

Assessment Plan

2021-22



GSC - Master of Arts in Clinical Mental Health Counseling

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: The Graduate Department of Counseling, grounded in and shaped by our commitment to an integrated understanding of the Christian faith and mental health, exists to train graduate level clinicians. Through rigorous academic and clinical training we seek to promote the personal professional development of students, with the goals of promoting relational, psychological, physical and spiritual wholeness of individuals, couples, families, organizations, and communities. The conceptual framework of the program is based upon theory and research that supports a developmental systematic approach to facilitate the growth and well-being of clients.

Alignment With GFU Mission: Fully Aligned

Degree Outcomes:

- Demonstrate and articulate an understanding of professional identity as a clinical mental health counselor
- Demonstrate knowledge of the primary domains of clinical mental health counseling (i.e., foundations; counseling prevention and intervention, diversity and advocacy; assessment; research and evaluation; diagnosis.)
- Demonstrate clinical competence as a counseling intern, including the skills and practices of assessment, diagnosis, treatment, termination, documentation and ethical practice
- Demonstrate the personal awareness, theoretical knowledge and clinical skills needed to engage in multi-culturally sensitive individual and group counseling and advocacy
- Apply relevant research and evaluation methods in the practice of clinical mental health counseling
- Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as examination of personal values
- Demonstrate the College of Education Conceptual Framework to Think Critically, Transform Practice, and Promote Justice
- Articulate how personal faith informs one's identity and practice as a clinical mental health counselor

Outcome: 1. Professional Identity

Demonstrate and articulate an understanding of professional identity as a clinical mental health counselor

Outcome Status: Completed

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 540 Professional Orientation - Professional Disclosure Statement (Active)

Target: 100% of students will score >=83%

Schedule for Data Collection: 10/1

Schedule for Data Analysis & Reporting: 12/1

Related Goals

Mission Elements

Core Theme 2.2 - GFU students apply professional competence by successfully obtaining entrance to graduate school, additional preparation, and/or successful employment in the field

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Departmental - Promote students' professional development

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Outcome: 2. Domain Knowledge

Demonstrate knowledge of the primary domains of clinical mental health counseling (i.e., foundations; counseling prevention and intervention, diversity and advocacy; assessment; research and evaluation; diagnosis.)

Outcome Status: Inactive

OutcomeType: Student Learning Outcome

Start Date: 01/01/2013

Assessment Tools

Portfolio Review - GCEP 588 Clinical Portfolio Course Instructor Evaluator Response (Active)

Target: 100 % Score 2 (on target) or 3(distinguished) by Course Instructor Evaluator

100% of students will pass the CP as evaluated by the campus supervisor. Students who do not meet this expectation will have a plan of remediation to successfully complete the CP prior to successful graduation from the program.

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 7/1

Related Goals

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Departmental - Promote students' professional development

Outcome: 3. Clinical Competence

Demonstrate clinical competence as a counseling intern, including the skills and practices of assessment, diagnosis, treatment, termination, documentation, and ethical practice.

Outcome Status: Inactive

OutcomeType: Student Learning Outcome

Start Date: 01/01/2013

Assessment Tools

Field Placement/Internship Evaluation - GCEP 593 Clinical Internship Evaluation by University Supervisor (Active)

Target: 100% Score 2(on target) or 3(distinguished)

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Field Placement/Internship Evaluation - GCEP 593 Clinical Internship Evaluation by Site Supervisor (Active)

Target: 100% Score 2(on target) or 3(distinguished)

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 7/1

Related Goals

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Departmental - Promote students' professional development

Outcome: 4.1 Cultural Competence

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Demonstrate the personal awareness, theoretical knowledge, and clinical skills needed to engage in multi-culturally sensitive individual and group counseling and advocacy.

