

Assessment Plan

2019-2020



Program (COE-GSC) - Education Specialist in School Psychology

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: In environment that encourages the integration of faith and learning, the program prepares graduates to work in public and private schools, to test and assess students, and to analyze test results discerning need areas for children in Oregon and throughout the country.

Alignment With GFU Mission: Most directly aligns with Christ-Centered Community and Professional Preparation.

Degree Outcomes:

- + Demonstrate and articulate an identity as professional school psychologist including foundations, models, methods, public policy, ethical, professional and legal standards
- + Demonstrate the knowledge and skills to collect data in a variety of areas for service and evaluate outcomes with cultural competence and relevance to age birth to 21 years
- + Acquire, redefine and demonstrate appropriate testing, assessment, and report-writing skills, as well as skills in facilitating feedback sessions with students, families and the school and community systems
- + Demonstrate knowledge, methods, and application of behavioral, mental health, collaborative, and other consultation models.
- + Demonstrate the personal awareness, theoretical knowledge, including human learning processes, and clinical skills needed to provide multi-culturally sensitive prevention, intervention, collaboration and consultation
- + Effectively consult and collaborate with parents and guardians, teachers, administrators, and other school and community members.
- + Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as in an examination of personal values
- + Effectively work with information sources and technology to advocate for all students, and to evaluate and improve quality of services
- + Apply relevant research, statistics and evaluation methods in the practice of school psychology
- + Demonstrate the College of Education Conceptual Framework to Think Critically, Transform Practice, and Promote Justice
- + Articulate how personal faith informs one's identity and practice as a professional school psychologist

Outcome: 1. Professional Identity

Demonstrate and articulate an identity as professional school psychologist including foundations, models, methods, public policy, ethical, professional, and legal standards.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Capstone Assignment - GCEP 559 School Psychology Portfolio (Active)

Target: 100% receive 2/on target or 3/distinguished in all areas

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

Program (COE-GSC) - Education Specialist in School Psychology

Program (COE-GSC) - Education Specialist in School Psychology

Departmental - Promote students' professional development

Outcome: 2. Domain Knowledge

Demonstrate the knowledge and skills to collect data in a variety of areas for service and evaluate outcomes with cultural competence and relevance to age birth to 21 years.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Capstone Assignment - GCEP 549 Internship Final Evaluation (Active)

Target: 100% receive 2/on target or 3/distinguished on all competencies

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

Program (COE-GSC) - Education Specialist in School Psychology

Departmental - Promote students' professional development

Outcome: 3. Clinical Competence

Demonstrate knowledge, methods, and application of behavioral, mental health, collaborative, and other consultation models.

Outcome Status: Active

OutcomeType: Core Theme #4: Local & Global Engagement, Student Learning Outcome

Assessment Tools

Field Placement/Internship Evaluation - GCEP 549 Internship Final Evaluation (Active)

Target: 100% receive 2/on target or 3/distinguished on all competencies

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

Program (COE-GSC) - Education Specialist in School Psychology

Departmental - Promote students' professional development

Outcome: 4. Cultural Competence

Demonstrate the personal awareness, theoretical knowledge, including human learning processes, and clinical skills needed to provide multi-culturally sensitive prevention, intervention, collaboration, and consultation.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Program (COE-GSC) - Education Specialist in School Psychology

Assessment Tools

Writing Assignment - GCEP 567 Cultural Foundations and Social Justice Class Presentation
(Active)

Target: 100% receive $\geq 83\%$

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

Program (COE-GSC) - Education Specialist in School Psychology

Departmental - Promote students' professional development

Departmental - Promote students' personal development

Outcome: 5. Collaboration and Consultation

Effectively consult and collaborate with parents and guardians, teachers, administrators, and other school and community members

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Field Placement/Internship Evaluation - GCEP 549 Internship Final Evaluation
(Active)

Target: 100% receive 2/on target or 3/distinguished on all competencies

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

Program (COE-GSC) - Education Specialist in School Psychology

Departmental - Promote students' professional development

Outcome: 6. Ethical Competence

Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as in an examination of personal values

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Exam/Quiz - In Course - GCEP 511 Ethical and Legal Issues: exam (Active)

Target: 100% receive $\geq 83\%$

Schedule for Data Collection: 8/1

Schedule for Data Analysis & Reporting: 9/1

Program (COE-GSC) - Education Specialist in School Psychology

Related Goals

Program (COE-GSC) - Education Specialist in School Psychology

Departmental - Promote students' professional development

Departmental - Promote students' personal development

Outcome: 7. Data and Technology Competence

Effectively work with information sources and technology to advocate for all students, and to evaluate and improve quality of services

Outcome Status: Active

Assessment Tools

Capstone Assignment - GCEP 551 Final Project Program Evaluation (was EDFL 708 Program Evaluation Presentation) (Active)

Target: 100% receive $\geq 83\%$

Schedule for Data Collection: 8/1

Schedule for Data Analysis & Reporting: 9/1

Related Goals

Program (COE-GSC) - Education Specialist in School Psychology

Departmental - Promote students' professional development

Outcome: 8. Research and Evaluation Competence

Apply relevant research, statistics and evaluation methods in the practice of school psychology

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Group Project - GCEP 566 Research Methods and Statistics (Active)

Target: 100% Score $\geq 83\%$ on the Group Research Paper and Presentation

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 8/1

Writing Assignment - GCEP 566: Research Methods and Statistics (Active)

Target: 100% of students will Score $\geq 83\%$ on all Article Critiques

Schedule for Data Collection: 8/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

Program (COE-GSC) - Education Specialist in School Psychology

Departmental - Promote students' professional development

Program (COE-GSC) - Education Specialist in School Psychology

Outcome: 9. Dispositions

Demonstrate the dispositions of thinking critically, transforming practice, and promoting justice which include courage, integrity, seeking multiple perspectives, and self-regulation.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Survey - Semi-annual Student Progress Review (Active)

Target: 100% receive 2/on target or 3/distinguished in all areas

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Related Goals

Program (COE-GSC) - Education Specialist in School Psychology

Departmental - Promote students' personal development

Outcome: 10. Faith Integration

Articulate how personal faith informs one's identity and practice as a professional school counselor

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 561 Spirituality & Clinical Praxis - Integration Paper (Active)

Target: 100% score \geq 83%

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

Program (COE-GSC) - Education Specialist in School Psychology

Departmental - Promote students' professional development

Departmental - Promote students' personal development