Assessment Plan

2020-21

GEORGE FOX UNIVERSITY

Admin (AAO) - Learning Support Services

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: The mission of Learning Support Services is to provide educational resources and support to students of all levels so they can become more effective learners and scholars.

Alignment With GFU Mission: The Learning Support Services mission supports the university mission of preparing students academically and professionally, and to think with clarity.

Assessment Lead: Rick Muthiah

Outcome: Effective one-on-one consultations

Provide effective one-on-one consultations that promote writing competencies.

Outcome Status: Active

Start Date: 01/01/2013

Assessment Tools

ARC Survey item: Consultations with the Academic Resource Center (ARC) have helped me improve my writing (Active)
Target: 90% of respondents agree or strongly agree with the item. **Schedule for Data Collection:** End of fall and spring semesters. **Schedule for Data Analysis & Reporting:** January 15 and May 15 of each year.

Related Goals

Core Themes
Core Theme 1.2 - Campus Climate. Sponsor a wide variety of public lectures, performances, and other events that create and sustain a campus climate in which civil discourse flourishes.

Admin (AAO) - Learning Support Services
Departmental - Develop students as effective and efficient learners.

Outcome: Students become more effective and efficient learners

Challenge students to become more effective and efficient learners by providing workshops on time management, organization, reading, and other college success skills

Outcome Status: Active

Assessment Tools

Survey - Workshop attendance (Active)
Target: Average of 20 attendees per workshop **Schedule for Data Collection:** After each workshop. **Schedule for Data Analysis & Reporting:** May 15 of each year.

Admin (AAO) - Learning Support Services

Survey - ARC Workshop Survey: On a scale of 1-5, how beneficial was this session? (Active)
Target: 4.0 out of 5.0 (On a scale of 1-5, how beneficial was this session?)   **Schedule for Data Collection:** End of fall and spring semesters.   **Schedule for Data Analysis & Reporting:** January 15 and May 15 of each year.

Related Goals

Core Themes
Core Theme 1.2 - Campus Climate. Sponsor a wide variety of public lectures, performances, and other events that create and sustain a campus climate in which civil discourse flourishes.

Admin (AAO) - Learning Support Services
Departmental - Develop students as effective and efficient learners.

Outcome: Development of ARC staff professional skills

Provide ARC staff with a rich learning experience that further develops consultants' writing, teaching, and interpersonal skills

Outcome Status: Active

Assessment Tools

Survey - ARC Staff Evaluation item: Initial training provided a sufficient foundation for me to start meeting with students. (Active)
Target: 85% agree or strongly agree.   **Schedule for Data Collection:** End of Fall semester.   **Schedule for Data Analysis & Reporting:** January 15 of each year.

Observation rubric and review meeting (Active)
Target: 90% of consultants will report growth in specific skill sets. All consultants will exhibit skills at or above 8 on a 10-point scale.   **Schedule for Data Collection:** Start of fall benchmark, 1st observation in mid- to late-semester during fall term, feedback in early spring semester, and 2nd observation and feedback in mid- to late-semester during spring term.   **Schedule for Data Analysis & Reporting:** Annually on May 15

Related Goals

Core Themes
Core Theme 1.2 - Campus Climate. Sponsor a wide variety of public lectures, performances, and other events that create and sustain a campus climate in which civil discourse flourishes.
Core Theme 1.3 - Contribution to Critical Conversations. Promote opportunities beyond campus for students and faculty to broaden their understanding of and contribute to conversations about critical issues within our society and world.

Admin (AAO) - Learning Support Services
Departmental - Professionally develop ARC student staff

Outcome: DSO provides effective services

The Disability Services Office enables students to effectively engage with the university's educational program.

Outcome Status: Active

Admin (AAO) - Learning Support Services

Assessment Tools

Survey - DSO survey (Active)
Target: 85% of respondents indicate that DSO services helped them be more successful in the academic program than they would have been otherwise. **Schedule for Data Collection:** Twice a year. **Schedule for Data Analysis & Reporting:** May 15 of each year.

Related Goals

Core Themes
Core Theme 1.2 - Campus Climate. Sponsor a wide variety of public lectures, performances, and other events that create and sustain a campus climate in which civil discourse flourishes.
Core Theme 1.3 - Contribution to Critical Conversations. Promote opportunities beyond campus for students and faculty to broaden their understanding of and contribute to conversations about critical issues within our society and world.

Admin (AAO) - Learning Support Services
Departmental - Ensure access to the educational program for students who register with the Disability Services Office.

Outcome: Positive outcome for students referred to the Student Support Network (SSN).

75% of SSN student cases will have a positive resolution.

Outcome Status: Active
Start Date: 05/01/2017

Assessment Tools

Survey - Fox360 SSN case results. (Active)
Target: 75% of SSN cases have a positive resolution. **Schedule for Data Analysis & Reporting:** May of each year.

Related Goals

Admin (AAO) - Learning Support Services
Departmental - Provide support for at-risk students referred to the Student Support Network.

Outcome: ASP helps improve student success

Students in the Academic Success Program agree that the program improved their success as a student at the university.

Outcome Status: Active

Assessment Tools

Survey - ASP survey (Active)
Target: 85% of students agree or strongly agree that "the Academic Success Program helped me be more successful this semester than I would have been without the program expectations." **Schedule for Data Collection:** End of fall semester.

Schedule for Data Analysis & Reporting: Analysis in January each year; data used for planning following year program.

Related Goals

Core Themes
Core Theme 1.2 - Campus Climate. Sponsor a wide variety of public lectures, performances, and other events that create and sustain a campus climate in which civil discourse flourishes.
Core Theme 1.3 - Contribution to Critical Conversations. Promote opportunities beyond campus for students and faculty to broaden their understanding of and contribute to conversations about critical issues within our society and world.

Admin (AAO) - Learning Support Services
Departmental - Develop students as effective and efficient learners.
Departmental - Promote collegiate success for students admitted into the Academic Success Program.