA, all found in [Purdue's Online Writing Lab](http://owl.english.purdue.edu/handouts/grammar/), <http://owl.english.purdue.edu/handouts/grammar/>.) Always give credit to other peoples' work and respect copyright guidelines. Cite your sources using footnotes or in-line citations, and include a Works Cited or Bibliography at the end.

If you know that editing, grammar and organization are not your strong suits, please make use of the several extra help opportunities available.

- You are welcome to **turn in written assignments early** and I will look them over and give feedback so you can make changes before you are graded.
- It is a good idea to **have someone else look over your papers** before you turn them in even if you are a good writer. Ask a friend or family member to look over your paper for typos and clarity.
- You can also make use of the **GFU Academic Resource Center** located in the Special Collections Room on the second floor of the library. Email [the\\_arc@georgefox.edu](mailto:the_arc@georgefox.edu) to schedule an appointment or call extension 2327.
- There are also **Religious Studies tutors** available. Stop by the Religious Studies Department (2<sup>nd</sup> floor of Hoover) or call extension 2650 to schedule an appointment.

Written assignments should use a common font such as Times New Roman in 12-point, double-spaced, using 1-inch margins. Submit your document in the appropriate Digital Drop Box on FoxTALE as a Word (.doc) file. This reduces compatibility problems. To help identify your work, please use the following naming convention to name your files: Lastname\_CourseNo.\_Assignmentname (e.g. Smith\_BIBL100\_IntroductionPaper)

## Instructor Availability

Office hours directly follow this class, from 9:30-10:50am Mondays and Fridays, in the Religion Department on the second floor of Hoover. Please feel free to stop by if you have any questions or need additional information.

You can also email at any time and will (hopefully!) receive a prompt reply:

[cbock@georgefox.edu](mailto:cbock@georgefox.edu). In the event of a more urgent matter you are welcome to call 503.314.9786.

## Grading Values of Each Assignment:

|                                   |             |
|-----------------------------------|-------------|
| <b>Introduction Paper</b>         | 5%          |
| <b>Research Project</b>           | 30%         |
| Scholarly Interaction Paper (50%) |             |
| Presentation (25%)                |             |
| Reflection Paper (25%)            |             |
| <b>Exams</b>                      | 30%         |
| Pentateuch & History (20%)        |             |
| Poetry, Wisdom & Prophets (20%)   |             |
| New Testament (20%)               |             |
| Final (20%)                       |             |
| Quizzes (20%)                     |             |
| <b>Weekly Journal</b>             | 25%         |
| <b>Class attendance</b>           | 10%         |
| <b>Total</b>                      | <b>100%</b> |

## Inclusive Language

The English language is ever-evolving, and although it was considered “inclusive” many years ago to use the term “men” to mean “all people,” this is no longer the case. (Arguably, it never was.) If you have questions about how to use inclusive language or simply want to discuss this topic further you are welcome to ask the professor.

Please show respect to all people by using inclusive language in all your written work and in classroom discussions. The *TNIV*, the version of the Bible required by George Fox University for this course, is an inclusive-language edition. Please use it or another inclusive-language translation for all biblical quotations. When quoting other sources you are encouraged to insert an inclusive word in brackets within the quotation (e.g., “We hold these truths to be self-evident, that all [people] were created equal...”).

## Punctuality:

You are required to meet all deadlines for assignments and activities as outlined in the schedule. If you need to discuss an excused absence or valid reason for an extension, please contact the professor as early as possible.

Your assignment grade will be reduced by 5% for assignments handed in within one day after the due date, and an additional 1% for each subsequent day. Your grade may also be reduced for chronic tardiness to class.

