Assessment Plan

2020-21

GEORGE FOX UNIVERSITY

Program (COE-GSC) - Masters in School Counseling

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: The Graduate Department of Counseling, grounded in and shaped by our commitment to an integrated understanding of the Christian faith and mental health, exists to train graduate level clinicians. Through rigorous academic and clinical training we seek to promote the personal professional development of students, with the goals of promoting relational, psychological, physical and spiritual wholeness of individuals, couples, families, organizations, and communities. The conceptual framework of the program is based upon theory and research that supports a developmental systematic approach to facilitate the growth and well-being of clients.

Alignment With GFU Mission: Fully Aligned

Degree Outcomes:
- Demonstrate and articulate an identity as professional school counselors that blends the roles of mental health professional and educational leader.
- Demonstrate the knowledge and skills to develop, implement, and evaluate a comprehensive developmental school counseling program that aligns with the American School Counseling Association's National Model and advances the mission of the school.
- Demonstrate skills as educational leaders who can effectively advocate with multicultural sensitivity for all students' holistic well-being at individual and systemic levels.
- Demonstrate personal awareness, theoretical knowledge, and clinical skills needed to engage in multi-culturally sensitive individual and group counseling, classroom guidance, collaboration, and consultation.
- Demonstrate how to individually and in collaboration with teachers develop and teach engaging guidance-related curriculum that facilitates students' personal/social, academic and career development.
- Demonstrate the awareness, knowledge, and skills to effectively work with all students, K-12, to advance their college and/or career readiness.
- Effectively consult and collaborate with parents and guardians, teachers, administrators, and other school and community members.
- Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as in an examination of personal values.
- Effectively work with data and technology to advocate for all students, to evaluate and improve program effectiveness, and to advocate for the school counseling profession.
- Demonstrate the College of Education Conceptual Framework to Think Critically, Transform Practice, and Promote Justice.
- Articulate how personal faith informs one's identity and practice as a professional school counselor.

Assessment Lead: Michelle Engblom-Deglmann

Outcome: 1. Professional Identity

Demonstrate and articulate an identity as professional school counselors that blends the roles of mental health professional and educator

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Capstone Assignment - GCEP 519 School Counseling Portfolio: Community Evaluator Response Form (Active)
Target: 100% receive >= 2. on target or 3. distinguished in all areas **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Program (COE-GSC) - Masters in School Counseling

Related Goals

Core Themes
Core Theme 1.3 - Contribution to Critical Conversations. Promote opportunities beyond campus for students and faculty to broaden their understanding of and contribute to conversations about critical issues within our society and world.
Core Theme 2.2 - GFU students apply professional competence by successfully obtaining entrance to graduate school, additional preparation, and/or successful employment in the field
Core Theme 2.3 - GFU students demonstrate an ethical orientation, shaped by Christian values, in their professional practice
Core Theme 3.2 - Impact of Faith. George Fox employees and undergraduate students in the traditional program demonstrate that formative Christian faith, informed by foundational Quaker beliefs and practices, is evident in their lives and experiences; graduate and DPS students participate in a community committed to these beliefs and practices.
Core Theme 4.1 - GFU students, faculty, and staff/administrators apply their leadership knowledge and skills in communities, both local and global
Core Theme 4.2 - GFU students, faculty, staff & administrators demonstrate engagement in improving the human condition by serving people both locally and globally
Core Theme 4.3 - GFU students interact with people from diverse cultures both locally and globally

Program (COE-GSC) - Masters in School Counseling
Departmental - Promote students' professional development

Outcome: 2. Domain Knowledge

Demonstrate the knowledge and skills to develop, implement, and evaluate a comprehensive developmental school counseling program that aligns with the American School Counseling Association?s National Model and advances the mission of the school

Outcome Status: Active
OutcomeType: Student Learning Outcome
Start Date: 01/01/2013

Assessment Tools

Writing Assignment - MSCN 505 Foundations in School Counseling: Comprehensive SC Program Paper (Active)
Target: 100% receive >= 83% **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Related Goals

Program (COE-GSC) - Masters in School Counseling
Departmental - Promote students' professional development

Outcome: 3. Clinical Competence

Demonstrate skills as educational leaders who can effectively advocate with multicultural sensitivity for all students? holistic well-being at individual and systemic levels

Outcome Status: Active
OutcomeType: Student Learning Outcome

Program (COE-GSC) - Masters in School Counseling

Assessment Tools

Field Placement/Internship Evaluation - GCEP 513/517 Internship: Form 15 Final Summary Evaluation (Active)
Target: 100% receive >= 2. on target or 3. distinguished on all competencies **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Related Goals

