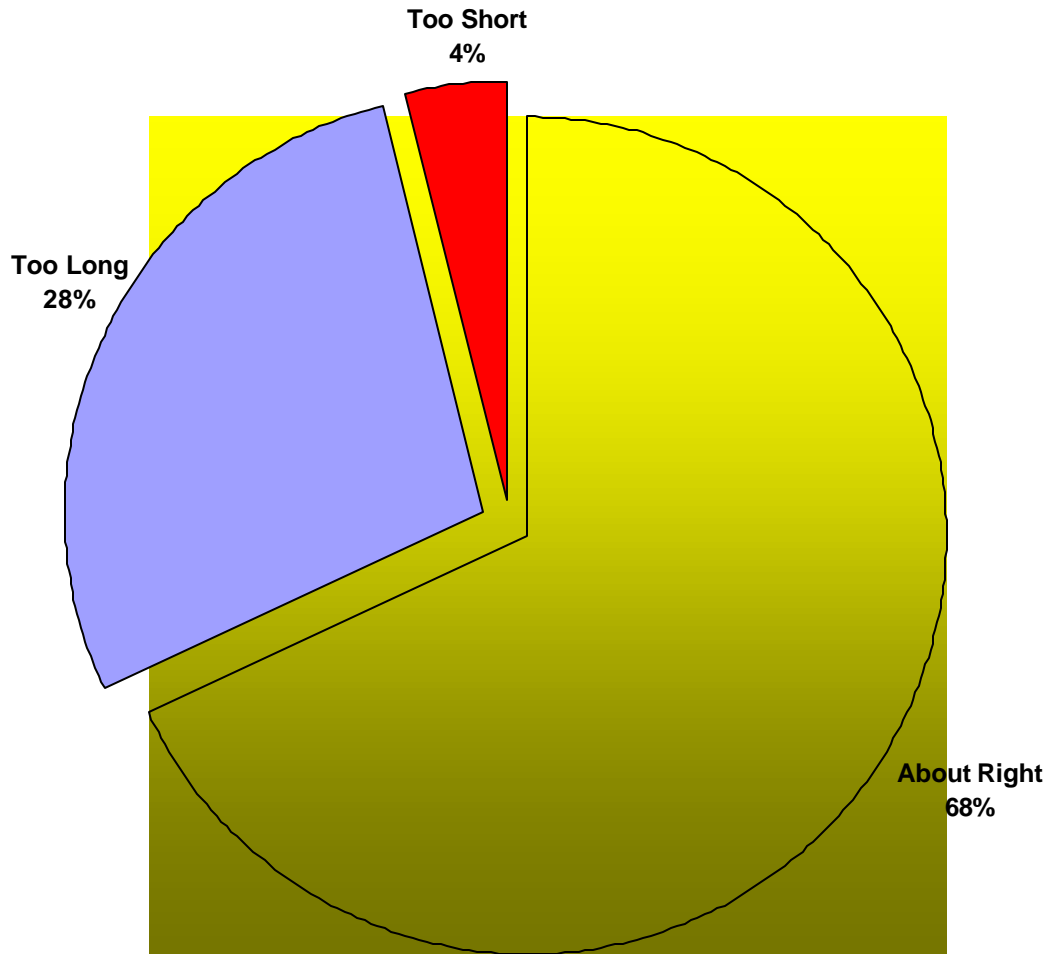
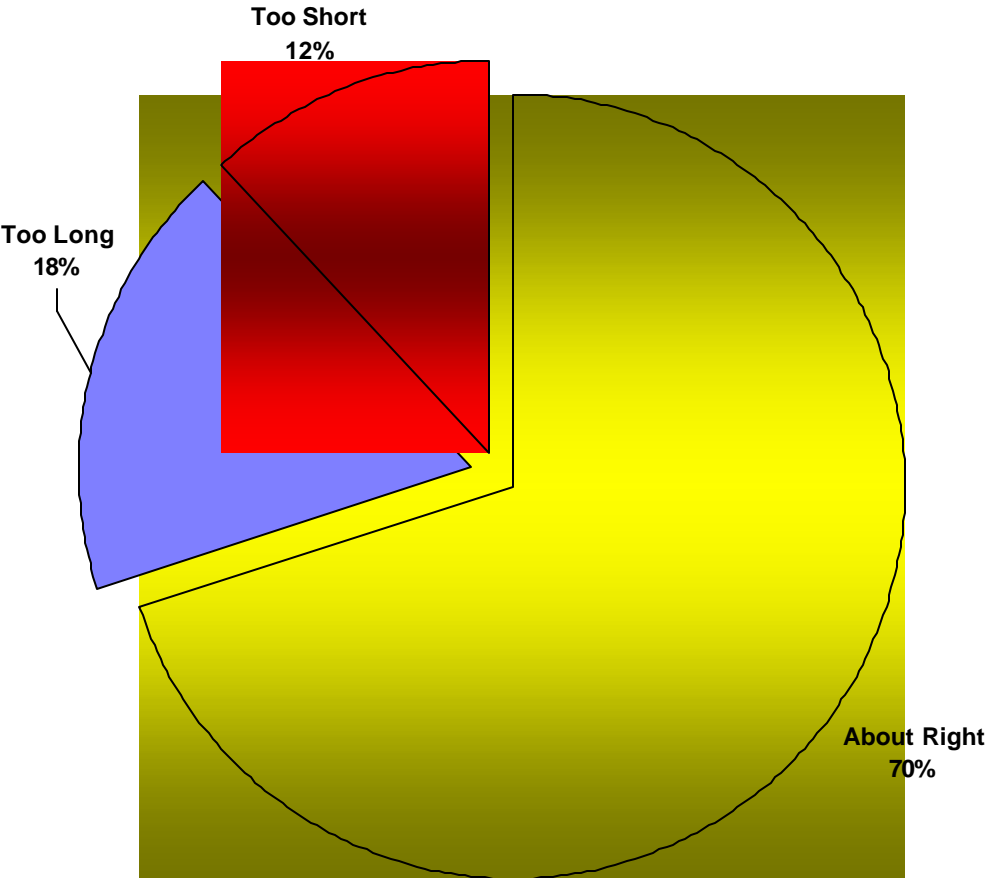


