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Oregon's Professor of the Year

A mix of community service, scientific research and devotion to students earns Dwight Kimberly the highest teaching award ever earned by a George Fox professor



MONTEREY ANTHONY

PREPARING LEADERS WITH VALUES AND VISION

See inside for our special insert on George Fox University's Legacy Campaign

Biology professor Dwight Kimberly says he's embarrassed by the attention his awards have brought him. He says he just likes people, like these eighth graders from Dayton, Ore., who visited George Fox's human anatomy lab as part of the University's science education outreach program.

Walking into the office of biology professor Dwight Kimberly, a visitor is met with a riot of boxes, books, plastic bottles, towers of coffee cups, a coiled orange extension cord, and a bookshelf laden with jars of large insects and small animals preserved in formaldehyde. There's an electronic typewriter and a corresponding stack of student letters of reference awaiting attention. (He's completed 130 so far this year.) There's even a two-foot tall model of a DNA strand, a flurry of red, blue, and yellow dots.

The one thing you won't find is any sign of the highest award ever given to a George Fox professor: Oregon Professor of the Year. Nothing visible announces that Kimberly was chosen by three national selection committees to receive the prestigious award, which is open to professors at all Oregon universities.

Under questioning, Kimberly pulls a large framed award certificate from beneath his desk. That's where it will stay, he says. He's satisfied with the current display on his wall: photos of his family and mentor Elver Voth — a former George Fox science professor — and prints of a heron and raccoons.

"People and animals mean more to me," he explains.

Recognition hasn't seemed to alter Kimberly, a personable 56-year-old professor known to attract lines of students wanting to chat. His most recent honor follows similar teacher-of-the-year awards from the Oregon

About the Carnegie/CASE Award

Biology Professor Dwight Kimberly named Oregon's 2000 Professor of the Year

The Award: The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education (CASE) administer the 20-year-old national award program.

The Process: Kimberly was selected from among nominees from 14 universities and colleges in Oregon. Three national selection committees narrowed the field to 44 state winners and four national winners.

Academy of Science and George Fox University.

"The reason I've gotten these awards is not academic, but because I like people," he says. "I find students very interesting. Figuring out how they tick...discovering if I can allow them to do some things they couldn't do before."

Since returning to his alma mater in 1994, Kimberly has immersed himself in teaching, research, and community outreach. His efforts have led to educational expeditions across Oregon and Washington, traveling

with other George Fox professors and students, promoting science to elementary, junior high, high school and home-school students. Teachers from both public and private schools continually call him requesting loans of everything from microscopes to cadavers.

During the nomination process, Kimberly cooperated reluctantly with the university relations office, who assured him that any recognition he received would be good for George Fox. His nomination highlighted his research in developmental anatomy and physiology at Oregon Health Sciences University, and included anecdotes about his long hours and the time he helped save a student surgeon's grade by giving mouth-to-mouth resuscitation to an ailing lab rabbit. For the record, Kimberly — who is allergic to rabbits — used a small tube to administer the aid.

When notified of the award, Kimberly didn't bother to tell his colleagues, or even his wife. They found out only when the winner was announced publicly. Kimberly's response since receiving the award, has remained constant. "It's mind-boggling," he says.

Leaving Kimberly's office requires negotiating a pathway through the clutter, past file cabinets stacked with more stuff. Few flat surfaces remain bare in the small room. But one area is clear...an empty chair awaiting his next student visitor. It rarely grows cold.

— Rob Felton

ALUMNI IN MISSIONS

Cari Hogan ('98) is the Salvation Army's regional youth director in Santo Domingo, Dominican Republic. She helps organize and set up youth programs for the country's 12 Salvation Army churches. When she finishes her one-year commitment, she expects to move on to other missions elsewhere.

Degree: B.A., Spanish, Writing/Literature from George Fox; M.A., intercultural studies from Biola University.

Things I've learned in the Dominican Republic: It's okay to pick your nose in public. In fact, it's extremely common.

Women here don't shave their legs or underarms (I'm not planning to acculturate in this way).

If you smash a spider instead of picking it up with a Kleenex, mopping is a much bigger task.

If you save your mop bucket water (spider guts and all) and your dish water, you may actually be able to flush your toilet that day!

Going without electricity really isn't all that bad — until you want to do a bed check, because you simply can't get a candle close enough to the sheets to *really* see if there are any spiders down there.

Mosquitoes really like fresh, white meat.

Adventures of Daily Living: "Losing electricity on a nearly daily basis (up to 19 hours so far) and going nearly three weeks without running water."

Why am I here? "This is a question I often ask myself amid the challenges of youth work and working with other cultures. But as I read the book *The City of Joy*, about a missionary in Calcutta, India, I am struck by this thought: I am not here for the youth. I am not here for the Dominicans. I'm not here for the Salvation Army. I am here because I want to love Jesus unconditionally. And, through learning to love Him in this way, I remain here for all those other reasons, despite the challenges."

Impact of technology: "E-mail is absolutely a god-send for missionaries. It gives us great contact with friends and family back home. In my particular job, it has been wonderful for helping me find and ask for resources for the youth work."

Exotic illnesses: I had dengue fever. (If you've read John Grisham's description in *The Testament*, he's not too far off the mark.) Often confused with malaria, dengue is transmitted by mosquitoes and has a very sudden onset. The third day of my fever, I went to the local hospital and described my other symptoms of chills, headache, bloody nose, nausea, vomiting...you name it, I had it! The fourth day, I was covered in a rash that lasted about two days. With dengue, you feel like you've been hit by a truck. The worst symptoms were gone after about two weeks, but weakness and lack of appetite lasted over a month."

Spiritual lessons: "In this walk of faith, the point isn't what I can do for the people, it's about knowing Jesus more. But He reveals Himself more and more as I follow, even in the times when I don't seem to hear Him."

Matthew Zoller ('92) is in his eighth year in Bolivia. He works with World Concern, integrating a personal discipleship plan into the organization's rural community development projects in Bolivia. He and his Bolivian wife, Chiqui, live in Santa Cruz.

Degree: B.A., Communication Arts

Why Bolivia? "In sixth grade, I had to do a report on a South American country. I chose Bolivia because it was right in the middle of the continent and landlocked. The following year, I met some missionaries from Bolivia. From that day on, I said that I would be a missionary there. My interest continued to grow and I took every opportunity I could to learn more about the region and meet those who lived there. As I neared graduation at George Fox, Ron Stansell made contact for me at the Bolivian Evangelical University, which allowed me my first personal contact with the country. I went to work with the university for one year. . . [and] I've now lived here more than eight years."

Personality trait most needed: "A sense of humor."

Bizarre foods: Guinea pig, armadillo

Learning about faith: "Often, we think we have a good grasp on spiritual or theological concepts. And because we think ourselves fairly capable of assimilating those concepts into our lives, when we venture out as missionaries, we might be surprised by how

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To All The World

Alumni use their George Fox education as cross-cultural missionaries

A little more than three years ago, David and Debby Thomas started their dream jobs. They moved to Rwanda, an African nation still bruised and bloodied from its 1994 genocide. The George Fox graduates provide support and guidance to pastors in the Rwandan Friends Church, most of whom have less than a third-grade education.

Their dream began more like a nightmare. Ten days after arriving, their family dinner was interrupted by two off-duty soldiers, who entered their home, pointed an automatic weapon at them, and demanded money. Later, David ('93) made a gruesome discovery while exploring old foxholes where fighting had occurred during the war.

About a quarter-mile from the Thomases' new home, he found army helmets and human bones.

Many would question the couple's decision to volunteer to work and raise three small children in such a frightful place. At times, David and Debby do, too. But, like more than 100 other George Fox alumni who work as full-time cross-cultural missionaries, the Thomases have responded to a spiritual call.

At age 16, Debby ('94) saw photos of starving Rwandan children presented by a missionary visiting her church. Immediately, she aspired to become a missionary teacher, jettisoning plans for an engineering career. She expected to forgo marriage as well.

"I thought, 'How am I going to find a guy who wants to go off to Africa?'" she says.

Then she met David — the son of third-generation missionaries — who had been inspired to missions by a spiritual experience during his preschool years in Bolivia.

"I wanted to work in other parts of the world where the Holy Spirit was working," he says.

From the apostle Paul, to Dr. David Livingstone, to George Fox alumni like David and Debby Thomas, cross-cultural missionaries have taken the words of Jesus Christ to heart and abandoned their native homes to share the gospel and serve their neighbors throughout the world.

Prepared for Service

Training students for missionary service fits in with George Fox's trustee-established mission to "prepare every person to serve Christ in the world."

"The Christian religion is an evangelical enterprise," says President David Brandt. "We are carriers of the good

news to everyone, including those from other cultures. It's our job."

"Many of our students feel like giving their lives away in humble service," adds Ron Stansell, professor of religion and director of the Evangelical Friends International Council. "It takes a certain mentality. Usually it involves giving up a sense of security. It's kind of counter-cultural. The yuppie desire for security is not universal.

"It's important for George Fox's spiritual health," says Stansell. "Sending George Fox alums into ministry will not necessarily enhance [the University] in the eyes of the world at large. They won't be wealthy alums, but if we don't send them, we'll die from self-centeredness."

Apart from Mother Teresa, today's missionaries are rarely known outside their Christian communities. About the only time they make the headlines is when they are kidnapped or killed. Still, U.S. Christians spend more than \$2 billion a year supporting overseas missions. Although there is no universally accepted definition of who qualifies as a missionary, one source — World Vision International's Mission Handbook — lists the number of Protestant missionaries working in cross-cultural missions at 138,492. Of those, 64,378 are Americans.

"Not all missionaries are evangelists, but all contribute to evangelism," says Stansell. "Maybe that includes everyone: missionary pilots, relief workers, missionary teachers, evangelists, missionary radio workers..."

Adapting Methods to Meet the Needs

As Asia and the countries of the former Soviet Union open up to outsiders, George Fox is preparing

students for the changing mission field.

"We're going back to a first-century model of tent-making missions," says Brandt. "Many cultures are accessible only to persons who bring skills that the culture doesn't already have. It's increasingly important to have university-educated missionaries. The skills George Fox students receive are precisely those skills that are necessary and welcomed by many cultures and countries to which we would like to take the gospel. These days we need professionals in communications, education, science, and technology. We increasingly need to look to those departments for missionaries."