Program (COE-GSC) - Masters in School Counseling
Departmental - Promote students' professional development

Outcome: 4. Cultural Competence

Demonstrate the personal awareness, theoretical knowledge, and clinical skills needed to engage in multi-culturally sensitive individual and group counseling, classroom guidance, collaboration, and consultation

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 567 Cultural Foundations and Social Justice: Class presentation (Active)
Target: 100% receive >=83% **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Related Goals

Program (COE-GSC) - Masters in School Counseling
Departmental - Promote students' professional development
Departmental - Promote students' personal development

Outcome: 1.14 Curriculum Development

Demonstrate how to individually and in collaboration with teachers develop and teach engaging guidance-related curriculum that facilitates students' personal/social, academic, and career development

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Field Placement/Internship Evaluation - GCEP 507 Teaching Practicum for School Counselors: Teaching Work Sample (Active)
Target: 100% of students will receive a 2 (proficient) or higher on their work sample evaluation **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Presentation/Performance - GCEP 509 Lifestyle and Career Development: Career/College Readiness Program Proposal (Active)
Target: 100% of students will receive a score of 83% or higher on their Career/ College Readiness Program Proposal

Program (COE-GSC) - Masters in School Counseling

Schedule for Data Collection: 5/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Field Placement/Internship Evaluation - GCEP 517 School Counseling Internship: Classroom Guidance Hours (Active)

Target: Yet to be implemented/established
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Related Goals

Program (COE-GSC) - Masters in School Counseling

Departmental - Promote students' professional development

Outcome: 6. Collaboration and Consultation

Effectively consult and collaborate with parents and guardians, teachers, administrators, and other school and community members
Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Field Placement/Internship Evaluation - GCEP 513/517 Internship: Form 15 Summary Evaluation (Active)

Target: 100% receive >= 2. on target or 3. distinguished on all competencies
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Related Goals

Program (COE-GSC) - Masters in School Counseling

Departmental - Promote students' professional development

Outcome: 1.7 Ethical and Legal Practice

Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as in an examination of personal values
Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Exam/Quiz - In Course - GCEP 511 Ethical and Legal Issues: exam (Active)

Target: 100% of students will receive an 83% or higher on their Exam
Schedule for Data Collection: 8/1
Schedule for Data Analysis & Reporting: 9/15

Portfolio Review - GCEP 519 School Counseling Portfolio: Section 4, #10 Work Sample Rubric (Active)

Target: 100% of students will receive a score of 2 or higher on the #10 Work Sample section of the SCP Rubric
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Program (COE-GSC) - Masters in School Counseling

Presentation/Performance - GCEP 511 Ethical and Legal Issues: Role Play (Active)
Target: 100% of students will receive an 83% or higher on their Role Play **Schedule for Data Collection:** 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Field Placement/Internship Evaluation - GCEP 502 SC Clinical Practicum: Form 13 &14 scores (Active)
Target: No benchmark established yet **Schedule for Data Collection:** 1/15 **Schedule for Data Analysis & Reporting:** 2/15

Related Goals

Program (COE-GSC) - Masters in School Counseling
Departmental - Promote students' professional development
Departmental - Promote students' personal development

Outcome: 1.6 Research and Program Evaluation

Demonstrate and apply relevant research methods and understand basic statistical operations in the application and use, from a multicultural context, in the field of school counseling.

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Group Project - GCEP 569 Action Research and Design: Action Research Project (Active)
Target: 100% of students will receive an 83% or higher on their Action Research Project **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Writing Assignment - GCEP 566 Research Methods and Statistics: Paper (Active)
Target: 100% of students will receive 83% or higher on their paper. **Schedule for Data Collection:** 1/1 & 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Presentation/Performance - GCEP 566 Research Methods and Statistics: Presentation (Active)
Target: 100% of students will receive 83% or higher on their presentation. **Schedule for Data Collection:** 1/1 & 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Portfolio Review - GCEP 519 School Counseling Portfolio: #9, Work Sample (Active)
Target: 100% of students receive a score of 2 or higher on the #9 Work Sample Rubric **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Related Goals

Program (COE-GSC) - Masters in School Counseling

Program (COE-GSC) - Masters in School Counseling
Departmental - Promote students' professional development

Outcome: 9. Dispositions

Demonstrate the dispositions of thinking critically, transforming practice, and promoting justice which include courage, integrity, seeking multiple perspectives, and self-regulation.