# Duration of the Retreat

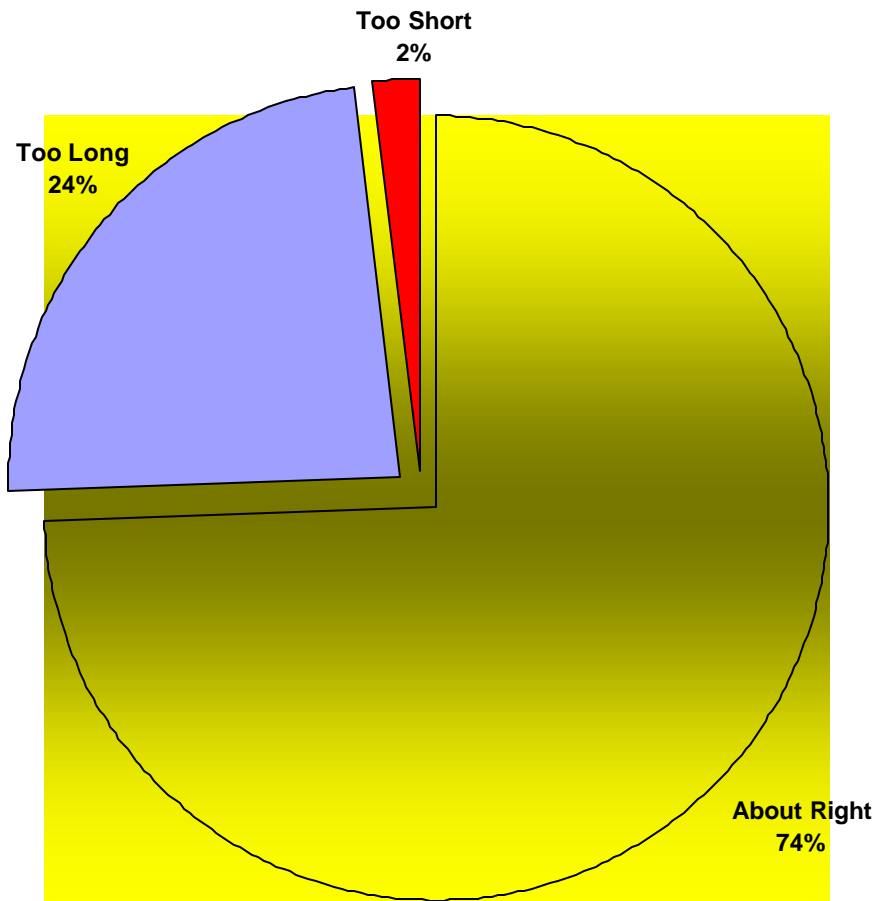
(N=50 respondents)



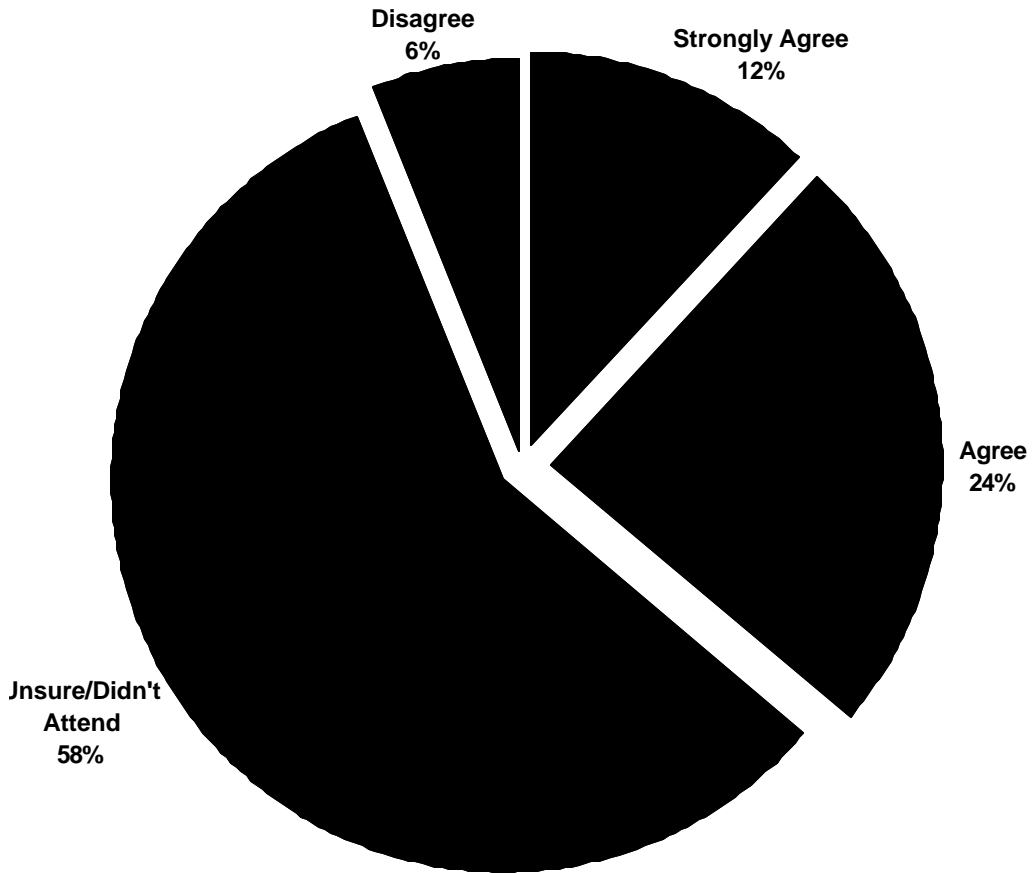
# Amount of Free Time



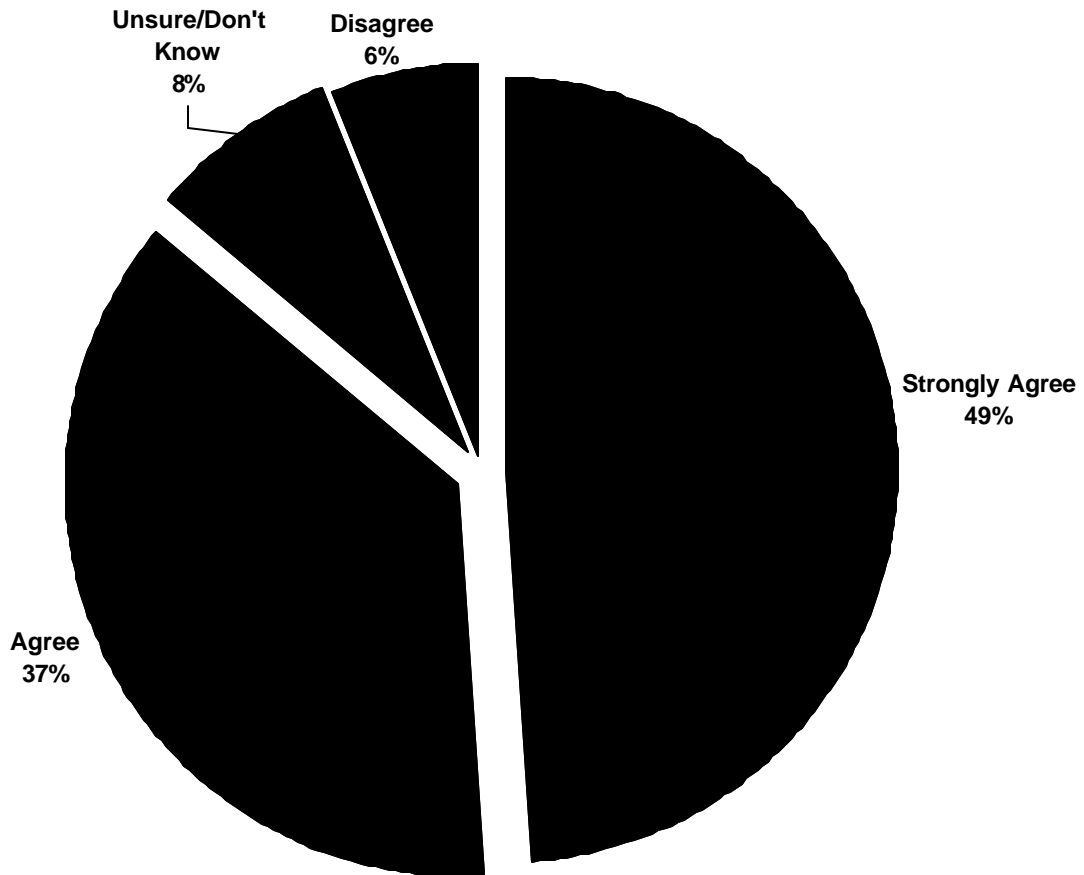
## The extent of programmed sessions for accomplishing the goals of the retreat



