

Course Descriptions for May 2008

LIST OF COURSES:

GEED 365A - Amsterdam to Paris
GEED 365B – Australia
GEED 365C – China (cancelled)
GEED 365D - East Africa
GEED 365J - Eastern France
GEED 365E - Greece
GEED 365F - Egypt
GEED 365G - Ireland and Scotland
GEED 365H - Italy
GEED 365I - Italy, Sicily, and Tunisia
GEED 365K - Philippines and Taiwan
GEED 365L - Rome to Paris
GEED 365M - Scandinavia and England (JUNE TRIP)
GEED 365N - Spain and Portugal
GEED 365O - South Africa

- The following brief descriptions will help with your registration. If you have questions about a specific course please contact one of the faculty leaders.
- You may register for one course and be on the wait-list for a second course.
- All classes will meet Spring Semester 2008 at 6:40 on the day listed.
- **You are required to attend all class sessions.**

GEED 365A - Amsterdam to Paris

Trip: Amsterdam, Bruges, Paris, Normandy

Faculty: Clella Jaffe and Matt Meyer

Meeting Night: Wednesday

This trip will travel to Amsterdam, the Netherlands; Bruges, Belgium; Paris, WWII sites in Normandy, and Rouen in France. In preparation, students will examine artists such as Michelangelo, Van Gogh, Memling, Rembrandt, Degas, and Cezanne, whose works we will see. In addition to appreciating specific art works, students will understand the context in which each artist worked. Preparation will also include study of the historical and present-day importance of each area. Amsterdam has historical importance dating back to the Middle Ages with links to the earliest European settlers in America; Bruges was originally a Gallic-Roman settlement in the first century; Paris...is Paris, and Normandy figured prominently in Joan of Arc's life as well as in World War II.

Finally, we will look at political factors that will help us understand the current policies and "ways of being" of each city. For example, The Netherlands and Belgium are monarchies, but France is not. Why? How did the Era of Empire lead to current day immigration issues? How and why have current political factions developed? Students will do background reading in these areas and will present their finding during class sessions. There will also be a poster session and journal assignments.

Trip sites will include the Anne Frank House, The Rijksmuseum, and the Van Gogh Museum in Amsterdam. We'll tour the city via canals and worship with local Christians. A day trip to Haarlem (where the Ten Boom family created the "Hiding Place") and to the Kuykenhof Gardens will conclude the Netherlands portion of the trip. In Bruges, we'll discover the fabulous architecture and the chocolate factories. Paris will include the Eiffel Tower, the Louvre and the Musée D'Orsay and many other well-known sites in the most fabulous city in Europe! We'll finish the trip in Normandy where we'll visit the Joan of Arc sites in Rouen and see the famous WWII beaches to reflect on the sobering reality of war; we'll tour Mt. St. Michel--a centuries old Abbey on a rock--and view the Bayeux Tapestry.

GEED 365B - Australia

Faculty: Jim Foster and Chris Koch

Meeting Night: Wednesday

This tour will explore Australia through study of the history, culture, and ecology of a unique continent and a unique people. Our experiences will include visiting various locales in Australia, including cities, coastal communities, eucalyptus forests, tropical rainforests, and marine habitats. Students will have the opportunity to visit sites in and around Sydney, including the Sydney Opera House, Sydney Harbor, and various museums, the Blue Mountains, the Whitsunday Islands, the Great Barrier Reef (the only living organism that can be seen from space), Featherdale Wildlife Park (the home of numerous koalas, kangaroos, wallabies, wombats and Tasmanian devils), and tropical Cairns. In preparation for our tour, we will study Australia's beginning as a penal colony, as well as the Aboriginal culture that can be traced back thousands of years.

GEED 365D - East Africa

Course Title: Endangered Wildlife of East Africa

Faculty Leader: Paul Chamberlain

Meeting Night:

This course will focus on the endangered wildlife of East Africa. Students will have opportunities to explore a variety of rich and distinctive ecosystems, such as jungles, tropical rainforests, tea plantations, savannas, and marine habitats. In particular, we will study the efforts to save the elephant from extinction due to poaching. We will visit Queen Elizabeth National Park in Uganda and Serengeti National Park in Tanzania, undeniably the greatest wildlife habitat in the world. We will finish our trip with a visit to the ancient and historical spice island of Zanzibar.

To add to the cultural flavor of the course, students will have the opportunity to visit the capitals of Tanzania and Uganda, Dar es Salaam and Kampala, and to interact with the local folk in a variety of environments. These will include a visit to a Massii village, lectures from park rangers and African professors, a visit to the Uganda Christian University, and interaction with our African guides every day.

