



George Fox University
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Newberg, OR 97132

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2014 ANNUAL NORTHWEST
PSYCHOLOGICAL ASSESSMENT CONFERENCE

**WISC-V: Overview and Demonstration
of the Upcoming Revision**

Patrick Moran, PhD

**Woodcock-Johnson-IV: A New Era of Assessment
and Interpretation**

Stephanie Rodriguez, Ed.S.
and

**Assessing Therapeutic Outcome: Improving Your
Effectiveness (and Satisfaction?) in Clinical Practice**

Carlos Taloyo, PhD

Friday, June 6, 2014

George Fox University | Hoover Academic Building
Newberg, Oregon



GEORGE FOX
UNIVERSITY

FRIDAY, JUNE 6, 2014
NORTHWEST PSYCHOLOGICAL ASSESSMENT CONFERENCE

Those attending the conference will update their assessment skills related to intellectual and academic assessment by learning about the latest revisions of the WISC and W-J-IV, each due for release in summer/fall 2014. In addition, those attending will learn why it will be increasingly important to measure clinical outcomes of individual clients, as well as practical ways to do just that. Topics are presented by recognized authorities in their respective areas. Presentations are appropriate for licensed psychologists, certified school psychologists, counselors, as well as students in graduate training programs in these areas. CE certificates will be provided (3 hours for a.m. session; 3 hours for p.m. session).

Questions? Contact Heidi Cuddeford at 503-554-2390 or hcuddeford@georgefox.edu.

George Fox University | Hoover Academic Building
Newberg, Oregon

1567 3.14

The Graduate Department of Clinical Psychology of George Fox University is pleased to host its
ELEVENTH ANNUAL ASSESSMENT CONFERENCE

Friday, June 6, 2014

WISC-V: Overview and Demonstration (first presentation in the Northwest!)

The WISC-V is the most recent revision of this popular cognitive assessment measure for children and teens. In this presentation, Dr. Moran will share changes to expect in this newest version as well as the trends and factors contributing to the updated design. New subtests will be demonstrated, possible clinical applications discussed, and new test administration options shown that are related to technological advances (e.g., tablets) for the WISC-V and other Pearson measures.

Woodcock-Johnson-IV: A New Era of Assessment and Interpretation

The major changes will be highlighted for the WJ-IV Achievement, Oral Language, and Cognitive Batteries. Test rationale, new subtests and clusters, and the new scoring platform will be featured; and clinical applications, particularly in terms of reading disabilities, will be illustrated.

Assessing Therapeutic Outcome: Improving Your Effectiveness in Clinical Practice

Relatively few clinicians in independent practice use therapy outcome measures for practical reasons (e.g., time and cost), and may also question their relevance. However, third-party payers are increasingly recommending or requiring the monitoring of treatment outcome using objective measures. This presentation will review the benefits of obtaining regular client feedback about perceived progress in therapy (the why), and will provide several viable measurement options (the how) using guest appearances of “experts” (via Skype) who will describe their preferences.

PROGRAM AND SCHEDULE

8:15 – 8:45 a.m. – Registration (complimentary beverages and rolls available)

8:45 a.m. – WISC-V: Overview and Demonstration

What has changed and what has stayed the same – and why?

Break

Demonstration of new subtests, and tablet administration option and advantages

WJ-IV – Achievement: Overview of Format and Changes

12:15–1:15 p.m. – On-Campus Networking Lunch (included in registration fee)

WJ-IV – Oral Language and Cognitive: Overview of Format and Changes

Break

Assessing Therapeutic Outcome: Improving Effectiveness in Clinical Practice

Why Assess Outcome in Clinical Practice: Forces at Work and Benefits

Break

Best Practices: Assessment Options Available and How to Choose

4:15 p.m. – Adjournment

Questions? Call Heidi at **503-554-2390** or contact her via e-mail at **hcuddeford@georgefox.edu**

ABOUT THE PRESENTERS

Patrick J. Moran, PhD, earned his doctorate in clinical psychology from Pacific Graduate School of Psychology in Palo Alto, Calif. He is licensed in Oregon and is also certified in school psychology. He has served on the Oregon Psychological Association Board of Directors and has held adjunct appointments at Concordia University and Lewis & Clark College. Pat has been active in the RTI movement and is consulting with state and professional organizations to articulate a model for special educational identification. Dr. Moran is the Western Regional Manager for Clinical Assessment for Pearson/PsychCorp.

Stephanie Rodriguez recently joined Riverside/Houghton Mifflin Harcourt as a National Clinical Account Executive working within the US Western Region. Stephanie

earned her master’s degree from Chapman University in Educational Psychology. She is a Credentialed School Psychologist and has extensive experience with using the Woodcock-Johnson Tests for psycho-educational assessments.

Carlos Taloyo, PhD, is a professor of psychology in George Fox University’s Graduate Department of Clinical Psychology and the director of clinical training. His research interests include the training of students in preparation for practicum experiences, many forms of diversity and clients’ experiences in groups. Dr. Taloyo also maintains a clinical practice in addition to teaching and supervising for his institution’s doctoral training program. He is married with two children and enjoys time with his family.

REGISTRATION FOR JUNE 6 CONFERENCE

Online registration at: **georgefox.edu/nwassessment** or, mail this registration form (photocopies are OK) to:
2013 Assessment Conference Registration
GDCP, George Fox University, 414 N. Meridian St., V104, Newberg, OR 97132

Registration fee also includes any speaker handout materials, beverages during breaks and a networking lunch.

- Early registration (received by May 30): \$99 (full conference); (\$55 half-day)
- On-Site or late registration (received after May 24): \$119 (full conference); (\$65 half-day)
- Student registration (with ID proof): \$45 (school attending: _____)

Name _____

Street Address _____

City _____ State _____ ZIP _____

Daytime Phone (must be included if using credit card) _____

E-mail (will not be shared) _____

Enclosed is my check (made payable to George Fox University) for \$ _____

or

Please charge my (check one) VISA MasterCard in the amount of \$ _____

Credit card number _____ Expiration Date ____ / ____ / ____

Name on card _____ Signature _____

Credit Card billing address (if different from above) Street _____

City _____ State _____ ZIP _____