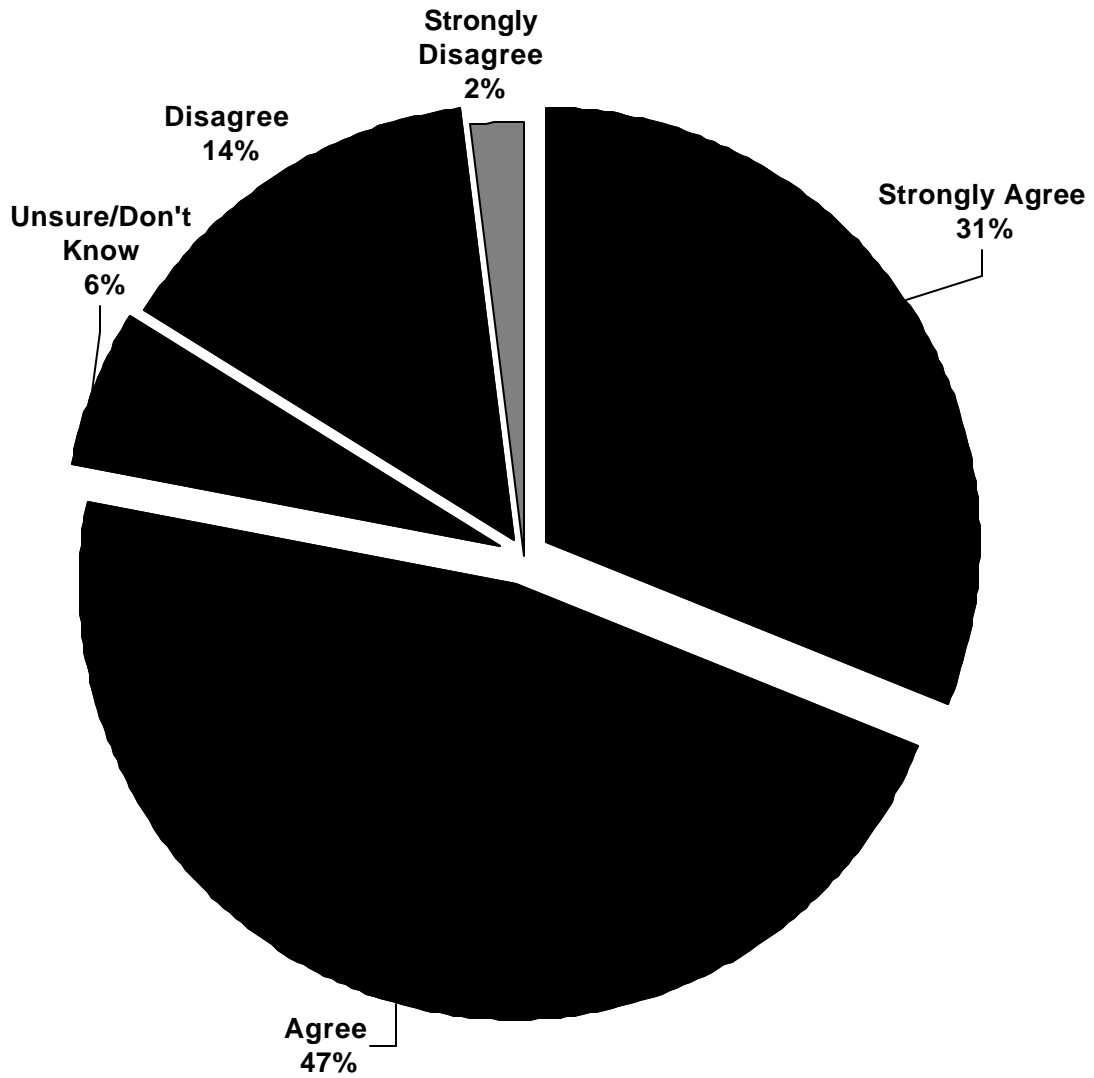
# I found the technology workshops to be useful



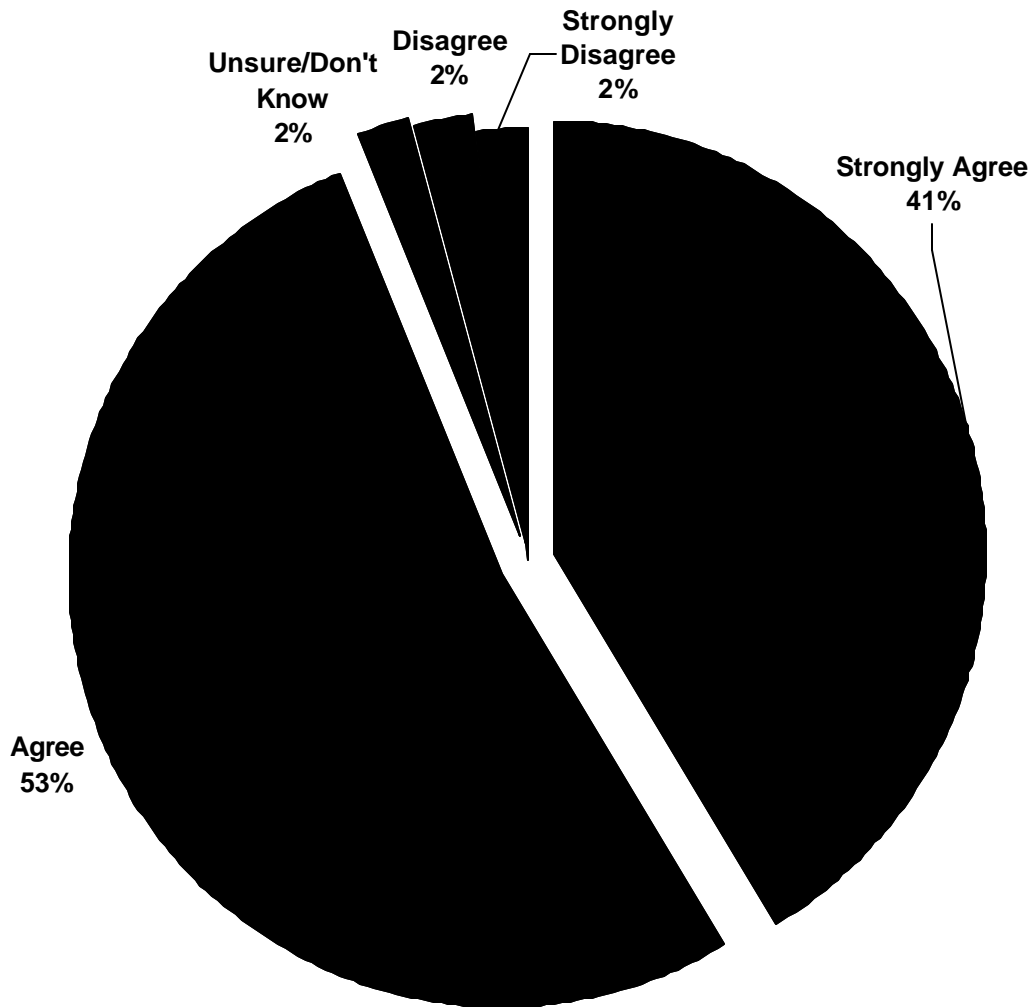
**The times of worship and singing were a positive experience for me**