Important: This trip is primarily a camping trip. We will be camping much of the time, which means sleeping in tents on the ground, very primitive toilets (holes in the ground), and cold showers, if they are available. If you sign up for this trip, please be prepared to rough it!!

GEED 365E – Eastern France

Course Title: Canal Boats Through Eastern France

Faculty: Tim Timmerman and Steve Cathers

Meeting Night: Wednesday

Canal Boats Through Eastern France

This Juniors Abroad experience is a “backdoor” trip to Europe exploring the gems of the Alsace, Lorraine, Burgundy, and Franche-Comtè regions of France and day trips using public transportation into Switzerland and Germany. We will live on canal boats with private sleeping cabins (shared with one or two others), kitchen facilities, and yacht-style bathrooms traveling on the extensive canal systems of France. Canal boats are stable and slow-moving resulting in a very safe and comfortable mode of travel. We will explore life in rural areas and smaller towns as well as larger cities such as Lyon, Dijon, Strasbourg, Stuttgart, and Geneva (exact itinerary may change slightly). The trip will conclude with two days in Paris. We will explore castles, cathedrals, monasteries, and medieval and Romanesque masterpieces, diving into the history of the region. The canal boats will allow our group to avoid the more touristy routes and focus on more traditional European culture and lifestyles. We will study the geographical, political and religious forces in eastern France, particularly the medieval and Romanesque eras in the region, and learn basic cultural and communication skills useful in interactions with French people. Students will explore separate locations and topics and report to the group resulting in a better understanding of the different locations and places we will be exploring, including the architecture, culture, regional differences, and art. Students must be willing to live for two and a half weeks on a boat, share responsibilities such as cleaning, cooking some meals, and operating the boat.

Please review information at <http://coweb.georgefox.edu:8080/CanalBoats> for information if you are considering this trip.

GEED 365F - Greece

Faculty: Tim Tshohantaridis and Lisa McMinn

Meeting Night: Tuesday

The trip to Greece will have three specific areas of study. The primary purpose will be to follow the Apostle Paul’s footsteps from Philippi to Corinth, and experience the movements of the early church. Along the way we will visit sites such as Vergina, Epidauros, Delphi and Ancient Olympia to better understand the influence of Hellenization on the world and specifically on the New Testament Times. An added benefit will be our interaction with native Greek life and countryside. We will visit Meteora and other monasteries and Greek Orthodox Churches to understand some of our historical faith roots. Finally, one can never go to Greece without experiencing the waters of the Aegean.

GEED 365G - Egypt

Course Title: The Ancient World and Serving Christ

Faculty: Mike Magill and Bob Hamilton

Meeting Night: Tuesday

The purpose of this course is to explore the ancient world of Egypt and serve Christ by serving our Egyptian brothers and sisters. The trip will focus on ancient Egyptian culture as well as the geography, and landscape. The team will explore the incredible treasures of Egyptian history such as the Pyramids and the Sphinx, pharaoh’s tombs, temples, Valley of the Kings, Egyptian Museum

in Cairo, King Tut's treasures, mummies and more. The trip will include a three-day cruise on the Nile River, a camel ride to the top of Mt. Sinai to watch the sunrise, snorkeling in the Red Sea (clear turquoise water with brilliantly colored fish!), a ride along the Nile in a sleeper train, a visit to the ancient city of Alexandria on the Mediterranean Sea, and a Felucca (sailboat) ride on the Nile. Time permitting, we will visit an oasis town far out in the western desert. We will spend time exploring Moslem Mosques, Coptic Christian Churches, and the Christian community of Garbage City in Cairo. The team will spend a few days serving the Egyptian believers through a service project. This time will be a highlight of the trip; serving Christ and getting to personally know the Egyptian people.

GEED 365H - Ireland and Scotland

Course Title: The History of Celtic Spirituality

Faculty Leader: Kathleen Heininge and Kendra Irons

Meeting Night: Wednesday

The course and the trip will focus on the history of spirituality in Ireland and Scotland. Both Scotland and Ireland have an interesting history of incorporating ancient beliefs into Christianity and beyond, and we will be tracing some of the threads of influence in both cultures, from Druids to Saints to cross-cultural influences. We will be speaking with a number of people who are working in Ireland and Scotland today to get a sense of what kind of work is being done in the field of spirituality. We will be looking at everything from ancient Druid and Christian sites to contemporary Christian retreat centers. Dr. Heininge has spent much time in Ireland and Dr. Irons has spent time in Scotland. Dr. Heininge's expertise is in literature and Dr. Irons's expertise is in the history of the church. Together, they bring a wide range of experience and interests to the trip.