Ever since Jesus Christ gave the order to go out and make disciples, Christianity has leapt from culture to culture. The apostle Paul spearheaded the first cross-cultural exchange by carrying Christ's message to the Gentiles. Since then, the center of the Christian faith has shifted from Jerusalem to the Greco-Roman world to Western Europe to the Western Hemisphere and Africa.

Although Christianity itself has expanded for 2,000 years, the modern Protestant missionary movement is only slightly more than 200 years old. Its roots can be traced to British missionary societies in the late 1700s that provided prayer and financial backing for individuals and families who were commissioned to venture abroad and win souls.

"We're in the business of wanting to bring people into a conversion experience," says Stansell. Western Christians today place special emphasis on individual choice, but that isn't how Christianity has always been disseminated. In the fourth century, for example, Emperor Constantine declared Christianity the state religion of

Therefore go and
make disciples of
all nations,
baptizing them in
the name
of the Father
and of the Son and
of the Holy Spirit,
and teaching
them to obey
everything I have
commanded you.
And surely
I am with you always,
to the very
end of the age.

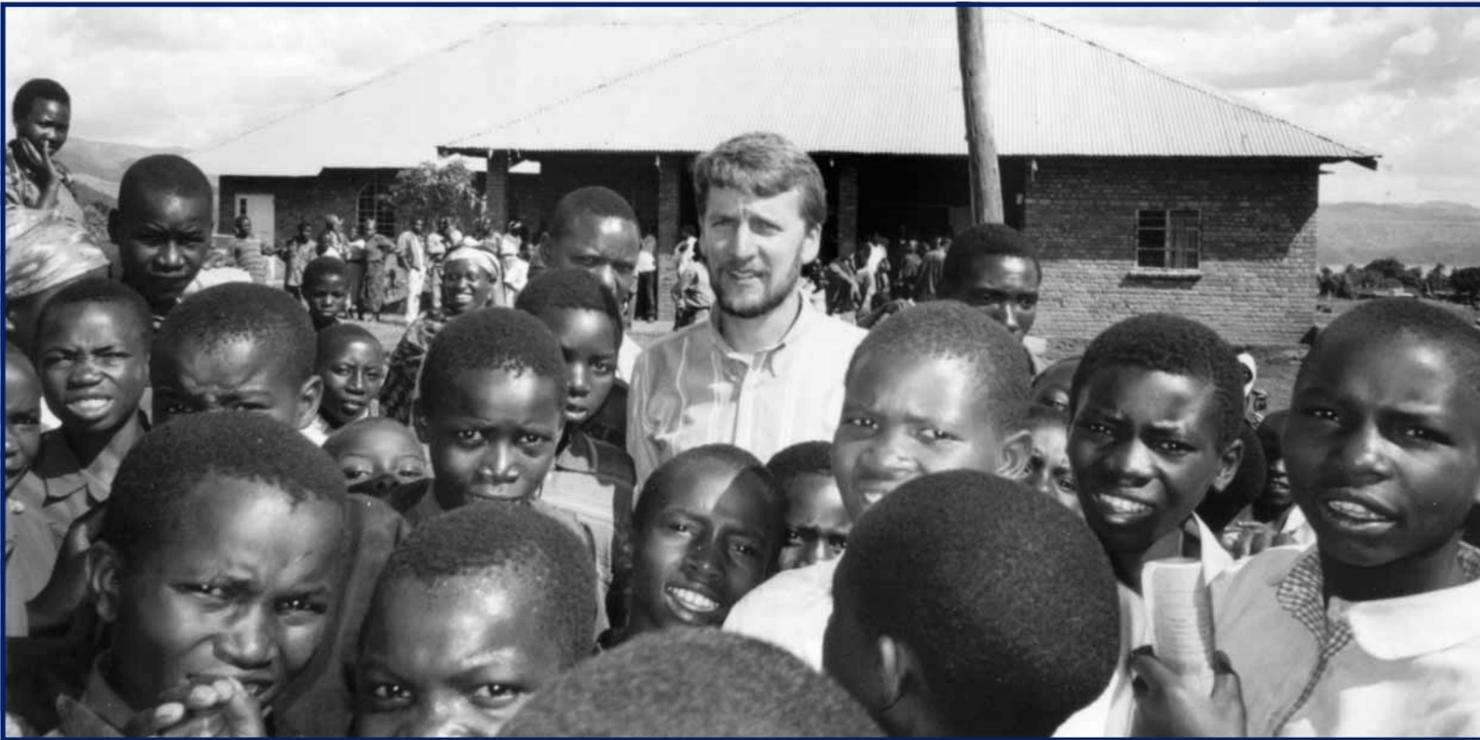
Jesus' Great Commission,
Matthew 28:19-20, NIV



Matthew Zoller ('92), who works with World Concern on rural community development projects in Bolivia, fixes a broken water pipe on a trough for cattle. A group of local women have started a dairy, producing milk, yogurt, and butter. "Being a missionary is like being a compassionate clown," says Zoller. "We look different, talk different, have strange and funny ideas, but we long to reach the heart of the person."

COURTESY MATTHEW ZOLLER

ALUMNI IN MISSIONS



COURTESY DAVID AND DEBBY THOMAS

David Thomas ('93) — shown here at a church in Ruhengeri, Rwanda — and his wife, Debby ('94), are fulfilling their dreams as missionaries in one of the world's most troubled cultures. They serve as "pastors to the pastors" for the Rwandan Friends Church and support peacemaking, education, AIDS prevention and evangelism efforts in the country. "It's really hard," says Debby. "Sometimes I really don't think I'll ever make a difference. I have to have faith that God called me for a reason. I have to trust that as I live in obedience to Him, He will be working through me whether I see it or not."

the Holy Roman Empire, "converting" thousands. Other missionary efforts — such as what occurred during the Spanish conquest of the Americas — occasionally have been rather heavy-handed.

Mike Allen, professor of sociology, hopes that missionaries who come from George Fox are more sensitive to cultural differences. "We're trying to assist students to not judge instantaneously, but to understand and respect [others]."

Today's secular world gives mixed reactions to mission work. Despite selfless Christian efforts in education, medicine, language translation, relief work, and other social programs, missionaries are sometimes maligned for imposing their culture along with their faith. Some criticism is justified. For example, indoctrination with Western church tradition has led some African pastors to tell David Thomas that he must wear a tie to preach ... even in the bush.

"One of the most important things we're trying to teach is the difference between what is spiritual and what is cultural," says Allen. "Our decisions should be based upon spiritual principles. Many times we brought our spiritual choices and believed in an ethnocentric way that we should bring our own culture as the best available culture. We did it without giving validity to the existing culture."

Well-Rounded Teaching

The broad liberal arts education provided by George Fox is intended to help future cross-cultural missionaries — and all of its students — be aware of how their environment affects their faith. Although he could have earned his bachelor's degree in Christian ministries, David Thomas majored in international studies, an interdisciplinary program recommended for those interested in cross-cultural missions.

"[Our curriculum] is designed to prepare them broadly," says Stansell. "We want them to be aware of politics, economics, and world religions, as well as cross-cultural communication. It also provides strong options to develop Bible awareness, theology and ministry skills."

"Mission preparation is as much learning about cross-culturalism as knowing the message," says President Brandt. "We have to teach our students both the message and how to disseminate it."

Over the past 15 years, George Fox has expanded the international opportunities available to its students. When Debby Thomas wanted to test her call to cross-cultural missions, she spent a semester studying in Kenya. Brandt says that these types of overseas programs and the University's professor-guided study tours to underdeveloped

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much we have to learn. For years, as a student and as a disciple of Jesus, I thought I understood what it meant to integrate my faith into everyday life — until a handful of men and women from a small village in the Altiplano (high plains of the Bolivian Andes) taught me what it really means to live out my faith in everything I do. Their village lies three hours by jeep and a one-hour drive on a burro path from the nearest major city. There is very little communication from anyone outside the surrounding hills. I was invited there to observe their annual ritual and offering to the Pachamama (their god/earth mother). They performed a series of ritual dances, sacrificed a lamb, and presented their offering on the highest hill in their community. Before

they plant crops, they give a ritual offering asking permission of the Pachamama. They 'call in' the wind with another ritual before blowing the chaff from their grain. Every action is spiritual for them. They have no alternative but to depend on their spiritual life for sustenance. It is true that they need to hear about the God greater than all other gods, but on this trip it was the community that left a life-changing perspective in me on what it really means to live out my faith."

Susannah Sparks (MAT '99) is in her second year with the Network of International Christian Schools (NICS), teaching third grade in Bangkok, Thailand. About sixty percent of the school's students come from non-Christian homes.

Goals: "One goal is to understand the love that God has for me so that I may love others. I would like to learn the Thai language enough to share the gospel. My goal for this year is that I give my students enough knowledge about Jesus so that when they are old enough to decide for themselves, without parental restrictions, they will choose Jesus."

Personality trait most needed: "Other than daily dependence on Jesus, I would say flexibility."

Bizarre food: Fried caterpillars

Unusual Customs: "You always take your shoes off when you go inside, so as not to bring in any bad spirits from your shoes. Outside of every home or building is a separate small house — much like a birdhouse — where the spirits live. Every morning, you are to leave food for these spirits to keep them happy, so they will protect your property. If something happens to your property, it is because you made the spirits unhappy."

Role Models: "Jim Elliot, for taking every thought captive. George Mueller, for his prayer life."

How felt call to missions: "February, 1999 at a missions conference at Sunset Presbyterian Church in Portland. Floyd McClung was the guest speaker that weekend and God really spoke to my heart through him. One of his main points was that we think about missions all wrong. We often say, 'I am not called to missions. I don't have a burden for any other country, etc...' and so we live our comfortable lives in America."

"McClung said that instead we should 'prepare to go, but be willing to stay.' At the time, I wondered how I could teach *and* go. Surely my year at George Fox would be put to use. About one month later, as part of the M.A.T. program, several people presented alternatives to classroom teaching. One of those options was teaching at a missionary school. When I left GFU that day, I knew I was going into missions, but I had no idea where."

"Through a series of events and God-confirming decisions, I left for Thailand four months after I first felt called to missions."