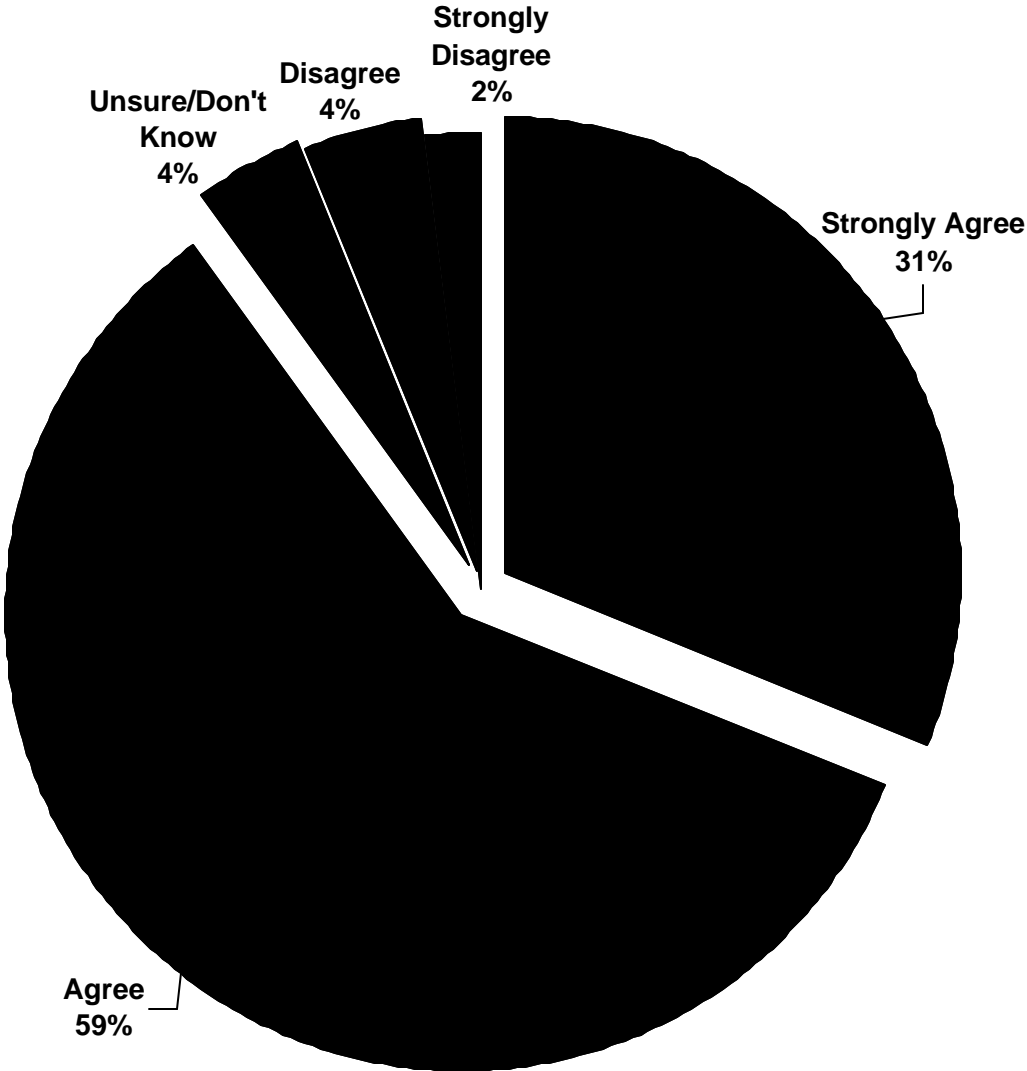
**The department meeting time was useful in helping us to prepare for this year**



