



GEORGE FOX  
UNIVERSITY

# APPLICATION FOR UNDERGRADUATE ADMISSION

*George Fox University  
Office of Undergraduate Admissions*

*414 N. Meridian St. #6089  
Newberg, OR 97132-2697  
503-554-2240 • 800-765-4369  
Fax 503-554-3110*

*•  
georgefox.edu*

# GEORGE FOX UNIVERSITY

## Application Instructions for Undergraduate Admission

Electronic alternatives available at [georgefox.edu](http://georgefox.edu)

1. Complete the application for admission and return it to the Office of Undergraduate Admissions. Include a non-refundable application fee of \$40.

2. Be sure each item from the checklist below is submitted to the Office of Undergraduate Admissions.

*Soon after the admission file is completed, the applicant is notified of the Admissions Committee's decision.*

3. If applying for financial aid, it is recommended that a Free Application for Federal Student Aid (FAFSA) be submitted to the appropriate financial aid service as soon after Jan. 1 as possible. The FAFSA form may be obtained from your high school counseling office or by writing to Student Financial Services at George Fox University. After students have been accepted for admission, they are considered for financial assistance. To permit maximum consideration for financial aid, it is recommended that the application process be completed by March 1.

4. Once admitted, each new student must submit a tuition deposit of \$300. This deposit reserves housing and a place in the registration sequence. Until May 1, the full amount is refundable by written request. The spring semester tuition deposit deadline is Dec. 15 and is not refundable after that date.

5. A health history form is available online to each student who has paid a tuition deposit. This must be submitted before registration will be considered complete. Immunizations must be documented as indicated on the Certificate of Immunization Status form.

A student must be free from academic or behavioral probation or suspension at all colleges previously attended to be eligible for admission to George Fox University.

### APPLICATION DATES

#### For fall

February 1

Priority admission and scholarship date\* for freshmen

March 1

Transfer admission

International student admission

#### For spring

November 15

All students

*\* Applications will be accepted after the above dates as space is available.*

### CHECKLIST FOR FRESHMEN

- Application form
- \$40 application fee
- Personal statement
- Official high school transcript
- SAT or ACT scores
- Two recommendation forms  
(one academic and one personal)

### CHECKLIST FOR TRANSFERS

- Application form
- \$40 application fee
- Personal statement
- Official college transcript(s)
- Two recommendation forms  
(one academic and one personal)
- Official high school transcript\*
- SAT or ACT scores\*

*\* Please send if out of high school one year or less*

In compliance with the Clery Act, George Fox University now offers the crime statistics and security policies on our Web site. Look for Security Services at [georgefox.edu/offices/security/index.html](http://georgefox.edu/offices/security/index.html). If you do not have Internet access, please contact Security Services at 503-554-2090 for a copy.

I plan to enter George Fox  Spring 20\_\_  Fall 20\_\_

Please enclose \$40 application fee.

## I. Biographic Background

Legal name \_\_\_\_\_  
First Middle Last

Preferred name \_\_\_\_\_ Former name \_\_\_\_\_

Present mailing address \_\_\_\_\_  
\_\_\_\_\_

Present mailing address until \_\_\_\_\_ Fax \_\_\_\_\_

Telephone (primary) \_\_\_\_\_ (alternate) \_\_\_\_\_

Permanent address \_\_\_\_\_  
\_\_\_\_\_

E-mail address \_\_\_\_\_

Country of citizenship \_\_\_\_\_ Country of birth \_\_\_\_\_ Are you a U.S. resident?  Yes  No

Have you ever been convicted of a crime?  Yes  No If yes, please attach an explanation.

