

Assessment Plan

2021-22



EDU - Master of Arts in Teaching

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: Master of Arts in Teaching Mission

The Master of Arts in Teaching (MAT) program is designed to provide a future teacher with the content and methods necessary to be an effective teacher. Thematic strands such as critical thinking, curriculum, classroom management, cultural proficiency, action research, and technology are integrated throughout the curriculum. The themes add qualities to the program that are not reflected in single courses but are interwoven throughout the curriculum. The form of the teacher education program includes a purposeful use of current research findings on the education of teachers as translated into practical experiences and methodologies.

Purpose:

The Master of Arts in Teaching (MAT) program is designed to provide a future teacher with the content and methods necessary to be an effective teacher. Thematic strands such as critical thinking, curriculum, classroom management, cultural proficiency, action research, and technology are integrated throughout the curriculum. The themes add qualities to the program that are not reflected in single courses but are interwoven throughout the curriculum. The form of the teacher education program includes a purposeful use of current research findings on the education of teachers as translated into practical experiences and methodologies.

Alignment With GFU Mission: Our unit's conceptual framework, "Think Critically, Transform Practice, and Promote Justice," aligns with the mission of the university to help students think with clarity, act with integrity and to serve with passion.

Degree Outcomes: Program Objectives:

Educational Objectives

To enable students to:

- Build on their knowledge of subject matter as they develop pedagogical skills and research methodologies
- Gain knowledge about the psychological, sociological, historical, and philosophical foundations of education
- Apply these understandings in early childhood, elementary, middle and secondary classrooms
- Successfully meet the challenges of classroom teaching

Professional Objectives

To enable students to:

- Meet the federal government's guidelines
- Receive an Oregon Preliminary Teaching License upon completion of the program and passing scores on the appropriate standardized measures (NES Content Specific Examination for single subject licensure, ORELA for multiple subjects authorization, Protecting Students and Civil Rights exam and the State Assessment).

The Preliminary Teaching License may bear endorsements in the following areas: advanced mathematics, agriculture, art, basic mathematics,* biology, business, chemistry, drama,* family/consumer sciences, French**, German**, health education, integrated science,* Japanese**, language arts, marketing, music, physical education, physics, Russian**, social studies, speech communications,* Spanish and technology education.

Assessment Lead: Tatiana Cevallos

Outcome: Admissions Data

Admit candidates who demonstrate the potential for professional dispositions that align with our conceptual framework and have in-depth knowledge of the content they plan to teach.

Outcome Status: Inactive

OutcomeType: Admissions Evaluation

Inactive Date: 07/30/2018

EDU - Master of Arts in Teaching

Assessment Tools

Presentation/Performance - Candidates submit admissions documents and then participate in a group assessment in which they are assessed with a rubric (Active)

Target:

All candidates should score at least a 3.

Schedule for Data Collection: At each admissions.

Schedule for Data Analysis & Reporting: May/June of each year.

Related Goals

EDU - Master of Arts in Teaching

Provide schools with qualified teachers

Outcome: Educational Outcome #1- Content Knowledge

Outcome #1 100% of candidates will demonstrate their content knowledge by scoring a 2.0 or higher on rubric 1, 7 and 9 of the edTPA.

Core Theme 2.1 - George Fox students demonstrate competence in their respective fields of study by obtaining licensure or credentials needed to practice.

Course Connections-MATG 555:Pedagogy, MATG 558:Teaching in the Middle, MATG 550:Content Integration, MATG 560:Literacy and Language, MATG 510 Theory

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation

Start Date: 09/01/2017

Assessment Tools

Exam/Quiz - National/State - EdTPA (Education Teacher Performance Assessment) (Active)

Target: 100% of candidates will demonstrate their content knowledge by scoring a 2.0 or higher on rubric 1, 7 and 9 of the edTPA.

Schedule for Data Collection: Spring

Schedule for Data Analysis & Reporting: Summer

Outcome: Educational Outcome #2 Content Knowledge Application

Outcome #2- 100% of candidates will be able to demonstrate the ability to apply content knowledge understanding in early childhood, elementary, middle and secondary classrooms and successfully meet the challenges of classroom teaching by scoring a 2.0 or higher on Danielson Clinical Practice Evaluation Rubrics 1a, 1e, and 3c.

Core Theme 2.1 - George Fox students demonstrate competence in their respective fields of study by obtaining licensure or credentials needed to practice

Course Connections: MATG 555: Pedagogy Instruction, MATG 580 Classroom Management, MATG 581:Classroom Management Seminar

Outcome Status: Active

EDU - Master of Arts in Teaching

OutcomeType: Core Theme #2: Professional Preparation

Start Date: 08/31/2017

Assessment Tools

Field Placement/Internship Evaluation - Danielson Observation Rubric (Active)

Target: 100% of candidates will be able to demonstrate the ability to apply content knowledge understanding in early childhood, elementary, middle and secondary classrooms and successfully meet the challenges of classroom teaching by scoring a 2.0 or higher on Danielson Clinical Practice Evaluation Rubrics 1a, 1e, and 3c.

Schedule for Data Collection: Spring

Schedule for Data Analysis & Reporting: Summer

Outcome: Professional Outcome

Outcome #3- 100% of candidates will demonstrate an ability to reflect on their practice accurately, corresponding to the assessments that would be given by an external and unbiased observer. and demonstrate professionalism in the classroom by acting with integrity and honesty, by achieving a 2.0 or higher on Danielson Rubrics 4a and 4f.

University Core Theme 2.3 - George Fox students demonstrate an ethical orientation, shaped by Christian values, in their professional practice

Outcome Status: Active

OutcomeType: Core Theme #3: Christ Centered Community

Start Date: 08/31/2017

Assessment Tools

Field Placement/Internship Evaluation - Danielson Observation Rubric (Active)

Target: 100% of candidates will demonstrate an ability to reflect on their practice accurately, corresponding to the assessments that would be given by an external and unbiased observer. and demonstrate professionalism in the classroom by acting with integrity and honesty, by achieving a 2.0 or higher on Danielson Rubrics 4a and 4f.

Schedule for Data Collection: Fall/Spring

Schedule for Data Analysis & Reporting: Summer

Outcome: Clinical Practice

Candidates demonstrate the application of theory into practice by teaching P-12 students effectively and with professional dispositions.

Outcome Status: Inactive

OutcomeType: Student Learning Outcome

Assessment Tools

Field Placement/Internship Evaluation - Cooperating Teacher and University Supervisors use a Clinical Practice rubric to evaluate candidates' teaching. (Active)

Target: All candidates are expected to achieve at a level 3 or above.

Schedule for Data Collection: Data are collected during EDUG 576 and EDUG 577.

Schedule for Data Analysis & Reporting: May/June of each year.

EDU - Master of Arts in Teaching

Related Goals

EDU - Master of Arts in Teaching
Departmental - 100% of candidates will pass state licensure exams.
Provide schools with qualified teachers