Outcome Status: Completed

OutcomeType: Student Learning Outcome

Start Date: 01/01/2013

Assessment Tools

Writing Assignment - GCEP 567 Cultural Foundations and Social Justice - Personal Integration Response Paper (Active)
Target: 100% scores >=83%
Schedule for Data Collection: 6/1
Schedule for Data Analysis & Reporting: 7/1
Writing Assignment - GCEP 588 Clinical Portfolio Expanded Case Formulation (Active)
Target: 100% Score 2 (on target) or 3 (distinguished) on Contextual Variables category
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1
GCEP 510 - Combined Score for Postings/Conversations (7) (Active)
Target: 100% of students receive 83% or higher
Schedule for Data Collection: 5/1 & 8/1
Schedule for Data Analysis & Reporting: 6/1 & 9/15

Related Goals

Mission Elements
Core Theme 4.3 - GFU students interact with people from diverse cultures both locally and globally
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Departmental - Promote students' professional development
Departmental - Promote students' personal development

Outcome: 1.6 Research and Program Evaluation

Demonstrate and apply relevant research methods and understand basic statistical operations in the application and use, from a multicultural context, in the field of clinical mental health counseling

Outcome Status: Active

OutcomeType: Student Learning Outcome

Start Date: 01/07/2013

Assessment Tools

Group Project - GCEP 566 Research Methods and Statistics: Group Research Paper (Active)
Target: 100% of students will receive an 83% or higher on the Group Research Paper
Schedule for Data Collection: 1/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15
Writing Assignment - GCEP 566 Research Methods and Statistics assignment: Article Critique (Active)
Target: 100% of students will receive an 83% or higher on the Article Critique

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Schedule for Data Collection: 1/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Presentation/Performance - GCEP 566 Research Methods and Statistics: Group Research Presentation (Active)

Target: 100% of students will receive an 83% or higher on the Group Research Presentation
Schedule for Data Collection: 1/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Portfolio Review - GCEP 588 Clinical Portfolio: Rubric Treatment Model Score (Active)

Target: 100% of students will receive 2s or higher on the Treatment Model Rubric Scores
Schedule for Data Collection: 5/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Related Goals

GSC - Master of Arts in Clinical Mental Health Counseling

Departmental - Promote students' professional development

Outcome: 6. Ethical Competence

Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as an examination of personal values

Outcome Status: Completed

OutcomeType: Student Learning Outcome

Start Date: 01/07/2013

Assessment Tools

Group Project - GCEP 540 Professional Orientation Ethics Group Project (Active)

Target: 90% receive $\geq 83\%$
Schedule for Data Collection: 7/15
Schedule for Data Analysis & Reporting: 8/15

Related Goals

GSC - Master of Arts in Clinical Mental Health Counseling

Departmental - Promote students' professional development

Departmental - Promote students' personal development

Outcome: Dispositions (Inactive)

Demonstrate the dispositions of thinking critically, transforming practice, and promoting justice which include courage, integrity, seeking multiple perspectives, and self-regulation.

Outcome Status: Inactive

OutcomeType: Student Learning Outcome

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Assessment Tools

Survey - Semi-annual Student Progress Review Survey by full-time and adjunct faculty (Active)

Target: 95% score: No Concerns

(100% score 1-3: new rubric Fall 2013 = 0/not evident, 1/emerging, 2/on target, 3/distinguished)

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Related Documents:

[Student Progress Review Checklist](#)

Related Goals

GSC - Master of Arts in Clinical Mental Health Counseling

Departmental - Promote students' personal development

Outcome: 2.1 Spiritual Integration

Articulate how personal faith informs one's identity and practice as a clinical mental health counselor.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 561 Spirituality & Clinical Praxis - Case Study (Active)

Target: 100% of students will receive an 83% or higher on their Case Studies

Schedule for Data Collection: 1/1 & 5/1

Schedule for Data Analysis & Reporting: 6/1

Presentation/Performance - GCEP 577 Images of God: Assignment #1 Personal Mandala (Active)

Target: 100% of students will receive a score of 83% or higher on their Personal Mandala

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - GCEP 592 Clinical Internship I: ECF- Multi-cultural Competencies (Active)

Target: 100% of students will receive 2's or higher on the Multi-cultural Competencies section of their ECF.

