

Assessment Plan

2017-18



Program (COE) - English for Speakers of Other Languages (ESOL) Endorsement

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: Becoming a teacher is a journey of transformation, radically changing the mental and spiritual facets of ourselves. The Master of Arts in Teaching faculty and staff strive to walk beside each candidate in this transforming journey, providing support, pointing the way, and sometimes asking the hard questions that can catalyze critical moments of growth. Our faculty and staff strive to guide candidates in Jesus' spirit of gentleness and persistence.

Alignment of Program Mission to GFU Mission: Our unit's conceptual framework, "Think Critically, Transform Practice, and Promote Justice," aligns with the mission of the university to help students think with clarity, act with integrity and to serve with passion.

Degree Outcomes:

==Educational==

- Gain experience in the understanding and teaching of English to speakers of other languages.

==Professional==

- Meet the federal governments "No Child Left Behind" definition of "highly qualified" in the area of teaching English to speakers of other languages.

- Obtain the Teaching English to Speakers of Other Languages Endorsement added to their teaching license.

Assessment Coordinator: Rebecca Valdovinos

Outcome: Think Critically

Students will think critically about theories for ELL learners and how they apply to practice in the classroom

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - ESOL 571 Acquisition Theory Paper
ESOL 573 Lesson Plan Rubric
(Active)

Target: All students score 3 or higher
Schedule for Data Collection: Annually
Schedule for Data Analysis & Reporting: Annually

Portfolio Review - ESOL 574 Portfolio Review
(Active)

Target: All students score 3 or higher on the grading rubric
Schedule for Data Collection: Annually
Schedule for Data Analysis & Reporting: Annually

Exam/Quiz - National/State - NES - ESOL Test (Active)

Target: All students score 228 or higher
Schedule for Data Collection: Annually
Schedule for Data Analysis & Reporting: Annually

Program (COE) - English for Speakers of Other Languages (ESOL) Endorsement

Field Placement/Internship Evaluation - ESOL 578/579 Practicum Unit (Active)

Target: All students score 3 or higher

Schedule for Data Collection: Annually

Schedule for Data Analysis & Reporting: Annually

Related Goals

Program (COE) - English for Speakers of Other Languages (ESOL) Endorsement

Departmental - Goal 1: Think Critically

Outcome: Transform clinical practice

Students will identify methods for transforming their clinical practice to meet the needs of ELL learners through technology, research, subject knowledge and analysis of practice

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Field Placement/Internship Evaluation - ESOL 578/579 Practicum Unit (Active)

Target: All students score 3 or higher

Schedule for Data Collection: Annually

Schedule for Data Analysis & Reporting: Annually

Field Placement/Internship Evaluation - Field Placement/Internship Final Evaluation (Active)

Target: Students will score 3 or higher.

Schedule for Data Analysis & Reporting: June 2018

Related Goals

Program (COE) - English for Speakers of Other Languages (ESOL) Endorsement

Departmental - Goal 2: Transform Practice

Outcome: Promote Justice

Students will develop culturally responsive practices that promote diversity and an inclusive classroom that builds strong relationships between families, schools and community

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Portfolio Review - ESOL 574 Portfolio Project (Active)

Target: All students will score a minimum score of 3

Schedule for Data Collection: Annually

Program (COE) - English for Speakers of Other Languages (ESOL) Endorsement

Schedule for Data Analysis & Reporting: Annually

Writing Assignment - ESOL 572 Portfolio (Active)

Target: All students score 3 or above.

Schedule for Data Collection: Annually

Schedule for Data Analysis & Reporting: Annually

Field Placement/Internship Evaluation - ESOL 578/579 Practicum Unit (Active)

Target: All students score 3 or above

Schedule for Data Collection: Annually

Schedule for Data Analysis & Reporting: Annually

Related Goals

Program (COE) - English for Speakers of Other Languages (ESOL) Endorsement

Departmental - Goal 3: Promote Justice

Outcome: Professional Competence

Students will demonstrate depth of knowledge in content area and application of practical skills in professional practice

Outcome Status: Active

Assessment Tools

Field Placement/Internship Evaluation - ESOL 578/579 Practicum Unit (Active)

Target: All students score a minimum of 3

Schedule for Data Collection: Annually

Schedule for Data Analysis & Reporting: Annually

Exam/Quiz - National/State - NES - ESOL Test (Active)

Target: All students score a minimum of 228

Schedule for Data Analysis & Reporting: Annually

Field Placement/Internship Evaluation - Field Placement/Internship Final Evaluation. (Active)

Target: All students must meet at 3 or higher.

Schedule for Data Analysis & Reporting: June 30, 2018

Related Goals

Program (COE) - English for Speakers of Other Languages (ESOL) Endorsement

Departmental - Goal 4: Demonstrate Professional Competence