

SYLLABUS

RELI/HIST 402

CHRISTIANITY IN HISTORY

Spring, 2012

Instructor: Irv Brendlinger, Ph.D.
Office: Hoover 241, Phone, (503) 554 2652
Appointments may be made through Religion Department Administrative Assistant.
Web site: religion.georgefoxf.edu

Texts: Gonzalez, Justo L., *A History of Christian Thought*, Vols. II & III, Abingdon, 1975; second English edition, 1987.
suggested collateral reading:
Oden, Amy, ed., *In Her Words: Women's Writings in the History of Christian Thought*, Nashville: Abingdon, 1994.
Bainton, *Here I Stand, A Life of Martin Luther*, Abingdon, 1950.

Description: Three hours credit. A study of the development of Christian doctrine from the apostolic age to the present; the tensions and influences historical events and non-Christian thought have exerted upon the life and thinking of the church, and the contributions they have made to its doctrine.

HIST/RELI 402 is the second of two sequential courses. It begins in the 15th century (factors leading to the Reformation) and progresses through the 20th century.

Perspective... "The Christian ideal...has not been tried and found wanting; it has been found difficult and left untried." G.K. Chesterton

Course Objectives

1. The student will be able to describe the trends and events which precipitated the Reformation.
2. The student will understand the philosophical developments of the later medieval period (the move from Realism to Nominalism).
3. The student will be able to discuss important historical events in relationship to the Reformation.
4. The student will be able to discuss accurately the major theological developments and trends which led up to and grew out of the Reformation.
5. The student will be able to describe the theological and political interactions of the Protestant and Catholic churches as a result of the Reformation, tracing the Counter Reformation and Protestant developments.
6. The student will be able to specify variations in Reformation thought as seen in the English, Swiss (Zwingli, Calvin) and German (Luther) participation in the Reformation.
7. The student will understand an historical overview of trends following the Reformation: Lutheran Orthodoxy, Pietism, 18th, 19th and 20th century events and theological developments.

Student Learning Activities:

1. Attendance at class lectures and discussions.
2. Thorough reading of the text.
3. Reading of supportive material in addition to the text.
4. Writing reports on outside reading.
5. Participating in afterlook and evaluations of examinations.

Specific Course Requirements:

1. **Text:** Reading of specific chapters of text as per course calendar, and selected assigned material.

2. **Outside Reading & Reports: Gonzalez text cannot be used for outside reading.** Outside reading must be related chronologically and topically to what is being covered in class at that time. Please note topics related to weeks of the semester as listed below. A way to confirm appropriate topics is to note topics covered in text assigned reading. Reading should be selected from the course bibliography or be previously approved by the professor.

Total outside reading required is 500 pages.

Each section of approximately 75 pages will be reported as follows:

Student's Name

Author & Title of book read

pages read (eg. pp. 75 – 180)

1 - 2 typed sheets (double spaced) relating:

a) general topic of material

b) new insights learned from reading

c) reactions to and evaluation of material.

The collateral reading requirement is designed to be a supplement to the lecture, text reading and discussion components of the course. *It is therefore important that students select portions to be read which are directly related to the text chapter topics which are assigned for specific weeks of the course. Here I Stand*, by Roland Bainton is strongly recommended for reading report 3 and following.

3. **Participation** in class discussions based on knowledge of the text, assigned reading, and relevant insights gained from outside reading.

4. **Examinations.**

Evaluation:

Outside reading: 70 points (10 for each report covering 75 pp.)

Examinations: 175 points (50 pts for exam 2 and final, 25 each for the other 3 exams)

Participation: up to 15 points based on attendance and contributory participation in class discussions.

Grading scale:	A	239 and above
	B	220 - 238
	C	195 - 219
	D	155 – 194

Plus grades are the top 5 points in each category.

Minus grades are the bottom 5 points in each category.