Schedule for Data Collection: 1/1 & 5/1

Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - GCEP 588 Clinical Portfolio: Treatment Model Scores (Active)

Target: 100% of students will receive scores of 2s or higher on the Treatment Model Scores section of the CP Rubric

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Related Goals

GSC - Master of Arts in Clinical Mental Health Counseling

Departmental - Promote students' professional development

Departmental - Promote students' personal development

GSC - Master of Arts in Clinical Mental Health Counseling

Outcome: 1.4 Group Counseling and Group Work

Demonstrate effective group counseling facilitation and development in a multicultural society.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 550 Group Therapy: Evaluation of Student Created Group Therapy Proposal (Active)

Target: 100% of students receive 83% or higher on their Group Therapy Proposal

Schedule for Data Collection: 8/1

Schedule for Data Analysis & Reporting: 9/15

Field Placement/Internship Evaluation - Minimum 15 Hour Requirement for Group Counseling in Internship (Active)

Target: 100% of students will meet the requirement of 15 Group Hours before Graduation

Schedule for Data Collection: 6/1

Outcome: 1.2 Human Growth and Developments

Demonstrate knowledge and clinical competence of an ecosystemic approach to human growth and development to understand the needs of individuals and systems at all developmental stages and multicultural contexts as it pertains to Clinical Mental Health Counseling.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 510 Human Growth & Development: Journals 1 & 2 Combined score (Active)

Target: 100% of students will receive a score of 83% or higher on the combined score of their Journals 1&2

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Writing Assignment - GCEP 500 Intro to Couple and Family Therapy: Family of Origin Paper Parts 1 & 2 (combined score) (Active)

Target: 100% of students will receive a score of 83% or higher on the combined score of their Family of Origin Paper Parts 1 & 2

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Portfolio Review - GCEP 588 Clinical Portfolio: Rubric Score from Bio/Psycho/Social/Spiritual portion of the CP. (Active)

Target: 100% of students will receive a 2 or higher on the Bio/Psycho/Social/Spiritual portion of the CP

Schedule for Data Collection: 1/1 & 5/1

Schedule for Data Analysis & Reporting: 6/1

Outcome: 1.3 Career Development

Demonstrate knowledge and articulate an understanding of career development as it pertains to Clinical Mental Health Counseling

Outcome Status: Active

OutcomeType: Student Learning Outcome

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Assessment Tools

Writing Assignment - GCEP 570 Lifestyle and Career Development: Reflection Paper (Active)

Target: 100% of students will receive an 83% or higher on their Reflection Paper

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Exam/Quiz - In Course - GCEP 570 Lifestyle and Career Development: Final Exam (Active)

Target: 100% of students will receive an 83% or higher on their Final Exam

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - GCEP 588 Clinical Portfolio: Professional Disclosure Statement (Active)

Target: 100% of students will receive a 2 or higher on the Professional Disclosure Statement (PDS) portion of the CP evaluation.

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Outcome: 1.5 Assessment and Testing

Demonstrate and articulate an understanding and competence in individual and group approaches to assessments and evaluation as a clinical mental health counselor.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Exam/Quiz - In Course - GCEP 571 Tests and Assessments: Final Exam (Active)

Target: 100% of students receive 83% or higher on their Final Exam

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Exam/Quiz - In Course - GCEP 530 Psychopathology & Appraisal: Final Exam (Active)

Target: 100% of students will receive 83% or higher on their Final Exam

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - GCEP 588 Clinical Portfolio: Rubric Diagnosis Score (Active)

Target: 100% of students will receive a 2 or higher on the Diagnosis portion of their CP evaluation

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Portfolio Review - GCEP 592 Clinical Internship I: ECF Rubric Diagnosis & Treatment Planning Score (Active)

Target: 100% of students will receive a 2 or higher on the ECF Diagnosis & Treatment Planning Score

Schedule for Data Collection: 1/1 & 5/1

Schedule for Data Analysis & Reporting: 6/1

Outcome: 1.8 Treatment Planning and Interventions

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Demonstrate knowledge and application of effective strategies for counseling prevention and intervention and treatment planning

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Portfolio Review - GCEP 592 Clinical Internship I: ECF Rubric Diagnosis & Treatment Planning Score (Active)

Target: 100% of students will receive scores of 2 or higher on the Diagnosis & Treatment Planning section of the ECF rubric

Schedule for Data Collection: 1/1 & 5/1

Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - GCEP 588 Clinical Portfolio: CP Rubric Diagnosis and Treatment Planning Score (Active)

Target: 100% of students will receive scores of 2 or higher on the Diagnosis and Treatment Planning section of the CP rubric

