Debra S. Espinor EdD.

George Fox University College of Education College of Business

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EDUCATION

2004	EdD	Seattle Pacific University	Educational Leadership
1995		Seattle Pacific University	Principal's Credentials
1985	MA	Seattle Pacific University	Christian Education
1978	BA	Seattle Pacific University	Music Education and Performance

Professional Certification (Music Education)

EMPLOYMENT

2017 to present	Associate Professor of Education
2015 to 2020	Co-Director of Digital Fluency Institute
2010 to 2016	Director of Elementary Education Degree Completion
2012 to 2015	Chair, Undergraduate Teacher Education, Associate Professor
	George Fox University
2010 to 2015	Assistant Professor George Fox University
2006 to 2010	Director of Partnerships and Placement, Assistant Professor
	Seattle Pacific University
2005 to 2008	Chair, Undergraduate Elementary Education
	Seattle Pacific University
2001 to 2004	Placement Director, Instructor
	Seattle Pacific University
1993 to 2001	Elementary Principal, Heritage School
	Bothell, WA.
1991 to 1993	Vice Principal, Heritage School
	Bothell, WA.
1980 to 1991	K-8 Music Teacher, Heritage School
	Bothell, WA.
1978 to 1980	High School Band and Choir Director, Snohomish County
	Christian High School, Mountlake Terrace, WA.

PUBLICATIONS

Peer Reviewed Articles

Samek, L., Berardi, A., Dee, A., **Espinor, D.**, Morton, B, Bearden, S., and Song, S. (2013). From Cosmetic to Metabolized Change: Promoting Paradigm Shifts in a Dominant Culture University. *The International Journal of Diversity in Education* Vol. 13, Issue 1.

- **Espinor, D.** (2012). A case for student teacher placements as preparation for future urban educators. *A Journal of the International Christian Community for Teacher Education* Vol. 7, Issue 1.
- Bearden, S, Berardi, A. Dee, A. **Espinor, D,** Morton, B, Samek, L. Song, S. (2012). A Treatise on Diversity in a Dominant Culture University. *The International Journal of Diversity in Organizations, Communities, and Nations.*

Peer Reviewed Book Chapter

Espinor, **D.** (2009). Overview of Learning Theories. *Faith-based education that constructs*. WIPF and Stock Publishers, Eugene, OR.

Book Review

- Espinor, D. (2018). Book Review: *Teaching for a Multifaith World*. Eleazar S. Fernandez, Wipf and Stock, 2017. & *From Bubble to Bridge: Educating Christians for a Multifaith World*. Marion H. Larson, Sara L. H. Shady, InterVarsity Press, 2017
 http://journals.sagepub.com/eprint/iAvNPHYmYS8fHbkc7JTE/full
- **Espinor, D.** (2014). Book Review: *Education, Religion and Diversity: Developing a new model of religious education*, Abingdon, OX, London, Routledge Publishing Company, 2011. Journal of Christian Education.
- **Espinor, D.** (2012). Book Review: *Joining the Mission: A guide for "mainly" new college faculty*, Grand Rapids: Eerdmans Publishing Company, 2011. Journal of Christian Education.

Submitted for Publication

Espinor, D. (2018). Digital Fluency: Moving University Faculty from Literacy to Fluency. *Journal of the Association for Learning Technology*. Submitted 2/18.

Curriculum Materials

Espinor, **D.** (2012). Differentiating Common Classroom Behaviors. *Self-published textbook*.

Espinor, **D.** (2005). Going to College in the Fifth Grade, Seattle WA.

PROFESSIONAL PRESENTATIONS

Peer Reviewed Paper Presentations

- **Espinor, D.** Doherty, G. (2020) *Problem Based Learning (PBL) in Online Higher Education*. NWeLearn Conference September 22, 2020 Online.
- **Espinor, D.** (2019) Best practices for a sustainable Professional Faculty

 Development Curriculum by using mentoring models for technology, diversity

 and ethics. Diversity in Organizations, Communities and Nations Conference,

 University of Patras, Greece
- **Espinor, D.** Samek, L. (2019) *Practicing Civil Discourse in Un-civil Times*. Oregon Women in Higher Education Conference, Salishan, OR

