

# CURRICULUM VITA

## 2007 - 2012

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Wayne V. Adams

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School of Behavioral and Health Sciences  
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### I. Education

Post-Doctoral Fellowship (Clinical Child Psychology)  
(Internship Equivalent, APA-approved)  
University of North Carolina, Chapel Hill, 1974-1975

Ph.D., Syracuse University, 1970  
Major Area: Developmental/Child Clinical Psychology

M.A., Syracuse University, 1969

B.A., Houghton College, 1966  
Majors: Mathematics and Psychology  
*Magna Cum Laude*

### II. Professional Experience

Professor (1999 – present; *tenured 2004*)  
Chairperson (2001 - 2011)  
Graduate Department of Clinical Psychology  
George Fox University

Clinical Associate Professor  
Department of Pediatrics  
Jefferson Medical College, 1994-1999

Chief of Psychology, Division of Behavioral Health  
Department of Pediatrics, duPont Hospital for Children, 1997-1999  
Director, Division of Psychology, 1986-1997  
Chief Psychologist, 1977 - 1986  
Pediatric Psychologist, 1976 - 1977

Adjunct Associate Professor  
University of Delaware, 1986-1998

Assistant Professor  
Department of Psychology,  
Colgate University, 1970-1976

### **III. Awards/Honors/Achievements**

Swindells Charitable Trust capital construction grant (\$151,000) for creation of a community-based Behavioral Health Clinic, serving as a departmental training facility (2010)

Fulbright Research Scholar Fellowship, August, 2006 – February, 2007 (China)

Board Certified in Clinical Psychology, American Board of Professional Psychology, 1998 - present

Fellow (*Division 12*) of the American Psychological Association, 1994 - present

### **IV. Professional Affiliations**

American Board of Professional Psychology, Diplomate in Clinical Psychology  
American Psychological Association, Fellow of Division 12, Member of  
Divisions 40, 53, 54  
National Academy of Neuropsychology, Fellow  
Oregon Psychological Association, member

### **V. Committee Memberships**

George Fox University. Internal Review Board (Human Subjects in Research Committee) (1999-present)

George Fox University, Coordinator of the annual Northwest Psychological Assessment Conference (2002 – present)

## VI. Miscellaneous

Certified Site Visitor, American Psychological Association, 2002 - present.

National Institutes of Health study section grant reviewer (SBIR and SBTT),  
November, 1999 – June, 2006

Licensed for the Practice of Psychology: Oregon: #1442 (2000 - *current*)

Listed in *National Register, Health Service Providers* (Psychology), 1986-present

Editorial Board, *Psychological Assessment* (APA journal), 2010 - present

Ad Hoc Reviewer for:

*Journal of Pediatric Psychology* (1984-present)

*Journal of Autism and Developmental Disorders* (1984-present)

*Journal of the International Neuropsychological Society* (1995- present)

*Developmental Neuropsychology* (1997-present)

## VII. Publications

**Adams, W.** (*in press*). Methods of memory assessment. In Reynolds, C. R. (Ed.) *Oxford handbook of psychological assessment of children and adolescents*.

**Adams, W.** (2010). Wide Range Assessment of Memory and Learning, Second Edition. In Weiner, I. & Craighead, W. E. (Eds.). *Corsini's encyclopedia of psychology, fourth edition* (pp. 1858 – 1860). Hoboken, NJ: Wiley.

Sheslow, D., & **Adams, W.** (2009). *Wide Range Assessment of Memory and Learning (second edition) Interpretive and Scoring Software*. Psychological Assessment Resources, Lutz, FL.

**Adams, W.**, & Reynolds, C. R. (2009). *Essentials of WRAML2 and TOMAL-2 Assessment*. New York: Wiley.

## VIII. Presentations/Posters Delivered (*peer reviewed or invited addresses at national or regional meetings*):

Sordahl, J., & Adams, W. (2012). The Ecological and Concurrent Validity of Processing Speed Measures. National Academy of Neuropsychology annual convention. Nashville, TN.