## FoxTALE:

- The syllabus and other important documents are available on our course's FoxTALE site. Go to [foxtale.georgefox.edu](http://foxtale.georgefox.edu) and sign in with your email login and password.
- Please submit all written documents in the Digital Drop Box for each assignment.
- Check FoxTALE for your assignment grades and comments.
- If you need technical assistance, you can contact the George Fox University Service Desk using one of these three methods:
  - Call 503.554.2569
  - Email [servicedesk@georgefox.edu](mailto:servicedesk@georgefox.edu)
  - Submit a Service [Desk Web Form](http://www.georgefox.edu/offices/inst_technology/it_servicedesk/instructional_media_services/requestforms_service_desk.html) at [http://www.georgefox.edu/offices/inst\\_technology/it\\_servicedesk/instructional\\_media\\_services/requestforms\\_service\\_desk.html](http://www.georgefox.edu/offices/inst_technology/it_servicedesk/instructional_media_services/requestforms_service_desk.html)

## Disability Services Information:

If you have specific physical, psychiatric, or learning disabilities and require accommodations, please contact the Disability Services Office as early as possible so that your learning needs may be appropriately met. You will need to provide current documentation of your disability to the Disability Services Office. For more information, go to [ds.georgefox.edu](http://ds.georgefox.edu) or contact Rick Muthiah, Dean of Learning Support Services (503-554-2314 or [rmuthiah@georgefox.edu](mailto:rmuthiah@georgefox.edu)).

## Academic Integrity:

At George Fox, academic integrity is a shared endeavor characterized by truth, personal responsibility and high academic standards. One important aspect of academic integrity is academic honesty. Violations of academic honesty include: Plagiarism, Collusion/Inappropriate Assistance, Cheating, Fabrication/Falsification/Alteration, Unauthorized and Multiple Submission. A student who violates academic honesty will be subject to disciplinary action according to Students Rights and Responsibilities.

## Course Schedule:

| Week  | Reading   | Assignments Due   |
|---|---|---|
| <b>Week 1 (Jan. 9-13):<br/>Beginnings</b>                           | <b>W:</b> Skim <i>Handbook</i> 14-95<br><i>TNIV</i> Genesis 1-2<br><b>F:</b> <i>Handbook</i> 98-127<br><i>TNIV</i> Genesis 3-11<br>Fee & Stuart 89-106  | Sign up for research topic on FoxTALE by 1/13                 |
| <b>Week 2 (Jan. 18-20):<br/>Covenant, Bondage &amp;<br/>Freedom</b> | <b>M:</b> <i>Martin Luther King, Jr. Day</i><br><b>W:</b> Skim <i>TNIV</i> Genesis 12-25:18; read carefully Genesis 12, 15-17, 18:1-15, 21:1-21<br><i>Handbook</i> 127-139<br><b>F:</b> Skim <i>TNIV</i> Genesis 25:19-50:26; read carefully Genesis 25:39-34, 26:34-28:22, 32-33, 37, 39-45, 47:13-31<br><i>Handbook</i> 140-157 | <b>Introduction Paper</b> , 1/18<br>A-J Journal, Week 1, 1/18 |