Why am I here? "I have a pile of notes that my students write to me. One that I love is from a little boy that says, 'Thank you for coming from America to teach us about the Bible. I like the way you solve our problems when you pray to God. I think that when I grow up I want

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ALUMNI IN MISSIONS

Barbara Morse ('62) has served in cross-cultural missions to Latin America for 29 years. Formerly a missionary school-teacher in Bolivia and Peru, she now helps produce and distribute native-language literature and audio material to indigenous groups in southern Mexico (with Wycliffe Bible Translators).

Degree: B.A., elementary education

Bizarre food: "I enjoyed alligator meat in the jungles of Peru, which was delicious. I haven't had enough courage yet to try the dried grasshoppers they sell in the local markets here."

Joys and heartaches: "While living in a Zapotec village, it was annoying to be listening to recorded language drills and to have to also listen to loudspeakers playing Mexican-style country music from more than one nearby cantina (beer hall). However, it was delightful later to realize that it was also culturally acceptable for



COURTESY BARBARA MORSE

Wycliffe missionary Barbara Morse ('62), left, with a co-worker at the Ethnic Resource Center in Oaxaca City, Mexico, where they distribute literature to the indigenous people.

believers to turn up the volume on their tape players so their neighbors could hear recorded Scripture in Zapotec.

"It was heartbreaking to see some who were walking with the Lord cave in to very strong pressure from family and friends, and turn back on their previous commitments. People need the opportunity to hear and understand the Scriptures, but they also need prayer to stand strong in the face of incredible social pressures that they face in societies where Satan has held sway for so long."

Why am I here? "I am reminded that if I am doing what God wants me to, there will inevitably be battles. However, it is thrilling to hear reports of people turning to the Lord and to see churches established as a result of hearing the gospel in their own language. Then I know that it is worth the struggles to be part of the team that is helping to make that happen."

What I miss most about the U.S.: "The conveniences we take for granted. It would be nice to be able to drink the water just as it comes out of the faucet."

On cultural sensitivity: "I believe that people of other cultures need to have the opportunity to choose for themselves what they would like to adopt or exclude as part of their culture. They are intelligent people, able to make those choices for themselves. For that reason, they need to have the opportunity to hear the Christian message in their own language. As they develop and mature as a Christian community, they can decide for themselves how the Christian message should be lived out in their culture, based on the authority of the Word of God, which is for all cultures."

Missionary contributions: "Where the Bible is being translated, literacy training has gone along with it. Currently, many translators are cooperating with bilingual teachers in their efforts to produce literacy materials and build esteem among members of the indigenous communities. Also, dictionaries have been produced as a result of the linguistic studies, and have helped to build pride among groups that tend to have little esteem for their own language and culture."

Counseling Programs Moved from Seminary

Graduate students interested in earning degrees in counseling or marriage and family therapy no longer enroll in classes at George Fox Evangelical Seminary.

Beginning this school year, those programs have moved — both organizationally and physically — out of the Seminary and under the umbrella of George Fox University at large.

“Moving the graduate counseling department out of the Seminary allows the Seminary to focus on its primary mission: preparing people for the ministry,” says Robin Baker, vice president for academic affairs at George Fox.

The graduate counseling department is still located at the Portland Center, which increasingly is becoming the University’s center for graduate and adult learning programs.

After remodeling work completed last summer, the second floor of the Portland Center now houses the Seminary, while the first floor is home to the University’s counseling, marriage and family therapy, M.B.A., and degree-completion programs.

With the addition of a doctor of ministry degree added last year, the Seminary now offers four degrees, including a master of divinity, and master’s degrees in Christian ministries and theological studies.

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countries are especially valuable cross-cultural experiences. Students also can earn academic credit for international service with humanitarian organizations.

Similarly, hundreds of George Fox students have served abroad on staff-led short-term mission trips to Ukraine, Brazil, India, Nepal, Canada, and Haiti. This spring, students are headed to Mexico, Cuba, and Jamaica.

But going abroad isn’t the only way to expose students to the world. The University is committed to bringing more cultural diversity and exposure to campus. For example, George Fox runs a professor exchange program with a Chinese university. Admissions officers actively recruit international and minority students, and two full-time staff members work to promote multicultural understanding through curriculum, lectures, clubs, and special events.

“I hope all of our alumni are missionaries,” says Brandt. “With the shrinking world, we can’t help but encounter other cultures. I hope our commitment to the gospel is such that we take it to all of those places. For all of the mistakes we’ve made, the fact is that missions have brought new life to the world.”

— Rob Felton



Ben Spotts ('96), center, on an airplane runway in Obukui, Indonesia. Spotts, a full-time employee of a Portland high-tech public relations agency, is representative of an emerging trend toward short-term missions.

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to be like that.' I keep them so that I can read them when I am discouraged."

On cultural sensitivity: "One thing I have learned since I have been here is how ethnocentric Americans are, including myself. Jesus never tried to change a culture. He only wanted to change hearts. The Thai people have no concept of grace or of a God who loves. Relationships are very important to them. You must really understand what they believe and work from that."

Advice to others considering missions: "Just do it! There are so many people in this world that live in darkness. Whatever you do you can do in a foreign country."

Ben Spotts ('96), works in the U.S., but has taken short-term trips to the Philippines; Syria and Russia; Thailand, Indonesia, Hong Kong and Singapore; India; and Kazakhstan.

Degree: B.A., Communication Arts

Tasks: "Everything from helping at manual labor (digging through an ant colony in Indonesia to get down to a leaky sewage pipe) to puppet shows and singing. We mainly have done outreach to children in schools and public places through skits, object lessons, and singing."

Goals: "Several trips were for the purpose of encouraging missionaries and the indigenous church leaders. Other trips (India and Kazakhstan) were aimed at partnering with local churches to

give evangelistic presentations to communities (mostly directed at children), offer instruction for young/new pastors, and assist the local churches in ministering to their communities (i.e. by setting up a computer lab). I think our goal should always be to uncover what God is already doing in the culture to draw people to Himself and support that in a way that doesn't make the people dependent on us, but instead empowers them to be more effective in their own context."

Why do I go? "When I visit another culture, I'm reminded of the incredible

resources that I (and the Western church) have been given. My duty is to share some of that in an appropriate way with our brothers and sisters in needy countries."

On avoiding imposing culture with faith: "We should acknowledge that some of this has happened in the past, and it was wrong. The gospel can and should be...transplanted into a culture in a sensitive way. The fact remains that the world is steadily encroaching on 'innocent natives,' and missionaries, in general, will have better motives and help natives have a better chance of survival than if we let corporations or governments that are hostile to minorities reach them first. Natives will tell you that life before Christianity was not peaceful or ideal. Their cultures often include traditions that disenfranchise one of the sexes or subject the people to obedience to 'spiritual powers' through fear. Thus, Christianity has the privilege of redeeming the negative parts of their culture while — we hope — leaving the positive parts of culture as they were."

Advice to those considering missions: "Consider this quote from *Let the Nations Be Glad*, by John Piper: 'Missions exists because worship doesn't. [Worship] is the goal, because in missions we simply aim to bring the nations into the white-hot enjoyment of God's glory.' Frankly, I love the fellowship and worship found in American churches. I love the ease of life that allows free time for ministry here in the United States. However, we should be motivated to bring the privilege of worshipping God to others who have truly never heard. I think that my generation wants to be part of something radical and worthy of giving 100 percent of our energy and time."

"Take the Perspectives on the World Christian Movement class (see www.perspectives.org) at a local church, read a missionary biography, or go on a short-term trip. Try to find teams that go to serve the local church and are driven by a local pastor's requests for assistance. At the very least, ministries that we do overseas must be done in ways that equip the nationals to carry on — versus creating dependence."

PRESIDENT'S PEN

On Being Good Sports

A powerful, visible, and familiar part of higher education in the United States is intercollegiate athletics. University sports command significant space in every newspaper and television sports segment.

The national image of intercollegiate athletics is not always positive. Sometimes universities tolerate coaches who throw chairs, berate officials, and mistreat student athletes — as long as the team wins. Such behavior has led to a nationwide call for university presidents to reclaim control of intercollegiate athletics. We continue to hear about the importance of winning and the role of big money in the intercollegiate athletic business. Large, athletically prominent universities depend on athletics as a powerful public relations tool.

Fortunately, the above description comprises a relatively small segment of intercollegiate sports. I believe that sports can be a powerful complement to other learning opportunities for both student-athletes and the rest of the university. Much of life involves competition: winning and losing, self-discipline for the good of the team, teamwork, and encouraging someone who may be positioned "ahead" of us. There's a sense in which sports can do this teaching when other educational venues can't. Winning and losing are not easily taught in a standard classroom. A recent posting on the Internet attributed 11 "Real Life Rules" to Bill Gates, head of Microsoft. One of these rules is, "Your school may have done away with winners and losers, but life has not. In some schools, they have abolished failing grades, and they'll give you as many tries as you want to get the right answer. This does not bear the slightest resemblance to *anything* in real life."

Competing in intercollegiate athletics is one way to learn these important life lessons, especially when George



President David Brandt

Fox coaches are providing the leadership to think about these issues.

I enjoy winning and expect us always to work toward that goal, but reality is that we will, on occasion, lose. And, win or lose, I am proud to identify with George Fox athletics, because of our coaches and our student athletes, and because athletics at this university contributes to learning and maturing.

George Fox University is now part of the Northwest Conference, a member of the National Collegiate Athletic Association Division III. Universities in Division III do not grant scholarships based on athletic skills or participation. We must be attractive to athletes for reasons other than scholarship or grant money, and we must provide them with an education that is worth the cost. We must provide excellent coaches, schedules, and facilities. Most importantly, we need to attract those athletes eager for our Christ-centered higher education, who will then go into the world to positively influence our culture.

I am pleased with our excellent coaches, trainers, and athletic administrators. I am delighted that George Fox is a member of the Northwest Conference. To provide our student-athletes with the finest sports learning experience, we need continually to improve, upgrade, and expand our sports facilities. I am committed to providing George Fox students with a high-quality, Christ-centered athletic program in an NCAA Division III context.