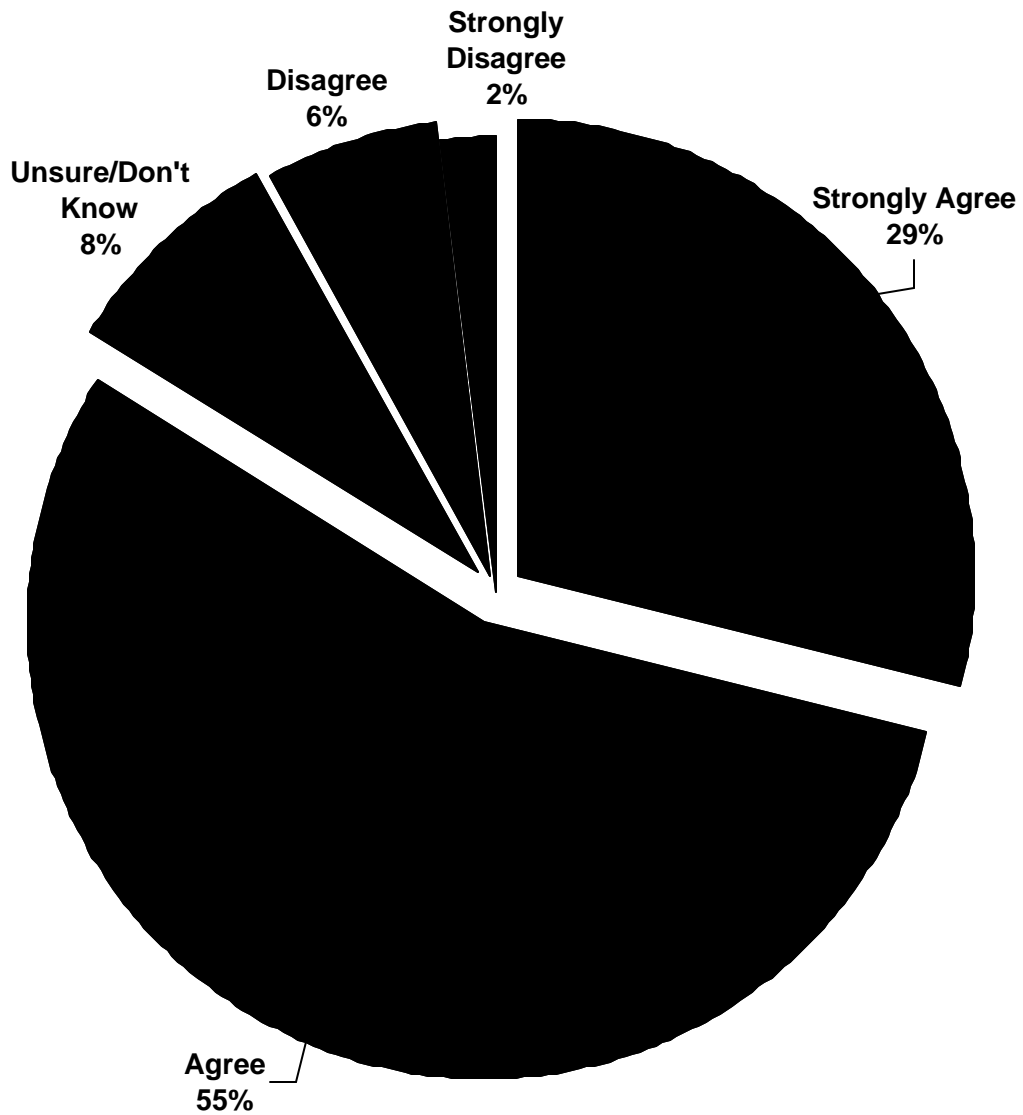
**The presentations regarding Quaker history/identity helped me to gain a better understanding/appreciation for the Quaker tradition**



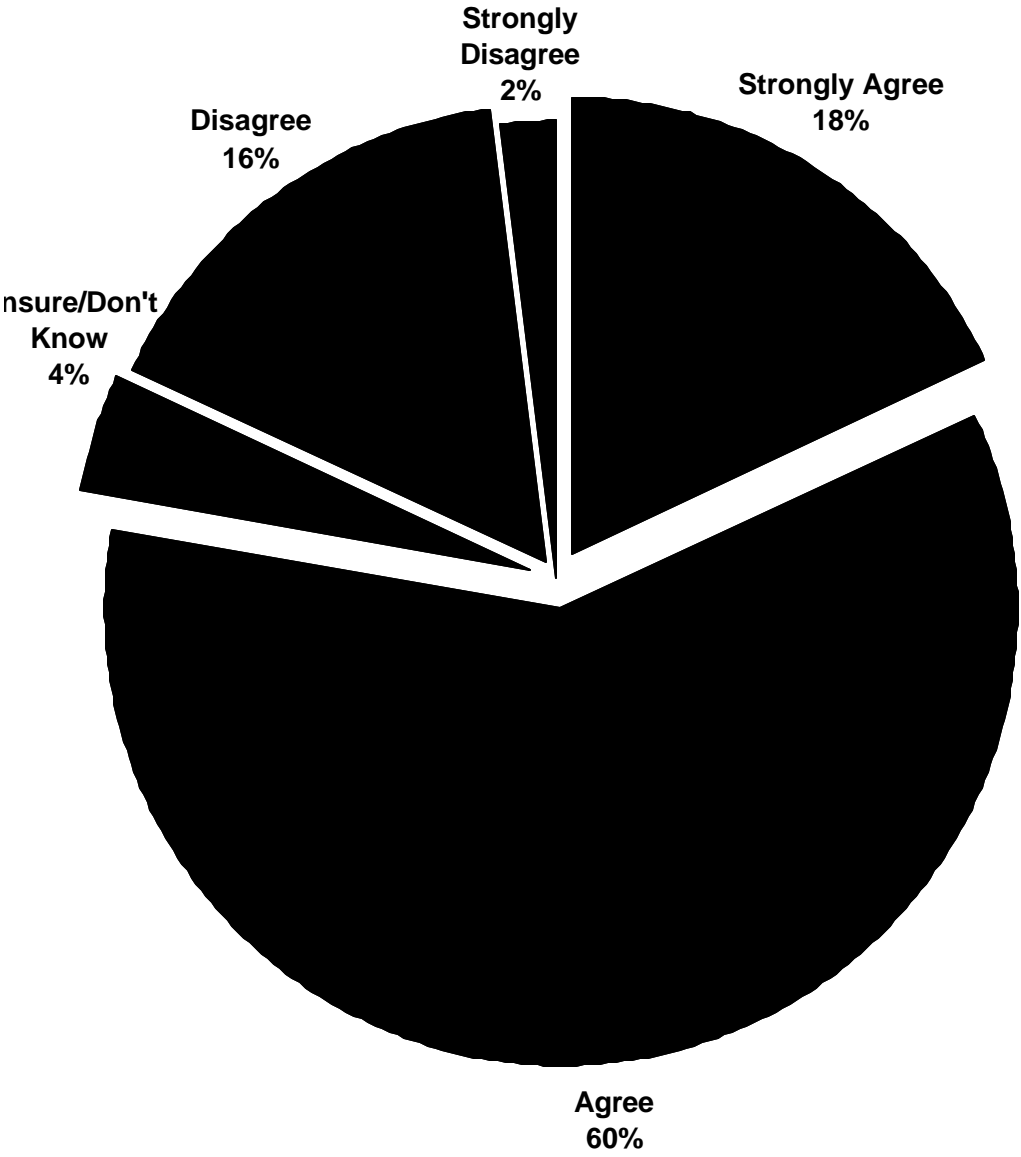
**The presentations regarding Quaker history/identity helped me to gain a better understanding/appreciation for the history and identity of GFU**



