

**BIBL 100 C**  
**Tu-Th 8:40-10:30**  
**Hoover 102**

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## **Bible Survey**

### **Course Description**

This course is an overview of the history, literature, themes, major persons and key events of the Bible. It fulfills four hours of the general education requirements in Religion at George Fox University.

### **Course Objectives**

1. The student will be able to write a narrative account of the main story line of the Bible.
2. The student will be able to identify and summarize the significance of major figures in the Old and New Testaments.
3. The student will be able to identify the sections of the biblical canon.
4. The student will be able to explain several theological themes of the Bible.
5. The student will be able to explain, in general terms, key scholarly methodologies applied to biblical study.
6. The student will be able to identify the major forms of literature in the Bible and explain their characteristics.
7. The student will be impacted by contact and interaction with the God of history through scripture.

### **Required Texts**

TNIV Student Study Bible, Zondervan Publishing, 2006  
The Blue Parakeet, Scot McKnight, Zondervan Publishing, 2008

### **Grading**

15% Reading Summaries  
15% "Blue Parakeet" Paper  
15% Research Paper  
30% Unit Tests (2)  
25% Final Exam

### **Attendance and Participation**

Attendance is required and will be monitored. More than three absences, unless predicated by severe circumstances and discussed with instructor, will result in reduction in overall grade of 1/2 grade. (for example, A to A-, B- to C+).

The learning process hinges upon the student's personal investment. This is more than physical presence in class. Taking notes, staying awake, engaging in class discussion through comments or questions are all key elements to the learning process. While some students are more outgoing than others, all students can come to class prepared and willing to engage with the material. Failure to do so will result in a reduction in grade.

Students are encouraged to express their opinions freely and in a respectful manner. You very likely will not always understand or agree with views expressed by the readings, the instructor or other students. The ability to dialogue thoughtfully, respectfully and in the Spirit of Christ with those with whom one disagrees is essential to both academic and spiritual maturity. Failure to do so will result in a reduction in grade.

Class will begin and end on time, and you are expected to be on time. This is a habit that shows respect to the instructor, your classmates and the course material (not to mention your parents who are paying for the time!). Cell phones should be turned off during class. Texting during class will cause a reduction in grade. If you are using a laptop to take notes, use it to take notes, not check email, IM friends or play games. This is a temptation you need to resist. Use of laptops may be prohibited if they are not being used appropriately.

### **Reading Summaries**

You will post a weekly single spaced 1 to 2page summary of the Bible readings on FoxTale. These summaries can be bullet points or paragraphs, but need to demonstrate that you have read all of the assigned reading. Cumulatively, they will equal 15% of your grade. To get full credit they must be turned in on time and demonstrate adequate summary of the reading. Late work will be worth, at best, 70%. Keep up!!

### **Book: *The Blue Parakeet***

Scot McKnight is one of the leading and most respected New Testament scholars in the world today. This book is his attempt to help a general audience gain an understanding of how to usefully read scripture. McKnight is generally respected by those on both the conservative and liberal ends of the theological spectrum. The book consists of two parts, and so will your paper.

**Part One.** The first section of the book lays out his idea that we ought to read the Bible in conversation with tradition. The first section of your paper will be 2-3 pages of laying out the main points of his argument and discussing where you agree or disagree with him. *You are expected to quote and cite him regularly.*

**Part Two.** In the second section of the book, he takes his argument and applies it to a sticky issue for churches today: the role of women in ministry. You will again summarize his argument, citing and quoting often. You are free to disagree with him, but if you do so, you need to provide other authoritative sources to support your argument. This section should be 2-4 pages long.

**The paper should be 5-6 pages in Times New Roman, double-spaced, 12 pt. font. Points will be taken off if it is not formatted correctly. Also, regular and appropriate use of quotes and citations are a key element of this assignment. Significant points will be deducted if quotes and citations are not used well.**

## **Psalm 103 Paper**

You will write a 3-page research/exegetical paper on Psalm. 103:8-13. You can NOT use internet sources for your research. You need to use hard copy Biblical commentaries, dictionaries, Hebrew language lexicons. In this paper you will tell me: 1. What is the context of the passage? 2. What is the literary genre? 3. What are the key Hebrew words and their meanings? 4. What are other passages that repeat the themes of this passage? 5. How might a Christian apply the message of this passage? **You must quote and cite EXTENSIVELY in this assignment. Apart from #5, this is not an opinion paper. It should be dense, to the point, and heavily documented.**

## **MLA formatting for papers**

Here is a link that provides a basic summary of MLA formatting. Please, follow these guidelines for both papers.