David Brandt



LEGACY CAMPAIGN

*Preparing Leaders With
Values and Vision*

Preserving a Piece of History

A Legacy Campaign goal will provide funds to finish renovation of Wood-Mar Hall

Though it's not the oldest building on campus, for many, Wood-Mar Hall is George Fox University. For generations of students, Wood-Mar was nearly the entire college — at least for classrooms and offices. In fact, it was so prominent that at one time it was used in advertising and on letterhead as part of the school's logo.

When the building was saved from demolition in 1991, the local Newberg newspaper ran a banner headline across the front page, proclaiming "Wood-Mar Saved from Wrecking Ball," and *LIFE* devoted an entire issue to the subject, under the headline "New Hope for Wood-Mar." Neither publication felt it necessary to use the word "Hall" in their headlines. So well established was the Wood-Mar name that it was simply understood.

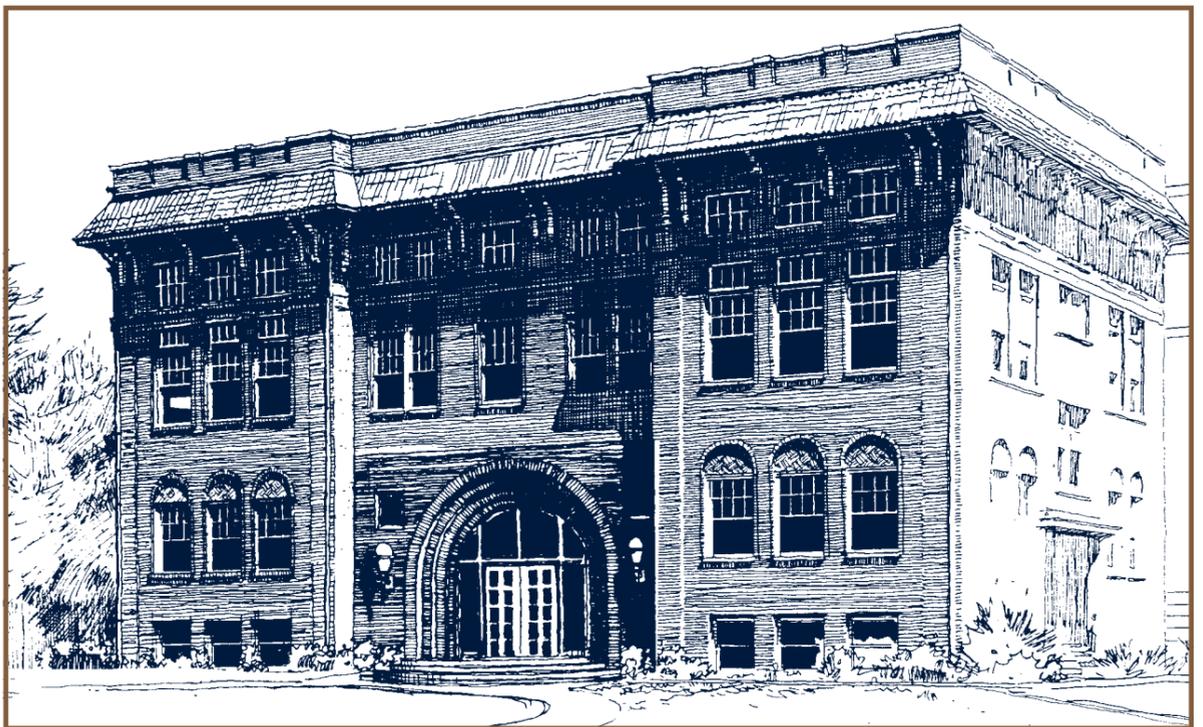
Historic Growth Continues

Given the building's place in the hearts of so many at George Fox, it's easy to understand why saving the historic "Old Main" might be the most sentimental of the projects in the University's \$22 million development campaign. With a price tag of \$750,000, it also is the smallest.

Of course, the relatively modest dollar amount does not reflect the significance of the project: continuing the process of saving and restoring the three-story, 55-foot high building, which opened in 1911. In the initial phase of renovation in 1994, a \$1.2 million overhaul demolished the original third-floor auditorium and replaced it with an updated, 6,000-square-foot facility that preserved the same early-century charm of the original.

Now work is needed on the first and second floors to complete the restoration and bring the landmark building back to renewed grandeur. The ground floor use will be changed from administrative services and offices (print room, mailroom, campus pastor, and adjunct faculty office) to teaching laboratories to be used primarily in the mechanical engineering program. Two additional teaching labs will be used by electrical engineering students for the study of electronics and robotics. Yet another laboratory will be available for student/faculty research. The second floor will be renovated to house two classrooms (for 35-40 students each), engineering faculty offices, a conference room, and restrooms.

Completion next fall of the Edward F. Stevens Center will allow administrative offices now in Wood-Mar to be relocated, including Student Life, Career Services and the office of the campus pastor. Service facilities will be relocated to space in the former Plant Services building, now the Art Annex facility, just north of Minthorn Hall.



An artist's rendering of Wood-Mar Hall shows what the building looked like when the original front entrance on its west side was open. In addition to restoring the west entrance, plans call for converting administrative space into classrooms, laboratories, and faculty offices.

**Saving the historic
'Old Main' might be
the most sentimental
of the projects in
the University's
\$22 million
development
campaign**

Additional office realignments are yet to be determined.

Expansion of the engineering department into Wood-Mar follows establishment of the discipline as a full major in 1999 and the expected growth to about 90 students by fall 2003. The shift to Wood-Mar will keep the engineering department adjacent to the Edwards-Holman Science Center complex, which already accommodates the current department's needs.

On top of providing much-needed space for academic use, the second phase of the Wood-Mar renovation will be significant historically, as the original west-side access to the building will be reopened. Originally designed as the main and front entrance, the west-side doors have been closed since the late 1950s, replaced by the north and south entrances as the only access points. The original entrance was converted into administrative and service offices on both the first and second floors. That space will now be recaptured for the entrance, and the side doors will be closed to allow for the construction of additional office space.

Depending on funding being available, plans are to begin the second-phase restoration project in the fall of 2001, with completion by spring 2002. About \$252,000 has been pledged toward the \$750,000 goal.

"This is our final step, not our next step," says Dana Miller, George Fox's vice president for advancement. "While most of our attention has been given to raising support to meet Kresge's Stevens Center

continued on page 4

Worth the Effort and Cost

Ralph Beebe, a 1954 graduate and professor emeritus of George Fox University, reflects on the history connected with Wood-Mar Hall and plans for completing its restoration



Ralph Beebe ('54)

“Close beside Chehalem’s mountain is the college we adore ...”

Central to our fondest memories of George Fox University is the familiar edifice of Wood-Mar Hall, for decades the school’s primary space for classrooms and offices. We alumni of course know the story of how, in 1910, Amanda Woodward and Evangeline Martin toured the Newberg community in an open buggy drawn by “Faithful Old Kit” to complete the fundraising efforts to build Wood-Mar.

Today, we have before us an opportunity to write another chapter in the history of Wood-Mar and George Fox by completing the proposed restoration of our landmark hall.

Wood-Mar lives on! The ancient chapel on the top floor has already been transformed into a beautiful theater, and soon the rest of the building will be refurbished as well. One room will prominently display the tapestry that has decorated the main floor of Wood-Mar for more than half a century — the one of Quaker William Penn and the Native Americans, inscribed “The only treaty never sworn by an oath and never broken.”

Although Herbert Hoover did not take classes in Wood-Mar, which was built after he attended Pacific Friends Academy, the great engineer would be delighted at the anticipated use of Wood-Mar’s two main floors, which will house George Fox University’s rapidly expanding engineering program. We alums who remember the original school song anticipate that many engineers will someday testify that “we gained our store of knowledge in her halls of honor’s fame.”

Plans also call for the original west entrance to be reopened toward Meridian Street, where 80 years ago students and visitors entered after alighting from the Southern Pacific train. In those days, the traditional brick building with its gingerbread trim and exterior walls of ivy was home to the office of the president, including Levi Pennington, who arrived the same year Wood-Mar opened. Little did Pennington realize, however, when he agreed to serve, that the president was also the janitor. How much Oregon mud he swept from Wood-Mar during his 30-year tenure is unknown, but much of the school’s sparkling clean, 90-year reputation was made in that historic hall.

Of course, the halls of Wood-Mar have seen their share of pranks as well, many perpetrated by maturing students who eventually ascended to lives of significant service. Once, when the west-entrance double doors were still in use, Glen Koch’s Model T Ford appeared one morning in Wood-Mar’s main floor with a sign imploring students to “Vote Norval Hadley for Student Body President.” Another time, when the nickname “Foxmen” was in vogue, someone lowered a fox carcass

over the head of student body president Paul Morse as he appealed for greater school spirit. On another occasion, the sophomore class borrowed a buggy and commandeered freshmen to pull it as they rode. One night the buggy was mysteriously disassembled and chained to the drinking fountain on first floor Wood-Mar.

Decades before the engineering department would expand into Wood-Mar, amateur engineers Chuck Tuning, Ralph Cammack, and Dave Wing installed a speaker in the chapel organ and wired it to a microphone in the basement. During a subsequent recital, they transmitted messages to the organist and caused a minor panic.

Another time, the administration had to cancel chapel because upstairs Wood-Mar reeked of rotten egg odors. Apparently a budding chemist prankster had left some hydrochloric acid — perhaps with hydrogen sulfide. The trick worked marvelously (and disruptively). The smell remained for several days.

One former student admitted to rolling marbles down the Wood-Mar Auditorium floor during chapel. Another, who later became a Northwest Yearly Meeting presiding clerk and George Fox board member — and was honored in the naming of Richard H. Beebe Hall — once joined fellow miscreant and future Friends pastor Wayne Piersall in sneaking out of a Wood-Mar window during Prof. Riley’s speech class.

Of course, the history of Wood-Mar Hall encompasses more than fun and games. More prominent and important memories come from the generations of students who participated in speech, drama, and music classes and the “Old Pulpit” contest. In their day, the Four Flats delighted thousands. Over the years, hundreds of students labored on the *Crescent* and *L’ami*, and many more participated in student community meetings. Some delivered campaign speeches for associated student offices. Countless students profited from chapel services, many of them life-changing.

Only God can number how many committed their futures to Jesus in Wood-Mar. The old hall’s contribution to God’s kingdom worldwide might never be fully known.