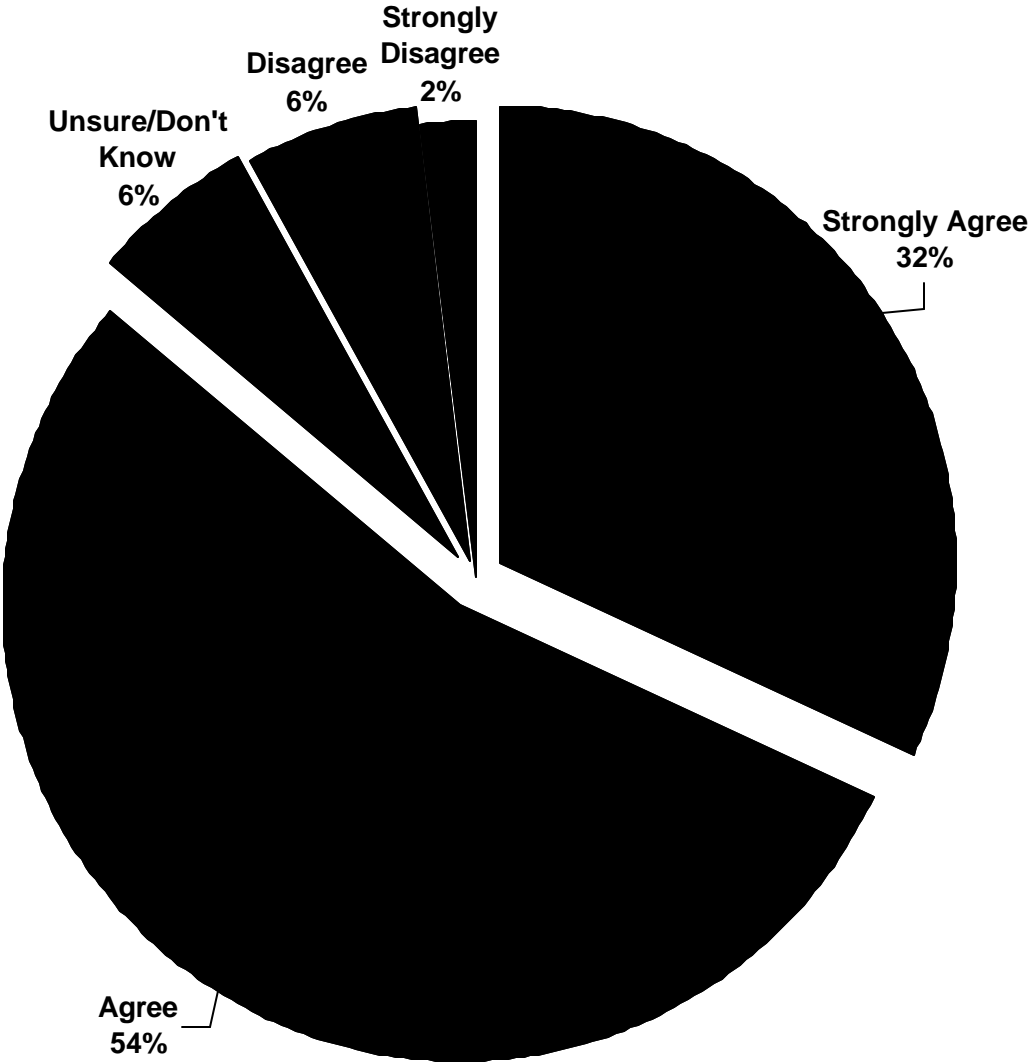
The presentations regarding Quaker history/identity were done in such a way that those who are not Quakers/Friends would still feel fully welcome teaching/working at GFU



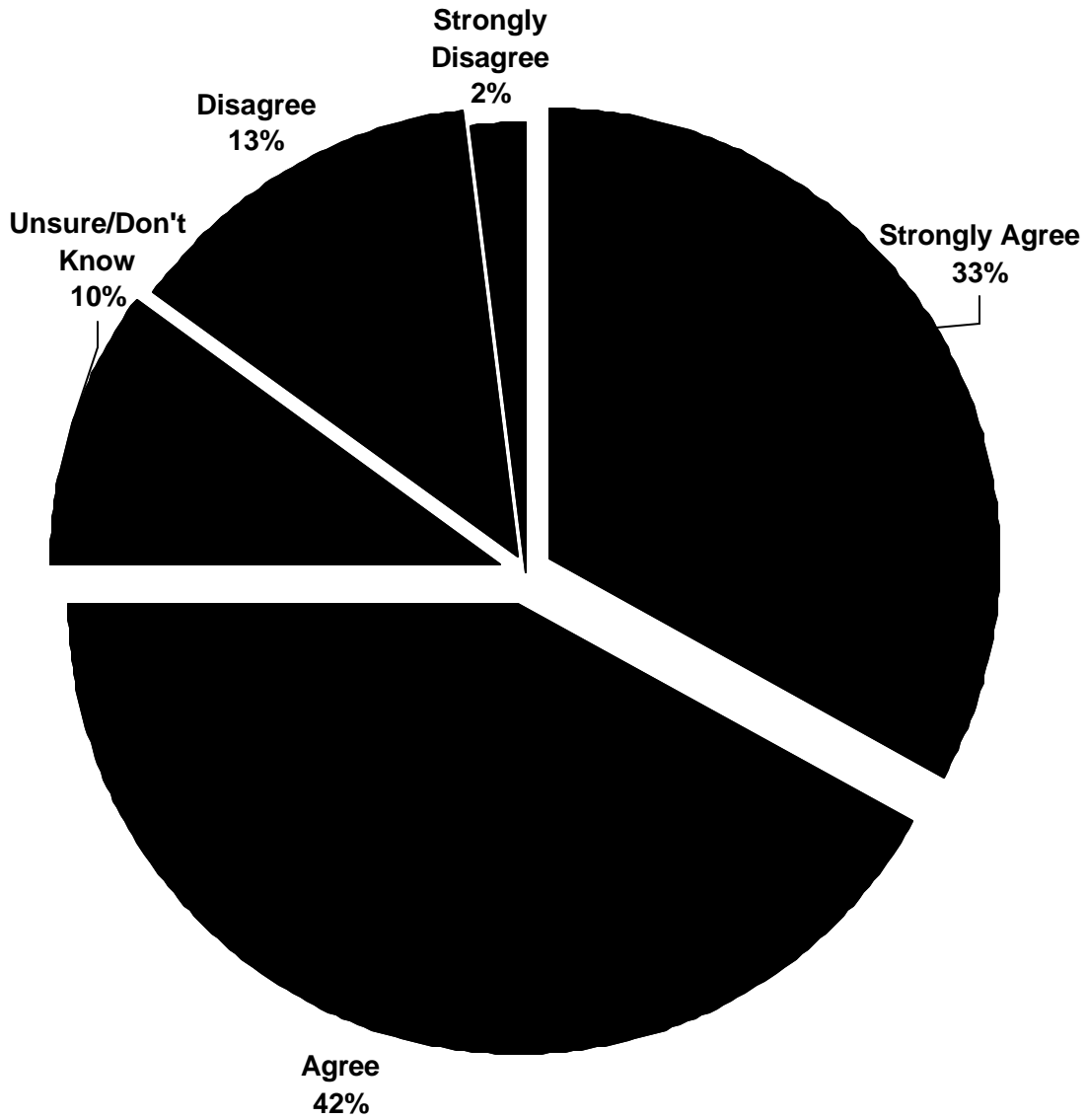
**The retreat was helpful in enhancing the quality of collegial relationships within my department**



