

Assessment Plan

2021-22



EDU - English for Speakers of Other Languages (ESOL) Endorsement

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: Becoming a teacher is a journey of transformation, radically changing the mental and spiritual facets of ourselves. The Master of Arts in Teaching faculty and staff strive to walk beside each candidate in this transforming journey, providing support, pointing the way, and sometimes asking the hard questions that can catalyze critical moments of growth. Our faculty and staff strive to guide candidates in Jesus' spirit of gentleness and persistence.

Alignment With GFU Mission: Our unit's conceptual framework, "Think Critically, Transform Practice, and Promote Justice," aligns with the mission of the university to help students think with clarity, act with integrity and to serve with passion.

Degree Outcomes:

- Gain experience in the understanding and teaching of English to speakers of other languages.
- Meet the federal governments "No Child Left Behind" definition of "highly qualified" in the area of teaching English to speakers of other languages.
- Obtain the Teaching English to Speakers of Other Languages Endorsement added to their teaching license.

Assessment Lead: Maranda Turner

Outcome: Think Critically

Students will think critically about theories for ELL learners and how they apply to practice in the classroom

Outcome Status: Inactive

OutcomeType: Student Learning Outcome

Inactive Date: 06/01/2019

Related Goals

EDU - English for Speakers of Other Languages (ESOL) Endorsement
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Departmental - Goal 1: Think Critically
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Outcome: Transform clinical practice

Students will identify methods for transforming their clinical practice to meet the needs of ELL learners through technology, research, subject knowledge and analysis of practice

Outcome Status: Inactive

OutcomeType: Student Learning Outcome

Inactive Date: 06/01/2019

Related Goals

EDU - English for Speakers of Other Languages (ESOL) Endorsement
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Departmental - Goal 2: Transform Practice
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Outcome: Promote Justice

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Students will develop culturally responsive practices that promote diversity and an inclusive classroom that builds strong relationships between families, schools and community

Outcome Status: Inactive

OutcomeType: Student Learning Outcome

Related Goals

EDU - English for Speakers of Other Languages (ESOL) Endorsement

Departmental - Goal 3: Promote Justice

Outcome: Professional Competence

Students will demonstrate depth of knowledge in content area and application of practical skills in professional practice

Outcome Status: Inactive

Related Goals

EDU - English for Speakers of Other Languages (ESOL) Endorsement

Departmental - Goal 4: Demonstrate Professional Competence

Outcome: Think Critically: Content Knowledge

95% of candidates will demonstrate their ESOL content knowledge and skills in teaching ELs during the key assessments by scoring 3 or higher in the final course assignment.

Outcome Status: Inactive

OutcomeType: Core Theme #2: Professional Preparation

Start Date: 08/01/2019

Outcome: Think Critically- Content Knowledge and Skills 2019

95% of candidates will demonstrate their ESOL content knowledge and skills in teaching ELs during the key assessments by scoring 3 or higher in the final course assignment.

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation

Start Date: 06/01/2019

Assessment Tools

Capstone Assignment - Final assignment in 570, 571, 572, 573, and 574 (Active)

Target: 95% of candidates will demonstrate their ESOL content knowledge and skills in teaching ELs during the key assessments by scoring 3 or higher in the final course assignment.

Schedule for Data Collection: June of each year

Schedule for Data Analysis & Reporting: August of each year

Outcome: Transform Practice- Practicum 2019

100% of candidates will demonstrate their ESOL TSPC Standards competence skills competence in teaching ELs during their practicum by scoring 3 or higher in the final evaluation.

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Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation

Start Date: 06/01/2019

Assessment Tools

Field Placement/Internship Evaluation - Practicum Evaluation Tool (Active)

Target: 95% of candidates will demonstrate their ESOL content knowledge and skills in teaching ELs during the key assessments by scoring 3 or higher in the final course assignment.

Schedule for Data Collection: June of each year

Schedule for Data Analysis & Reporting: August of each year

Outcome: Think Critically- ESOL ORELA 2019

100% of candidates will demonstrate their ESOL content knowledge by successfully passing the ESOL ORELA exam.

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation

Start Date: 06/01/2019

Assessment Tools

Exam/Quiz - National/State - ORELA (Active)

Target: 100% of candidates will demonstrate their ESOL content knowledge by successfully passing the ESOL ORELA exam.

Schedule for Data Collection: June of each year

Schedule for Data Analysis & Reporting: August of each year