

GREK 302 – HELLENISTIC GREEK
Timotheos Tsohantaridis
Monday, Wednesday, and Friday 1:40 – 2:30pm
Hoover 206
Spring 2012

Introduction

A continuation of the beginner's course in the Greek of the New Testament, including vocabulary, grammar, translation, and pronunciation skills, both modern and classical.

Objectives

1. To acquaint the student with the basic elements of the Greek language.
2. To have students acquire a basic New Testament vocabulary of the most frequently used words.
3. To deepen students' appreciation for the value of Hellenistic Greek and for the study of the New Testament text.
4. To introduce the most basic principles of grammatical exegesis.
5. To acquire the ability to pronounce Greek words and phrases with ease.

Texts

Machen, J. Gresham. *New Testament Greek for Beginners*, New York: MacMillan.

The New Testament Greek, 4th edition with Dictionary. United Bible Society.

Requirements

1. Assignments must be prepared on time for class sessions.
2. It is assumed that you will attend ALL classes.
3. Each UNEXCUSED ABSENCE beyond four (4) will seriously devalue your final course grade.
4. For all absences, it is the student's responsibility to get announcements and other material assigned, handed out, or discussed in class.
5. There will be vocabulary quizzes every two chapters, and an exam every three chapters. Dates will be announced in class.
6. A word study paper. Choose a word that is used 25 times or more in the New Testament.

Friendly Suggestions

1. Constant review of previously learned material is essential. Use of vocabulary cards is encouraged.
2. As in all language studies, every day's homework must be done thoroughly.
3. Group study often helps in pronunciation and vocabulary assignments.

Grading

1. Grades will be figured according to the following proportions:
 - a. Weekly quizzes 100 points
 - b. Homework assignments, class participation 100 points
 - c. Exams 100 points each
 - d. Exegesis paper 100 points
2. Tests must be taken at the scheduled time unless cleared with Prof. Tsohantaridis.
3. LATE TESTS will be given ONLY RARELY and will ALWAYS BE MORE DIFFICULT than the original one.
4. If you have any special needs or concerns about test-taking procedures (for example, dyslexia), see Prof. Tsohantaridis well before the first test.
5. If you have special concerns or needs about your grades (e.g., "pre-med", athletics, scholarships, probation, etc.), let's make plans early. The last two weeks of the term is usually too late.

Grading Scale:

A	92 - 100%
A-	90 - 91 %
B+	88 - 89 %
B	82 - 87 %
B-	80 - 81 %
C+	78 - 79 %
C	72 - 77 %
C-	70 - 71 %
D+	68 - 69 %
D	62 - 67 %
D-	60 - 61 %
F	0 - 59 %