[www.calstatela.edu/library/guides/3mla.pdf](http://www.calstatela.edu/library/guides/3mla.pdf)

## **Key Dates**

Reading summary turned in at the beginning of class every Friday.

Th.	Feb. 9th	1 <sup>st</sup> Unit Test
Th.	March 15th	2 <sup>nd</sup> Unit Test
Th.	March 2 <sup>nd</sup>	Ps. 103 paper due
Th.	Apr. 12th	Blue Parakeet paper due
Th.	Apr. 26 <sup>th</sup>	8:00AM Final

## **Accommodation**

I am very concerned with helping each of you succeed in this course. If you have any documented issues that impact your academic experience, please talk to me at the beginning of the semester and we will work with the ARC to provide needed accommodation. Also, if English is not your primary language and keeping up with lectures proves difficult, please, let me know. With this too, I want to help in any way I can.

## **Thoughts about this class**

Speaking about the church:

*“Does anyone have the foggiest idea what sort of power we so blithely invoke? Or does anyone believe a word of it? We are like children playing on the floor with chemistry sets, mixing up a batch of TNT to kill a Sunday morning. It is madness to wear ladies hats to church, we should all be wearing crash helmets. Ushers should issue life preservers and signal flares; they should lash us to our pews. For the waking God may one day draw us out to where we can never return. (Annie Dillard, Teaching a Stone to Talk)*

“God called to him from within the bush, ‘Moses! Moses!’

And Moses said, ‘Here I am.’

‘Do not come any closer,’ God said. ‘Take off your sandals, for the place where you are standing is holy ground.’” (Exodus 3:4b-5)

## **Weekly Bible Reading**

**Week 1: Jan 12** Genesis 1-9

**Week 2: Jan 19** Genesis 12-45

**Week 3: Jan 26** Exodus 1-20, Leviticus 25,26, Numbers 9 and Duet. 6

**Week 4: Feb 2** Joshua 1,2, 5,6, 23,24, Judges, 1-5, 13-16, Ruth, I Samuel 8

**Week 5: Feb 9 (due the 14<sup>th</sup>)** I Samuel 9, 15-17, II Samuel 7,11,12, Psalm 3, 32, 42, 51, 139

**Week 6: Feb 16** II Chron. 1, II Kings 6,7, Proverbs 3,21, Eccl. 1,12, Song of Songs 2, I Kings 17-19, II Kings 2, 11, 12, II Chronicles 34,35, Job 1-4, 38-42

**Week 7 Feb 23** Isaiah 12, 6, 11, 40-43, 49, 55, 59, 61, Jer. 1,2,19, 20-31 Lamentations 1, Ezekiel 36-37, Psalm 137

**Week 8 March 1** Hosea 1-3, 11, Jonah, Amos, Micah, Esther

**Week 9 March 8** Mark 1, Matt. 1-4, Luke 1-4, Mark 6 Matt. 14, Matt 5, 21-22, Luke 10, 14-15

**Week 10 March 15 (due 20th)** John 1-4, 13-15, Matt. 26-28, Mark 15-16, Luke 22-24, John 18-21

**Week 11 March 22** Acts 1-2, 9-10, 15, 17-19, Galatians 1-2, Romans 15, II Cor. 11 Romans 1-3, 5-6:11, Titus 3:3-8

**Week 12 April 5** Eph. 1-2, 2:14-21, Phil. 2:1-12, 3, Col. 1, I Cor. 1:1-10, 5-6, 8, II Cor. 3-5, 7:2-16, II Timothy 1-2

**Week 13 April 12** Hebrews, 1, 8, 10-12:3, James

**Week 14 April 19** I Peter, I John

**Week 15 April 26** Rev. 1-5, 14-22