

# Graduate Program Recommendation Form

## George Fox University

### Department Of Educational Foundations And Leadership (EDFL)

*Preparing and supporting professionals who think critically, transform practice, and promote justice*

Thank you for taking the time to complete this evaluation for the prospective student who is interested in one of our EDFL graduate programs. The information provided will be used in assessment of student learning processes and in making decisions about admission.

Name of applicant \_\_\_\_\_

Name of person completing this form \_\_\_\_\_

Your position/title \_\_\_\_\_ Organization \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Length of time you have known the applicant \_\_\_\_\_ Capacity \_\_\_\_\_

- I am completing this form based upon firsthand (i.e., eye-witness) knowledge of the applicant's work with students in a school and/or community setting.
- Because I have no firsthand (i.e., eyewitness) knowledge of the applicant's work with students in a school and/or community setting, I am completing this form based upon my prediction of how the applicant will most likely perform in this graduate program.

**Please check one box in each row. If an item is not applicable, please indicate on the form. Please complete BOTH sides of this form.**

*Unsatisfactory*: Has no or limited skill in this area; *Emerging*: Is currently or will be able to do this adequately following instructions; *Proficient*: Is above average in this area/has or will be able to master it showing initiative; *Exemplary*: Is or will be exceptional in this area, so that others will ask this person's advice beyond his or her own work setting.

*The applicant has 1) the ability to and/or 2) or can learn to:*

Quality/Skill	No Basis for Judgment	Unsatisfactory	Emerging	Proficient	Exemplary
Think critically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transform practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote learning for all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate a commitment to integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate multiple perspectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate courage to take action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibit leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Quality/Skill	No Basis for Judgment	Unsatisfactory	Emerging	Proficient	Exemplary
Demonstrate technology skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibit strong written skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibit strong oral skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibit effective interpersonal skills with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibit effective interpersonal skills with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibit professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibit initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation of current job effectiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prediction of program completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(Optional) Please attach additional comments regarding your perception of the candidate's strengths and potential.**

Signature \_\_\_\_\_

Date \_\_\_\_\_

This form should be completed by professionals or faculty members who have supervised you in the work place, observed your work with students or adults, and/or evaluated your academic work.



**GEORGE FOX**  
UNIVERSITY  
SCHOOL OF EDUCATION

**NCATE**

The Standard of Excellence  
in Teacher Preparation