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| <p><b>Week 3 (Jan. 23-27):<br/>Communal Covenant</b></p>     | <p><b>M:</b> Skim <i>TNIV</i> Exodus; read carefully Exodus 1-7:13, 11, 12:31-42, 13:17-16:36, 19-20<br/><i>Handbook</i> 162-166<br/><b>W:</b> <i>TNIV</i> Exodus 21-26, 32, 34, 40:34-38<br/><i>Handbook</i> 168-179<br/><b>F:</b> Skim <i>TNIV</i> Leviticus-Deuteronomy; read carefully Leviticus 1, 8, 11, 25, Numbers 9, 13-14, 22, Deuteronomy 1-3, 5-6, 26, 31, 34<br/><i>Handbook</i> 180, 182-183, 185-186, 190-191, 193, 205-208</p>  | <p>K-Z Journal, Weeks 1-2, 1/23</p>   |
| <p><b>Week 4 (Jan. 30-Feb. 3):<br/>The Promised Land</b></p> | <p><b>M:</b> Skim <i>TNIV</i> Joshua; read carefully Joshua 1-6, 20, 23-24<br/><i>Handbook</i> 220-237<br/><b>W:</b> Skim <i>TNIV</i> Judges; read carefully Judges 1-4, 6-7, 9, 10:6-11, 13-16<br/><i>Handbook</i> 238-249<br/>Fee &amp; Stuart 17-31<br/><b>F:</b> <i>TNIV</i> Ruth, Esther<br/><i>Handbook</i> 251-254, 340-343</p>  | <p>A-J Journal, Weeks 2-3, 1/30</p>   |
| <p><b>Week 5 (Feb. 6-10):<br/>Give Us a King!</b></p>        | <p><b>M:</b> Skim <i>TNIV</i> I &amp; II Samuel, I Chronicles; read carefully I Samuel 1, 3, 8-10, 15 – 20, 24-25, 31, II Samuel 1, 7:1-17, 11-15, 17:24-19:8<br/><i>Handbook</i> 254-274, 308-309<br/><b>W:</b> Skim <i>TNIV</i> I &amp; II Kings, II Chronicles; read carefully I Kings 1-9:9//II Chronicles 1-3, “Rulers of the Divided Kingdom of Israel &amp; Judah” pp. 512-513, I Kings 17-19, 21, II Kings 2, 5, II Chronicles 24//II Kings 12, II Kings 22//II Chronicles 34, II Kings 17, 19, 25<br/><i>Handbook</i> 276-283, 287-288, 316-318, 326-327<br/><b>F:</b> <i>TNIV</i> Ezra 1, “Chronology of Ezra-Nehemiah” p. 694, 3:7-4:5, 6, 10:1-17, Nehemiah 1-2, 5, 8-9<br/><i>Handbook</i> 328-339</p> | <p>K-Z Journal, Weeks 3-4, 2/6</p>  |
| <p><b>Week 6 (Feb. 13-17):<br/>Exile &amp; Return</b></p>    | <p><b>M:</b> Review<br/><b>W:</b> Exam 1<br/><b>F:</b> Skim <i>TNIV</i> Isaiah; read carefully Isaiah 1-11, 27, 40-42:9, 53, 55, 58, 65:17-66:24<br/><i>Handbook</i> 408-415, 417-424,</p>  | <p>A-J Journal, Weeks 4-5, 2/13<br/><b>Exam 1:</b> Pentateuch &amp; History, 2/15</p> |

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|   | 430-433<br>Fee & Stuart 181-204  |   |
| <b>Week 7 (Feb. 20-24):<br/>Warning, Exile &amp; Lament</b>   | <b>M:</b> <i>TNIV</i> Jeremiah 1-7, 11:1-17, 18-19, 25:1-14, 30-32, 39, 52, Lamentations<br><i>Handbook</i> 439-443, 456-457, 459<br><b>W:</b> Skim <i>TNIV</i> Ezekiel; read carefully Ezekiel 1-4, 10, 15, 36:16-37:14, 40:1-4, 43:1-12, Daniel<br><i>Handbook</i> 461-462, 473-482<br><b>F:</b> <i>TNIV</i> Psalms 1, 9, 19, 22-23, 38, 44, 73, 80, 139, 150<br><i>Handbook</i> 344-347, 359-360, 363-365, 382  | K-Z Journal, Weeks 5-6, 2/20  |
| <b>Week 8 (Feb. 27-Mar. 2):<br/>Wisdom Literature</b>   | <b>M:</b> <i>TNIV</i> Proverbs 1-4, 10<br><i>Handbook</i> 393-399<br><b>W:</b> <i>TNIV</i> Ecclesiastes, Song of Solomon<br><i>Handbook</i> 400-407<br><b>F:</b> <i>TNIV</i> Job 1-3, 25-31, 38-42<br><i>Handbook</i> 349-358  | A-J Journal, Weeks 6-7, 2/27  |
| <b>Week 9 (Mar. 5-9):<br/>Minor Prophets</b>  | <b>M:</b> Skim <i>TNIV</i> Minor Prophets (Hosea-Malachi); read carefully Hosea, Amos, Jonah<br>Skim <i>Handbook</i> 483-514<br><b>W:</b> Review<br><b>F:</b> Exam 2   | K-Z Journal, Weeks 7-8, 3/5   |
| <b>Week 10 (Mar. 12-16):<br/>Between the Testaments,<br/>Apocrypha &amp; the<br/>Synoptic Problem</b> | <b>M:</b> Skim <a href="#">Tobit</a> , <a href="#">Suzanna</a><br><i>Handbook</i> 515-523<br><b>W:</b> Skim <a href="#">Judith</a> , <a href="#">Bel &amp; the Dragon</a><br><i>Handbook</i> 327-547<br><b>F:</b> <i>TNIV</i> Mark<br><i>Handbook</i> 577-594<br>Fee & Stuart 127-148  | <b>Exam 2:</b> Poetry, Wisdom & Prophets, 3/14<br>A-J Journal, Week 8-9, 3/12 |
| <b>Week 11 (Mar. 19-23):<br/>The Gospels</b>  | <b>M:</b> <i>TNIV</i> Matthew 1-8, 12:1-21, 13, 21:1-17, 24-28<br><i>Handbook</i> 549-576<br><b>W:</b> <i>TNIV</i> John 1-4, 7:25-44, 11-12, 14-21, I-III John<br><i>Handbook</i> 621-642, 758-761<br><b>F:</b> <i>TNIV</i> Luke 1-5:11, 6, 7:36-8:56, 18:18-30, 22-24, Acts 1-4, 6:8-8:1, 9:1-31, 10-11:18, 13-14:20, 15:1-35, 17:16-34, 18:18-28, 28:11-31<br><i>Handbook</i> 595-606, "Marth & Mary" 608-609, 614-618, 643-647, 649-651, 661-662, 665-669 | K-Z Journal, Weeks 9-10, 3/19   |
| <b>Spring Break</b>   |  |   |

