

# Assessment Plan

2019-20



## Program (CAHSS) - History

**University Mission:** George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

**Program Mission:** The faculty commits itself to helping individual majors fulfill their unique potential and goals. We endeavor to support the creative writer, the analytical thinker, and the effective communicator. We strive to inspire majors with a love of the past and a quest for historical truth -- following Christ -- the center of all Truth.

**Alignment With GFU Mission:** Directly aligns with the following Core Themes: Liberal Arts Foundation, Professional Preparation and Christ-Centered Community.

**Degree Outcomes:** Graduates with a BA in history will:

- + Have a heightened appreciation of the history, culture and context of all peoples
- + Articulate how the Christian faith can inform the study of history
- + Analyze primary and secondary historical literature, various forms of historic media, and material culture
- + Apply advanced research skills to develop independent conclusions and effectively argue these conclusions
- + Think, write and speak analytically

**Assessment Lead:** Caitlin Corning

### Outcome: 1. Historical Appreciation

Majors ought to have a heightened appreciation of the history, culture, and context of all peoples.

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

#### Assessment Tools

**Portfolio Review** - Comparison of sophomore and senior papers, particularly question 1: Demonstrates a basic level of historical knowledge. (Active)

**Target:** 80% of students demonstrate at least a one-level improvement on a scale from poor (1) to excellent (5) between sophomore and senior research projects. Scale is based on the top 5% of senior level work historically produced by our majors.

**Schedule for Data Collection:** Data is collected every time HIST 290 and HIST 490 are taught, normally once a year.

**Schedule for Data Analysis & Reporting:** May

#### Related Goals

Program (CAHSS) - History

**Departmental** - Majors develop historical sensitivity, learn to interpret primary and secondary historical sources, and develop as effective communicators.

### Outcome: 2. Use of Sources

Majors ought to be able to analyze primary and secondary literature, the various forms of historic media and material culture.

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

# Program (CAHSS) - History

## Assessment Tools

**Writing Assignment** - Comparison of sophomore and senior papers following a set rubric, particularly the question 2, Demonstrates the ability to identify and analyze appropriate sources.

(Active)

**Target:** 80% of students show improvement of one level on scale from poor (1) to excellent (5) comparing student's work to the top 5% of senior-level work historically produced by our majors.

**Schedule for Data Collection:** Data is collected every time HIST 290 and HIST 490 are taught, normally once a year.

**Schedule for Data Analysis & Reporting:** Data analysis will take place in May

## Related Goals

Program (CAHSS) - History

**Departmental** - Majors develop historical sensitivity, learn to interpret primary and secondary historical sources, and develop as effective communicators.

## Outcome: 3. Communication and Research Skills

Majors ought to be able to think, write, and speak analytically. Moreover, students ought to be adept at mastering the increasing range of research skills.

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

## Assessment Tools

**Writing Assignment** - Comparison of sophomore and senior papers following a set rubric, particularly the following questions:

3. Includes a clear historical thesis
4. Thesis is well supported and effectively argued
5. Shows a high level of analytical thinking
6. Is clearly and cogently written

(Active)

**Target:** 80% of students demonstrate at least a one-level improvement on a scale from poor (1) to excellent (5) between sophomore and senior research projects. Scale is based on the top 5% of senior level work historically produced by our majors.

**Schedule for Data Collection:** Data is collected every time HIST 290 and HIST 490 are taught, normally once a year.

**Schedule for Data Analysis & Reporting:** May 15

## Related Goals

Program (CAHSS) - History

**Departmental** - Majors develop historical sensitivity, learn to interpret primary and secondary historical sources, and develop as effective communicators.