### Optional Information

Social Security number\* (needed if applying for financial aid) \_\_\_\_\_

Date of birth \_\_\_\_\_  Male  Female

Ethnic origin:  African-American  Asian-American  Caucasian  Hispanic/Latino

Native American  Pacific Islander  Native Alaskan

Other \_\_\_\_\_ Which do you identify most with? \_\_\_\_\_

*\* If you provide your Social Security number, George Fox University uses it for keeping records, doing research, and reporting. The university does not use your number to make any decision directly affecting you or any other person. Your Social Security number is not given to the general public. If you choose not to provide your Social Security number, you are not denied any rights as a student. Providing your Social Security number means that you consent to the use of the number in the manner described.*

## II. Educational Background

List all high schools, colleges, and professional schools you have attended (in chronological order). For colleges, indicate number of hours taken, and submit an official transcript for each institution listed.

Institution	Dates of Attendance	Diploma/degree	GPA	Credit hours
Name _____ City/State _____	_____ to _____	_____	_____	_____
Name _____ City/State _____	_____ to _____	_____	_____	_____
Name _____ City/State _____	_____ to _____	_____	_____	_____
Name _____ City/State _____	_____ to _____	_____	_____	_____

I will submit the following aptitude test scores:  SAT  ACT When taken? \_\_\_\_\_

### III. Family Information

_____ Name of father or legal guardian	Living? <input type="checkbox"/> yes <input type="checkbox"/> no	_____ Name of mother or legal guardian	Living? <input type="checkbox"/> yes <input type="checkbox"/> no
_____ Address (no. and street)		_____ Address (no. and street)	
_____ City, State, ZIP	_____ Phone	_____ City, State, ZIP	_____ Phone
_____ E-mail address		_____ E-mail address	
_____ Father's occupation		_____ Mother's occupation	
_____ Father's employer		_____ Mother's employer	
_____ College attended by father	_____ Degree earned	_____ College attended by mother	_____ Degree earned

Names of brothers or sisters who will attend George Fox University during the upcoming academic year \_\_\_\_\_  
\_\_\_\_\_

### IV. Church Information

I presently attend church at \_\_\_\_\_

Church membership (if different) \_\_\_\_\_

Church mailing address \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Denomination or affiliation \_\_\_\_\_

### V. Financial Aid and Housing

Do you plan to file a FAFSA (Free Application for Federal Student Aid)?  Yes  No

If yes, when? \_\_\_\_\_

Housing preference (all students 22 years of age or younger, with limited exceptions, must live in university housing)

Residence Hall       Apartment (upperclass standing only)

Commuting (students 23 years or older, with the exception of international students)

## VI. High School Activities

I participated in the following activities in high school

- |                                      |   |  |   |                                     |
|--------------------------------------|---|--|---|-------------------------------------|
| <input type="checkbox"/> Band        | <input type="checkbox"/> Drama            | <input type="checkbox"/> Soccer          | <input type="checkbox"/> Baseball (Men)     | <input type="checkbox"/> Basketball |
| <input type="checkbox"/> Choir       | <input type="checkbox"/> Journalism       | <input type="checkbox"/> Track and Field | <input type="checkbox"/> Softball (Women)   | <input type="checkbox"/> Tennis     |
| <input type="checkbox"/> Orchestra   | <input type="checkbox"/> Student Govt.    | <input type="checkbox"/> Cross Country   | <input type="checkbox"/> Volleyball (Women) | <input type="checkbox"/> Golf       |
| <input type="checkbox"/> Piano       | <input type="checkbox"/> Speech/Forensics |  |   |                                     |
| <input type="checkbox"/> Other _____ |   |  |   |                                     |

Courses I am currently taking (check box if class is Advanced Placement or International Baccalaureate level)

- |       |   |       |   |
|-------|---|-------|---|
| _____ | <input type="checkbox"/> AP <input type="checkbox"/> IB | _____ | <input type="checkbox"/> AP <input type="checkbox"/> IB |
| _____ | <input type="checkbox"/> AP <input type="checkbox"/> IB | _____ | <input type="checkbox"/> AP <input type="checkbox"/> IB |
| _____ | <input type="checkbox"/> AP <input type="checkbox"/> IB | _____ | <input type="checkbox"/> AP <input type="checkbox"/> IB |
| _____ | <input type="checkbox"/> AP <input type="checkbox"/> IB | _____ | <input type="checkbox"/> AP <input type="checkbox"/> IB |