- **Espinor, D.** Samek, L., Ashford, R., Berardi, A., Doherty, G. (2018). Building a Sustainable Model for Developing Digital Fluency in Higher Education Faculty on a Shoestring Budget. CCCU International Forum, Garland, TX
- Espinor, D., Berardi, A., Samek, L., Doherty, G., (2017) Building a Model for Professional Development and Mentoring the Next Generation of Women in Higher Education. Oregon Women in Higher Education (OWHE) Preconference session. Sun River, OR.
- **Espinor, D.** (2017). *The Role of Social Media on Conflict*. Diversity in Organizations, Communities and Nations Conference. Toronto, CAN.
- **Espinor, D.** (2015). *Digital Fluency: Moving University Faculty from Literacy to Fluency.* Teaching Technology Conference 2015, New Orleans, LA.
- **Espinor, D.,** Heide, S., & Tran, Y., (2015). *Advancing Teacher Candidates Workforce Skills through Mock Interviews*, American Association of Colleges of Teacher Education (AACTE) National Conference. Atlanta, GE.
- **Espinor, D.,** Berardi, A., Bearden, S., & Samek, L., (2014). *Religious Privilege and Hegemony as Obstacle, Opportunity and Mandate*, University of Puget Sound, 2014 Race and Pedagogy National Conference.
- **Espinor, D.**, & Daley, S., (2014). Dinosaurs to Dreamers: Stages of Digital Fluency ICCTE International Conference, Ontario, Canada.
- Bearden, S., **Espinor**, **D.**, Berardi, A., & Samek, L., (2014). *Walking Humbly with our God and Others*, ICCTE International Conference, Ontario, CA.
- Bearden, S., **Espinor, D.,** Berardi, A., & Samek, L., (2014). Privilege *and the Classroom: Joining with Students from a Dominant Culture* ORATE Conference Presentation.
- Morton, B., & Espinor, D. (2013). *University School Partnerships: Working Together to support all students*. OSBA, Oregon School Boards Association, Portland, OR.
- Bearden, S., **Espinor, D.,** Berardi, A., (2013). From Cosmetic to Metabolized Change: A Case Study of an Evangelical University's Efforts to Promote Justice. Faith, Learning, and the Media of Hope International Conference, Lippo Village, Jakarta, Indonesia.
- **Espinor, D.,** (2013). Teaching Technology to Teachers: "Two-Track" Instruction for Technology Integration, The Teaching Professor Technology Conference. Atlanta, GA.
- **Espinor, D.,** & Daley, S. (2014). *Roundtable: Tablets in Teacher Education* OTEN, Forest Grove, OR.
- **Espinor, D.,** (2013). Called to the Helping Professions: An exploration of Factors Related to Student Choice of Major ICCTE Regional Conference, Newberg, OR.
- Samek, L., Bearden, S., Berardi, A., **Espinor**, **D.**, (2013). *From Cosmetic to Metabolized Change*, Changing Faces Conference (CCCU), April 3013, Portland, OR.
- Samek, L., Bearden, S., Berardi, A., **Espinor, D.,** (2013). *Unique challenges of privilege* within a private Christian University. ORATE Conference presentation February 2013.
- **Espinor, D.** (2012). *The God of Technology or Technology of the gods?* Oregon Technology in Education Network (OTEN) Conference, September 2012.
- Samek, L., Bearden, S., Berardi, A., **Espinor, D.,** Song, S., White, W. (2012). From Cosmetic to Metabolized Change: Promoting Paradigm Shifts in a Dominant Culture University, 19th International Conference on Diversity Vancouver, CAN.
- **Espinor, D.,** (2012). Called to Teach: Teacher candidates' sense of calling to become educators, ICCTE Conference 2012, Azusa, CA.
- Buchanan T., Carpenter, J., Diers, S., **Espinor, D.,** Lutz, A. & McChesney, K. (2012). *Integrating University Instruction and Clinical Experience: Supporting*