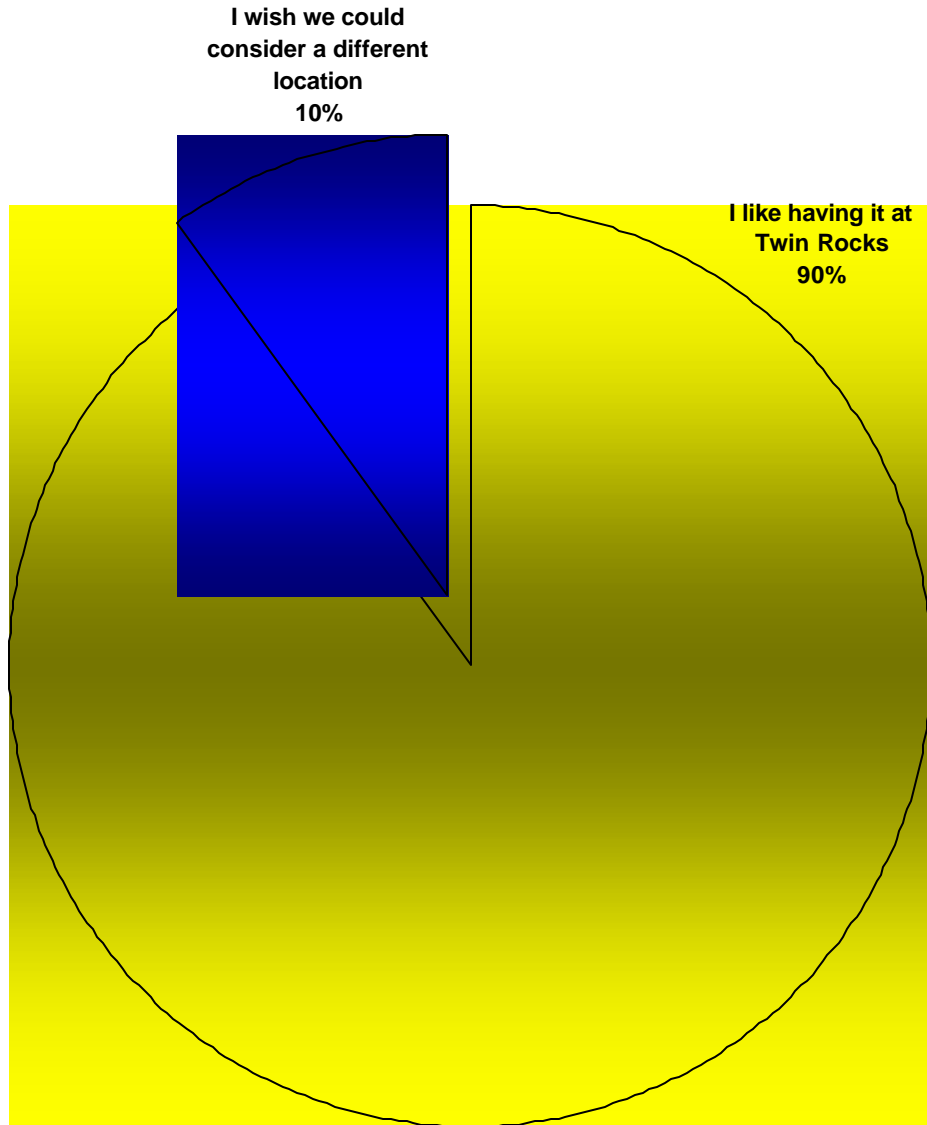
**The retreat was helpful in enhancing the quality of my collegial relationships with faculty/administrators outside my department**



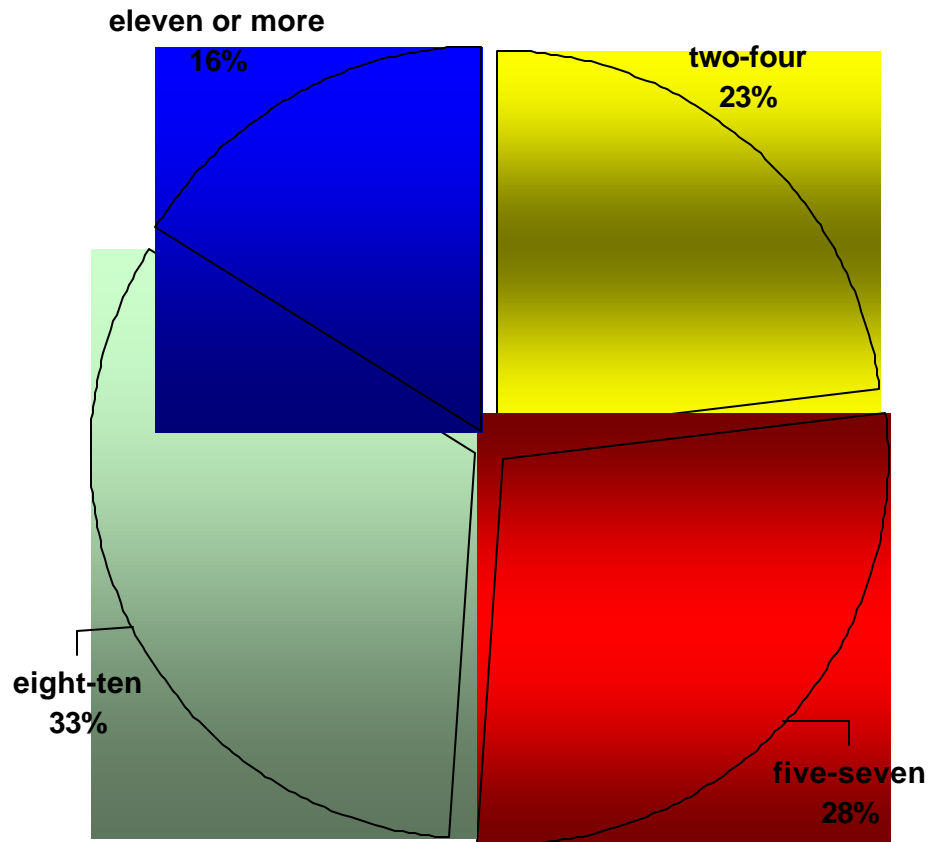
**The retreat was helpful in re-affirming or strengthening my sense of vocation/calling to my work at GFU**



# Retreat Location



Approximately how many new people did you meet at the retreat?



## Faculty Retreat Evaluation Comments Fall 2002

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### Question 15 Is there anything else that you wish to communicate about the faculty retreat.

