

# Assessment Report

## George Fox University

### GFU Mission Fulfillment

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
Mission Fulfillment - Fulfill the mission of George Fox University.	Program (AAO) - Core Themes - 1.1 - GFU undergrads demonstrate depth of knowledge in their chosen field of study	<b>Assessment Tool:</b> 1) Science: CHEM 212 -- ACS General Chemistry Exam <b>Assessment Type:</b> Exam/Quiz - In Course <b>Threshold:</b> At least 50% of students will score >= 50th percentile	10/26/2013 - Class median = 40th percentile (29/63 students exceeded 50th percentile) <b>Threshold Met?:</b> No <b>Academic Year:</b> 2012 - 2013	
		<b>Schedule for Data Analysis &amp; Reporting:</b> June of each year	05/15/2012 - 58% scored > 50th percentile <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 1) Science: CHEM 100 Final Exam <b>Assessment Type:</b> Exam/Quiz - In Course <b>Threshold:</b> At least 50% of students will score >= 80%	05/14/2011 - 56% scored > 50th percentile <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 1) Science: CHEM 100 Final Exam <b>Assessment Type:</b> Exam/Quiz - In Course <b>Threshold:</b> At least 50% of students will score >= 80%  <b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year	06/15/2013 - 59% scored higher than 80% (CHEM 110 Spring) <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2012 - 2013  05/01/2012 - 54% scored >80% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2011 - 2012	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
			05/01/2011 - 72% scored >80% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2010 - 2011	
		<b>Assessment Tool:</b> 2) Mathematics: MATH 150 exam <b>Assessment Type:</b> Exam/Quiz - In Course <b>Threshold:</b> 70% of scores >= 70%	05/15/2013 - 92% of Math 150 students exceeded the 70% threshold (58 out of 63). <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2012 - 2013	
		<b>Schedule for Data Analysis &amp; Reporting:</b> June of each year	05/15/2012 - 74% of scores >=70% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2011 - 2012 <b>Related Documents:</b> <a href="#">MATH 150.docx</a>	
		<b>Assessment Tool:</b> 3) Social Science: ECON 201 (microeconomics) test items. Answers on a selection of quantitative, definitions, market analysis, etc. multiple choice questions. Questions are selected from 3 tests over the course of the semester. From each test, 2 questions are chosen for a total of 6 questions. The average of the % correct across all the questions is then applied.	11/09/2013 - 71% of students gave the correct response for the questions measured <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2012 - 2013	
		<b>Assessment Type:</b> Exam/Quiz - In Course	05/15/2012 - 70.45% Question: Rising health care cost and the impact of market price ceilings on supply and demand. <b>Threshold Met?:</b> Yes <b>Academic Year:</b>	11/13/2012 - This is an action.

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		<p><b>Threshold:</b>            &gt;=70% students respond correctly to all the selected test items</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b>            June of each year</p>	<p>2011 - 2012</p>	
		<p><b>Assessment Tool:</b>            3) Social Science: PSCI 150 exams, projects, rubrics</p> <p><b>Threshold:</b>            Demonstrates the ability process information: 3            Demonstrates the ability to think critically: 3            Demonstrates a basic grasp of politics: 3            Attempts to integrate faith with subject material: 3            Demonstrates the ability to write well: 3</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b>            June of each year</p>	<p>05/15/2012 - Ability process information: 3            Ability to think critically: 3            Basic grasp of politics: 4            Integrate faith with subject material: 4            Ability to write well: 4</p> <p><b>Threshold Met?:</b>            Yes</p> <p><b>Academic Year:</b>            2011 - 2012</p>	
		<p><b>Assessment Tool:</b>            3) Social Science: PSYC 150 General Education exam</p> <p><b>Assessment Type:</b>            Exam/Quiz - In Course</p> <p><b>Threshold:</b>            70% of students scoring &gt;70% on post-test exam.</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b></p>	<p>12/15/2012 - 74% of students scored &gt;= 70% on posttest exam.</p> <p>===Details (60 possible)===            Mean Pretest: 28.16            Mean Posttest: 43.4            N: Pre 141            N: Post 112            Pretest SD: 8.41            Posttest SD: 11.19</p> <p><b>Threshold Met?:</b></p>	