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| <b>Week 12 (Apr. 2-6):<br/>Epistles</b>                  | <b>M:</b> <i>TNIV</i> Romans 1-5, 7:7-8:17, 11-13, 16, I Peter, skim II Peter<br><i>Handbook</i> 675-693, 752-757<br>Fee & Stuart 55-70<br><b>W:</b> <i>TNIV</i> Hebrews 1-5:10, 8, 11, James<br><i>Handbook</i> 740-751<br><b>F:</b> <i>Good Friday</i>  | <b>Research paper</b> , 4/2<br>A-J Journal, Weeks 10-11, 4/2                                   |
| <b>Week 13 (Apr. 9-13):<br/>Epistles &amp; Pastorals</b> | <b>M:</b> <i>TNIV</i> I Corinthians 1-4:13, 7, 12-15, II Corinthians 1-6:11, 11:16-12<br><i>Handbook</i> 694-710<br><b>W:</b> <i>TNIV</i> Galatians 1-4:11, 5:13-26, Ephesians 1, 2:8-10, 4:17-24, 6:10-20, Philippians 1:1-14, 2:1-18, 3:2-16, 4:4-9, Colossians 3-4:6<br><i>Handbook</i> 711-727<br><b>F:</b> <i>TNIV</i> I Thessalonians 4:1-12, 5:1-11, skim II Thessalonians, I Timothy 2-3:13, 5-6:2, skim II Timothy, skim Titus, Philemon, Jude<br><i>Handbook</i> 728-739, 762-764 | K-Z Journal, Weeks 11-12, 4/9  |
| <b>Week 14 (Apr. 16-20):<br/>Apocalypse</b>              | <b>M:</b> <i>TNIV</i> Revelation 1, 5-17, 20-22<br><i>Handbook</i> 763-777<br>Fee & Stuart 249-264<br><b>W:</b> Review<br><b>F:</b> Exam 3  | A-J Journal, Week 12-13, 4/16<br><b>Exam 3:</b> New Testament, 4/20                            |
| <b>Final: Tuesday, Apr. 24,<br/>8-10am</b>               |   | K-Z Journal, Weeks 13-14, 4/23<br>A-J Journal, Week 14, 4/23<br><b>Cumulative Final</b> , 4/24 |