

Assessment Plan

2019-2020



Program (COE-GSC) - Masters in School Counseling

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: The Graduate Department of Counseling, grounded in and shaped by our commitment to an integrated understanding of the Christian faith and mental health, exists to train graduate level clinicians. Through rigorous academic and clinical training we seek to promote the personal professional development of students, with the goals of promoting relational, psychological, physical and spiritual wholeness of individuals, couples, families, organizations, and communities. The conceptual framework of the program is based upon theory and research that supports a developmental systematic approach to facilitate the growth and well-being of clients.

Alignment With GFU Mission: Fully Aligned

Outcome: 1. Professional Identity

Demonstrate and articulate an identity as professional school counselors that blends the roles of mental health professional and educator

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Capstone Assignment - GCEP 519 School Counseling Portfolio: Community Evaluator Response Form (Active)

Target: 100% receive ≥ 2 . on target or 3. distinguished in all areas

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Related Goals

Core Themes

Core Theme 1.3 - Contribution to Critical Conversations. Promote opportunities beyond campus for students and faculty to broaden their understanding of and contribute to conversations about critical issues within our society and world.

Core Theme 2.2 - GFU students apply professional competence by successfully obtaining entrance to graduate school, additional preparation, and/or successful employment in the field

Core Theme 2.3 - GFU students demonstrate an ethical orientation, shaped by Christian values, in their professional practice

Core Theme 3.2 - Impact of Faith. George Fox employees and undergraduate students in the traditional program demonstrate that formative Christian faith, informed by foundational Quaker beliefs and practices, is evident in their lives and experiences; graduate and DPS students participate in a community committed to these beliefs and practices.

Core Theme 4.1 - GFU students, faculty, and staff/administrators apply their leadership knowledge and skills in communities, both local and global

Core Theme 4.2 - GFU students, faculty, staff & administrators demonstrate engagement in improving the human condition by serving people both locally and globally

Core Theme 4.3 - GFU students interact with people from diverse cultures both locally and globally

Program (COE-GSC) - Masters in School Counseling

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Departmental - Promote students' professional development

Outcome: 2. Domain Knowledge

Demonstrate the knowledge and skills to develop, implement, and evaluate a comprehensive developmental school counseling program that aligns with the American School Counseling Association's National Model and advances the mission of the school

Outcome Status: Active

OutcomeType: Student Learning Outcome

Start Date: 01/01/2013

Assessment Tools

Writing Assignment - MSCN 505 Foundations in School Counseling: Comprehensive SC Program Paper (Active)

Target: 100% receive \geq 83%

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Related Goals

Program (COE-GSC) - Masters in School Counseling

Departmental - Promote students' professional development

Outcome: 3. Clinical Competence

Demonstrate skills as educational leaders who can effectively advocate with multicultural sensitivity for all students' holistic well-being at individual and systemic levels

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Field Placement/Internship Evaluation - GCEP 513/517 Internship: Form 15 Final Summary Evaluation (Active)

Target: 100% receive \geq 2. on target or 3. distinguished on all competencies

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Related Goals

Program (COE-GSC) - Masters in School Counseling

Departmental - Promote students' professional development

Outcome: 4. Cultural Competence

Demonstrate the personal awareness, theoretical knowledge, and clinical skills needed to engage in multi-culturally sensitive individual and group counseling, classroom guidance, collaboration, and consultation

Outcome Status: Active

OutcomeType: Student Learning Outcome

Program (COE-GSC) - Masters in School Counseling

Assessment Tools

Writing Assignment - GCEP 567 Cultural Foundations and Social Justice: Class presentation (Active)

Target: 100% receive $\geq 83\%$

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Related Goals

Program (COE-GSC) - Masters in School Counseling

Departmental - Promote students' professional development

Departmental - Promote students' personal development

Outcome: 5. Curriculum Proficiency

Demonstrate how to individually and in collaboration with teachers develop and teach engaging guidance-related curriculum that facilitates students' personal/social, academic, and career development

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Field Placement/Internship Evaluation - GCEP 507 Teaching Practicum for School Counselors: Teaching Work Sample (Active)

Target: 100% receive Proficient or Exceeds Expectations/Highly Proficient on work sample evaluation

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

Program (COE-GSC) - Masters in School Counseling

Departmental - Promote students' professional development

Outcome: 6. Collaboration and Consultation

Effectively consult and collaborate with parents and guardians, teachers, administrators, and other school and community members

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Field Placement/Internship Evaluation - GCEP 513/517 Internship: Form 15 Summary Evaluation (Active)

Target: 100% receive ≥ 2 . on target or 3. distinguished on all competencies

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Related Goals

Program (COE-GSC) - Masters in School Counseling

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Departmental - Promote students' professional development

Outcome: 7. Ethical Competence

Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as in an examination of personal values

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Exam/Quiz - In Course - GCEP 511 Ethical and Legal Issues: exam (Active)

Target: 100% receive $\geq 83\%$

Schedule for Data Collection: 8/1

Schedule for Data Analysis & Reporting: 9/1

Related Goals

Program (COE-GSC) - Masters in School Counseling

Departmental - Promote students' professional development

Departmental - Promote students' personal development

Outcome: 8. Data and Technology

Effectively work with data and technology to advocate for all students, to evaluate and improve program effectiveness, and to advocate for the school counseling profession

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Group Project - GCEP 569 Action Research and Design: Action Research Project (Active)

Target: 100% receive $\geq 83\%$

Schedule for Data Collection: 12/15

Schedule for Data Analysis & Reporting: 1/15

Related Goals

Program (COE-GSC) - Masters in School Counseling

Departmental - Promote students' professional development

Outcome: 9. Dispositions

Demonstrate the dispositions of thinking critically, transforming practice, and promoting justice which include courage, integrity, seeking multiple perspectives, and self-regulation.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Program (COE-GSC) - Masters in School Counseling

Assessment Tools

Survey - Semi-Annual Student Progress Review: SPR Checklist (Active)

Target: 95% receive score of 1-3 (1=emerging, 2=on target, 3=distinguished)

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 8/1

Related Documents:

[Student Progress Review Checklist](#)

Related Goals

Program (COE-GSC) - Masters in School Counseling

Departmental - Promote students' personal development

Outcome: 10. Faith Integration

10. Articulate how personal faith informs one's identity and practice as a professional school counselor

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 561 Spirituality & Clinical Praxis: Integration Paper (Active)

Target: 100% score $\geq 83\%$

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Related Goals

Program (COE-GSC) - Masters in School Counseling

Departmental - Promote students' professional development

Departmental - Promote students' personal development