- Teacher Candidates using a Community of Practice Model of Supervision. ORATE Conference presentation, January 2012. Salem, OR.
- **Espinor, D.** (2010). A Case for Student Teacher Placement as Preparation for Future Urban Educators, Presentation at the Social and Moral Life Conference, York, St. John University.
- Clise, M., Ganalon, P., **Espinor, D.,** McClanahan, L., Reichel, C. (2005). *Essential Dispositions-Washington State's Conceptual Framework for Teachers*. Presentation at the Fourth Annual Symposium on Educator Dispositions sponsored by Northern Kentucky University, Cincinnati, Ohio.
- **Espinor, D.** (2004). *Faith Development Theory-A Global Perspective*. Paper presented at Hull University sponsored 4th International Conference on the Social and Moral Fabric of the School, Beverley, East Yorkshire, England.
- **Espinor, D.** (2002). Religious Education and Faith Development "A Big Picture View of the Role of Religion in Education: United States and United Kingdom". Paper presented at the British Educational Research Association, University of Exeter, Exeter, England.
- **Espinor, D.** (1999). *Character Education and Christian Education*. Paper presented at the Seattle Pacific University sponsored first annual International Conference on the Social and Moral Fabric of the School, Edmonds, WA.

Other Presentations

- **Espinor, D.,** Berardi, A., Bearden, S. & Samek, L. (2015). *Cultural Humility, Not Competency* ORATE Poster Session. Portland, OR.
- **Espinor, D.**, & Samek, L., (2014). What happens when a program requires iPads? George Fox University Faculty Conference. Newberg, OR.
- **Espinor, D.** (2013). *Building Teams in Classrooms: Cooperative Learning, America Latina Schools, Presentation to Teachers. Guatemala City Guatemala.*
- **Espinor, D.** (2013). *Effective College Professors*. Presentation to Faculty. San Pablo University, Guatemala City, Guatemala.
- **Espinor**, **D.** (2013). *Mentoring Teachers*, Presentation to school administrators. America Latina Schools, Guatemala City, Guatemala.
- **Espinor, D.** (2013). *Teaching the Students, you Have,* Presentation to San Pablo University Education Students, Guatemala City, Guatemala.
- Berardi, A., Espinor, D., McMinn, M., (2012). *The iPad and the iProfessor*. George Fox University Faculty Conference. Newberg, OR.
- **Espinor, D.** (2010). *Assessment in Healthcare,* Presentation to nursing faculty at Rotterdam University (Invited presenter).
- **Espinor, D.** (2009). *Brain Based Research,* Presentation to faculty at America Latina Schools, Guatemala City, and Chimaltenango, Guatemala.
- **Espinor**, **D.** (2009). *Teaching at the College Level* Special invitation presentation to faculty at Guatemala Bible Seminary, Chimaltenango, Guatemala.
- **Espinor, D.** & Newby, S. (2008). *Is Melody Beautiful Without Harmony?* Presentation at SPU's Common Day of Learning, Seattle, WA. October 2008.
- **Espinor, D.** (2007) *Going to College in the Fifth Grade.* Presentation at the OSPI January Conference: Accelerating Achievement.
- **Espinor, D.** (2007). *Going to College in the Fifth Grade,* Presentation at OSPI's Annual Conference.
- Brown, J. & Espinor, D. (2006). A Mid-Year Tune Up: Classroom Management.

 Presentation at 2006 ACSI Teachers Convention, Cedar Park Christian School, Bothell, WA.

- **Espinor, D.** (2005). *Mid-Year Tune-up for Classroom Management*. Presentation to faculty at America Latina Schools, Guatemala City, and Chimaltenango, Guatemala.
- **Espinor, D.** (2005). *Moving to the University*. Presentation to faculty at America Latina Schools, Guatemala City, Guatemala.
- Algera, H. & **Espinor**, **D.** (2005). *So, you've been asked to be a Mentor*. Presentation at 2005 WSASCD Annual Conference, Sea-Tac, Washington.
- Kline, F., **Espinor, D.,** Zurinsky, B. (2005). *Active Faith: Doing It and Being It.*Presentation at the Day of Common Learning at Seattle Pacific University in Seattle. WA.
- **Espinor, D.** (2004). *Pedagogy Assessment: Seeing Through the Eyes of the Student.* Presentation at the 2004 WSASCD Annual Conference, Spokane, WA.