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		June of each year	<p>Yes</p> <p><b>Academic Year:</b> 2012 - 2013</p> <hr/> <p>05/15/2012 - Score: 80%</p> <p>(60 points possible): Mean Pretest: 25.5 Mean Posttest: 43.4 N: Pre 156 N: Post 139 Pretest SD: 10.6 Posttest SD: 12.6</p> <p><b>Threshold Met?:</b> Yes</p> <p><b>Academic Year:</b> 2011 - 2012</p> <p><b>Related Documents:</b> <a href="#">PSYC 150 Test Results.docx</a></p> <hr/> <p><b>Assessment Tool:</b> 3) Social Science: SOCI 150 project</p> <p><b>Assessment Type:</b> Portfolio Review</p> <p><b>Threshold:</b> 70% above a rating of 3</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> June of each year</p>	<p>05/15/2012 - Cultural self-awareness</p> <p>4-63%</p> <p>3-33%</p> <p>2-4%</p> <p>1-0</p> <p>Knowledge of cultural worldview frameworks</p> <p>4-63%</p> <p>3-33%</p> <p>2-4%</p> <p>1-0</p> <p><b>Threshold Met?:</b> Yes</p> <p><b>Academic Year:</b> 2011 - 2012</p> <hr/>	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<p><b>Assessment Tool:</b> 4) Humanities: HIST 110 and 120 pre- and post-course quiz or questionnaire</p> <p><b>Assessment Type:</b> Exam/Quiz - In Course</p> <p><b>Threshold:</b> Expected improvement: 25% Expected knowledge acquisition: 70%</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> June of each year</p>	<p>06/20/2013 - ===Hist 110 A=== Pretest: 56%, Posttest: 70% Improvement: 24%</p> <p>===Hist 110 B&amp;C=== Pretest: 40%, Posttest: 62% Improvement: 12%</p> <p>===Hist 120 C=== Pretest: 39%, Posttest: 51% Improvement: 12%</p> <p>===Hist 151 A=== Pretest: 36%, Posttest: 74% Improvement: 38%</p> <p><b>Threshold Met?:</b> Approaching Target</p> <p><b>Academic Year:</b> 2012 - 2013</p>	
			<hr/> <p>05/15/2012 - ==Hist 110 A== Pretest14/27 Posttest: 20.2/27 44% improvement 75% knowledge acquisition</p>	
			<p>==Hist 120 B== Pretest: 13.2/25 Posttest: 18/25 37% improvement 72% knowledge acquisition</p>	
			<p>==Hist 120 C== Pretest: 12.4/25 Posttest: 18.75/25 51% improvement 74% knowledge acquisition</p>	
			<p>==Hist 151 AB== Pretest: 42% Posttest: 67%</p>	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
			<p>Improvement: 25% knowledge acquisition: 67%</p> <p>==Hist 151 B== Pretest: 3.9/10 Posttest: 5.5/10 41% improvement 55% knowledge acquisition <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2011 - 2012</p>	
		<p><b>Assessment Tool:</b> 4) Humanities: LITR 100 final exam <b>Assessment Type:</b> Exam/Quiz - In Course <b>Threshold:</b> &gt;= 75% of students will score 30/40 on the Analysis portion of the exam. &gt;= 75% of students will score 22/30 on the Terms portion of the exam.</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> June of each year</p>	<p>05/15/2012 - Spring, 2013: 29% of students scored 30 out of 40 on the analysis portion of the exam. 67.5% of students scored 22 out of 30 on the terms portion of the exam. <b>Threshold Met?:</b> No <b>Academic Year:</b> 2012 - 2013</p>	<p>01/20/2014 - There was a wide disparity between the performances of students in the two sections. Interviews with the instructor of the poorly performing section indicate that this section contained a disproportionate number of unprepared students. We plan to look at the data for the Fall 2013 semester before taking action.</p>
		<p><b>Assessment Tool:</b> 4) Humanities: PHIL 150 post-test <b>Threshold:</b> 70% scores &gt;=70% (pending)</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> June of each year</p>	<p>12/05/2013 - --PHIL 150 Fall 2012-- Pre: 8.75 Post: 12.21 Improvement: 3.46 Percentage meeting benchmark (70%) pre: 4% Percentage meeting benchmark (70%) post: 39%</p> <p>--PHIL 150 Spring 2013--</p>	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
			Pre: 9.07 Post: 11.25 Improvement: 2.18 Percentage meeting benchmark (70%) pre: 2% Percentage meeting benchmark (70%) post: 18% <b>Threshold Met?:</b> Establishing Benchmark <b>Academic Year:</b> 2012 - 2013 <hr/> 05/15/2012 - 63% below target,27% above target 70% # Students: 8 Low Score: 6 High Score: 18 Average Score 12.5 <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012 <hr/>	
		<b>Assessment Tool:</b> 5) Fine Arts: ARTS 111, 216 & 217 final exam <b>Assessment Type:</b> Exam/Quiz - In Course <b>Threshold:</b> Standard 1: >=70% Standard 2: >=70% Standard 3: >=80%	05/01/2012 - Standard 1: 80% Standard 2: 75% Standard 3: 98% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2012 - 2013 <hr/>	
		<b>Schedule for Data Analysis &amp; Reporting:</b> June of each year		