The course will meet on Wednesday evenings, from 6:40-8:30. Course work will include reading, writing reflections on the readings, and oral presentations.

The trip will begin with several days in Dublin, exploring its history. From there, we will go to Kildare to see St. Bridget's Cathedral, to Glendalough to explore St. Kevin's monastery, to Kells for the Celtic crosses and medieval ruins, to Newgrange to see the ancient tombs, to Clonmacnoise to see the ancient Christian site founded by St. Ciaran, to Westmeath to visit the mysterious town of Fore and to see Lake Derravaragh (the site of an ancient Irish myth, as well as where Kathy's family lives), to Croagh Patrick (where St. Patrick purportedly cast out the snakes from Ireland), to the pilgrimage site of Lough Derg, and to Glen Columkille.

We will leave Ireland by ferry from Belfast, and go to Scotland. We will see Glasgow, St. Andrews, and Oban. In Edinburgh, we will see the home of John Knox, Edinburgh Castle, and St. Giles Cathedral, as well as other historical sites. We will also visit a small church that is on the cutting edge of service to the poor, as well as Rossalyn Chapel (made famous by The DaVinci Code). We will end our time in Scotland with a retreat at Iona, the best-known Celtic spirituality center, founded by Columba in 563, and we will be participating in the lives of the community there.

GEED 365I – Italy

Course Title: Italy

Faculty: Alex Pia and Gary Buhler

Meeting Night: Wednesday

The purpose of this trip is to enhance the student's appreciation of the richness found in the history, arts, land, and people of Italy, with a special emphasis given to the art produced during

Medieval and Renaissance periods in Italy. Students will experience a seven city tour which will mingle sites such as the glorious ruins of the Colosseum, the early Christian Catacombs, and Pompeii with the magnificent architecture of the Leaning Tower of Pisa, the Vatican and the Trevi Fountain along with the breathtaking art of the masters: Leonardo da Vinci, Michelangelo, and Raphael. Students will have extended stays in Italy's internationally known cities of Rome, Venice, Florence, and Milan and as well as have time to relax in some smaller, picturesque towns such as Sorrento, Sienna, and Assisi. We will visit Lake Como, a beautiful lake with sparkling reflections of snowy peaks and colorful fishing villages. Museum tours, architectural treasures, and historical ruins abound in every city we will visit, and students will be given the preparation needed to equip them to more fully appreciate these treasures as they come into contact with them.

This course will highlight the art and history of Italy and develop clear connections between important elements of our liberal arts education and representative people, events, and art from which they derived. Assignments will include readings dealing with major artists and historical events that have shaped Italy and influenced the western world. Students will write a paper reflecting on *The Agony and the Ecstasy*, and how Michelangelo's story personifies and brings life to great themes that permeate our understanding of the Renaissance. Students will also be involved in a multi-media group presentation designed to provide our travel group with background information, historical, cultural, geographic and culinary perspectives on intended destinations. The presentation will be accompanied by a written report summarizing their research. In addition, students will gain an appreciation for the culture and the people of Italy by having weekly class lessons in learning practical Italian that will allow them to use common greetings, introduce themselves, ask for directions, and carry on small talk, among other skills. They will also be instructed in how to order meals, understand bus and train schedules, and be aware of cultural norms of Italian society. An additional goal of our study tour will be to enable our students to return to Italy as independent travelers.

GEED 365J – Italy, Sicily, and Tunisia

Course Title: Southern Italy, Sicily, and Tunisia

Faculty: Mark Weinert and Beth LaForce

Meeting Night: Monday

The destinations for this course will be the backdrop for the study of classical civilizations in the Mediterranean, the heritage of Christianity and Islam in the region, and the modern nation-states of Italy and Tunisia. Students will visit Rome, the region around Naples, the island of Sicily, and the north African nation of Tunisia. This area is especially rich in classical sites, including the Roman forum, Coliseum, and other sites in Rome; the Roman city of Pompeii, buried by the still-active Mt. Vesuvius in the first century and later excavated; the Greek city-state of Syracuse on Sicily; and ancient Carthage, deadly rival of Rome, in north Africa. Important sites related to twenty centuries of Christian history ranging from the catacombs and sites related to Peter and Paul to the rich Renaissance works of St. Peter's cathedral and the Sistine Chapel to the modern seat of the papacy, the Vatican City, will be included in the visit to Rome. In addition, travel through the region will provide students with the opportunity to better understand the distinctive history and culture of southern Italy and Sicily and to gain insight into the nature of Islamic culture.