## VII. University Activities

I am interested in participating in the following activities on the university level (check as many as apply)

- |   |  |  |  |  |
|---|--|--|--|--|
| <input type="checkbox"/> Band             | <input type="checkbox"/> Intramural Sports | <input type="checkbox"/> Soccer <b>varsity</b> | <input type="checkbox"/> Baseball (Men) <b>varsity</b> | <input type="checkbox"/> Basketball <b>varsity</b> |
| <input type="checkbox"/> Choir            | <input type="checkbox"/> Drama             | <input type="checkbox"/> Track and Field       | <input type="checkbox"/> Softball (Women)              | <input type="checkbox"/> Tennis                    |
| <input type="checkbox"/> Orchestra        | <input type="checkbox"/> Journalism        | <input type="checkbox"/> Cross Country         | <input type="checkbox"/> Volleyball (Women)            | <input type="checkbox"/> Golf                      |
| <input type="checkbox"/> Piano            | <input type="checkbox"/> Student Govt.     |  |  |  |
| <input type="checkbox"/> Speech/Forensics | <input type="checkbox"/> Worship Ministry  |  |  |  |
| <input type="checkbox"/> Small Groups     | <input type="checkbox"/> Other _____       |  |  |  |

## VIII. University Plan

How I heard about George Fox University \_\_\_\_\_

The most important factor in my decision to apply to George Fox University was: \_\_\_\_\_

I plan to earn an undergraduate degree at George Fox University  Yes  No

My intended major(s) is (are) \_\_\_\_\_

If undecided, subject areas or careers which interest me are \_\_\_\_\_

If known, my vocational goal is \_\_\_\_\_

Other colleges and universities to which I am applying

_____	_____
_____	_____
_____	_____

## IX. Personal Written Statement

A personal statement is required of all applicants to George Fox University. As a Christian university, we are particularly interested in your spiritual journey and your philosophy of life. Because we want to know you as well as possible through this application, you may also discuss your interests, achievements, goals, experiences, or anything else you may want us to know. Please use a separate paper and attach. (Statement should be typed and at least 500 words.)

## X. Honor Statement

The university seeks to admit students who will best succeed and benefit from a distinctly Christ-centered education and environment. Members of the George Fox community demonstrate Christian values and are committed to the integration of faith and learning. Chapel attendance and Bible/religion courses are required of all students.

Affirming the following honor statement is a condition of admission. Since signing it is a promise made to the university to maintain this standard for as long as a student is enrolled, it should be signed only by applicants who wholeheartedly support the lifestyle described therein.

*In accordance with Christ-centered convictions honoring the body as the temple of the Holy Spirit, the George Fox University community expects its student to follow a lifestyle that excludes gambling, the use or possession of nonmedicinal drugs, alcohol, tobacco, obscene or pornographic articles or literature, and forbids immoral sexual behavior.*

The full lifestyle statement can be viewed at [georgefox.edu/about/belief/lifestyle.html](http://georgefox.edu/about/belief/lifestyle.html).

I authorize investigation of all information provided during the application process and the references provided to give the university any and all information requested, as well as pertinent information they may have, personal or otherwise, and release from all liability or responsibility this university, its agents, and all persons, companies, or corporations providing information to the university about me.

Signature \_\_\_\_\_ Date \_\_\_\_\_

George Fox University reserves the right to select students on the basis of academic performance and personal qualifications. George Fox University does not discriminate in its education programs or activities on the basis of race, color, sex, handicap/disability, national or ethnic origin, age, or other statuses protected by applicable nondiscrimination laws.