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<b>Assessment Tool:</b> 5) Fine Arts: MUSIC 120 final exam  <b>Threshold:</b> 70% students >= 70%  <b>Schedule for Data Analysis &amp; Reporting:</b> June of each year	01/23/2014 - 154/179 (86.0%) of students scored >= 70%  <b>Threshold Met?:</b> Yes  <b>Academic Year:</b> 2012 - 2013  <b>Related Documents:</b> <a href="#">MUSI 120 results 2012-13</a>	
			<hr/> 05/15/2012 - 82% students >= 70%  <b>Threshold Met?:</b> Yes  <b>Academic Year:</b> 2011 - 2012  <b>Related Documents:</b> <a href="#">MUSIC 120 .docx</a>	
		<b>Assessment Tool:</b> 6) Christian Theology: BIBL 100 & BIBL 101/102 pre- & post-tests  <b>Assessment Type:</b> Exam/Quiz - In Course  <b>Threshold:</b> Pending  <b>Schedule for Data Analysis &amp; Reporting:</b> June of each year.	06/03/2013 - -- BIBL 100 fall 2012 -- Pre-test: 8.60 Post-test: 12.84 Improvement: 4.24 Percent above benchmark (70%) Pre: 21% Percent above benchmark (70%) Post: 47%  -- BIBL 100 spring 2013 -- Pre-test: 9.8 Post-test: 14.4 Improvement: 4.6 Percent above benchmark (70%) Pre: 20% Percent above benchmark (70%) Post: 35%  -- BIBL 101/102 annual -- Pre-test: 10.63 Post-test: 13.66 Improvement: 3.03	



Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
			Percent above benchmark (70%) Pre: 34% Percent above benchmark (70%) Post: 51% <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2012 - 2013	
			05/15/2012 - ---BIBL 100 FALL--- Pre-Test: 6.92 Post-Test: 11.16 Improvement: 4.24 Percent Above Benchmark (70%) Pre: 5.00% Percent Above Benchmark (70%) Post: 25.00%	
			---BIBL 100 SPRING--- Pre-Test: 6.89 Post-Test: 10.78 Improvement: 3.89 Percent Above Benchmark (70%) Pre: 5.00% Percent Above Benchmark (70%) Post: 23.50%	
			---BIBL 101/102 ANNUAL--- Pre-Test: 7.8 Post-Test: 12.14 Improvement: 4.34 Percent Above Benchmark (70%) Pre: 12.50% Percent Above Benchmark (70%) Post:40% <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
			05/01/2011 - ---BIBL 100 FALL--- Pre-Test: 7.24	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
			Post-Test: 11.05 Improvement: 3.53 Percent Above Benchmark (70%) Pre: 8.20% Percent Above Benchmark (70%) Post: 23%	
			---BIBL 100 SPRING--- Pre-Test: 6.94 Post-Test: 10.5 Improvement: 3.56 Percent Above Benchmark (70%) Pre: 9.70% Percent Above Benchmark (70%) Post: 23.70%	
			---BIBL 101/102 ANNUAL--- Pre-Test: 8.28 Post-Test: 11.76 Improvement: 3.48 Percent Above Benchmark (70%) Pre: N/A Percent Above Benchmark (70%) Post: 44%	
			<b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2010 - 2011	
			<hr/> 05/01/2010 - ---BIBL 100 FALL--- Pre-Test: 7.61 Post-Test: 11.05 Improvement: 3.44 Percent Above Benchmark (70%) Pre: N/A Percent Above Benchmark (70%) Post: 30%	
			---BIBL 100 SPRING---	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
			Pre-Test: 6.96 Post-Test: 10.71 Improvement: 3.75 Percent Above Benchmark (70%) Pre: 4% Percent Above Benchmark (70%) Post: 30%	
			---BIBL 101/102 ANNUAL--- Pre-Test: 8.35 Post-Test: 12.64 Improvement: 4.29 Percent Above Benchmark (70%) Pre: 10% Percent Above Benchmark (70%) Post: 39.70	
			<b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2009 - 2010	
	Program (AAO) - Core Themes - 1.3 - GFU undergraduate students gain personal and social responsibility including skills for lifelong learning	<b>Assessment Tool:</b> 1) LEAP VALUE rubric: Civic Knowledge and Engagement: GE Spanish 302: Diversity rating  <b>Threshold:</b> 80% students >= 2  <b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year	05/15/2012 - 88% meet or exceed target.  -4- (Capstone): 1 -3- (Milestone): 20 -2- (Benchmark ): 5 -1- (Below): 2 -0- : 1 <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2011 - 2012	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<p><b>Assessment Tool:</b> 1) LEAP VALUE rubric: Civic Knowledge and Engagement: GE Spanish 302: Civic Identity rating</p> <p><b>Threshold:</b> 80% students &gt;= 2</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year</p>	<p>05/15/2012 - 92% meet or exceed target.</p> <p>-4- (Capstone): 1 -3- (Milestone): 22 -2- (Benchmark ): 4 -1- (Below): 0 -0- : 2</p> <p><b>Threshold Met?:</b> Yes</p> <p><b>Academic Year:</b> 2011 - 2012</p>	
		<p><b>Assessment Tool:</b> 1) LEAP VALUE rubric: Civic Knowledge and Engagement: Undergraduate participation in service activities (Newberg campus): Serve Day</p> <p><b>Threshold:</b> 100%</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year</p>	<p>05/15/2012 - 1400 students participated = 100%</p> <p><b>Threshold Met?:</b> Yes</p> <p><b>Academic Year:</b> 2011 - 2012</p>	
		<p><b>Assessment Tool:</b> 1) LEAP VALUE rubric: Civic Knowledge and Engagement: Undergraduate participation in service activities (Newberg campus): NSSE Data (2010) Seniors who participated in Community Service or Volunteer Work</p> <p><b>Threshold:</b> &gt;=76%</p>	<p>05/15/2012 - 73% of seniors participated</p> <p><b>Threshold Met?:</b> Approaching Target</p> <p><b>Academic Year:</b> 2011 - 2012</p>	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year		
		<b>Assessment Tool:</b> 1) LEAP VALUE rubric: Civic Knowledge and Engagement: Undergraduate participation in service activities (Newberg campus): Winter/Spring/May Serve (2011)Participation	05/15/2012 - Winter: 38 Spring: 55 May: 17 <b>Threshold Met?:</b> No <b>Academic Year:</b> 2011 - 2012	
		<b>Threshold:</b> >= 42/60/20		
		<b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year		
		<b>Assessment Tool:</b> 1) LEAP VALUE rubric: Civic Knowledge and Engagement: Undergraduate participation in service activities (Newberg campus): Juniors Abroad Participation	05/15/2012 - 182 <b>Threshold Met?:</b> No <b>Academic Year:</b> 2011 - 2012	
		<b>Threshold:</b> >= 210/33	05/15/2011 - 156 <b>Threshold Met?:</b> No <b>Academic Year:</b> 2010 - 2011	
		<b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year		
		<b>Assessment Tool:</b> 1) LEAP VALUE rubric: Civic Knowledge and Engagement: Undergraduate participation in service activities (Newberg campus): ACHA-NCHA (2010)	05/15/2012 - 50% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2011 - 2012	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<b>Threshold:</b> >= 48%  <b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year		
		<b>Assessment Tool:</b> 1) LEAP VALUE rubric: Intercultural Knowledge and Competence: Spanish 102 exam oral proficiency task  <b>Threshold:</b> 80% of students >= meet  <b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year	05/15/2012 - 83% met or exceeded  <b>Threshold Met?:</b> Yes  <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 1) LEAP VALUE rubric: Intercultural Knowledge and Competence: Spanish 202 exam oral proficiency task  <b>Threshold:</b> 80% of students >= meet  <b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year	05/15/2012 - 48% >= meet  <b>Threshold Met?:</b> No  <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 1) LEAP VALUE rubric: Intercultural Knowledge and Competence: Spanish 302 exam oral proficiency task  <b>Threshold:</b>	05/15/2012 - 69% of students >= meet  <b>Threshold Met?:</b> No  <b>Academic Year:</b> 2011 - 2012	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		80% of students >= meet  <b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year	05/01/2011 - 60% of students >= meet <b>Threshold Met?:</b> No <b>Academic Year:</b> 2010 - 2011	
			05/01/2010 - 68% of students >= meet <b>Threshold Met?:</b> No <b>Academic Year:</b> 2009 - 2010	
		<b>Assessment Tool:</b> 1) LEAP VALUE rubric: Ethical Reasoning and Action: PHIL 150 papers & exam <b>Threshold:</b> ??  <b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year	05/15/2012 - ?? <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 1) LEAP VALUE rubric: Foundations and Skills for Lifelong Learning: HHPA120 Body Fat Analysis Pre Post <b>Threshold:</b> 70% students <= national norm for age group  <b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year	05/15/2012 - ?? <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
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**Assessment Tool:**  
 1) LEAP VALUE rubric: Christian World View: Religion 300 Pre Post Test

**Threshold:**  
 70% students >= met

**Schedule for Data Analysis & Reporting:**  
 May 15 of each year

05/15/2012 - SPRING  
 Pre-Test: 5  
 Post-Test: 11.78  
 Improvement: 2.655  
 Percent Above Benchmark (70%)  
 Pre: 6%  
 Percent Above Benchmark (70%)  
 Post: 35%

FALL  
 Pre-Test: 8.66  
 Post-Test: 12.58  
 Improvement: 3.92  
 Percent Above Benchmark (70%)  
 Pre: 5.90%  
 Percent Above Benchmark (70%)  
 Post: 39%

**Threshold Met?:**  
 No

**Academic Year:**  
 2011 - 2012

**Assessment Tool:**  
 2) Student Life Community Accountability Survey

**Assessment Type:**  
 Survey

**Threshold:**  
 Meets established criteria as set by program

05/15/2011 - Treated Fairly: 65%  
 Treated with Resepct: 74%  
 Encouraged to Grow in Character/Integrity: 78%

**Threshold Met?:**  
 Pending

**Academic Year:**  
 2010 - 2011

05/01/2010 - Treated Fairly: 62%  
 Treated with Resepct: 75%  
 Encouraged to Grow in Character/Integrity: 69%