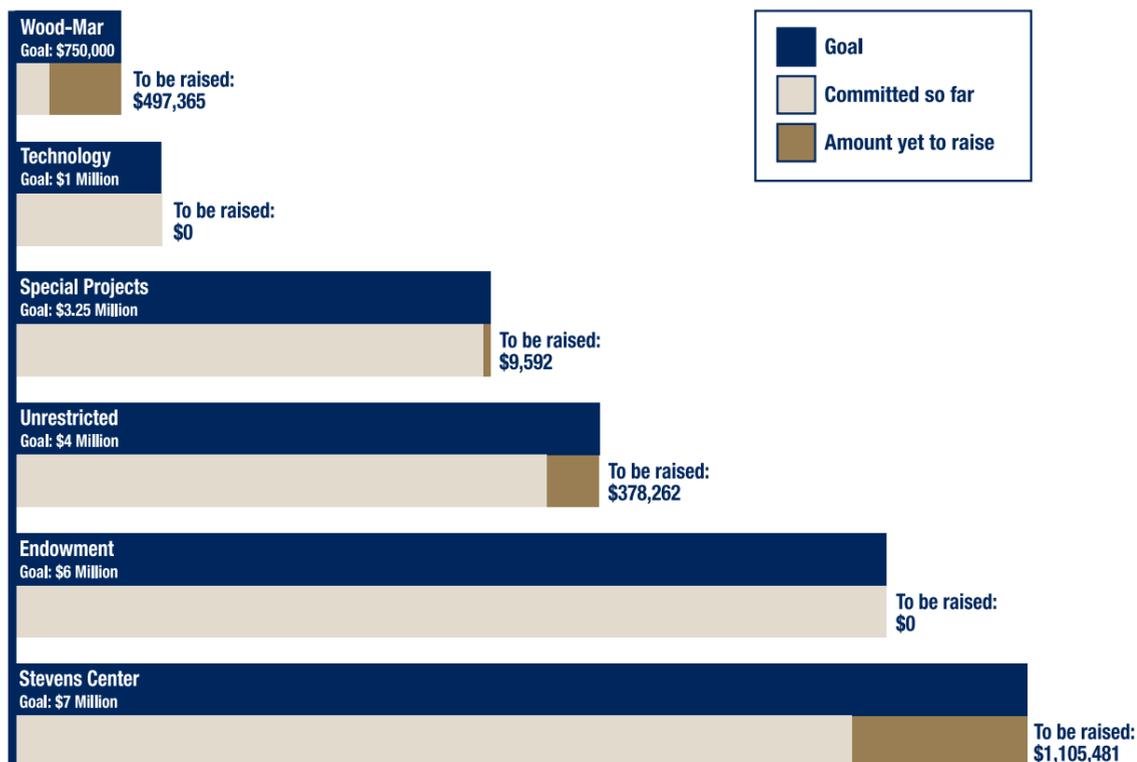
We who love George Fox University are delighted with the progress of our alma mater, signified by the upcoming changes to its most honored building. Although no one sings the anthem anymore, we old-timers proudly live the words we once sang in Wood-Mar Hall:

“When the four loved years of college shall have long since slipped away, when with worldly care and knowledge, many a head is turning gray, still we’ll shout her praise the louder and our hearts give echo true, as we cheer our Alma Mater, our Old Gold and Navy Blue.”

Sentimental? Perhaps. But of such sentiments is history made, that collective store of folklore and shared experience upon which we build our sense of place and progress. And woven into our memories of George Fox will forever be images of Wood-Mar Hall.

Campaign Update

As of November 30, 2000, a total of \$20,948,459 had been committed toward the \$22 million goal, leaving a balance of \$1,051,117. However, to ensure that each and every campaign priority goal is met, a total of \$1,550,500 must be raised before the end of the campaign. The scheduled completion date of the campaign is December 31, 2001.



\$440,200 in unrestricted commitments have not yet been allocated to a specific priority.

With Thanks

A financial planner finds his experience as a student a motivation for giving

Cliff Canucci's gratitude found expression in his generosity. Canucci, a financial representative for Northwestern Mutual Financial Network in Portland, achieved a lifetime goal with George Fox University's help: completing his college degree. He graduated in 1990 with a bachelor's degree in human resource management.

Within two years, he was making gifts to his alma mater.

"I wanted to give back to an institution that had helped me achieve one of my goals," he explains.

Describing himself as goal-oriented, Canucci says that never having completed his degree was one of his few regrets. He had taken college-level courses ever since high school — including two years at Portland State — but "never put everything together in a four-year degree."

A chance encounter led him to George Fox. While having lunch with a client, he noticed that the man had information about the University's degree-completion program.

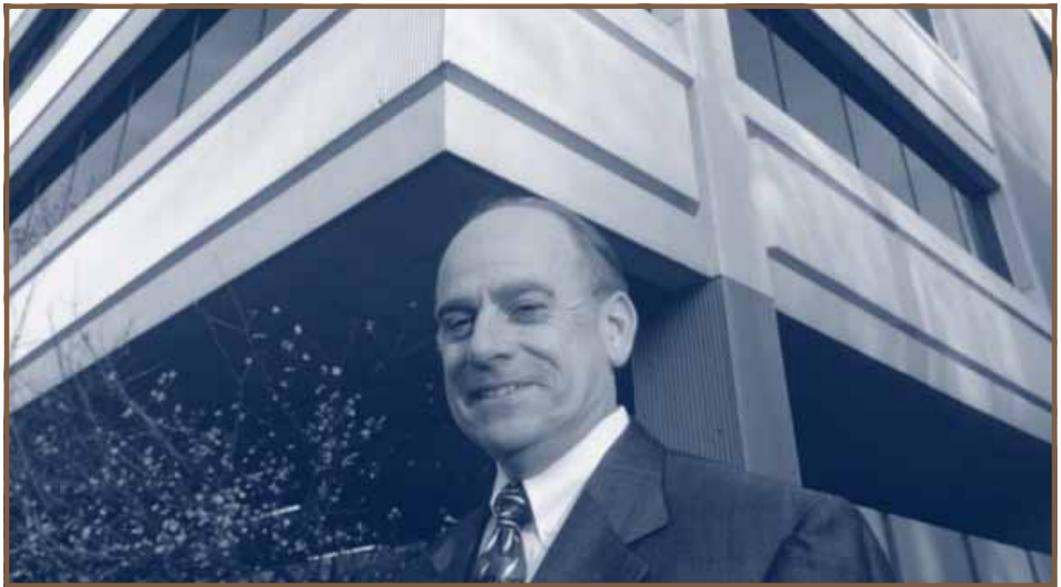
"I looked at the curriculum, and it was something I was very interested in," he says. "I took the brochure with me and called the college the next day."

It wasn't just achieving his goal that excited Canucci.

"In addition to getting a degree from a very reputable college, I learned something," he says. "I found the teachers to be the most caring, competent instructors I'd ever seen, and the curriculum was very conducive to things I was doing in my business."

An example of the program's application was the senior research project he completed as part of the requirements for his degree.

"It was based around a training program for our industry," Canucci says of his research. "I was able to communicate the contents of my work project into some training discussions for people in our company here locally and in other states. This offered me a lot of speaking



CHIJO TAKEDA

George Fox University helped Cliff Canucci achieve his lifetime goal of earning a college degree. Because of the impact his classes had on his life, both professionally and spiritually, he is now giving so others can have the same opportunity.

opportunities that I enjoy."

Attending George Fox influenced Canucci's life in other ways besides professionally. After taking the course "Faith and World Views," he started attending a Bible study.

"College helped to strengthen me spiritually and put me on the path I wanted to go," he says.

While some companies offer tuition benefits for their employees, that wasn't the case with Northwestern Mutual. However, Canucci's accountant found some tax advantages that allowed him to deduct most of his tuition, provided the degree wasn't required for promotion and that he kept the same job in the same company.

Northwestern Mutual *does* match employees' contributions to charities dollar for dollar up to \$1,500 per calendar year — in effect, doubling Canucci's gifts and making it easier for him to "return the favor and give someone else a chance."

"I just believe in the school, and I believe in giving back."

— Anita Cirulis

Preserving a Piece of History

continued from page 1

challenge, we are excited about the improvements scheduled for this beloved historic building. We are hopeful that many donors will see the value of supporting this project both historically and as the beginning of a new program — engineering."

Saving a Landmark for Future Generations

The controversial decision in 1991 to raze Wood-Mar Hall as part of the University's long-range plan was forced by an engineering study that said it would cost \$2.5 to \$3.5 million to repair and renovate the 17,000-square-foot building, the tallest on campus. The study found major structural defects, which raised the concern that the building would be unable to withstand a significant earthquake. After months of discussion, and with great reluctance, it was decided that Wood-Mar would have to be replaced.

Before the building could be destroyed, however, a subsequent study and report showed how the then 80-year-old landmark not only could be saved, but also restored to its original appearance — and at a cost much less than first anticipated. The intriguing plan called for Wood-Mar to be buttressed on two sides with a planned new science building so that it would meet earthquake code provisions. The plan also greatly reduced earlier projected restoration costs.

Wood-Mar now is connected by a 20-foot-wide, three-story atrium to the Edwards-Holman Science Center, completed in 1994. The buildings are tied together at strategic points for increased support. Interior sky-bridges connect the buildings across the atrium. An elevator in

Edwards-Holman serves both buildings and has solved the question of adequate access for the disabled to Wood-Mar Auditorium.

The initial restoration project returned to Wood-Mar the long-familiar Spanish-style cornice, which had been removed in 1975 because it was disintegrating and was considered a potential safety problem. Using magnifying glasses to study old photographs, the architects and contractors studied how the cornice had originally been constructed. They also received help from George Fox's "Campus Grandpa," Roy Heibert, who had saved several pieces of the original cornice.

A Legacy of Commitment

Wood-Mar Hall owes its existence to the generosity of Newberg's residents, and especially two local women who led the campaign for its construction. After residents of the city raised nearly half the \$30,000 cost in an initial meeting on Feb. 10, 1910, long-time Quakers and friends Amanda Woodward and Evangeline Martin canvassed local business and individuals to raise the rest. They traveled the countryside in a buggy drawn by "Faithful Old Kit," spending months successfully appealing to more than 600 donors.

