Assessment Plan

2020-21

GEORGE FOX UNIVERSITY

Program (CBHS) - Psychology

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: The Department of Psychology endeavors to encourage academic and spiritual growth of its students; to explore the breadth of psychology as a discipline; and to develop critical thinking and communication skills. Furthermore, the department seeks to provide active learning experiences for its students through courses, independent research, and field experience, and to foster student growth toward career goals.

Alignment With GFU Mission: Best aligns with Core Themes One (Liberal Arts Foundation), and supports themes Two (Professional Preparation) and Three (Christ-Centered Community).

Degree Outcomes: Graduates will:

+ Understand the major concepts, theoretical perspectives, empirical findings and historical trends in psychology
+ Apply basic research methods in psychology, including research design, data analysis and interpretation
+ Apply critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes
+ Apply psychological principles to personal, social and organizational issues
+ Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline
+ Reflect on their personal faith and explain how it interacts with the discipline of psychology

Assessment Lead: Chris Koch

Outcome: Objective 1

Acquire knowledge across the breadth of psychology

Outcome Status: Active
OutcomeType: Student Learning Outcome
Start Date: 10/01/2008
Inactive Date: 05/04/2015

Assessment Tools

Exam/Quiz - National/State - Major Field Test (Educational Testing Service) administered to graduating seniors (Active)
Target: Majors to score at or above the mean for available schools **Schedule for Data Collection:** Annual **Schedule for Data Analysis & Reporting:** May 15 of each year

Outcome: Objective 2

Develop critical thinking skills (analysis, synthesis, objectivity, ability to take multiple perspectives)

Outcome Status: Active
Start Date: 05/15/2012

Assessment Tools

Writing Assignment - Rubric - critical analysis of research articles (Research Methods); Rubric - critical analysis of research articles (Research Methods Course); Rubric - Poster critiques (Research Methods) (Active)
Target: 75% of students perform at 75% or higher on Rubrics.

Program (CBHS) - Psychology

Schedule for Data Collection: End of spring and fall semesters
Schedule for Data Analysis & Reporting: May 15

Outcome: Objective 3

Develop communication skills

Outcome Status: Active
Start Date: 05/22/2009

Assessment Tools

Presentation/Performance - Rubric - Poster/Paper evaluated against APA style (Active)

Target: 90% of students demonstrate ability to write/create according to APA style.
Schedule for Data Collection: End of spring and fall semesters
Schedule for Data Analysis & Reporting: May 15

Outcome: Objective 4

Move students toward career goals

Outcome Status: Active
Start Date: 05/15/2009

Assessment Tools

Presentation/Performance - Practice interview, personal statement of career goals, write resume (Active)

Target: 100% of students receive "fair" rating or better by Career Services.
Schedule for Data Collection: Fall semester
Schedule for Data Analysis & Reporting: May 15

Outcome: Objective 5

Provide active learning experiences (e.g. courses, independent research, field experience)

Outcome Status: Inactive
Start Date: 05/12/2009
Inactive Date: 01/13/2012

Assessment Tools

Presentation/Performance - Student presentation at conferences. (Active)

Target: No specific threshold.
Schedule for Data Collection: Spring semester
Schedule for Data Analysis & Reporting: May 15