**Threshold Met?:**



Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
			Pending <b>Academic Year:</b> 2009 - 2010	
	Program (AAO) - Core Themes - 1.4 - GFU students integrate a breadth of core disciplines across general and specialized studies into their academic work	<b>Assessment Tool:</b> 1) GEED 490 Senior Capstone assessment -- Ways of Knowing Rubric <b>Assessment Type:</b> Capstone Assignment <b>Threshold:</b> 80% students score >= 3.0 (Advanced)  <b>Schedule for Data Analysis &amp; Reporting:</b> May 15 of each year	05/15/2012 - --- Percentage >= 3.0 rating ---  - Represents and responds meaningfully: 60% - Approach to seeking truth influenced by professional preparation, liberal arts foundation and Christian faith: 56% - Applies Ways of Knowing to descriptive and prescriptive elements: 61% Expresses ideas clearly: 70%	
			<b>Threshold Met?:</b> No <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 2) GEED 490 Senior Capstone assessment -- poster project criteria: Shows Christian worldview and encourages Christian citizenship <b>Assessment Type:</b> Capstone Assignment <b>Threshold:</b> 80% students score >= 3.0 (Advanced)  <b>Schedule for Data Analysis &amp; Reporting:</b>	05/15/2012 - 81% scored >= 3.0 <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2011 - 2012	

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		May 15 of each year		
	Program (AAO) - Core Themes - 2.1 - GFU students demonstrate competence in their respective fields of study by obtaining licensure or credentials needed to practice	<b>Assessment Tool:</b> 1) Nursing: First-take pass rates on NCLEX-RN - National Certification Licensure Examination <b>Assessment Type:</b> Exam/Quiz - National/State <b>Threshold:</b> 85%  <b>Schedule for Data Analysis &amp; Reporting:</b> 6/1/13	05/01/2012 - Passed First Time: Pending <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012 <hr/> 05/01/2011 - Passed First Time: 100% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2010 - 2011 <hr/> 05/01/2010 - Passed First Time: 93.9% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2009 - 2010	
		<b>Assessment Tool:</b> 2) Education: Teacher Education Basic Skills Exam <b>Assessment Type:</b> Exam/Quiz - National/State <b>Threshold:</b> ??  <b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13	05/01/2012 - Passed First Time: 100% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2010 - 2011 <hr/> 05/01/2012 - ?? <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012 <hr/> 05/01/2010 - Passed First Time: 100% <b>Threshold Met?:</b>	