GEED 365K Philippines and Taiwan

Course Title: The Philippines and Taiwan: Islands of Abundance and Poverty

Faculty Leader: Lon Fendall

Meeting Night: Tuesday

The purpose of this course and trip will be to learn about and to experience the culture of two Asian nations with many similarities and many differences. Of particular interest will be to learn about the history of Christianity in these two nations. Both have unlimited religious freedom, but the Philippines is overwhelmingly Christian, primarily Catholic, a result of three centuries of Spanish control and missions work. Only about one in twenty Taiwanese are Christian, which is higher than some Asian countries, but most Taiwanese people are loyal to a combination of Buddhism, Confucianism, and Taoism. In both countries there were heroic Christian missionaries who brought the Gospel and established schools and colleges.

Both the Philippines and Taiwan are mountainous and beautiful islands with tropical to semi-tropical climates, situated close to each other in the South China Sea. A name given to Taiwan by the Portuguese, Formosa, means “beautiful island” a description that would fit the Philippines as well. Ethnically, the two countries have common roots, since many Filipinos are descended from people of Chinese ancestry who migrated from Taiwan hundreds of years ago. While many people in each country rely on agriculture for their livelihood, Taiwan has become much more industrialized and modernized than the Philippines, with a GDP per capita sixteen times as high. Both countries have a substantial urban population. While Manila is four times as large as Taiwan’s capital, Taipei, Taiwan has a number of other large cities.

We will seek to meet many people in each country, worship in their churches, enjoy their special foods, travel about the countryside, experience the beauty of the mountains, visit cultural and historic sites and enjoy the rivers and lakes. One of the special windows into the culture of Taiwan will be the National Palace Museum, which has more than 650,000 Chinese bronze, jade, calligraphy, and porcelain. So large are the museum’s holdings that only 1% can be displayed at any one time. Other places in Taiwan that will provide insights into the history and culture are the Chiang Kai-Shek Memorial Hall, the Martyrs Shrine, Shin King Observatory, Sun Moon Lake, and Taroko Gorge. Similar places of interest in the Philippines are Fort Santiago, Malacanang Palace (their White House), the National Museum, Rizal Park, St Paul Subterranean Park, the Catholic churches with baroque architecture, and a number of sites related to World War II.

Among the issues we will address in the class and the trip are:

- What is the history of Christian missions in each country and how diverse and healthy is the Christian church in each today?
- Both countries have had a close, almost dependent, relationship with the US in the past.. How has that helped and hurt their economic and political development?
- Both are making progress economically, but are not close to catching up with the giant economies that surround them—especially China, Japan, and Korea. What are the obstacles that face them in economic development?
- Both have had some repressive political regimes in the past. Have they moved past that toward achieving genuinely democratic political systems?
- Taiwan has existed for half a century with the fear of being absorbed by China. Philippines have had no serious external enemy since the defeat of the Japanese. How has this difference affected their political/military development?

GEED 365L Rome to Paris

Faculty Leader: Steve Grant and John Johnson

Meeting Night: Tuesday

This European Study Tour will highlight the art, history and architecture of Medieval and Renaissance Europe by beginning with Ancient and modern Rome. The influences of early Church history and its effect on art and architecture, and impact of the World Wars I and II on the entirety of Europe will also be a major focus. After visiting Rome, we will then travel to Florence to continue to see the locations where art flourished and where the Renaissance took root.

From Florence's central location in Italy, our travels will take us west to the beautiful vistas of Cinque Terra where we will see life as it is lived outside of the large cities and where we will hike along beautiful trails overlooking gorgeous hillside villages along the Mediterranean Sea. Travels to our next site will take us east to the unique waterways of Venice.

From Venice our group will venture north to the city of Salzburg, Austria, considered by many to be one of the most beautiful areas of Bavaria. While in Salzburg, the group will enjoy a day trip to the mountain retreat and hideout known as Eagles' Nest, the site where Hitler spent many of his last days.

From Salzburg, we will journey to Munich, briefly, to experience first hand the site where death and suffering at the hands of the Nazis in the concentration camp known as Dachau took place and to travel to two of King Ludwig's "castles" in Bavaria

Paris will be our next stop where we'll see Notre Dame, the Eiffel Tower, Sacre Coeur, the Arc de Triumph, Versailles and other sites of interest. Our travels then take us northwest to Bayeux, to the beaches of Normandy and the soul-stirring American Cemetery and followed by a possible visit to see the famous Bayeux Tapestry.

From Bayeux, we travel by bus to beautiful Mont St. Michelle on the coast and then inland to the chateaux of the Loire valley before returning to Paris for our flight back to the US.