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Survey - Semi-Annual Student Progress Review: SPR Checklist (Active)
Target: 95% receive score of 1-3 (1=emerging, 2=on target, 3=distinguished) **Schedule for Data Collection:** 6/1 **Schedule for Data Analysis & Reporting:** 8/1 **Related Documents:** [Student Progress Review Checklist](#)

Related Goals

Program (COE-GSC) - Masters in School Counseling
Departmental - Promote students' personal development

Outcome: 2.1 Spiritual Integration

2.1   Articulate how personal faith informs one's identity and practice as a professional school counselor

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 561 Spirituality & Clinical Praxis: Case Study (Active)
Target: 100% of students receive an 83% or higher on their Case Study **Schedule for Data Collection:** 1/1 & 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Field Placement/Internship Evaluation - GCEP 517 School Counseling Internship II: LCF Diversity Section (Active)
Target: 100% of students will score 2's or higher on the Diversity Section of the LCF. **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Portfolio Review - GCEP 519 School Counseling Portfolio: #6 Work Sample Rubric (Active)
Target: 100% of students will receive a score of 2 or higher on the #6 Work Sample Section of the School Counseling Portfolio. **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Program (COE-GSC) - Masters in School Counseling

Related Goals

Program (COE-GSC) - Masters in School Counseling
Departmental - Promote students' professional development
Departmental - Promote students' personal development

Outcome: 1.2 Human Growth and Developments

Demonstrate knowledge and clinical competence of an ecosystemic approach to human growth and development to understand the needs of individuals and systems at all developmental stages and multicultural contexts as it pertains to School Counseling.

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 510 Human Growth & Development: Journals 1 & 2 Combined score (Active)
Target: 100% of students will receive a score of 83% or higher on the combined score of their Journals 1&2 **Schedule for Data Collection:** 5/1 & 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Writing Assignment - GCEP 500 Intro to Couple and Family Therapy: Family of Origin Paper Parts 1 & 2 (combined score) (Active)
Target: 100% of students will receive a score of 83% or higher on the combined score of their Family of Origin Paper Parts 1 & 2 **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Portfolio Review - GCEP 519 School Counseling Portfolio: #4 combined scores on all 4 subpoints (Active)
Target: 100% of students receive a score of 2 or higher on the #4 combined score on all 4 subpoints. **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Outcome: 1.4 Group Counseling and Group Work

Demonstrate effective group counseling facilitation and development in a multicultural society.

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 550 Group Therapy: Evaluation of Student Created Group Therapy Proposal (Active)
Target: 100% of students receive 83% or higher on their Group Therapy Proposal **Schedule for Data Collection:** 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Field Placement/Internship Evaluation - Minimum 15 Hour Requirement for Group Counseling in Internship (Active)
Target: 100% of students will meet the requirement of 15 Group Hours before Graduation **Schedule for Data Collection:** 6/1

Program (COE-GSC) - Masters in School Counseling

Outcome: 1.5 Assessment and Testing

Demonstrate and articulate an understanding and competence in individual and group approaches to assessments and evaluation as a school counselor.

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Exam/Quiz - In Course - GCEP 571 Tests and Assessments: Final Exam (Active)
Target: 100% of students will receive a score of 83% or higher on their Final Exam. **Schedule for Data Collection:** 5/1 & 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Group Project - GCEP 569 Action Research and Design: Action Research Project (Active)
Target: 100% of students will receive 83% or higher on their Action Research Project **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/15

Portfolio Review - GCEP 519 School Counseling Portfolio: #9, Work Sample (Active)
Target: 100% of students receive a score of 2 or higher on the #9 Work Sample Rubric **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

GCEP 517 School Counseling Internship II: LCF Assessment Strategy Section (Active)
Target: 100% of students will receive a 2 or higher on their LCF Assessment Strategy Section **Schedule for Data Collection:** 6/1 **Schedule for Data Analysis & Reporting:** 8/1

Outcome: 1.1 Professional Counseling Orientation and Ethical Practice

Demonstrate and articulate an understanding of professional identity and ethical practice as a school counselor.