Applied Scholarship (Music)

- Espinor, D., Espinor, R, and Brown, K. (2018). Diamonds (album recorded by Sister Mercy) on Sister Mercy (CD) Produced by Straightline Studios, Portland, OR. www.sistermercy.rocks (2018)
- **Espinor, D.**, Espinor, R., & Silverberg, A. (2013). Head over Heels (album recorded by Sister Mercy) on Sister Mercy (CD). Produced by Straightline Studios, Portland, OR. www.sistermercy.rocks (2014).
- **Espinor**, **D.** (2011). Wangfujing (recorded by Rachichi) on Hot Seven Seven (CD). Portland, OR. (2011).
- **Espinor**, **D.** (2009). Sunday in Seattle (recorded by Rachichi) on Rachichi (CD). Portland, OR. (2009).

Technology/Webinars

- Espinor, D. Samek, L. (2019) *Practicing Civil Discourse in Un-civil Times*. Oregon Women in Higher Education Webinar for Oregon Women in Higher Education October 10, 2019. https://youtu.be/s-zH09Af Ok
- Espinor, D., Berardi, A., Ashford, R., Samek, L. (2017) (Webinar) retrieved from:

 Building a Model for Professional Development of the Next Generation of

 Women https://www.youtube.com/watch?v=w_EkTFT_Ls
- **Espinor, D.** & Lierman, B. (2013) Sacred Text (Version 1.2) (Mobile application software). Retrieved from http://itunes.apple.com.

UNPUBLISHED WORK

Non-peer Reviewed Publications

- Espinor, D. (2006). Going to college in fifth grade, Curriculum in Context, Spring 2006Espinor, D. (2001). Strategies for Changing School Culture. Christian School Education, Vol. IV, 2.
- **Espinor, D.** (2000). Assessing Spiritual Formation in Concert with Intellectual Development. *Leadership Academy Report, Vol. 1, 53-55.*

Peer-Reviewed Grants

	Design with Digital Fluency	\$79,000	
2015	Espinor, D., Berardi, A., & Samek, L., Initiative for Digital Fluency.		
	Internal Innovation Grant (Pilot)	\$81,000	
2012	GFU Faculty Development Grant	\$ 4,000	
2012	Morton, B., Rhodes, B., Espinor, D., Headley, S., DeBoard, M. and		
	Pugsley, K. (2012). Preparing the next generation of teachers planning		
	grant. The Chalkboard Project	\$36,000	
2008	Academic Renewal Grant for technology upgrade	\$ 1,500	
2008	Lilly Foundation Grant for Partnership Development	\$45,000	
2004	Lily Initiative SERVE grant for doctoral studies	\$ 7,000	

PROFESSIONAL MEMBERSHIPS

American Educational Research Associations (AERA)
Association for Curriculum and Development (ASCD)
International Christian Community for Teacher Education (ICCTE)

UNPUBLISHED WORKS

Espinor, D. (2011). Co-Teaching Manual and Website, Newberg, OR. **Espinor, D.** (2010). Differentiating Common Classroom Behaviors, Portland, OR.

SERVICE

<u>Institutional</u>		
	2019	Ad Hoc Member Bias Information Management Team
	2018+	Nutrition Matters Kitchen Design work
	2017 +	DBA Committee – College of Business
	2015	Culturally Relevant Teaching Professional Development Faculty
		Leader
	2015	EdD Faculty Search Committee Member
	2014	Music Faculty Search Committee Member
	2014	edTPA Coordinator for School of Education
	2013	Faculty Senate Representative - UGTE
	2013	SERVE Day Leader: Partnership with Newberg Schools
	2013	Committee Chair: Provost Search Committee
	2013	Committee Chair: ICCTE Regional Conference
	2013	Presidents Strategic Curriculum Committee
	2013	Presidents Transfer Student Curriculum Committee
	2013	Committee for Convocation and Worship Leader
	2012	Chair- Undergraduate Teacher Education
	2010 - 2015	School of Education Diversity Committee
	2011 - 2016	School of Education Leadership Committee
	2012	GFU Educational Technology Taskforce
	2012	School of Education Clinical Practice Committee
	2011	Worship Leader at Faculty Retreat
	2007	Lilly Grant Community Partnership Grant Administrator