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Writing Assignment - GCEP 500 Intro to Marriage Couple and Family: Reflection/Application Postings (Journals) (Active)

Target: 100% of students will receive a score of 83% or higher on their Reflection/Application Postings (Journals) Combined score

Schedule for Data Collection: 1/1 & 5/1

Schedule for Data Analysis & Reporting: 6/1

Writing Assignment - GCEP 522 Advanced Clinical Skills: Paperwork Portion of the Major Assignment (Active)

Target: 100% of students will earn an 83% or higher on the Paper work Portion of the Major Assignment

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Outcome: 3.1 Counseling and Helping Relationships

Articulate knowledge of the contextual components of the helping relationship and the counseling process, demonstrating knowledge in theories, consultation, ethical relationships, and the integration of technology.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 567 Cultural Foundations and Social Diversity: Personal Integration Response Paper (Active)

Target: 100% of students will receive a score of 83% or higher on their Personal Integration Response Paper

Schedule for Data Collection: 1/1 & 5/1

Schedule for Data Analysis & Reporting: 6/1

Presentation/Performance - GCEP 520 Personality and Counseling Theory: Video Demonstration (Active)

Target: 100% of students will earn 83% or higher on their Video Demonstration Project

Schedule for Data Collection: 1/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Portfolio Review - GCEP 588 Clinical Portfolio: Theoretical Congruence (Active)

Target: 100% of students will earn scores of 2 or higher on the Theoretical Congruence Section of their Clinical Portfolio

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

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Portfolio Review - GCEP 588 Clinical Portfolio: Empathic Alliance (Active)

Target: 100% of students will earn scores of 2 or higher on the Empathic Alliance Section of their Clinical Portfolio

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Outcome: 3.2 Counseling and Helping Relationships

Demonstrate application of skill in recognizing one's own limitations as a professional counselor (seeking supervision, self-evaluation and self-care)

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Student Self Assessment - 20 Hours of Personal Therapy (Active)

Target: 100% of students will engage in 20 hours of personal therapy before Graduation

Schedule for Data Collection: 6/1

Writing Assignment - GCEP 520 Personality and Counseling Theory: Personal Integration Paper (Active)

Target: 100% of students will earn an 83% or higher on their Personal Integration Paper

Schedule for Data Collection: 1/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Student Self Assessment - GCEP 502 Clinical Practicum: CCS-R (Part 2) (Active)

Target: 100% of students will receive scores of 3 or higher on their CCS-R (Part 2)

Schedule for Data Collection: 1/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Student Self Assessment - GCEP 593 Clinical Internship II: Full CCS-R (Active)

Target: 100% of students will earn 3s or higher on their Full CCS-R

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Outcome: 1.7 Ethical and Legal Practice

Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as in an examination of personal values

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 540 Professional Orientation: Professional Disclosure Statement (Active)

Target: 100% of students receive an 83% or higher on their Professional Disclosure Statement

Schedule for Data Collection: 8/1

Schedule for Data Analysis & Reporting: 9/15

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Writing Assignment - GCEP 592 Clinical Internship I: ECF Rubric Legal & Ethical Issues Scores (Active)

Target: 100% of students will receive a 2 or higher on the Legal and Ethical Issues portion of their ECF

Schedule for Data Collection: 1/1 & 5/1

Schedule for Data Analysis & Reporting: 6/1

Writing Assignment - GCEP 593 Clinical Internship II: ECF Rubric Legal & Ethical Issues Scores (Active)

Target: 100% of students will receive a 2 or higher on the Legal and Ethical Issues portion of their ECF

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Portfolio Review - GCEP 588 Clinical Portfolio: CP Rubric Legal & Ethical Issues Scores (Active)

Target: 100% of students will receive a score of 2 or higher on the Legal & Ethical portion of the CP

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Portfolio Review - GCEP 588 Clinical Portfolio: CP Rubric Crisis Management Scores (Active)

Target: 100% of students will receive a score of 2 or higher on the Crisis Management portion of the CP

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Writing Assignment - GCEP 522 Advanced Clinical Skills: Paperwork Portion of the Major Assignment (Active)

Target: 100% of students will earn an 83% or higher on the Paper work Portion of the Major Assignment