#### Case No.

- 2 I would be willing to go elsewhere (location).
- 4 It was good to close early enough to drive home by daylight. Thank you.
- 5 It was a good retreat; program was relevant and helpful. Leadership has done a good job of implementing vision for our future and building communal identity. “Fractious” feeling of 3-4 years ago/identity crisis morale among faculty is fading.  
This faculty member appreciates our commitment to faculty retreat. Blessings to the planning team.
- 7 It’s about timing—lack of time—too much to do at the beginning of the school year.
- 10 A “mandatory” retreat is a paradox. Many complain in various departments regarding this factor. Quakerly?
- 11 Overall, good job. Thank you for all the hard work that went into it.
- 12 I had my doubts about the structure but it was all very positive and enjoyable. Thanks.
- 14 The change of plans for the last day was a wise move. Have no free time 2<sup>nd</sup> day and end late afternoon and serve no supper. If people want to eat with colleagues on the way home, that could be a good thing too. Or if they want to be with families they can be. *Waiting* through free time felt like a waste of my time. Overall, I enjoy faculty retreats. So these comments are meant to share my personal preferences.
- 15 I hate to drive home from Twin Rocks after dark; I don’t feel safe driving on the winding roads after dark. Perhaps the retreat could end late afternoon Tues.?
- 16 Excellent—please continue.
- 17 Do not include dinner the last night. Turn us loose after the afternoon session if there is one.
- 18 I think it is important to continue.
- 19 Meet closer to home so we can sleep at home. I promise to still come.
- 22 It’s a wonderful time of sharing and communication. Very positive.
- 23 I enjoyed it the most of the 5 or so I’ve been on (and I’m not a Quaker!)
- 28 Wonderful experience; keep it as a priority
- 33 It would have been good to hear on outsider’s perspective of Quakerism in a formal setting.
- 35 Twin Rocks—the food is the best and the beach gives great options for R&R. I would like to see more women involved in the leadership and participation roles at faculty retreat.
- 37 I appreciated the Quaker emphasis! As a non-Quaker it positively affected my appreciation of Friends. Absolutely the best retreat I’ve attended!
- 38 Worship times are wonderful!
- 43 Thank you for the time of worship, community building, and preparation for the term.
- 44 I love having retreat, and enjoy going every year, though becoming sleep deprived while there makes me eager to get home to my own bed sooner; extending retreat thus makes me like it less, if only because the extension the last two years at least, hasn’t been as fruitful as they could be. I felt guilty enough to stay until after supper Tuesday, but really wanted to go home.
- 47 Retreat should have been over by noon. Content should be more substantial.
- 48 Start Monday morning and end Tuesday noon.

50 Overall I find the faculty retreat to be very enjoyable and profitable. It seems, however, that over the years we have struggled with what to have in terms of content: student retention, integration of faith and learning, Quaker heritage----what's next? I'm ok with all of this, but it makes me wonder: how do we decide on what to have at faculty retreat? Does this subject matter really reflect the sorts of things that the faculty itself would find most helpful, formative, community building, etc.? Just musing out loud.

### **Other Comments**

#### **Question #4 I Found the technology workshops to be useful**

5 I raised expectations that haven't been fulfilled by the implementation of the new systems.

23 Very disappointed with technology related developments last two years. Attended but didn't accomplish what I thought.

#### **Question #5 The time of worship singing were a positive experience for me**

14 I love to sing and we had some robust singing, but....why can't we have some choruses and instruments with our worship?

24 Don't remember them; don't know what that says.

29 Update—use praise band and choruses

35 I like a mix of hymns and choruses

37 Always a highlight!

39 Prefer contemporary worship music

42 More contemporary, please

#### **Question # 6 The department meeting time was useful in helping prepare for this year**

5 Should have been more helpful; our department leadership left, so we had to rehash everything we did at retreat upon return to Newberg.

10 Could occur without retreat

10 Could be utilized better; time was good to have

29 Need more time

37 Wait for this until back at campus

47 Cut from retreat

48 We could do this on campus even better

#### **Question # 7 The presentations regarding Quaker history/identity helped me to gain a better understanding/ appreciation for the Quaker tradition.**

10 Best yet

11 Ok, but not new

24 Felt a little like proselytism at times

37 Best content ever

#### **Question # 11 The retreat was helpful in enhancing the quality of collegial relationships within my Department.**

10 Didn't need retreat to do this

## 2002-2003 Faculty Retreat Evaluation

Please complete the survey below by placing a check in front of the **one** response option to each question that best captures your response to that statement, and return to Beth Molzahn, Box 6246, within the next 3 days. Your response will be anonymous, and your feedback will be helpful toward improving the quality of future faculty retreats. Thank-you very much!

- 1) The duration of the faculty retreat was \_\_\_\_\_ for accomplishing what I understand to be the goals of the retreat.  
 About Right                       Too Long                       Too Short
- 2) The amount of free time provided was \_\_\_\_\_ for accomplishing what I understand to be the goals of the retreat.  
 About Right                       Too Long                       Too Short
- 3) The extent of programmed sessions was \_\_\_\_\_ for accomplishing what I understand to be the goals of the retreat.  
 About Right                       Too Long                       Too Short
- 4) I found the technology workshops to be useful.  
 Strongly Agree  
 Agree  
 Unsure/Don't Know/Didn't attend  
 Disagree  
 Strongly Disagree
- 5) The times of worship singing were a positive experience for me.  
 Strongly Agree  
 Agree  
 Unsure/Don't Know  
 Disagree  
 Strongly Disagree
- 6) The department meeting time was useful in helping us to prepare for this year.  
 Strongly Agree  
 Agree  
 Unsure/Don't Know  
 Disagree  
 Strongly Disagree
- 7) The presentations regarding Quaker history/identity helped me to gain a better understanding/appreciation for the Quaker tradition.  
 Strongly Agree  
 Agree  
 Unsure/Don't Know  
 Disagree  
 Strongly Disagree
- 8) The presentations regarding Quaker history/identity helped me to gain a better understanding/appreciation for the history and identity of George Fox University.  
 Strongly Agree  
 Agree  
 Unsure/Don't Know  
 Disagree  
 Strongly Disagree

9) The presentations regarding Quaker history/identity were done in a way such that those who are not Quakers/Friends would still feel fully welcome teaching/working at George Fox University.

- Strongly Agree
- Agree
- Unsure/Don't Know
- Disagree
- Strongly Disagree

10) Approximately how many new people did you meet at the retreat? \_\_\_\_\_

11) The retreat was helpful in enhancing the quality of collegial relationships within my department.

- Strongly Agree
- Agree
- Unsure/Don't Know
- Disagree
- Strongly Disagree

12) The retreat was helpful in enhancing the quality of my collegial relationships with faculty/administrators outside my department.

- Strongly Agree
- Agree
- Unsure/Don't Know
- Disagree
- Strongly Disagree

13) The retreat was helpful in re-affirming or strengthening my sense of vocation/calling to my work at George Fox University.

- Strongly Agree
- Agree
- Unsure/Don't Know
- Disagree
- Strongly Disagree

14) Check **one**:

- I like having the retreat at Twin Rocks Camp
- I wish we could consider a different location for the retreat.

15) Is there anything else that you wish to communicate about the faculty retreat?