GEED 365M – Scandanavia and England

Course Title – The Scandinavian Countries and England

Faculty: Caitlin Corning and Terrie Boehr

Meeting Night: Wednesday

IMPORTANT NOTE – This trip will meet during the spring semester, but will travel in JUNE. Spring athletes have priority, but others can register as space allows.

This trip will focus on two academic areas. The first will be the history of the Vikings and how they changed Europe from 800-1100 by exploring lands from North America to Baghdad. Second, we will look at current events. Denmark, Sweden, Norway and England are all constitutional monarchies with socialist economies, which do not use the Euro (it will be like the good old days when you had to exchange money in each country). We will be studying why these countries view European Union with some suspicion, why they decided to adopt socialism after World War II and the positive and negative consequences of this, and why each country continues to support its royal family.

So, join us on a tour of the Viking homelands plus one country they conquered. Visit Copenhagen, Stockholm, Oslo, York and London. Explore Ellsinore Castle of Shakespeare fame and the Tower of London, take a cruise along the fjords in Norway, visit smaller towns like Bergen, see actual

surviving Viking boats and archaeological sites, enjoy the gorgeous natural scenery, and learn about four different cultures.

GEED 365N – Spain and Portugal

Course Title: Iberian Peninsula: The Convergence of Cultures

Faculty: Viki Defferding and Debbie Berho

Meeting Night: Monday **Minthorn 200 – smart classroom**

The study trip to Portugal and Spain will focus on three intersecting Iberian cultures; Christian, Jew and Moor. We will trace and compare the History of these cultures/religions from the Medieval & Golden eras to today in order to discover what has shaped the culture of the Iberian Peninsula as it is today. Our journey begins in Lisbon where we will visit the Hieronymites Monastery that houses the National Museum of Archaeology and Ethnology where artifacts as early as 3000 BC can be studied. The monastery also houses the Naval Museum and the tomb of Vasco de Gama. Other highlights of Lisbon will be Torre de Belém, Monument to the Discoveries, St. George's Castle and the Alfama district, whose beginnings go back to the Visigoths and then later to the Moors. From Lisbon we travel to a small town, Ermesinde, near Porto which will be our homestay base for a few days. Highlights of this area will be the Pena Palace at Sintra, the Basilica and chapels at Fátima, the 12th Century Cathedral at Porto, watch artisans make gold filigree jewelry and trace the ancient steps of pilgrims to Santiago de Compostela (short distance into Spain). We then begin our journey in Spain at Burgos the home of the national epic hero El Cid. From there we will travel into the heart of Spain, first to Segovia and then to Madrid. In Madrid we will visit the Prado Art Museum where we will see famous Velásquez and Goya paintings among other famous artists' works. From Madrid we will head southeast to Valencia and Cartagena, early important sea powers of the Mediterranean, and then on to Andalucía where we will visit Granada with its important Moorish and Jewish quarters, as well as the Alhambra and Generalife. Our last few days in Spain will be based in Sevilla, the capital of Andalucía, where we will not only observe, but experience the convergence of the three cultures; Christian, Jew and Moor. We will visit the Alcázar Real, The Jewish quarter, the Cathedral, which is the largest in Europe and includes [some of] the remains of Christopher Columbus, Giralda Tower, Plaza de España, Plaza de toros de la Maestranza, and other important sites near Sevilla such as, Córdoba with its Roman baths and its Cathedral which is built into the center of an ancient mosque. As our trip comes to a conclusion on a bus trip back to Lisbon, we will have time to reflect on what we have seen and how it has shaped the culture(s) of what is known today as the Iberian Peninsula.

GEED 365O – South Africa

Course Title: South Africa: History, Society, and Environment

Faculty: Paul Otto and Cliff Rosenbohm

Meeting Night: Monday

Students in this course will learn about the history of South Africa, its geography and environment, and pressing social issues facing the nation today.

The trip will begin in Cape Town where we will spend a week visiting historical sites related to the original European colonization, experience the wide ethnic and cultural diversity which currently make up the city, explore the local landscape and wildlife (including penguins!), and learn about local social issues including race reconciliation and health concerns such as AIDS.

Next we travel to Durban in Kwa-Zulu Natal where we will experience a full-day wildlife excursion (at the best rhinoceros reserve in South Africa), visit a living history museum exhibiting traditional Zulu culture, and explore the local influence of (east) Indian people and their culture. From there we travel overland through Swaziland to the famous Kruger National Wildlife Refuge for another full-day open vehicle excursion (Kruger is home to the “Big Five”—Lions, Leopards, Rhinos, Elephants, and African Buffalos).

Finally we travel to the province of Gauteng, the financial and political capital of the nation, where we learn of the mining history, visit African townships (including Soweto), and continue our exploration of pressing social issues.