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Outcome: 1.10 Assessment Diagnosis, Case Management

Demonstrate clinical competence as a counseling intern, including the skills and practices of assessment, diagnosis, treatment, termination, documentation, and the ethical practice.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Portfolio Review - GCEP 592 Clinical Internship I: ECF Rubric Diagnosis & Treatment Planning Score (Active)

Target: 100% of students will receive a 2 or higher on their ECF Rubric Diagnosis & Treatment Planning Score

Schedule for Data Collection: 1/1 & 5/1

Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - GCEP 588 Clinical Portfolio: CP Rubric Diagnosis and Treatment Planning Score (Active)

Target: 100% of students receive a 2 or higher on their CP Rubric Diagnosis and Treatment Planning Score

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Exam/Quiz - In Course - GCEP 530 Psychopathology and Appraisal: Final (Active)

Target: 100% of students receive a score of 83% or higher on their Final

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

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Writing Assignment - GCEP 530 Psychopathology and Appraisal: Case Studies (Active)

Target: 100% of students will receive a score of 83% or higher on their Case Studies

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Writing Assignment - GCEP 522 Advanced Clinical Skills: Paperwork Portion of the Major Assignment (Active)

Target: 100% of students will earn an 83% or higher on the Paper work Portion of the Major Assignment

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Outcome: 1.1 Professional Counseling Orientation and Ethical Practice

Demonstrate and articulate an understanding of professional identity and ethical practice as a Clinical Mental Health Counselor

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 540 Professional Orientation: Professional Disclosure Statement (Active)

Target: 100% of students receive an 83% or higher on their Professional Disclosure Statement

Schedule for Data Collection: 8/1

Schedule for Data Analysis & Reporting: 9/15

Portfolio Review - GCEP 592 Clinical Internship I: ECF Rubric Ethics Score (Active)

Target: 100% of students will receive a 2 or higher on the ECF Ethics Score

Schedule for Data Collection: 1/1 & 5/1

Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - GCEP 588 Clinical Portfolio: Professional Disclosure Statement included with CP (Active)

Target: 100% of students will receive a 2 or higher on the Professional Disclosure Statement Portion of the Clinical Portfolio

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Presentation/Performance - GCEP 540 Professional Orientation: Ethics Project (Active)

Target: 100% receive \geq 83%

Changed target to read: 100% of students will score 83% or higher in 2019-20 from 90 to 100

Schedule for Data Collection: 8/1

Schedule for Data Analysis & Reporting: 9/15

Outcome: 4.1 Social and Cultural Diversity

Demonstrate the personal awareness, theoretical knowledge, and clinical skills needed to engage in multi-culturally sensitive individual, couple, family and group counseling and advocacy.

Outcome Status: Active

OutcomeType: Student Learning Outcome

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Assessment Tools

Writing Assignment - GEP 588 Clinical Portfolio: CP Rubric Privilege & Marginalization Score (Active)

Target: 100% of students will receive a 2 or higher on their CP Rubric Privilege & Marginalization Score

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Writing Assignment - GCEP 567 Cultural Foundations and Social Diversity: Personal Integration Response Paper (Active)

Target: 100% of students will receive a score of 83% or higher on their Personal Integration Response Paper

Schedule for Data Collection: 1/1, 5/1, & 8/1

Schedule for Data Analysis & Reporting: 9/15

Portfolio Review - GCEP 593 Clinical Internship II: ECF Multicultural Competencies (Active)

Target: 100% of students will receive a score of 2 or higher on their ECF Multicultural Competencies

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Writing Assignment - GCEP 510 Human Growth and Development: Postings/Conversations (Active)

Target: 100% of students will receive a score of 83% or higher on their Postings/Conversations (combined score of all 7)

Schedule for Data Collection: 5/1 & 8/1

Schedule for Data Analysis & Reporting: 9/15

Presentation/Performance - SPR- Admissions Video- Hidden Figures Rubric Score (Active)

Target: 90% of admitted students receive total score of 8 or higher

Schedule for Data Collection: 7/1

Schedule for Data Analysis & Reporting: 9/15

Outcome: 1.9 Treatment Planning & Interventions

Within a systemic context (couples, marriages and families) demonstrate knowledge and application of effective systemic strategies for counseling prevention and intervention and treatment planning