PLEASE ENCLOSE YOUR \$40 APPLICATION FEE  
WITH THIS APPLICATION AND MAIL TO:

Office of Undergraduate Admissions  
George Fox University  
414 N. Meridian St. #6089  
Newberg, OR 97132-2697

# GEORGE FOX UNIVERSITY

## *Personal Reference Form*

This form is to be filled out by a pastor or youth pastor. If you do not have a pastor, have the form completed by a person who can vouch for your character. It should not be filled out by someone who is a member of your family.

Applicant name \_\_\_\_\_

Applicant address \_\_\_\_\_

Under the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their educational records, students may waive their right to see specific confidential letters or recommendations. In the belief that applicants and the people from whom they request evaluations may wish to preserve the confidentiality of those evaluations, we are giving you an opportunity to sign the following statement:

I waive my right to examine this form.

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date

The above-named student is applying for admission to George Fox University. In compliance with the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), if the student has not signed above, he/she will have access to this form upon enrollment in the university.

**Please:** Carefully estimate this applicant's qualifications and complete this form candidly and carefully. Where applicable, place the applicant within one of the five major groups. Check the appropriate description for each characteristic. Consider each trait individually, and evaluate only on the basis of each trait. When feasible, give examples that support your ranking of each trait.

**Please keep in mind that the applicant's file will not be reviewed until this form is returned.**

Thank you for your valued assistance.

How long have you known the applicant? \_\_\_\_\_

How well do you know the applicant?

Just by name and sight

Casually (a few personal contacts)

Fairly well (a number of personal contacts)

Have had a close relationship

To your knowledge, has the applicant made a personal commitment to Jesus Christ?  Yes  No  Don't Know

### **Influence and Leadership**

Lends influence to acceptable behavior;  
is able to organize and inspire confidence  
in others; given place of leadership by others.

Exceptional

Above Average

Average

Below Average

Poor

### **Integrity**

Peers depend on him or her;  
consistently trustworthy;  
generally honest and reliable.

Exceptional

Above Average

Average

Below Average

Poor

<b>Emotional Stability</b> Accepts responsibility for own decisions and actions; objective in opinions and attitudes; maintains even disposition.	Exceptional <input type="checkbox"/>	Above Average <input type="checkbox"/>	Average <input type="checkbox"/>	Below Average <input type="checkbox"/>	Poor <input type="checkbox"/>
<b>Peer Relationships</b> Generally well-liked by others; well-mannered; accepted by peers; poised in social situations; friendly; participates in group activities.	Exceptional <input type="checkbox"/>	Above Average <input type="checkbox"/>	Average <input type="checkbox"/>	Below Average <input type="checkbox"/>	Poor <input type="checkbox"/>
<b>Purpose</b> Has definite purpose in plans; effectively trustworthy; generally honest and reliable.	Exceptional <input type="checkbox"/>	Above Average <input type="checkbox"/>	Average <input type="checkbox"/>	Below Average <input type="checkbox"/>	Poor <input type="checkbox"/>

**Comments**

Are there any circumstances relating to this applicant that the university should know before deciding upon his/her admission, or that would assist in the admission process? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Recommendations**

Please state recommendations in respect to this applicant's admission to George Fox University. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Please print or type:**

Name \_\_\_\_\_

Position \_\_\_\_\_

Church name \_\_\_\_\_

Mailing address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone number \_\_\_\_\_

Date \_\_\_\_\_

Signature \_\_\_\_\_

After completion, please return this form to the address below. If you wish to make additional comments about the applicant, please use a separate sheet of paper or call:

Office of Undergraduate Admissions  
George Fox University  
414 N. Meridian St. #6089  
Newberg, OR 97132-2697  
503-554-2240

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# GEORGE FOX UNIVERSITY

## Academic Reference Form

This form is to be filled out by a high school principal, counselor, teacher, or by a college instructor or advisor. For transfer students this should come from a college instructor.

Applicant name \_\_\_\_\_

Applicant address \_\_\_\_\_

Under the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their educational records, students may waive their right to see specific confidential letters or recommendations. In the belief that applicants and the people from whom they request evaluations may wish to preserve the confidentiality of those evaluations, we are giving you an opportunity to sign the following statement:

I waive my right to examine this form.