All work will be due at the beginning of class on the due date. **Late work** will carry a five point penalty. **No work will be accepted after the last day of class (lecture).** **Examinations** taken at times other than scheduled for the class must be arranged in advance with the instructor.

Course Calendar:

Exams and Reading Report due dates occur on Thursdays, alternate weeks (with one exception: exam 2 will be given on Tuesday, 23 Feb.).

Reading Report Due Dates:

Jan 19 (wk 2)
Feb 2 (wk 4)
Feb 16 (wk 6)
Mar 1 (wk 8)
Mar 15 (wk 10)
Apr 5 (wk 12)
Apr 19 (wk 14)

Examination Dates:

Jan 26 (see lecture topic sheet) (wk 3)
Feb 21 (ch 1 & 2) **Tuesday**, (wk 7)
Mar 8 (ch 3, 4, 5, 6) (wk 9)
Mar 22 (ch 7, 8) (wk 11)
April 27 (ch 9 - 16) Fri, 3 PM

NOTE: EXAMS will cover class lecture/discussion material as well as assigned reading.

Note: If you have specific physical, psychiatric, or learning disabilities and require accommodations, please contact the Disability Services Office early in the term so that your learning needs may be appropriately met. You will need to provide current documentation of your disability to Disability Services. For more information, contact Rick Muthiah, Director of Disability Services (ext. 2314 or rmuthiah@georgefox.edu), or go to ds.georgefox.edu for more information.

Lecture Topics (by week and associated text chapters)

HIST/RELI 402, Spring 2012

week 1

The Development, Height & Decline of the Papacy to 1378 and 1418

Gonzalez, **Thot** vol II, ch IV, 139 – 42, & Ch VIII, 222-26; 304-06, 321-22; Shelley ch 22

week 2

Feudalism & the Investiture Struggles
Movements of Protest (12c, Bruys, Waldensians, Cathari)

Gonzalez, **Thot**. vol. II, ch VI last section (186-94) (Heresy & Schism in the 12th Century)
ch. VIII, 229 – 33 (Mendicant Orders)

Medieval Thought & Education (Early to High Scholasticism, 13)

Gonzelez, **Thot** Vol. II, ch VI, 157-86, ch X
[Gonzalez, **Story**, vol I, chapter 34], Shelley ch 20

week 3

John Wycliffe and the Lollards of England, 1329 – 1384

Gonzalez, **Thot**, vol II, ch XIII last section (Further Attempts at Reform)
Shelley, ch 23, pp 224 – 230 **Exam 1**

week 4

John Hus (1369 – 1415) and Reform in Bohemia
The Waning Middle Ages

Shelley, ch 23, pp. 230 – 233
Gonzalez, **Thot**, vol II, 332 - 4; vol III, ch I

week 5 – 7

Luther's Early Life
"Justification By Faith"
The Indulgence Controversy
"Exsurge Domine!"
Luther and Katie; Luther's Literary Achievements
Film, *Martin Luther*

ch II

(Tuesday) **Exam 2**

week 8

The Reformation: Germany and Switzerland
Anabaptists and the Radical Reformation

ch III
ch IV

week 9 John Calvin and Christian Geneva	ch V (Lutheran Theol to Concord) ch VI	Exam 3
weeks 10 & 11 The English and Scottish Reformations Elizabeth and the <i>Via Media</i> the Counterreformation	ch VII ch VIII	Exam 4
week 12 “The Empire Strikes ... Out” (Religious Struggles & Settlements) Religious Currents in England George Fox and the Early Quakers The Resurgence of Intolerance	ch IX (Theol of Lutheran Orth) ch X (Reformed Theol after Calvin)	
week 13 The Enlightenment and Evangelical Resurgences John Wesley, a “brand plucked from the burning” The Great Awakening in America A Summary of English Antislavery	ch XI & XII	
week 14 The 19 th Century and the Birth of Liberalism 20 th Century Developments in Theology: Neo-Orthodoxy, Existentialism, Liberation Theology	ch XIII, XIV, XV, XVI	Exam 5