- Simons, J., Baynes, B. & Adams, W. (2012, August). Consistency of Developmental Trajectories found in WRAML2, WMS-IV and TOMAL-2. American Psychological Association annual convention, Orlando, FL. [winner of the annual Association of Test Publishers award for outstanding research]
- Burkhart, S., & Adams, W. (2011, November). Using short-term memory measures to assess long-term memory in early Alzheimer's disease. National Academy of Neuropsychology annual convention, Marco Island, FL.
- Sordahl, J., Vogel, M., & Adams, W. (November 2011). Relationship between measures of working memory. National Academy of Neuropsychology meeting, Marco Island, FL.
- Adams, W. (2011, October). Memory Assessment: From assessment to interventions using the WRAML2. Invited address, Idaho School Psychology Association annual meeting. Boise ID.
- Dunagan, B. & Adams, W. (2011, August). Effects of psychostimulant medication on memory performance in children with ADHD. American Psychological Association annual convention, Washington, DC.
- Sordahl, J., Haney, L., & Adams, W. (2011, August). Input vs. Output Measures of Processing Speed. American Psychological Association annual convention, Washington, DC.
- Sordahl, J. & Adams, W. Processing speed among college athletes and non-athletes. (October, 2010). National Academy of Neuropsychology. Vancouver, BC, Canada.
- Adams, W., & deBros, G. (2010, August). A Comparison of Visual Memory in Chinese and U.S. Children. American Psychological Association annual convention. San Diego, CA.
- Frise, N., & Adams, W. (2010, August). Validating a new procedure for measuring long-term memory. American Psychological Association annual convention, San Diego, CA.
- Adams, W. (2010, March). Administration and Interpretation of the Wide Range Assessment of Memory and Learning with a School-Aged Population. Invited address. Learning Disability Association of Ontario. Toronto, Canada.
- Flachsbart, C., Hall, T., & Adams, W. (2009, October). The persistence of sleep disturbance in children evaluated for autism spectrum disorders: predictive factors and the impact of co-occurring diagnoses. Society for Developmental and Behavioral Pediatrics annual meeting. Portland, OR.

- Adams, W. (2009, September). Administration and Interpretation of the Wide Range Assessment of Memory and Learning with a School-Aged Population. Idaho School Psychological Association annual meeting. Sun Valley, ID. (*Invited address*)
- Adams, W. (2009, August). Assessing memory using the WRAML2 and other measures of memory. CE Workshop. American Psychological Association annual convention. Toronto, CA.
- Frise, N., & Adams, W. (2009, August). Adapting immediate verbal memory measures to assess long-term memory. American Psychological Association annual convention, Toronto, CA.
- Lonigan, G., & Adams, W. (2009, August). Inter-correlations between the WRAML2 and WRAT4 in school-age children. American Psychological Association annual convention, Toronto, CA.
- Gathercoal, K. A., Jurecska, D. E. S., Milkey, A., Peterson, M., Gregg, K., & Adams, W. (July, 2009). Competence to Stand Trial: Challenges in assessing competence of defendants with intellectual disabilities. A paper presented to the Douglas K. Detterman Research Symposium, Cleveland, OH.
- Adams, W. (2008, October). The importance of assessing memory: Administration and interpretation of the Wide Range Assessment of memory and Learning, Second edition. Washington School Psychology Association, Spokane, WA. (*invited address*)
- Adams, W., & She, S. (2008, August). Assessment of memory in Chinese children. American Psychological Association convention, Boston, MA.
- Adams, W., (2008, August). Development of a memory measure for Chinese children.. American Psychological Association convention, Boston, MA.
- Hall, T., Flashbart, C., & Adams, W. (2008, February). The everyday memory survey (EMS): Psychometric properties of a standardized survey instrument International Neuropsychological Society, Waikoloa, Hawaii.
- Koeneman, S., Sherrard, S., Giesbrecht, B. & Adams, W. (2007, November). Use of checklists in developing and defining competency in neuropsychological test administration. National Academy of Neuropsychology annual meeting, Scottsdale, AZ.
- Weniger, R. & Adams, W. (2007, November). Selective memory impairment in attention-deficit/Hyperactivity disorder. National Academy of Neuropsychology annual meeting, Scottsdale, AZ.

Woodhouse, J., Russell, A., Giesbrecht, B. & Adams, W. (2007, November). Are immediate memory measures psychometrically viable as long-term memory measures? National Academy of Neuropsychology annual meeting, Scottsdale, AZ.

Adams, W. (October, 2007) Importance of memory assessment in children with neurological impairment. Colorado School Psychology Association, Vail, CO. (*invited address*)

Dewan, L. & Adams, W. Developmental trends and gender differences in executive functioning as measured by the D-KEFS. American Psychological Association, San Francisco, CA, August, 2007.

### **IX. In Preparation**

Adams, W., Simons, J., & Baynes, B. *Comparison of the developmental trajectories of cognitive processes: Intelligence, memory and executive functioning.*

Sordahl, J., & Adams, W. *Concurrent and ecological validity of measures of processing speed.*

### **X. Workshop Presentations** (*partial listing, topics representative*):

Adams, W. Assessing Memory: Structure, Administration, and Clinical Applications of the Wide Range Assessment of Memory and Learning 2. Adaptations of this workshop presented at various meetings, including Colorado Association of School Psychologist, November, 2007; Washington Society of School Psychologists, October, 2008; American Psychological Association CE series, 2009; Ontario Learning Disabilities Association, February, 2010; Idaho School Psychological Association, October 2011.