Assessment Plan

2021-22

GEORGE FOX UNIVERSITY

CUL - English

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: The mission of the English Department is to prepare socially responsible and spiritually aware students for vocations by educating them in the essential concepts, knowledge, and skills of writing and literature.

Alignment With GFU Mission: Our mission aligns with the university mission in its focus on spirituality and professional orientation. Its emphasis on knowledge and skills development in writing and literature addresses a specific aspect of thinking with clarity, acting with integrity, and serving with passion.

Degree Outcomes:
- Graduates will develop the ability to write clearly and effectively in a variety of rhetorical situations.
- Graduates will interpret literature with an attention to a text's historical, aesthetic, cultural, and global dimensions.
- Graduates will formulate how their spiritual development interacts with and informs their reading, writing, and thinking.

Assessment Lead: Gary Tandy

Outcome: Analyzing rhetorical situations

Graduates will analyze and explain rhetorical situations

Outcome Status: Inactive
OutcomeType: Student Learning Outcome
Start Date: 05/07/2013
Inactive Date: 05/06/2014

Assessment Tools

Writing Assignment - Rhetorical Analysis essay in WRIT 200 (Active)
Target: 90% of majors achieve 80% or better on essay **Schedule for Data Collection:** Every spring semester **Schedule for Data Analysis & Reporting:** End of semester following data collection

Related Goals

CUL - English
Departmental - Majors will know and practice the essential concepts, knowledge, and skills of writing and literature.

Outcome: Literary Scholarship

Graduates will critique and discuss literary scholarship

Outcome Status: Inactive
OutcomeType: Student Learning Outcome
Start Date: 05/07/2013
Inactive Date: 05/06/2014

Assessment Tools

CUL - English

Writing Assignment - Critical paper using outside sources for American literature sequence (LITR 326, 327, 328) (Active)
Target: 75 % of majors will achieve a score of 75% on one critical use of scholarship **Schedule for Data Collection:** Every spring semester **Schedule for Data Analysis & Reporting:** End of semester following data collection

Related Goals

CUL - English
Departmental - Majors will know and practice the essential concepts, knowledge, and skills of writing and literature.

Outcome: Applying Literary Theories

Graduates will apply literary theories to particular problems related to literary texts.

Outcome Status: Inactive

Assessment Tools

Writing Assignment - Research paper written for Literary Criticism (LITR 350) (Active)
Target: 75% of students will score 80% or above on final paper **Schedule for Data Collection:** Each spring semester by course instructor **Schedule for Data Analysis & Reporting:** By end of semester following data collection

Related Goals

CUL - English
Departmental - Majors will know and practice the essential concepts, knowledge, and skills of writing and literature.

Outcome: Composing Creative Works

Graduates will be able to compose an imaginative creative work using appropriate literary techniques.

Outcome Status: Inactive

Assessment Tools

Portfolio Review - Final portfolio for Writing Fiction (WRIT 360) (Active)
Target: 70% of majors will score 80% or better on their writing portfolio **Schedule for Data Collection:** Each spring semester **Schedule for Data Analysis & Reporting:** End of semester following data collection

Related Goals

CUL - English
Departmental - Majors will know and practice the essential concepts, knowledge, and skills of writing and literature.

Outcome: Integrating Faith and Learning

Graduates will identify where their faith concerns interact with and inform their writing and thinking.

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Outcome Status: Inactive

Assessment Tools

Writing Assignment - Faith integration reflection written for Senior Experience (LITR/WRIT 490) (Active)
Target: 70% of majors will score 80% or better on their capstone faith integration paper **Schedule for Data Collection:** Every fall semester **Schedule for Data Analysis & Reporting:** End of semester following data collection

Related Goals

CUL - English
Majors will be socially responsible and spiritually aware.

Outcome: Understanding the Human Experience

Graduates will describe how their reading of texts informs their understanding of common human experience.

Outcome Status: Inactive

Assessment Tools

Writing Assignment - Short writing assignment in LITR 180 and LITR 490 (Active)
Target: Establishing threshold **Schedule for Data Collection:** Every fall semester **Schedule for Data Analysis & Reporting:** End of semester following data collection

Related Goals

CUL - English
Majors will be socially responsible and spiritually aware.

Outcome: Being Familiar with Important Literary Works

Graduates will demonstrate a broad familiarity with important literary works in the British and American tradition and with world literatures in English.