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - 511 - Intro Flyer with Confidentiality Disclosure (Active)
Target: 100% of students will receive an 83% or higher on their Intro Flyer with Confidentiality Disclosure **Schedule for Data Collection:** 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Exam/Quiz - In Course - 511 - Exam (Active)
Target: 100% of students will receive an 83% or higher on their Exam **Schedule for Data Collection:** 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Program (COE-GSC) - Masters in School Counseling

Portfolio Review - 519- SCP Section 4, #10 Work Sample Rubric (Active)
Target: 100% of students will receive a 2 or higher on the SCP Section 4, #10 Work Sample Rubric **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Field Placement/Internship Evaluation - 516 - Internship Supervision Evaluations (Form 13i) (Active)
Target: **TO EDIT** **Schedule for Data Collection:** 1/1 **Schedule for Data Analysis & Reporting:** 3/15

Outcome: 1.3 Career Development

Demonstrate knowledge and articulate an understanding of career development as it pertains to MSCN fields.

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Presentation/Performance - 509 - Career/College Readiness Program Proposal & Presentation Rubric (Active)
Target: 100% of students will receive an 83% or higher on their Career/College Readiness Program Proposal & Presentation **Schedule for Data Collection:** 5/1 & 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Writing Assignment - 509 - Career software survey (Active)
Target: 100% of students will receive an 83% or higher on their Career software survey **Schedule for Data Collection:** 5/1 & 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Student Self Assessment - 519- SCP - 3 year growth plan rubric (Active)
Target: 100% or students will receive a 2 or higher on their 3 year growth plan **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Outcome: 1.12 School Counseling Programing

1.12 Demonstrate the knowledge and skills to develop, implement, and evaluate a comprehensive developmental School Counseling program that aligns with the American School Counseling Association's National Model and advances the mission of the school

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Presentation/Performance - 505 - Comprehensive Counseling and Guidance Project (Active)
Target: 100% of students will receive an 83% or higher on their Comprehensive Counseling and Guidance Project **Schedule for Data Collection:** 1/1 **Schedule for Data Analysis & Reporting:** 3/15

Portfolio Review - SCP #1, Work Sample Rubric (Active)

Program (COE-GSC) - Masters in School Counseling

Target: 100% of students will receive a 2 or higher on their Work Sample
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Outcome: 1.13 Cross-Cultural Leadership

Demonstrate skills as educational leaders who can effectively advocate with cross-cultural sensitivity for all students' holistic well-being at individual and systemic levels

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Presentation/Performance - 509 - Career/College Readiness Program Proposal & Presentation Rubric - Diversity Sections (Active)

Target: 100% of students will receive an 83% or higher on the Diversity Section of their Career/College Readiness Program Proposal & Presentation
Schedule for Data Collection: 5/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Presentation/Performance - GCEP 511- Role Play (Active)

Target: 100% of students will receive an 83% or higher on their Role Play
Schedule for Data Collection: 8/1
Schedule for Data Analysis & Reporting: 9/15

Writing Assignment - 502 - BCF Diversity Section (Active)

Target: No Benchmark Established Yet
Schedule for Data Collection: 1/1
Schedule for Data Analysis & Reporting: 3/15

Writing Assignment - 516/7 - LCF Diversity Section (Active)

Target: 100% of students will receive a 2 or higher on their LCF Diversity Section
Schedule for Data Collection: 1/1 & 5/1
Schedule for Data Analysis & Reporting: 6/1

Outcome: 1.15 Consultation & Collaboration

Effectively consult and collaborate with parents and guardians, teachers, administrators, and other school and community members

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - 505 - Comprehensive Counseling & Guidance Project (Active)

Target: 100% of students will receive an 83% or higher on their Comprehensive Counseling & Guidance Project
Schedule for Data Collection: 1/1
Schedule for Data Analysis & Reporting: 3/15

Portfolio Review - SCP - #7 Work Sample Rubric (Active)

Program (COE-GSC) - Masters in School Counseling

Target: 100% of students will receive a 2 or higher on their work sample
Schedule for Data Collection: 8/1
Schedule for Data Analysis & Reporting: 9/15

Field Placement/Internship Evaluation - 516/7 - LCF Case Coordinating & Involvement Sections (Active)

Target: No goal or benchmark set
Schedule for Data Collection: 1/1 & 5/1
Schedule for Data Analysis & Reporting: 6/1

Outcome: 1.16 Use of Technology & Data

Effectively work with data and technology to advocate for all students, to evaluate and improve program effectiveness, and to advocate for the School Counseling profession
Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Survey - 509 - Career software survey (Active)

Target: 100% of students will receive an 83% or higher on their Career software survey
Schedule for Data Collection: 5/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Writing Assignment - 569 - Action Research Project (Active)

Target: 100% of students will receive an 83% or higher on their Action Research Project
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - SCP - #8 Work Sample Rubric (Active)

Target: 100% of students will receive a score of 2 or higher
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Presentation/Performance - 509 - Proposal Presentation (Active)

