

	<b>Excellent (4 Points)</b>	<b>Average (3 Points)</b>	<b>Needs Improvement (2 Points)</b>	<b>Deficient (1 Point)</b>	<b><u>Score</u></b>
<b>Organization</b>	Introduction is engaging; thesis is clear and strong; body paragraphs have distinct topic sentences followed by direct evidence; conclusion is strong and logical.	Thesis is evident; essay has distinct parts (introduction, body paragraphs, conclusion), although transitions between ideas and/or overall connections may be limited.	Essay lacks clear sequencing of ideas and basic essay structure: introduction with thesis, body paragraphs with topic sentences, conclusion.	Essay is unfocused and disjointed; persistent errors in organization and structure make the essay's main point difficult to discern.	
<b>Content</b>	Thesis parameters are met; writer has a keen sense of audience; writing is confident, with sound reasoning; development is orderly and logical; evidence is specific, persuasive, and memorable.	Thesis parameters are met; writer has a good sense of audience; development is generally clear; evidence is orderly but may be stiff or choppy.	Essay demonstrates inadequate or minimal understanding of thesis parameters; writer has little sense of audience; evidence is weak.	Objectives of the thesis and/or prompt are not met; essay does not prove a clear point, if one can be discerned; ideas are repetitive and disjointed.	
<b>Voice</b>	Sentence fluency is coherent, unified, and varied; diction/word choice is varied and astute; narrative voice is natural and confident.	Sentence fluency is correct and varied; diction/word choice is limited; narrative voice is adequate but somewhat stilted.	Essay has significant errors in sentence fluency; diction/word choice is weak or inappropriate.	Essay has serious and persistent errors in sentence fluency; key ideas are difficult to identify.	
<b>Mechanics</b>	Essay contains very few or no errors in spelling, punctuation, or mechanics; appearance is readable and neat.	Essay has minor errors in spelling, punctuation, and mechanics; appearance is readable and neat.	Readability and neatness are compromised by the number of errors in spelling, punctuation, and mechanics.	Essay contains serious and persistent errors in spelling, punctuation, and mechanics, making ideas difficult to discern.	
<b>Comments:</b>					<b>Total Score:</b>
Evaluator #1 _____ Evaluator #2 _____					<input type="checkbox"/> 15-16 = Exceeds <input type="checkbox"/> 12-14 = LACC 102 <input type="checkbox"/> 6-11 = LACC 101/2 <input type="checkbox"/> 0-5 = Deficient
ESL Placement _____ DSO Placement _____					