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			Yes <b>Academic Year:</b> 2009 - 2010	
		<b>Assessment Tool:</b> 3) Psychology: Clinical Psychology Exam <b>Assessment Type:</b> Exam/Quiz - National/State <b>Threshold:</b> ??	05/01/2012 - Passed First Time: Pending <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
		<b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13	05/01/2011 - Passed First Time: 80.3% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2010 - 2011	
			05/01/2010 - Passed First Time: 80% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2009 - 2010	
		<b>Assessment Tool:</b> 4) Counseling: Praxis II Exam for School Counseling <b>Assessment Type:</b> Exam/Quiz - National/State <b>Threshold:</b> ??	05/01/2012 - Passed First Time: Pending <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
		<b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13	05/01/2011 - Passed First Time: 100% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2010 - 2011	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
			05/01/2010 - Passed First Time: 100% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2009 - 2010	
		<b>Assessment Tool:</b> 5) Business Undergraduate: ETS MFT Exam <b>Assessment Type:</b> Exam/Quiz - National/State <b>Threshold:</b> 50th percentile	05/01/2012 - ?? <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
		<b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13		
		<b>Assessment Tool:</b> 5) Business Undergraduate: Writing Assessment <b>Assessment Type:</b> Exam/Quiz - National/State <b>Threshold:</b> 70% of students score a 2 or greater	05/15/2012 - ?? <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
		<b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13	05/01/2012 - ?? <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 5) Business Undergraduate: Oral Presentation Assessment <b>Assessment Type:</b> Exam/Quiz - National/State	05/15/2012 - ?? <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<b>Threshold:</b> 70% of students score a 2 or greater  <b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13	05/01/2012 - ??  <b>Threshold Met?:</b> Yes  <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 5) Business MBA: ETS MFT <b>Assessment Type:</b> Exam/Quiz - National/State <b>Threshold:</b> See improvement	05/15/2012 - ??  <b>Threshold Met?:</b> Pending  <b>Academic Year:</b> 2011 - 2012	
		<b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13	05/01/2012 - ??  <b>Threshold Met?:</b> Pending  <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 5) Business MBA: Writing Assessment <b>Assessment Type:</b> Exam/Quiz - National/State <b>Threshold:</b> 90% students meet or exceed	05/15/2012 - ??  <b>Threshold Met?:</b> Pending  <b>Academic Year:</b> 2011 - 2012	
		<b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13	05/15/2012 - ??  <b>Threshold Met?:</b> Pending  <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 5) Business MBA: Oral Presentation Assessment <b>Assessment Type:</b> Exam/Quiz - National/State	05/15/2012 - ??  <b>Threshold Met?:</b> Pending  <b>Academic Year:</b>	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<b>Threshold:</b> 90% students meet or exceed  <b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13	2011 - 2012	
		<b>Assessment Tool:</b> 5) Business: Doctoral Comprehensive Exams <b>Assessment Type:</b> Exam/Quiz - National/State <b>Threshold:</b> 50%  <b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13	05/15/2012 - ?? <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 6) Athletic Training: Board of Trainers (BOC) Athletic Trainers Exam First Time Pass Rates <b>Assessment Type:</b> Exam/Quiz - National/State <b>Threshold:</b> ??  <b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13	05/01/2012 - ?? <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 6) Athletic Training: Board of Trainers (BOC) Athletic Trainers Exam First Time Pass Rates <b>Assessment Type:</b> Exam/Quiz - National/State <b>Threshold:</b> ??  <b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13	05/01/2012 - Percent Passing: 77.8% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2011 - 2012 <b>Related Documents:</b> <a href="#">athletic_training_board_results.docx</a>	
		<b>Assessment Tool:</b> 7) Engineering: Program Engineer Exam <b>Assessment Type:</b>	05/01/2012 - First time pass rate: 100% <b>Threshold Met?:</b> Yes	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<p>Exam/Quiz - National/State <b>Threshold:</b> ??</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> 8/1/13</p>	<p><b>Academic Year:</b> 2011 - 2012</p> <p><b>Related Documents:</b> <a href="#">Engineering-NCEES-2012-exam-results.docx</a> <a href="#">NCEES institution reports for GFU</a></p> <hr/> <p>05/01/2011 - First time pass rate: 100%</p> <p><b>Threshold Met?:</b> Yes</p> <p><b>Academic Year:</b> 2010 - 2011</p> <p><b>Related Documents:</b> <a href="#">NCEES institution reports for GFU</a></p>	
	<p>Program (AAO) - Core Themes - 2.2 - GFU students apply professional competence by successfully obtaining entrance to graduate school, additional preparation, and/or successful employment in the field</p>	<p><b>Assessment Tool:</b> 1) Professional Schools Graduate School Entrance Rates</p> <p><b>Threshold:</b> Meets established criteria as set by programs</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13</p>	<p>05/01/2012 - Successfully entered grad school within one year: 85.5%</p> <p><b>Threshold Met?:</b> Yes</p> <p><b>Academic Year:</b> 2010 - 2011</p> <hr/> <p>05/01/2011 - Successfully entered grad school within one year: Pending</p> <p><b>Threshold Met?:</b> Pending</p> <p><b>Academic Year:</b> 2011 - 2012</p>	
		<p><b>Assessment Tool:</b> 2) Professional Schools Employment Data -- number of students employed one year after graduating</p> <p><b>Threshold:</b> ??</p>	<p>05/01/2012 - Employed one year out: Pending</p> <p><b>Threshold Met?:</b> Pending</p> <p><b>Academic Year:</b> 2011 - 2012</p>	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13	05/01/2011 - Employed one year out: 85.5% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2010 - 2011	
		<b>Assessment Tool:</b> 3) Career Services Traditional UG Survey Graduate School/Employment in Field <b>Assessment Type:</b> Survey <b>Threshold:</b> Improvement in number of students in graduate school and employed	05/01/2012 - Grad School: Pending Employment: Pending <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
		<b>Schedule for Data Analysis &amp; Reporting:</b> June of each year	05/01/2011 - Grad School: 27% Employment in Field: 72% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2010 - 2011	
	Program (AAO) - Core Themes - 2.3 - GFU students demonstrate an ethical orientation, shaped by Christian values, in their professional practice	<b>Assessment Tool:</b> 1) Seminary Ethical Orientation First-Year Assessment <b>Assessment Type:</b> Survey <b>Threshold:</b> Ratings in "good" to "excellent" range	05/01/2012 - ?? <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
		<b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13	05/01/2011 - 84.4% <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2010 - 2011	



Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<b>Assessment Tool:</b> 2) Student Life Community Surveys <b>Assessment Type:</b> Survey <b>Threshold:</b> Meets established criteria as set by program  <b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13	05/01/2012 - ?? <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
	Program (AAO) - Core Themes - 3.2 - GFU students, faculty, staff and administrators demonstrate how Christian faith influences their learning and vocation	<b>Assessment Tool:</b> 1) GEED 490 Senior Capstone -- poster project rubric (faith integration criterion) <b>Assessment Type:</b> Group Project <b>Threshold:</b> Rating of proficient or higher on criterion  <b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13	05/15/2012 - 81% students score for indicator >= 3.0 (Advanced) <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2011 - 2012	
		<b>Assessment Tool:</b> 2) Student Life indicators measuring spiritual growth and development <b>Threshold:</b> Meets established criteria as set by programs  <b>Schedule for Data Analysis &amp; Reporting:</b> Annual	05/15/2012 - ?? <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<p><b>Assessment Tool:</b>            3) Staff /Administrator Evaluation for the following items:            -Item 1: Adheres to and publicly supports the university's mission and faith and lifestyle statements            -Item 2: By words and actions, provides a positive Christian role model for students</p> <p><b>Threshold:</b>            Meets established criteria</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b>            7/1/13</p>	<p>02/07/2013 - Item 1 - all responses meet or exceed.            Item 2 - all responses meet or exceed.</p> <p><b>Threshold Met?:</b>            Yes</p> <p><b>Academic Year:</b>            2011 - 2012</p>	
		<p><b>Assessment Tool:</b>            3) School of Arts Sciences: Rating of Faith Integration Component of FGP</p> <p><b>Assessment Type:</b>            Faculty Growth Plan</p> <p><b>Threshold:</b>            Average &gt;= 3</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b>            May 15 of each year</p>	<p>05/15/2012 - 3.39</p> <p><b>Threshold Met?:</b>            Yes</p> <p><b>Academic Year:</b>            2011 - 2012</p>	
		<p><b>Assessment Tool:</b>            3) School of Education: Rating of Faith Integration Component of FGP</p> <p><b>Assessment Type:</b>            Faculty Growth Plan</p> <p><b>Threshold:</b>            Average &gt;=3</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b>            May 15 of each year</p>	<p>05/15/2012 - 3.14</p> <p><b>Threshold Met?:</b>            Yes</p> <p><b>Academic Year:</b>            2011 - 2012</p>	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
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**Assessment Tool:**  
 3) School of Behavioral & Health Sciences: Rating of Faith Integration Component of FGP  
**Assessment Type:**  
 Faculty Growth Plan  
**Threshold:**  
 Average  $\geq 3$   
  
**Schedule for Data Analysis & Reporting:**  
 May 15 of each year

05/15/2012 - 3.17  
**Threshold Met?:**  
 Yes  
**Academic Year:**  
 2011 - 2012

**Assessment Tool:**  
 3) School of Business: Rating of Faith Integration Component of FGP  
**Assessment Type:**  
 Faculty Growth Plan  
**Threshold:**  
 Average  $\geq 3$   
  
**Schedule for Data Analysis & Reporting:**  
 May 15 of each year

05/15/2012 - 1.6  
**Threshold Met?:**  
 No  
**Academic Year:**  
 2011 - 2012

**Assessment Tool:**  
 3) GF Evangelical Seminary: Rating of Faith Integration Component of FGP  
**Assessment Type:**  
 Faculty Growth Plan  
**Threshold:**  
 Average  $\geq 3$   
  
**Schedule for Data Analysis &**

05/15/2012 - 3.14  
**Threshold Met?:**  
 Yes  
**Academic Year:**  
 2011 - 2012

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<b>Reporting:</b> May 15 of each year		
		<b>Assessment Tool:</b> 4) Integration of faith essay in faculty portfolios <b>Assessment Type:</b> Writing Assignment <b>Threshold:</b> Meets established criteria  <b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13		
	Program (AAO) - Core Themes - 3.4 - All students, faculty, staff, and administrators experience a caring community that is rooted in the grace and truth of God revealed in Jesus Christ	<b>Assessment Tool:</b> 1a) Student Satisfaction Survey (SSI: traditional undergraduate item 62)  <b>Assessment Type:</b> Survey <b>Threshold:</b> 1a) 5.76 out of 7.0  <b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13	09/17/2011 - SSI Score: 5.8 / 7  <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2010 - 2011  09/17/2010 - 1a) SSI Score: 2.83 / 4  <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2009 - 2010	
		<b>Assessment Tool:</b> 1b) NSSE Item: Seniors who "positively rated their relationship with faculty members" <b>Assessment Type:</b> Survey <b>Threshold:</b> Meets or exceeds comparison group	02/16/2014 - NSSE 2013: 91% (exceeds comparison group) <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2012 - 2013	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<b>Schedule for Data Analysis &amp; Reporting:</b> May 15	03/16/2010 - NSSE 2010: 93% of GFU seniors positively rated their relationship with faculty members (exceeds comparison group) <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2009 - 2010	
		<b>Assessment Tool:</b> 2) Career Services Survey Report (Seminary: item 3b) <b>Assessment Type:</b> Survey <b>Threshold:</b> Improvement on indicators of ?experiencing? community, utilizing resources	09/17/2012 - No data. <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012	
		<b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13		
		<b>Assessment Tool:</b> 3) Faculty, staff, and administrator surveys (The Best Christian Workplace Survey -- Christian Witness: items 10-15) <b>Assessment Type:</b> Survey <b>Threshold:</b> At or above comparison groups	09/17/2011 - ===2011=== Overall: 3.91 Strongly Agree: 27% Agree: 47% Neutral: 17% Disagree: 7% Strongly Disagree: 2% ===Last Survey=== Overall: 3.78 Strongly Agree: 22% Agree: 47% Neutral: 20% Disagree: 8% Strongly Disagree: 3%	
		<b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13		