Target: 100% of students will receive an 83% or higher on their presentation
Schedule for Data Collection: 5/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Outcome: 3.1 Counseling and Helping Relationships

Articulate knowledge of the contextual components of the helping relationship and the counseling process, demonstrating knowledge in theories, consultation, ethical relationships, and the integration of technology
Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Group Project - 567 - Class Group Presentation (Active)

Program (COE-GSC) - Masters in School Counseling

Target: 100% of students will receive an 83% or higher on their Class Group Presentation
Schedule for Data Collection: 1/1, 5/1, & 8/1
Schedule for Data Analysis & Reporting: 9/15

Presentation/Performance - 520 - Video Demonstration (Active)

Target: 100% of students will receive an 83% or higher on their Video Demonstration
Schedule for Data Collection: 1/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Presentation/Performance - 502 - Case Presentation with BCF (Active)

Target: No Goal or Benchmark Set Yet
Schedule for Data Collection: 1/1
Schedule for Data Analysis & Reporting: 3/15

Field Placement/Internship Evaluation - 502 - Combined Evaluations Scores from Form 13 & 14 (Active)

Target: No goal or benchmark established yet
Schedule for Data Collection: 1/1
Schedule for Data Analysis & Reporting: 3/15

Outcome: 3.2 Counseling and Helping Relationships

Demonstrate application of skill in recognizing one's own limitations as a professional counselor (seeking supervision, self-evaluation and self-care).

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Presentation/Performance - 20 Hours of Personal Therapy (Active)

Target: 100% of students will engage in 20 hours of personal therapy before Graduation
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Writing Assignment - 520- Personal Integration Paper (Active)

Target: 100% of students will receive an 83% or higher on their Personal Integration Paper
Schedule for Data Collection: 1/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Writing Assignment - 517 - 3 Page Self-Eval Paper (Active)

Target: 100% of students will receive an 83% or higher on their self-evaluation paper
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - SCP #11 Work Sample Rubric (Active)

Target: 100% of students will receive a 2 or higher on their work sample
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Program (COE-GSC) - Masters in School Counseling

Outcome: 4.1 Social and Cultural Diversity

Demonstrate the personal awareness, theoretical knowledge, and clinical skills needed to engage in multi-culturally sensitive individual and group counseling and advocacy.

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Group Project - 567- Class Group Presentation (Active)
Target: 100% of students will receive an 83% or higher on their Class Group Presentation **Schedule for Data Collection:** 1/1, 5/1, & 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Field Placement/Internship Evaluation - 517 - Form 15 Evaluation -Item #6 (Active)
Target: 100% of students will receive a 2 or higher **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Presentation/Performance - 510 - Postings/Conversations Combined score for all 7 (Active)
Target: 100% of students will receive an 83% or higher on their Postings/Conversations **Schedule for Data Collection:** 5/1 & 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Portfolio Review - SCP #6 Work Sample Rubric (Active)
Target: 100% of students will receive a 2 or higher **Schedule for Data Collection:** 5/1 **Schedule for Data Analysis & Reporting:** 6/1

Presentation/Performance - SPR - Admissions Video - Hidden Figures Rubric Scores (Active)
Target: 90% of admitted students receive total score of 8 or higher **Schedule for Data Collection:** 7/1 **Schedule for Data Analysis & Reporting:** 9/15

Outcome: 5.1 Dispositions

Demonstrate the College of Education Conceptual Framework to Think Critically, Transform Practice, and Promote Justice

Outcome Status: Active
OutcomeType: Student Learning Outcome

Assessment Tools

Student Self Assessment - 501 - CCS-R Part 2 - Student Self-Evaluation (Active)
Target: 90% of students receive a 3 or higher **Schedule for Data Collection:** 1/1, 5/1, & 8/1 **Schedule for Data Analysis & Reporting:** 9/15

Presentation/Performance - Admissions - Personal Object (Active)

Program (COE-GSC) - Masters in School Counseling

Target: 90% of admitted students receive total score of 8 or higher
Schedule for Data Collection: 7/1
Schedule for Data Analysis & Reporting: 8/1

Student Self Assessment - 502 - CCS-R Part 2 - Student Self- Evaluation (Active)

Target: 100% of students receive a 3 or higher
Schedule for Data Collection: 1/1
Schedule for Data Analysis & Reporting: 3/15

Student Self Assessment - 517 - CCS-R Part 2 - Student Self-Evaluation (Active)

Target: 100% of students receive a 3 or higher
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1