

# Assessment Plan

2021-22



## WELL - Psychology

**University Mission:** George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

**Program Mission:** The Department of Psychology endeavors to encourage academic and spiritual growth of its students; to explore the breadth of psychology as a discipline; and to develop critical thinking and communication skills. Furthermore, the department seeks to provide active learning experiences for its students through courses, independent research, and field experience, and to foster student growth toward career goals.

**Alignment With GFU Mission:** Best aligns with Core Themes One (Liberal Arts Foundation), and supports themes Two (Professional Preparation) and Three (Christ-Centered Community).

**Degree Outcomes:** Graduates will:

- + Understand the major concepts, theoretical perspectives, empirical findings and historical trends in psychology
- + Apply basic research methods in psychology, including research design, data analysis and interpretation
- + Apply critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes
- + Apply psychological principles to personal, social and organizational issues
- + Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline
- + Reflect on their personal faith and explain how it interacts with the discipline of psychology

**Assessment Lead:** Chris Koch

### Outcome: Objective 1

Acquire knowledge across the breadth of psychology

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

**Start Date:** 10/01/2008

**Inactive Date:** 05/04/2015

#### Assessment Tools

**Exam/Quiz - National/State** - Major Field Test (Educational Testing Service) administered to graduating seniors (Active)

**Target:** Majors to score at or above the mean for available schools

**Schedule for Data Collection:** Annual

**Schedule for Data Analysis & Reporting:** May 15 of each year

### Outcome: Objective 2

Develop critical thinking skills (analysis, synthesis, objectivity, ability to take multiple perspectives)

**Outcome Status:** Active

**Start Date:** 05/15/2012

#### Assessment Tools

**Writing Assignment** - Rubric - critical analysis of research articles (Research Methods); Rubric - critical analysis of research articles (Research Methods Course); Rubric - Poster critiques (Research Methods) (Active)

**Target:** 75% of students perform at 75% or higher on Rubrics.

# WELL - Psychology

**Schedule for Data Collection:** End of spring and fall semesters  
**Schedule for Data Analysis & Reporting:** May 15

## Outcome: Objective 3

Develop communication skills

**Outcome Status:** Active

**Start Date:** 05/22/2009

### Assessment Tools

**Presentation/Performance** - Rubric - Poster/Paper evaluated against APA style (Active)

**Target:** 90% of students demonstrate ability to write/create according to APA style.

**Schedule for Data Collection:** End of spring and fall semesters

**Schedule for Data Analysis & Reporting:** May 15

## Outcome: Objective 4

Move students toward career goals

**Outcome Status:** Active

**Start Date:** 05/15/2009

### Assessment Tools

**Presentation/Performance** - Practice interview, personal statement of career goals, write resume (Active)

**Target:** 100% of students receive "fair" rating or better by Career Services.

**Schedule for Data Collection:** Fall semester

**Schedule for Data Analysis & Reporting:** May 15

## Outcome: Objective 5

Provide active learning experiences (e.g. courses, independent research, field experience)

**Outcome Status:** Inactive

**Start Date:** 05/12/2009

**Inactive Date:** 01/13/2012

### Assessment Tools

**Presentation/Performance** - Student presentation at conferences. (Active)

**Target:** No specific threshold.

**Schedule for Data Collection:** Spring semester

**Schedule for Data Analysis & Reporting:** May 15