As educational leaders, our community of scholars seeks to build excellence in practice through research, scholarly writing, and its application to the field. This document provides a partial list of scholarly work completed in the last year by members of the GFU EdD community: faculty, alumni, and current students.

**FACULTY**
(Dr. Patrick Allen, Dr. Ginny Birky, Dr. Karen Buchanan, Dr. Scot Headley, Dr. Terry Huffman, Dr. Dane Joseph, and Dr. Susanna Thornhill)

**Books**

**Journal Articles and Scholarly Writing**
Presentations

Buchanan, K., & Buchanan, T. (2017, February). *Leaving our classroom and learning from our partners: Teaching candidates to work with diverse families.* Presented at the annual meeting of Association of Teacher Educators, Orlando, FL.

Buchanan, K., & Buchanan, T. (2017, February). *Preparing candidates to work effectively with all families: Embracing an overlooked piece of the puzzle.* Presented at the annual meeting of Association of Teacher Educators, Orlando, FL.


Joseph, D. (2016, October). *How to save a job and develop personnel potential using assessment data.* Presented at the annual conference of Indiana University Purdue University Indianapolis Assessment Institute, Indianapolis IN.

ALUMNI
(Dr. Derek Brown, Dr. Tom Buchanan, Dr. Amy Dee, Dr. Elaine Fox, Dr. Kristina Granby, Dr. Eloise Hockett, Dr. Randy King, Dr. Rob Lindemann, Dr. Brenda Morton, and Dr. Kris Molitor)

Publications and Presentations

Brown, D., & Buchanan, K. (2016, September). *Preparing high school students for college success: Do minimum competency diploma requirements make a difference?* Presented at the Consortium on Research for Educational Assessment and Teaching Effectiveness Conference, Louisville, KY.

Brown, D. (2017, March). *Preparing high school students for college success: Do minimum competency diploma requirements make a difference?* Presented at the annual Oregon Association of Teacher Educators Conference, Portland, OR.


Buchanan, K., & Buchanan, T. (2017, February). *Leaving our classroom and learning from our partners: Teaching candidates to work with diverse families.* Presented at the annual meeting of Association of Teacher Educators, Orlando, FL.

Buchanan, K., & Buchanan, T. (2017, February). *Preparing candidates to work effectively with all families: Embracing an overlooked piece of the puzzle.* Presented at the annual meeting of the Association of Teacher Educators, Orlando, FL.
Fox, E. (2017, March). *Parent partnership with exceptional families advocating for inclusive placements in a large Oregon suburban district.* Presented at the annual Oregon Association of Teacher Educators Conference, Portland, OR.

Granby, K. (2017, March). *Teaching in uncertain times: Preparing educators to confront the existence of hateful speech and bias-based harassment in students’ lives.* Presented at the annual Oregon Association of Teacher Educators Conference, Portland, OR.


King, R. (2017, March). *The importance of mentoring for technology integration with pre- and in-service teachers: A study of one teacher’s technology implementation during guided reading using google docs on Chromebooks.* Presented at the annual Oregon Association of Teacher Educators Conference, Portland, OR.


**DISSERTATIONS DEFENDED**

(Dr. Michael Arcidiacono, Dr. Christie Dudley, Dr. Jonathan Fost, Dr. Sara Gandarilla, Dr. Saurra Heidi, Dr. Lis Moreau, Dr. Audrey Nieswandt, Dr. Joni Pagnotta, Dr. Candace Pelt, Dr. Michael Roberts, Dr. Kristi Wheaton, Dr. Liza Zehner)


Fost, J. (2016). *Explaining special education communication disorder classification by race, native language spoken, SES, and EL Status: A logistic regression study.*


Wheaton, K. (2017). *Social, cognitive, and teaching presence: Impact on hybrid and online graduate-level educational experience and retention.*

CURRENT STUDENTS
(Dr. Saurra Heidi, Angel Krause, Jill Sikkema, and Katy Turpen)

Journal Articles and Scholarly Writing

Presentations