On July 10, 1910, the city celebrated the fund drive's completion, with Woodward and Martin driving their buggy through the streets, with a sign proclaiming "New Building for Pacific College. \$30,000 subscription completed." Construction began later that year and the building was ready for use by the spring of 1911. To honor the two women for their heroic efforts, the University's board named the building after them, using the first part of both women's last names: Wood-Mar.

— Barry Hubbell

In His Steps

Alisa Vanderzalm follows her father's example in demonstrating concern for the needs of others

Alisa Vanderzalm remembers feeling concern for the needs of others from a very young age.

"When I was a little girl, in Boston, I remember my mother taking me to the library, and I would see an old man and I'd run up to him and throw my arms around him and say, 'I love you, old man!'"

Vanderzalm, now a senior at George Fox University, still shows love to people. During the recent holiday season, the 21-year-old psychology major and peace studies minor from Newberg was again busy helping coordinate a campus food and clothing drive for area social service agencies.

Vanderzalm is well known on campus for such activities, and for demonstrating the same compassion for the needy for which her father, Bas, is known. Bas Vanderzalm is president of Portland-based Northwest Medical Teams, Inc., a Christian relief agency that responds to the most critical emergencies in the world today, whether a war in the Balkans, a flood in Central America, or an earthquake in Turkey.

Bas Vanderzalm joined the agency in 1997 after working for 15 years for another Christian relief agency, World Relief, in Wheaton, Ill. Before that, he ran a Salvation Army Harbor Light Center shelter and alcohol treatment center for 10 years in Boston.

His daughter says that her outlook on people was clearly shaped by her father's work in those days and by the concern both her parents have long shown toward the downtrodden.

"The people that my parents brought home, and that I used to run wild around, were not the kind of people that most would want to surround their three-year-old daughter with," she says. "There was this acceptance thing. I had to grow, out of necessity, to be incredibly warm toward and accepting of people."

She was still very young when her father took the job in Illinois. "I grew up from a very early age being aware of what was going on in other countries, being aware of starvation, and of America's role in the world," she says.

Although she lived on campus her first two years at George Fox, Vanderzalm spent part of last year at her parents' Newberg home and now lives off campus with another student. She says college work has only heightened her role in a socially concerned family.

"We will have family conversations around the table devoted to 'income-generational relief and development projects in developing countries,'" she says, smiling.

While the Vanderzalm's interests may perhaps be unusual, her family is also a very normal one, she emphasizes. "It's fun when I drop by my folks' house," she says. "We just tell jokes back and forth."

She is quick to credit both her parents for their example of love to others.

"I think my father is the more public figure, but it's definitely been a partnership between the two of them," she says.

Vanderzalm doesn't recommend that every family make the kinds of commitments hers has, particularly given the dangers and intense emotional and physical demands that relief workers face.

"Not all families are cut out for this," she says. "When Papa had to be gone for



In her second year of directing the "Local Love" campaign, Alisa Vanderzalm and a group of George Fox students sent 11 bags and boxes of food to the Newberg FISH food program, 15 oversized bags of clothing to two shelters, and art supplies and trinkets to Chehalem Youth and Family Services. There are things every believer can do, says Alisa. "People need to find their service to God wherever He's calling you."

weeks on end when I was young, that was hard. I was never angry about that, but there was a time, when I was in the eighth grade, that I realized that because Papa slept, people died. That was hard to come to terms with."

Having grown up in the Chicago area, Vanderzalm was at first reluctant to move to the Northwest and to attend school in Newberg when her father accepted the Northwest Medical Teams position. She wanted to attend a Christian college, but being in a community that was so predominantly white wasn't what she had in mind.

"I had grown up in ethnically mixed neighborhoods," she explains. "I really loved growing up with different cultures, different beliefs, different foods. I wanted to have that experience in college."

She now believes it was God's will for her to attend George Fox, especially because the Quaker-based University offers a peace studies minor. "That's something that's unique to the Mennonite and Quaker colleges," she says.

She says her father thinks that perhaps one of the biggest reasons he felt called to take his current job in Oregon was so that his daughter would wind up attending George Fox.

She has been involved in the University's Multicultural Club and the Cultural Celebration Week that the club annually sponsors on campus. She also serves on the board of advisers for the University's Center for Peace Learning. She is active in the Psy Chi honor society for psychology students and tutors others in psychology. She is currently doing internships with Yamhill County Mediators, an agency devoted to local mediation efforts, and with the Campus Mediation Project, a group program that makes peer mediation available to students at George Fox.

After she graduates, Vanderzalm would like to counsel survivors of war trauma, and is especially interested in meeting needs in the African nation of Rwanda. She got a close-up view of such counseling work two summers ago, when

for the first time she accompanied her father on one of his overseas relief trips.

It was not to a vacation spot.

"My father asked, 'Do you want to go to Albania?' I answered, 'Is the pope Catholic?'" she says.

From Albania, they went into Kosovo, spending five days observing firsthand much of the destruction and horror that had resulted from the war in that land.

"It was hard, and we cried together before I went, but it turned out to be an incredibly safe trip," she says. "I was lucky."

She spent much of her time accompanying Portland-area resident John Fazio, who counseled those traumatized by the fighting there. It piqued her interest in such ministry.

"I don't know if I could ever do fully what my father does," she says. "He comes in contact with a lot of pain and injustice and just horror. I don't know if I could ever fully swallow all that, as a human being; but then again, I want to go off and counsel survivors of war trauma, so maybe I can."

While not all Christians are called to such work, there are things every believer can do, wherever they are, Vanderzalm says. "I believe as Christians we are called to serve and to seek to end injustice," she says. "Some people need to seek that overseas, and some here. People need to find their service to God wherever He's calling you."

find their service to God wherever He's calling you."

A particular challenge that Vanderzalm faces is an immune disorder diagnosed 12 years ago. She said the illness, which causes her energy levels to fall to 50 percent, can be hereditary, and her mother is also afflicted. But Alisa is not lowering her goals because of her physical problems.

"It may take me longer, but my parents have no doubt that I can fulfill my dreams," she says.

More than one dream clearly has been influenced by her upbringing.

"I'm proud of my dad," she says. "It was amazing to grow up with such an incredibly strong and supportive and compassionate father figure. I'd love to marry someone like my father."

"I wouldn't trade my childhood, my upbringing for anything, or what I was exposed to. I love it that my father cares enough to do what he does, and that our family has been able to let him do it."

— John Fortmeyer

Scholarships Available for George Fox Alumni Family Members

Each year, the George Fox University Alumni Association board of directors distributes \$20,000 in the form of student awards and scholarships.

Granting of these scholarships follows the regular application and award practices of the financial aid office. Recipients of Alumni Awards and the Alumni Scholarship will be selected by the George Fox University alumni board scholarship committee. Applications for 2001-02 awards must be sent to the Office of Alumni Relations by Monday, Feb. 26, 2001.

Applicants must be traditional undergraduate students who are children, grandchildren, or great grandchildren of George Fox University alumni.

The GFU Alumni Association recognizes as alumni anyone who has completed one year or more of academic work or has received a degree from George Fox University (formerly Pacific College and George Fox College), George Fox Evangelical Seminary (formerly Western Evangelical Seminary), or Cascade College (only those alumni who have had their alumni status transferred from Seattle Pacific University to George Fox University).

Ten Alumni Awards of \$1,500 and one Alumni Scholarship of \$5,000 will be awarded. Two Alumni Awards will be given in each class (freshman, sophomore, junior and senior), and two will be awarded "at large" (not restricted by class).

Alumni Award applicants must have a minimum cumulative grade point average (GPA) of 3.00. Alumni Scholarship applicants must have a minimum cumulative GPA of 3.65.

For current students, applications are available in the university advancement office and in the financial aid office beginning Monday, Jan. 8, 2001. Incoming freshmen and transfers must submit their applications to the undergraduate admission office. The application deadline is Monday, Feb. 26, 2001, at 5 p.m.

For more information, call Sheri Phillips, director of alumni and parent relations, at 503-554-2114.

Great Scott!

Needing an administrative degree to keep up with her expanding adoption agency, Ann Scott turned to George Fox's degree-completion program



MONTEREY ANTHONY

Ann Scott, founder and director of PLAN Loving Adoptions, Inc., brightens her office with photos of children and flags of the world. In 24 years of work in 14 countries, PLAN has found homes for 3,500 children. Ann and her husband, Phillip, themselves have 18 children, 16 of them adopted. Ann believes her George Fox degree has "enriched my experience and abilities, and enhanced what I have been able to do."

Ann Scott is a classic example of a true believer. As far back as she can remember, she says, she has been optimistic, energetic, and motivated by her faith in God.

How else to explain all that she has accomplished in her 70 years of life?

The energetic McMinnville, Ore., resident and George Fox alumna not only is the mother of 18 — 16 of them adopted — but she also founded and directs an adoption agency that has placed thousands of children in families worldwide.

Scott is more than quick to point out, however, that it was not in her own strength, but in God's, that so much has been accomplished.

"God has totally provided everything we needed," she said at the McMinnville offices of PLAN Loving Adoptions Inc. "Whenever we got out deeper than we could save ourselves, we could talk to Him. He has provided every single thing that we needed."

Now in its 24th year, PLAN is the second-largest private adoption agency in Oregon. It has an office staff of 14, 30 counselors and social workers, and 30 trained paraprofessional volunteers. Working today in 14 nations, PLAN has found homes for 3,500 children. Wall after wall at the PLAN offices is covered with photos of the kids and their families.

Scott and her husband, Phillip, joined three other couples in the gradual formation of PLAN in the mid-1970s. All had adopted children considered "unadoptable" by most agencies because they were older, had handicaps or emotional problems, were mixed race or foreign.

Because their first biological child was severely handicapped in the birth process and eventually moved away for treatment, the Scotts' second daughter was lonely and "begged for a sister" in the family home, Ann recalls. The Scotts, who had done some foster parenting, decided to adopt a child.

"We were a happy family," Scott says, "but God gets a hold of your life. We would sit at the table for dinner and say grace, and my husband and I would 'see' this sea of faces — most of them Asian.

We were dismayed. We did not know what to do about it.... We said, 'Lord, we can't save the world.' And God said, 'Yes, but you can save one more.'"