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date

The above-named student is applying for admission to George Fox University. In compliance with the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), if the student has not signed above, he/she will have access to this form upon enrollment in the University.

**Please:** Carefully estimate this applicant's qualifications and complete this form candidly and carefully. Where applicable, place the applicant within one of the five major groups. Check the appropriate description for each characteristic. Consider each trait individually, and evaluate only on the basis of each trait. When feasible, give examples that support your ranking of each trait.

**Please keep in mind that the applicant's file will not be reviewed until this form is returned.**

Thank you for your valued assistance.

### Scholastic Capabilities

Ability to perceive and relate ideas; originality; acceptance of academic responsibilities.

Exceptional

Above Average

Average

Below Average

Poor

### Communication Facility

Adequate vocabulary; ability in oral expression; effective written communication; satisfactory reading level.

Exceptional

Above Average

Average

Below Average

Poor

### Initiative and Industry

Plans well and executes plans to completion; consistent in level of accomplishment; resourceful; develops interest; performs beyond expectation.

Exceptional

Above Average

Average

Below Average

Poor

### Social Conduct

Cooperative with peers and adults; accepts school or other regulations; relates well with classmates and teachers; respects rights and property of others; a dependable citizen.

Exceptional

Above Average

Average

Below Average

Poor

<b>Emotional Stability</b> Accepts responsibility for own decisions and actions; objective in opinions and attitudes; maintains even disposition.	Exceptional <input type="checkbox"/>	Above Average <input type="checkbox"/>	Average <input type="checkbox"/>	Below Average <input type="checkbox"/>	Poor <input type="checkbox"/>
--	---	---	-------------------------------------	---	----------------------------------

<b>Peer Relationships</b> Generally well-liked by others; well-mannered; accepted by peers; poised in social situations; friendly; participates in group activities.	Exceptional <input type="checkbox"/>	Above Average <input type="checkbox"/>	Average <input type="checkbox"/>	Below Average <input type="checkbox"/>	Poor <input type="checkbox"/>
---	---	---	-------------------------------------	---	----------------------------------

<b>Influence and Leadership</b> Lends influence to acceptable behavior; is able to organize and inspire confidence in others; given place of leadership by others.	Exceptional <input type="checkbox"/>	Above Average <input type="checkbox"/>	Average <input type="checkbox"/>	Below Average <input type="checkbox"/>	Poor <input type="checkbox"/>
---	---	---	-------------------------------------	---	----------------------------------

<b>Integrity</b> Peers depend on him or her; consistently trustworthy; generally honest and reliable.	Exceptional <input type="checkbox"/>	Above Average <input type="checkbox"/>	Average <input type="checkbox"/>	Below Average <input type="checkbox"/>	Poor <input type="checkbox"/>
--	---	---	-------------------------------------	---	----------------------------------

<b>Purpose</b> Has definite purpose in plans; effectively motivated in carrying out purposes; generally is goal-directed.	Exceptional <input type="checkbox"/>	Above Average <input type="checkbox"/>	Average <input type="checkbox"/>	Below Average <input type="checkbox"/>	Poor <input type="checkbox"/>
--	---	---	-------------------------------------	---	----------------------------------

**Comments**

Are there any circumstances relating to this applicant that the university should know before deciding upon his/her admission, or that would assist in the admission process? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Recommendations**

Please state recommendations in respect to this applicant's admission to George Fox University. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Please print or type:**

Name \_\_\_\_\_

Position \_\_\_\_\_

School \_\_\_\_\_

Mailing address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone number \_\_\_\_\_

Date \_\_\_\_\_

Signature \_\_\_\_\_

After completion, please return this form to the address below. If you wish to make additional comments about the applicant, please use a separate sheet of paper or call:

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UNIVERSITY

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*a matter of mind  
and spirit*