Professi	ional		
	2020	Board Member NWeLearn Orgnization	
	2019	Mentor for 3 young women for Oregon Women in Higher	
		Education	
	2018	New Faculty Mentor	
	2105 to present	Reviewer for AACTE Annual Meeting Proposals	
	2014	TSPC Advisory Board for edTPA	
	2013	"Ethics" PLC	
	2013 to present	Journal Reviewer "Journal of Christian Education"	
		Journal Reviewer "ICCTE Journal"	
	2012	"Mobile Learning" PLC	
	2011	"Teaching for Student Learning" PLC	
	2011	Oregon State Representative to NAAC (National	
		Association of Alternative Education)	
	2010	Professional Education Standards Board WA	
	2008	Compassion for Migrant Children, Beijing, China	
	2005-2008	World Vision Appalachia – Reading Program	
	2005-2008	OSPI Washington State Dispositions Committee	
	1997 to present	Guatemala Partnership with America Latina Schools, Guatemala City	
	2004 - 2006	Mentor- Washington Achievers Scholarship students	
	2003	Successful Schools in Action Partnership-Seattle Schools	
	2002-2009	Dearborn Park Partnership-5 th graders to college	
	2002-2007	Zion Preparatory African American Academy	
	1998-2004	EDGE – Vice-President SOE Alumni Board	
	1990 2001	EDGE TICSICON SOL Manini Board	
Commu	<u>ınity</u>		
	2019	Ronald McDonald House Volunteer	
	2007 to present	Compass Church Music Ministry	
	2008	American's Building Communities Volunteer	
	2011-2011	Faculty Book Club with Newberg Principals	
	2008 - 2010	Lymphoma Society – Volunteer Musician for Fundraiser	
	2006-2008	Art's Reflection Program – The Center School – Seattle	
	2004-2006	Gateway Community Church – Guest Artist	
	2001-2004	Mountainview Community Church Music Leader	
	1998-2002	Reach Beyond Borders Executive Director	
	1990-1998	Woodinville Alliance Church Music Ministry	
AWARDS			
2010	E-11: .1 . C	11.4 (2 4)	
2019		alist (3-year term)	
2013		Ethnic Leadership Academy CCCU	
	 Best Teaching Idea of the Year, Seattle Pacific University Faculty ALACTE National Models of Excellence award for Partnerships Who's Who among America's Teachers 		
2007			

Empire Who's Who among College Professors

2005 Cambridge Who's Who among College professors

UNIVERSITY TEACHING EXPERIENCE

Existing Courses taught

LIBA 400 Engaging Christ in Transition F2F (UG Liberal Arts)

MEDU 520 Curriculum and Assessment (Med)

BUSD 721 – Effective Teaching in Higher Education online (DBA)

BUSD 722 Critical Issues in Higher Education online (DBA)

BUSD 723 Business Teaching Practicum online (DBA)

BUSD 724 Business Training Practicum online (DBA)

MEDU 510 Foundations of Educational Practice online (MEd)

EDTC 580 Trends and Issues, Effective Strategies online (EDTC)

EDTC 624 Evaluation of Educational Technology online (EDTC)

EDUC 260 Teaching Schooling and Learning (UG, ELED) F2F

LIBA 100 (UG Liberal Arts Seminar) F2F

EDUC 370 Curriculum with ESOL (ELED)

LACI 400- Liberal Arts (UG)

First Year Seminar (UG)

ELED 423 Christian Faith and Thought (ELED)

Learning Theory (UG, ELED, Online, F2F, Hybrid)

Introduction to Education (UG)

Educational Psychology (UG)

Curriculum and Instruction (MAT, UG, ELED, Online, F2F, Hybrid)

Classroom Management (UG)

Fine Arts Methods (UG, ELED)

University Seminar (UG)

Standards Based Assessment (MAT, Online, F2F, Hybrid)

Models of Teaching (MAT, Online, F2F, Hybrid)

Instructional Strategies (MAT, Online, F2F, Hybrid)

New Courses Developed and Taught

BUSD 724 Training Practicum

EDTC Intro to Educational Technology and Mobile Learning

LIBA 100: Liberal Arts Freshman Seminar

UGTE Teaching Schooling and Learning

UGTE Curriculum and ESOL

UGTE Co-Teaching Methods

UGTE General Methods: Classroom Management

UGTE Teaching: A Nobel Profession