That "one more" became 15 more, for a total of 18. Six of the adoptive children came from Korea, four from Vietnam, one from Colombia, one from India, and the others from the United States.

It's actually not quite accurate to describe all the adoptees as children. The last one, who came into the family about 10 years ago, was an adult adoptee — a 42-year-old woman who, according to Scott, "had always longed for a family."

"It just shows that people always need families," says Scott.

For the first three years of PLAN, the couples did adoption counseling. But not enough special-needs children were finding homes, so the couples decided — in a somewhat sudden decision — to make PLAN a full-fledged adoption agency.

"I thought to myself, 'Stop the train; I want to get off,'" Scott recalls. "But the train didn't stop, and I didn't get off."

Scott became executive director of PLAN in 1976, leaving a 25-year career as a hairdresser. In 1990, 16 of her children were at George Fox's commencement ceremony to witness as Scott, at about age 60, graduated from the University's adult degree-completion program with a degree in management of human resources. She earned the degree over a period of 26 years, having earlier taken courses at Linfield College and Chemeketa Community College.

"As PLAN grew, I realized I needed an administrative education," she says. "I wanted to keep one step ahead of the growth here."

The flexible schedule of George Fox's degree-completion program allowed Scott to earn her diploma while carrying on with her directorship at the agency.

"I couldn't have gotten my degree, if not for George Fox," she says. "The program schedule was workable. Classes were at night, and it was manageable. And I was able to use a lot of my life experiences for course credit."

Scott says her degree from George

Fox "has stood me in good stead. It has enriched my experience and abilities, and enhanced what I have been able to do. I feel I got triple out of my degree — I learned it, I applied it, and I wrote about it. It was established within me."

As a dedicated Christian, Scott was particularly pleased by the spiritual emphasis of the program and institution.

"A major difference from other schools was the Christian environment," she says. "You walk on George Fox's campus, and you are enveloped in it."

In recognition of her Christian commitment and her remarkable accomplishments, Scott was honored as a distinguished young alumna by George Fox's Alumni Association in 1992.

Today, PLAN remains as heavily focused on God's grace and guidance as ever. Backed up by more than two dozen people who regularly intercede with prayer for the agency and its needs, PLAN's all-Christian staff also begins its workweek each Monday with prayer.

Scott knows the importance of God's intervention. She tells of one miracle day in which PLAN faced a \$3,500 bill that had to be paid by 3:30 in the afternoon. She and the staff did not know where the money would come from, but they trusted the Lord would provide.

By noon, a \$1,500 check had come in. After lunch, a friend of the agency, who had no knowledge of the extreme need, felt led to drop by with a donation check. The amount? That's right: \$2,000.

"It's always been a faith work," says Scott. "We've been on our knees a lot."

Today, Scott faces a special burden — her beloved husband of 51 years is battling Alzheimer's. But that heartache is not enough to stem her joy in the Lord, and in the calling He has given her.

That's why Scott is such a joy and example to so many, says Kayleen Brown, a former George Fox staff member who is public relations and development director for PLAN.

"Ann is a lover," Brown says. "Not a day goes by that she isn't praising people. She's an encourager and embracer."

— John Fortmeyer

HOMEcoming 2001

Setting the Stage

February 9–11

Homecoming 2001 is for all George Fox alumni!

In addition, there are special reunions for the following groups:

CLASS REUNIONS

1991, 1981, 1976, 1971, 1961 and all pre-1960 alumni

AFFINITY REUNIONS

A Cappella Choir 1966–1980
University Players 1987–2000

For information, contact Sheri Phillips
phone 503-554-2114

e-mail sphilips@georgefox.edu

Or register online at

www.georgefox.edu/alumni/homecoming

ALUMNI NOTES

Joanne (Rhodes) Halgren (G66) was the 2000 recipient of the Virginia Boucher Online Computer Library Center Distinguished Interlibrary Loan Librarian Award. The award is administered by the American Library Association. Joanne is head of interlibrary loans at the University of Oregon, Eugene.

Greta (Edwards) Ankeny (n70) is principal for Hubbard Elementary School, Kuna, Idaho.

David Robinson (G72) is on staff at Crossroads Community Church, Vancouver, Wash. His responsibilities include Bible college extension, seniors ministry, and adult education.

Merced Flores (G73) is associate superintendent for the Oregon Department of Education, Salem, Ore.

William Nicholson (G73) is senior pastor at Bethel Moravian Church, Bethel, Alaska. He also serves as chaplain in the Alaska Army National Guard.

Gayle Beebe (G81) was inaugurated Oct. 20, 2000, as president of Spring Arbor College, Spring Arbor, Mich.

Retha McCutcheon (GFES83) has been named general secretary of Friends United Meeting, Richmond, Ind. Friends United Meeting is an international association of Friends (Quakers) meetings and ministries in 11 countries.

Scott Kwasnitza (G84) is vice principal for Lord Selkirk Regional Comprehensive High School, Selkirk, Manitoba, Canada.

Robin (Marchant) Varwig (n85) is the assistant principal for Crestline Elementary School, Hartselle, Ala.

Robin (Carmichael) Siskin (G86) is senior project manager of engineering and technology development for AT&T Wireless Services in Redmond, Wash. She also is music director and caroler with The Dickens Carolers, a music company in the greater Seattle area.

Lizette (Workman) Wiggins (DCE90) is assistant to the superintendent of Cascade Christian Schools, Puyallup, Wash. She also serves as lay counselor at Calvary Community Church, Sumner, Wash., for Freedom in the Son, a support group for family and friends of individuals recovering from drug and alcohol addictions.

Sergio Mendoza (G92) is cofounder and executive vice president of technologies for Radical Age, a software development firm focusing on the Internet, e-business, and Web development.

Rob Poznanski (n93) is manager of national promotions for Sparrow Records, Nashville, Tenn.

David Richards (DCE94) is director of organizational development for Sara Lee Underwear, a division of Sara Lee Corporation, Winston-Salem, N.C. Sara Lee Underwear produces Hanes, Hanes Her Way, and other major brands.

Carol Shryder (DCE94) is the founder of Modern Grandparents, an organization in the Salem, Ore., area of grandparents raising their grandchildren. They meet once a month to support each other and exchange ideas.

Aaron Doerr (G97) is senior analyst of finance for the RCA Label Group, Nashville, Tenn. His wife, Christina (VonTagen) (MAT97), teaches seventh grade math for the Cheatham County School District.

Jimmi Sommer (G97) was awarded a graduate assistantship for the 2000-01 school year with the Governor's Board of Science and Technology, the Idaho State Board of Education, and Boise State University's master of public administration department.

Stephenie Bates (G98) is a staff accountant for the Albertson's Distribution Center, Portland.

Nathan (G98) and Allison (Soderlund) (G99) Pfefferkorn are co-directors of the Adventure Program at the Salvation Army's Redwood Glen Camp and Conference Center in Scotts Valley, Calif. The program focuses on taking underprivileged youth on backpacking trips throughout central California and leading team-building courses and wilderness trips for conference groups.

Ezra Rice (G99) is residence director for Warman/Smith Halls at Warner Pacific College, Portland.

Ginni Snodgrass (DCE99) is the quality assurance manager for Chrome Data Corporation, Portland.

Cathy Stauffer (GFES99) is the clinical supervisor for Harney Behavioral Health, Burns, Ore. She is responsible for starting several community-based mental health services, including school counseling. She also has conducted suicide prevention and awareness clinics in the Burns area.

Andrea Connell (G00) teaches English as a second language for the Oregon Language Institute, Taegu, South Korea.

Rebecca Jellum (G00) teaches fourth grade at Southwest Christian School, Beaverton, Ore.

MARRIAGES

Judi Duncan (n67) and Larry Bredehoeft, March 10, 2000, in Seattle.

James Boutin (G94) and Nicole Decker, June 24, 2000, in Seattle.

Todd Williams (G94) and Liselotte Goertzen (G97), July 22, 2000, in Camp Sherman, Ore.

Corrina Ernster (G95) and Michael Keebaugh, July 1, 2000, in Portland.

Jamie Courtney (G96) and Mitchell Siegner, Aug. 19, 2000, in Pendleton, Ore.

Jonathan Rubesh (G97) and Sharla Rhoades (G99), June 25, 2000, in Kenmore, Wash.

Christie Taylor (G97) and Matthew Ross (G98), July 22, 2000, in Greenleaf, Idaho.

Phoebe Linnell (n98) and William Reed, June 24, 2000, in The Dalles, Ore.

Barbara Smith (G98) and Michael Holmes, June 17, 2000, in Olympia, Wash.

Brad Crawford (G99) and Karyn Thompson (G00), May 20, 2000, Grand Junction, Colo.

Derek MacDicken (G99) and Kirsten Lindsay (G99), Aug. 12, 2000, in Albany, Ore.

Tiffany Currier (G00) and Todd Schumacher, May 6, 2000, in Portland.

Jennifer Kious (G00) and Ken Goldstein, Oct. 22, 2000, in San Mateo, Calif.

David Rasmussen (G00) and Julie Schmidt (G00), June 24, 2000, in Portland.

BIRTHS

Teresa (Moynihan) (G86) and John Ellis, a girl, Sandra Melinda, born Jan. 19, 1995 in Romania, adopted June 8, 2000, in Milwaukie, Ore.

Brad Grimsted (G86) and Denise Laflamme, a girl, Grace Mary, Aug. 30, 2000, in Olympia, Wash.

Cindy (Lund) (G86) and Ken Mogseth, a girl, Annika Marie, Oct. 3, 2000, in Vancouver, Wash.

Kristy (Boatman) (G87) and Perry Kleespies, a boy, Jonathan Reis, Aug. 22, 2000, in Medford, Ore.

Richard (G87) and Terri VanVleck, a boy, Stephen Richard, July 7, 2000 in Winlock, Wash.

Kendrick (G90) and Eliana (Moore) (G93) Scott, a girl, Adriana Kay, Sept. 30, 2000, in Talent, Ore.

Tina (Palaske) (G92) and Matthew Lee, a boy, Matthew Jonathan, July 19, 2000, in Portland.

Shannon (G92) and Scott (G93) Nilsen, a girl, Kelli Evelyn, Oct. 6, 2000, in Newberg.

James (G92) and Melinda (Ketchem) (G93) Stephens, a girl, Shaylee Bryn, July 31, 2000, in Portland.

