

# Assessment Plan

2018-19



## Program (COE) - Master of Education

**University Mission:** George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

**Program Mission:** With Christ at the center, the School of Education offers practical and challenging programs for professionals in education where excellence, innovation, and professional expertise are modeled by faculty members who continue their journeys of learning, teaching, and leading.

From its Quaker foundations, the university has emphasized the necessity of a genuinely experiential Christian faith. The George Fox School of Education builds upon this foundation as it seeks to prepare and support professionals who think critically, transform practice, and promote justice.

**Alignment With GFU Mission:** To enable students to hone the personal development and professional teaching skills needed to guide students in today's world

### Outcome: Objective 1 Effective Academic Writing

Demonstrate synthesis of research literature related to an educational topic.

**Outcome Status:** Inactive

**OutcomeType:** Student Learning Outcome

**Inactive Date:** 07/01/2017

#### Assessment Tools

**Capstone Assignment** - Final paper for EDFL 703 course: Bibliographic Research and Writing (Active)

**Target:** 90% will receive a score of 80% or higher; 29/36 points on rubric

**Schedule for Data Collection:** At the conclusion of each semester EDFL 703 is offered.

**Schedule for Data Analysis & Reporting:** Annually on May 15

#### Related Goals

Program (COE) - Master of Education

**Departmental** - Development of professional skills

### Outcome: Objective 2 Conceptual Framework

Discuss conceptual framework (think critically, transform practice, and promote justice) and make application to professional practice.

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

#### Assessment Tools

**Writing Assignment** - Conceptual Framework Essay (Active)

**Target:** 90% will reach 80% or higher, 16/20 on rubric

# Program (COE) - Master of Education

**Schedule for Data Analysis & Reporting:** Twice a year

## Related Goals

Program (COE) - Master of Education

**Departmental** - Development of professional skills

## Outcome: Objective 3 Research Related to Practice

Conduct a research project and make applications to professional practice.

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

## Assessment Tools

**Capstone Assignment** - Action Research Study rubric (Active)

**Target:** All students will pass with a score of 50 or higher on this 55 point assignment.

**Schedule for Data Analysis & Reporting:** Twice per year

## Related Goals

Program (COE) - Master of Education

**Departmental** - Development of professional skills

## Outcome: Objective 4: Academic Writing

Students will demonstrate synthesis of research literature related to an educational topic.

**Outcome Status:** Active

**OutcomeType:** Core Theme #2: Professional Preparation

**Start Date:** 09/01/2018

## Assessment Tools

**Capstone Assignment** - Action Research Rubric (Active)

**Target:** Students will achieve at least a 3.5 or higher on the 5-point rubric for chapter 2 of the Action Research project

**Schedule for Data Collection:** Fall and spring terms each year.

**Schedule for Data Analysis & Reporting:** May 15 each year