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
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===CATEGORY GROUP COMPARISONS===

===Certified===  
 Overall: 4.07  
 Strongly Agree: 38%  
 Agree: 40%  
 Neutral: 14%  
 Disagree: 6%  
 Strongly Disagree: 2%

===Others===  
 Overall: 3.78  
 Strongly Agree: 26%  
 Agree: 42%  
 Neutral: 19%  
 Disagree: 9%  
 Strongly Disagree: 4%

**Threshold Met?:**  
 Yes  
**Academic Year:**  
 2010 - 2011

Program (AAO) - Core Themes - 4.2 - GFU students, faculty, staff & administrators demonstrate engagement in improving the human condition by serving people both locally and globally

**Assessment Tool:**  
 1) NSSE Questions 11a and 15e  
 --11a: Have participated in an internship, co-op, field experience, student teaching, or clinical placement, plan to do before graduating  
 --15e: Spend at least one hour in a typical 7-day week doing community service or volunteer work  
**Assessment Type:**  
 Survey  
**Threshold:**  
 11a: at least 60% of first year students and 60% of seniors have

02/12/2014 - 11a)  
 First-year students: 86%  
 Seniors: 78%  
 15e)  
 First Year Students: 46%  
 Seniors: 47%  
**Threshold Met?:**  
 Yes  
**Academic Year:**  
 2012 - 2013

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<p>participated or plan to 15e: at least 33% do at least one hour of community service each week</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> July 1 following NSSE administration</p>		
		<p><b>Assessment Tool:</b> 2) Student Life Assessments (Spiritual Life Survey, ACHA-NCHA data)</p> <p><b>Assessment Type:</b> Survey</p> <p><b>Threshold:</b> Meets established criteria as set by the Student Life program</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13</p>	<p>09/17/2012 - No data.</p> <p><b>Threshold Met?:</b> Pending</p> <p><b>Academic Year:</b> 2011 - 2012</p>	
		<p><b>Assessment Tool:</b> 3) Serve Day participation data</p> <p><b>Threshold:</b> 100% participation of Newberg- based students, faculty, staff and administration</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13</p>	<p>05/15/2012 - 100% participation (1535 students)</p> <p><b>Threshold Met?:</b> Yes</p> <p><b>Academic Year:</b> 2012 - 2013</p> <hr/> <p>05/15/2011 - 100% participation (1400 students)</p> <p><b>Threshold Met?:</b> Yes</p> <p><b>Academic Year:</b> 2011 - 2012</p>	

Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<p><b>Assessment Tool:</b> 4) Winter Serve, Spring Serve &amp; May Serve participation data; MLK Serve Day participation.</p> <p><b>Threshold:</b> Meets established criteria as set by programs.</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13</p>	<p>05/15/2012 - Winter: 16 people Spring: 70 people (includes 5 employee leaders)</p> <p><b>Threshold Met?:</b> Establishing Benchmark <b>Academic Year:</b> 2011 - 2012</p> <hr/> <p>05/15/2011 - Winter: 16 Spring: 70 <b>Threshold Met?:</b> Establishing Benchmark <b>Academic Year:</b> 2010 - 2011</p> <hr/> <p>05/15/2010 - Winter: 38 Spring: 55 May: 17 <b>Threshold Met?:</b> Yes <b>Academic Year:</b> 2009 - 2010</p>	
		<p><b>Assessment Tool:</b> 5) Portland Center Community Service initiatives</p> <p><b>Threshold:</b> Meets established criteria set by the Portland Center leadership</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13</p>	<p>09/17/2012 - No results data. <b>Threshold Met?:</b> Pending <b>Academic Year:</b> 2011 - 2012</p>	



Goal	Outcomes	Means of Assessment & Thresholds / Tasks	Results	Action & Follow-Up
		<p><b>Assessment Tool:</b> 6) Involvement in sustainability efforts at the local level (waste reduction/reduction of electricity)</p> <p><b>Threshold:</b> Waste: 30% less; Electrical: 15% less</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13</p>	<p>09/17/2012 - No data.</p> <p><b>Threshold Met?:</b> Pending</p> <p><b>Academic Year:</b> 2011 - 2012</p>	
		<p><b>Assessment Tool:</b> [inactive] 1) Student Survey Instruments (NSSE items 7a and 7b)</p> <p><b>Assessment Type:</b> Survey</p> <p><b>Threshold:</b> At or above comparison groups</p> <p><b>Schedule for Data Analysis &amp; Reporting:</b> 7/1/13</p>	<p>09/17/2012 - No results data.</p> <p><b>Threshold Met?:</b> Pending</p> <p><b>Academic Year:</b> 2011 - 2012</p>	