

Assessment Plan

2019-20

Program (CBHS) - Master of Social Work

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: Prepare graduates for worldwide leadership and service as social work professionals who integrate the values, knowledge, and skills of social work with the highest competence and ethical integrity within public and private human service organizations, faith communities, and religiously affiliated agencies.

Alignment With GFU Mission: Three themes relevant to the convergence of mission between the university and the MSW program are:

- (1) Competent, ethical integration of Christian faith and the highest standards of social work scholarship and professional practice.
- (2) Leadership in professionally oriented, globally engaged, experientially grounded education.
- (3) Commitment to social justice and service.

Degree Outcomes: Graduates will be able to:

- + Ethically integrate personal beliefs and competent professional practice
- + Work effectively with diverse spiritual and religious beliefs, practices and organizations
- + Meet human needs and seek social justice locally, nationally and globally

Assessment Lead: Clifford Rosenbohm

Outcome: 1.1) Diversity.

Prepare graduates to engage diversity and difference in practice and to specifically work ethically and effectively with spiritual and religious diversity.

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation, CSWE Core Competency, GFU Social Work Competency

Start Date: 06/01/2016

Assessment Tools

Field instructor evaluation on "Engage Diversity in Practice" CSWE competency. (Active)

Target: At or above benchmark (90%) for Direct Practice, Community Practice for Specialization Year.

Schedule for Data Collection: Annually by May 15

Schedule for Data Analysis & Reporting: Annually by September 15

Related Documents:

[2018 AS4\(M\) Summary Data Form Concentrations.docx](#)

Field instructor evaluation on "Spiritually-Informed Practice & Religious Context" CSWE competency (Active)

Target: At or above benchmark (90%) for Direct Practice, Community Practice for Specialization Year.

Consistent with the university and program mission, infused into both concentrations will be themes relating to the ethical integration of personal beliefs and competent professional practice; working effectively with diverse spiritual and religious beliefs, practices, and organizations; and meeting human needs and seeking social justice, locally, nationally, and globally.

Schedule for Data Collection: Annually by May 15

Schedule for Data Analysis & Reporting: Annually by September 15

Related Documents:

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Presentation/Performance - "Expand the present university effort to build an institution that reflects the diversity of God's

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kingdom throughout its academic programs and among its faculty and staff" (Active)

Target: Place specific emphasis on understanding diversity and difference through opportunities such as having diversity of full-time and adjunct faculty, guest speakers to enhance content of courses by exposing students to diversity, having a student population composed of people from broad ethnic and racial backgrounds and experiences.

Schedule for Data Collection: Annually by May 15th

Schedule for Data Analysis & Reporting: Annually by September 15

Related Goals

Core Themes

Core Theme 2.3 - GFU students demonstrate an ethical orientation, shaped by Christian values, in their professional practice

Core Theme 3.3 - Christian Community. George Fox students and employees experience a Christ-centered, caring community that actively pursues cultural engagement and diverse representation reflective of Christ's kingdom.

Core Theme 4.3 - GFU students interact with people from diverse cultures both locally and globally

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1) Competent, ethical integration of Christian faith and the highest standards of social work scholarship and professional practice

Outcome: 1.2) Scholarship and Competence.

Students will gain the knowledge, values, skills, and cognitive and affective processes needed to be highly effective professionals.

Outcome Status: Active

Assessment Tools

CSWE accreditation status. (Active)

Target: Maintain accreditation in good standing.

Schedule for Data Collection: Annually by May 15

Schedule for Data Analysis & Reporting: Annually by September 15

Convergence of mission between the university and the proposed masters degree in social work. (Active)

Target: Competent, ethical integration of Christian faith and the highest standards of social work scholarship and professional practice

Schedule for Data Collection: Annually by May 15th

Schedule for Data Analysis & Reporting: Annually by September 15th

Competency (Active)

Target: Exhibit competence in generalist and advanced social work practice with diverse individuals, families, groups, organizations, and communities.

Schedule for Data Collection: Annually by May 15

Schedule for Data Analysis & Reporting: Annually by September 15

Related Goals

Core Themes

Core Theme 2.4 - Program Excellence: GFU programs achieve state and national accreditation or certification, where appropriate

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- 1) Competent, ethical integration of Christian faith and the highest standards of social work scholarship and professional practice
- 2) Leadership in professionally-oriented, globally-engaged, experientially-grounded education.

Outcome: 2.1) Leadership.

Faculty and students show leadership in the profession and the community.

Outcome Status: Active

Assessment Tools

Leadership (Active)

Target: Prepare graduates for worldwide leadership and service as social work professionals who integrate the values, knowledge, and skills of social work with the highest competence and ethical integrity.

Schedule for Data Collection: Annually by May 15

Schedule for Data Analysis & Reporting: Annually by September 15

Related Goals

Core Themes

Core Theme 2.5 - Faculty Excellence: Faculty will demonstrate excellence in preparation, practice, and teaching

Core Theme 4.1 - GFU students, faculty, and staff/administrators apply their leadership knowledge and skills in communities, both local and global

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- 2) Leadership in professionally-oriented, globally-engaged, experientially-grounded education.

Outcome: Social Justice.

Actively pursue positive outcomes that empower and affirm the disadvantaged.

Outcome Status: Active

Assessment Tools

Field instructor evaluation on "Advance Human Rights/ Social and Economic Justice" CSWE competency (Active)

Target: At or above benchmark (90%) for Direct Practice, Community Practice and Foundation Year.

Schedule for Data Collection: Annually by May 15

Schedule for Data Analysis & Reporting: Annually by September 15

Identify as a Professional Social Worker (Active)

Target: Commitment to justice and service.

Schedule for Data Collection: Annually by May 15

Schedule for Data Analysis & Reporting: Annually by September 15

Related Goals

Core Themes

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Core Theme 4.2 - GFU students, faculty, staff & administrators demonstrate engagement in improving the human condition by serving people both locally and globally

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3) Commitment to social justice and service.