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 500 Intro to Marriage Couple and Family: Reflection/Application Postings (Journals) (Active)

Target: 100% of students will receive a score of 83% or higher on their Reflection/Application Postings (Journals) Combined score

Schedule for Data Collection: 1/1 & 5/1

Schedule for Data Analysis & Reporting: 6/1

Writing Assignment - GCEP 522 Advanced Clinical Skills: Paperwork Portion of the Major Assignment (Active)

Target: 100% of students will receive an 83% or higher on the Paperwork Portion of the Major Assignment

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - GCEP 592 Clinical Internship I: ECF Rubric Diagnosis & Treatment Planning Score (Active)

Target: 100% of students will receive scores of 2 or higher on the Diagnosis & Treatment Planning section of the ECF rubric

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Schedule for Data Collection: 1/1 & 5/1
Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - GCEP 588 Clinical Portfolio: CP Rubric Diagnosis and Treatment Planning Score (Active)

Target: 100% of students will receive scores of 2 or higher on the Diagnosis and Treatment Planning section of the CP rubric
Schedule for Data Collection: 5/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Outcome: 1.11 Assessment Diagnosis, Case Management

Within a systemic context (couples, marriages and families) demonstrate clinical competence as an MCFC student intern including the skills and practices of assessment, diagnosis, treatment, termination, documentation and the ethical practice of working within a systemic framework.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 530 Psychopathology and Appraisal: Case Studies (Active)

Target: 100% of students will receive a score of 83% or higher on their Case Studies
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Writing Assignment - GCEP 522 Advanced Clinical Skills: Paperwork Portion of the Major Assignment (Active)

Target: 100% of students will earn an 83% or higher on the Paperwork Portion of the Major Assignment
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - GCEP 592 Clinical Internship I: ECF Diagnosis & Treatment Planning Score (Active)

Target: 100% of students will receive a 2 or higher on their ECF Rubric Diagnosis & Treatment Planning Score
Schedule for Data Collection: 1/1 & 5/1
Schedule for Data Analysis & Reporting: 6/1

Portfolio Review - GCEP 588 Clinical Portfolio: CP Rubric Diagnosis and Treatment Planning Score (Active)

Target: 100% of students receive a 2 or higher on their CP Rubric Diagnosis and Treatment Planning Score
Schedule for Data Collection: 5/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Exam/Quiz - In Course - GCEP 530 Psychopathology and Appraisal: Final (Active)

Target: 100% of students will receive a score of 83% or higher on their Final
Schedule for Data Collection: 5/1
Schedule for Data Analysis & Reporting: 6/1

Outcome: 5.1 Dispositions

Demonstrate the College of Education Conceptual Framework to think critically, transform practice, and promote justice.

Outcome Status: Active

OutcomeType: Student Learning Outcome

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Assessment Tools

Survey - Semi Annual Student Progress Review (Active)

Target: 95% Students earn scores of 1-emerging, 2-on target, 3-distinguished
Schedule for Data Collection: 8/1

Student Self Assessment - GCEP 501 Principles and Techniques of Counseling: CCS-R Part 2- Student Self Evaluation (Active)

Target: 90% of students will receive a score of a 3 or higher
Schedule for Data Collection: 1/1, 5/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Field Placement/Internship Evaluation - GCEP 502 Clinical Practicum: CCS-R Part 2 Student Self Evaluation, Site Supervisor & University Supervisor Evaluations (Active)

Target: 100% of students will receive a scores of 3 or higher on their Self, Site, & University Supervisor Evaluations
Schedule for Data Collection: 1/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Field Placement/Internship Evaluation - GCEP 593 Clinical Internship II: CCS-R Part 2 Student Self Evaluation, Site Supervisor & University Supervisor Evaluations (Active)

Target: 100% of students will receive a scores of 3 or higher on their Self, Site, & University Supervisor Evaluations
Schedule for Data Collection: 5/1 & 8/1
Schedule for Data Analysis & Reporting: 9/15

Presentation/Performance - Admissions - Personal Object (Active)

Target: 90% of admitted students receive total score of 8 or higher
Schedule for Data Collection: 7/1
Schedule for Data Analysis & Reporting: 9/15