Outcome Status: Inactive

Assessment Tools

GPA - Majors complete major requirements   (Active)
Target: 90% of majors complete literature sequence courses (British, American, World Literature) with a GPA of 2.0 or above. **Schedule for Data Analysis & Reporting:** GPAs for graduates will be evaluated by fall semester following graduation

Related Goals

CUL - English
Departmental - Majors will know and practice the essential concepts, knowledge, and skills of writing and literature.

CUL - English

Outcome: Analyzing Texts

Students will read texts for organization, purpose, understanding, and analysis, and as resources for good judgment.

Outcome Status: Inactive

Assessment Tools

Exam/Quiz - In Course - Final exam in Introduction to Literature Course (LITR 100) (Active)
Target: 75% of students will score 30 out of 40 on the analysis portion of the exam. 75% of students will score 22 out of 30 on the terms portion of the exam. **Schedule for Data Collection:** Every spring semester **Schedule for Data Analysis & Reporting:** End of semester following data collection

Related Goals

CUL - English
Departmental - Majors will know and practice the essential concepts, knowledge, and skills of writing and literature.

Outcome: Understanding Western Culture in Context

Students will demonstrate knowledge of Western culture in the context of other cultural traditons.

Outcome Status: Inactive

Assessment Tools

Writing Assignment - Essay written for Contemporary World LIterature (LITR 238) (Active)
Target: 75% of students will score 80% or better on essay **Schedule for Data Collection:** Each spring semester **Schedule for Data Analysis & Reporting:** End of semester following data collection

Related Goals

CUL - English
Majors will be socially responsible and spiritually aware.

Outcome: Communicating Clearly

Students will communicate ideas clearly and precisely in writing, adapting for an audience and the communicative purpose.

Outcome Status: Inactive

Assessment Tools

Writing Assignment - Essays on GFU common book written in College Writing (WRIT 110) Values essay written in Liberal Arts and Critical Issues (LACI) (Active)
Target: Establishing threshold **Schedule for Data Collection:** Each fall semester **Schedule for Data Analysis & Reporting:** End of semester following data collection

CUL - English

Related Goals

CUL - English
Departmental - Majors will know and practice the essential concepts, knowledge, and skills of writing and literature.

Outcome: Writing Clearly and Effectively

Graduates will develop the ability to write clearly and effectively in a variety of rhetorical situations

Outcome Status: Active
OutcomeType: Core Theme #1: Liberal Arts Foundation, Core Theme #2: Professional Preparation, Student Learning Outcome
Start Date: 08/27/2018

Assessment Tools

Writing Assignment - 1. Average scores on a series of news writing assignments in JOUR/WRIT 230, Introduction to Journalism. 2. Score on the final paper in LITR 350, Literary Criticism. 3. Score on the Literature and Theology Paper from WRIT/LITR 490, Senior Experience. (Active)
Target: 70% of majors will receive average scores of "B" or better on the designated writing assignments. **Schedule for Data Collection:** Annually by May 10. **Schedule for Data Analysis & Reporting:** Annually by May 15.

Outcome: Interpreting LIterature Critically

Graduates will interpret literature with an attention to a text's historical, aesthetic, cultural, and global dimensions

Outcome Status: Active
OutcomeType: Core Theme #1: Liberal Arts Foundation, Core Theme #4: Local & Global Engagement, Student Learning Outcome
Start Date: 08/28/2017

Assessment Tools

Writing Assignment - 1. Scores on final papers in LITR 335, Advanced Studies in American Literature. 2. Scores on final papers in LITR 365, Advanced Studies in British Literature. (Active)
Target: 70% of majors will average a grade of "B" or better on the designated assignments. **Schedule for Data Collection:** Annually by May 10. **Schedule for Data Analysis & Reporting:** Annually by May 15.

Outcome: Integrating Faith, Writing, and Literature

Graduates will formulate how their spiritual development interacts with and informs their reading, writing, and thinking.

Outcome Status: Active
OutcomeType: Core Theme #3: Christ Centered Community, Student Learning Outcome
Start Date: 08/29/2016

Assessment Tools

Writing Assignment - 1. Writing Assignment in LITR 180, Studies in Literature 2. Writing Assignment in WRIT/LITR 490, Senior Experience Rubric scored holistically by course instructor (Active)
Target: 75% of majors will achieve a score of "B" or better on the WRIT/LITR 490 assignment.

CUL - English

Schedule for Data Collection: Annually by May 10.
Schedule for Data Analysis & Reporting: Annually by May 15.
Related Documents:
FI Outcome Rubric, English-Rev 2018.xlsx