Vanni (G92) and Laurel Tilzey, a girl, Rachel Michelle, Aug. 3, 2000, in Nampa, Idaho.

John (G93) and Rebecca (Finch) (G93) Donathan, a girl, Angela Joy, May 16, 2000, in Portland.

Lisa (Heinze) (G93) and Jim Georgeon, a boy, Aaron James, Jan. 29, 2000, in Canyon Country, Calif.

Laurie (Kenyon) (G94) and Jason Joy (current student), a boy, Reed Kolton, Oct. 16, 2000, in McMinnville, Ore.

Dana (Wright) (G94) and Shawn (G97) Klinkner, a girl, Dara Noelle, Aug. 10, 2000, in Vancouver, Wash.

Anndi (Howe) (G94) and Derek Moore, a girl, Bayli Ann, June 8, 2000, in Portland.

Michelle (Brown) (G94) and Scott Roberts, a boy, Brendon Giles, Sept. 21, 2000, in North Bend, Ore.

Tomoko (Araki) (G95) and Yoichi Mori, a girl, Sambu, Sept. 23, 2000, in Kitakyushu, Japan.

Dan (G95) and Tina Williams, a boy, Spencer James Patrick, July 21, 2000, in Hillsboro, Ore.

Aaron (G96) and Janey (Townley) (G96) Backer, a girl, Gretchen Maureen, March 5, 2000, in Portland.

Abby (Bailey) (G96) and John Drinen, a boy, Jesse Mathew, Jan. 22, 2000, in Phoenix, Ariz.

Laura (Adolfo) (G96) and George Moore, a boy, James Anthony, April 23, 2000, in Hillsboro, Ore.

Stephen (n96) and Billie Jean (Bentley) (G96) Otter, a boy, Ethan David, April 18, 2000, in Portland.

Kristi (Filley) (G96) and Tony Slaughter, a girl, Descinda Marie, Aug. 3, 2000, in Eugene, Ore.

Dean (G97) and Lori Greenamy, a boy, Benjamin Dean, Feb. 28, 2000, in Murrieta Calif.

DEATHS

Genevieve (Badley) Cole (G30), Nov. 1, 2000, in Newberg.

Harvey Campbell (G36), Oct. 8, 2000, in Newberg.

Roderick Falk (n50), Aug. 23, 2000, in Santa Barbara, Calif.

Darrell Kauffman (G65), Oct. 27, 2000, in Portland.

James Rasmussen (DCE93), Aug. 29, 2000, in Tigard, Ore.

Record Number Attend Family Weekend

George Fox University hosted more than 600 people on campus Nov. 3-5 for Family Weekend. "It grows every year, and this was an all-time high," says Sheri Philips, director of alumni and parent relations.

Philips attributes the growth to "Genesis," the summer registration program for new students and their parents, conducted by the admission office. "They're taking such excellent care of parents and starting a type of communication with them that's meeting their needs," she says.

Other factors include a newsletter for parents, the strength of the Parents' Council, and programs such as the Parents' Day of Prayer and Family Weekend.

"Together, all of this really sets the stage for parents being an active part of the George Fox community," she says. "I really think it is a handoff from admissions to the parent relations office, followed by solid programs, so parents feel they have a place and a voice."

In addition to an array of campus activities scheduled that weekend, Family Weekend includes such special events as a luncheon, faculty vs. student basketball game, Sunday morning worship service, and classes for parents taught by George Fox faculty and staff.



AMITA CIRILIS

Is There a Trainer In the House?

George Fox's athletic training program seeks national accreditation

It's not possible to completely eliminate injuries in sports, but certified athletic trainers can make a big difference, says Dale Isaak, George Fox University's head athletic trainer. That's why he's helping the University's health and human performance department to strengthen its athletic training curriculum and pursue accreditation. "We need to produce more certified personnel to fill the gaps and help schools around the state and the region boost their readiness."

Currently, Oregon State University is the only college in the state with an accredited program in athletic training leading to certification for trainers, but that may soon change. George Fox University, Linfield College, and Eastern Oregon State University have applied to have their undergraduate programs accredited by the Commission on Accreditation of the Allied Health Education Programs.

Isaak, who joined the George Fox staff in 1995 as assistant professor of health and human performance, says the two-year application process for program accreditation is rigorous, but that George Fox has the advantage of having a well-established academic and clinical program. The athletic training portion of George Fox's health and human performance major currently has 15 students.



Above: Byron Shenk, assistant trainer and professor of health and human performance, administers lower back treatment to Brooke Pitner, a freshman sprinter from Vancouver, Wash.

Below: Dale isaak (left), head athletic trainer and assistant professor of health and human performance, prepares an electrical stimulation module for Adam Puckett, a freshman long jumper from Bend, Ore.

George Fox was granted candidacy status by the commission last January. A self-study developed by Isaak and the University's human performance department was submitted in September, and the University will have a site visit this spring. The accreditation process has required George Fox to add a third certified athletic trainer.

Certification Standards Changing

Many states, including Oregon, require athletic trainers to be certified by the National Athletic Trainers Association. But NATA is phasing out the internship route to certification for all schools. Since the mid-1980s, George Fox has offered an athletic training internship program preparing for the NATA exams, but after 2003, graduating seniors will be allowed to take the exam only if they have graduated from an accredited athletic training program. Without accreditation, students wanting to be certified would be required to pursue a graduate degree.

To earn certification, athletic trainers undergo specialized training in dealing with emergencies, such as those involving spinal injuries or concussions. "Trainers do the initial evaluation," Isaak explains, "determining whether an injury is severe. Once that is determined, they have the knowledge of how to treat it and when to make a referral to a medical specialist."

State Needs More Certified Trainers

Only one-third of Oregon's public high schools have athletic trainers working in some capacity, most of them part time. Budget limitations and a shortage of qualified personnel make it difficult for many school districts to include a certified athletic trainer on their staff.

It can be a risky proposition to go without a certified trainer. The rash of serious injuries on Northwest high school football fields last fall should remind schools to be prepared.

Isaak says that schools using uncertified athletic trainers "absolutely expose themselves to legal liability." Whereas a certified athletic trainer has generally been considered a secondary position in many school districts, Isaak believes that the position will become more of a priority.

"Athletic trainers are trained in the proper management of injuries," Isaak notes. "In Oregon, especially in light of some of the recent catastrophic injuries, I believe the market will grow — in the Portland area in particular, and, I hope, in some of the more rural schools."

Accreditation for George Fox will make it one of a small handful of Christian colleges nationally to offer an accredited athletic training program. Currently, just five schools from the 100-member Council for Christian Colleges and Universities have accredited programs.

BRUIN SPORTS

Women's Soccer

Led by Northwest Conference Player of the Year Karli Holub, the George Fox women's soccer team posted the second-best record in team history at 13-5 and finished third in the Northwest Conference at 11-3.

Only the 1998 team's record of 15-4-2 topped this year's season results, which included seven wins in the first eight Northwest Conference matches. The highlight of the season was a 1-0 victory over nationally ranked Willamette, breaking the Bearcats' 62-game regular-season conference winning streak.

Holub, a junior forward from Pleasant Hill, Ore., finished second in the conference in scoring (35 points, 1.94 per match), goals (13, 0.72) and assists (9, 0.5), and scored nine goals that either tied a game, put the Bruins ahead, or were game winners. A three-time all-conference first-team selection, Holub is the University's all-time leader in goals (42), assists (18) and total points (102).

Senior defender Erin Oates, Grover Beach, Calif., also was named to the all-conference first team. Second team honors went to defender Beth Liljenberg, a junior from Portland; Rachel Denning, a sophomore midfielder from Boring, Ore.; and midfielder Brooke Pitner, a freshman from Vancouver, Wash.

Men's Soccer

If ever a team would have benefited from a "split season" format, it was the 2000 GFU men's soccer team.

In the first half of the season, the Bruins were 7-1-1, with a 3-0 start in Northwest Conference play. Their only loss was in overtime to national power Chapman. On the strength of their impressive start, the Bruins advanced as high as fifth in the NCAA Division III West Region rankings. And then the bottom fell out.

The second half of the season produced a string of 10 straight losses — a team record — seven by a single goal. The team finished with an overall record of 7-11-1, and a conference mark of 3-10-1, tying for seventh. Seven of the games went to overtime — another record.

Bryan Erickson, a junior from Chehalis, Wash., led the NWC in assists (10, 0.53 avg), was second in scoring (34 points, 1.79), fifth in goals (12, 0.63), and was a first-team all-conference choice.

Jamie Johnson, a junior from Newberg, was sixth in the conference in assists (6, 0.32), seventh in both goals (10, 0.53) and scoring (26 points, 1.37), and was named to the NWC second team.

Bruin head coach Manfred Tschan reached his 150th win at George Fox when the Bruins defeated Whitman College 2-1 on Sept. 24. Tschan is 150-83-9 in 12 years at George Fox, and 214-112-17 overall.

Cross Country

Five George Fox runners earned NCAA Division III All-West Region cross country honors, and Colleen Forbes became the first Bruin to compete in the NCAA national championships.

Forbes, a sophomore from Jackson, Wyo. — running cross country for the first time — placed 98th of 211 runners in the national meet in Spokane, Wash. She also made the All-Northwest Conference First Team by finishing sixth in the conference meet.

Other all-region performers for the Bruin women were Janelle Goeres, a freshman from Sams Valley, Ore., who was 21st, and Marissa Merritt, a senior from Portland, who finished 26th.

Steve Willmer, a sophomore from Fullerton, Calif., earned second-team all-conference honors with a 10th-place finish in the men's NWC race, then went on to make the all-region team with a 15th-place finish. Will Vollstedt, a freshman from Portland, also earned all-region honors by finishing 34th.

The Bruins finished fifth as a team in both the men's and women's conference races.

Volleyball

After losing two all-conference performers and four starters from the 1999 team, the 2000 George Fox volleyball team struggled to a 7-15 record, snapping a streak of 13 straight winning seasons and marking only the fourth losing campaign in 22 years.

Setter Mindi Yost, a sophomore from Sisters, Ore., finished fourth in the conference in assists (10.05) and digs (3.98) and was a second-team all-conference pick. Her digs-per-game average was the fifth-best single-season mark in team history.