

## **Joel Gregor, PsyD**

Oregon Board of Psychological Examiners license #1920  
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### **Education**

- 2005- 2007 George Fox University, Doctor of Psychology (Psy.D.) program
- 2001- 2005 George Fox University  
Masters of Arts in Psychology
- 1998- 2001 Fuller Theological Seminary APA accredited program  
M.S. Marital and Family Therapy
- 1994- 1998 Willamette University  
B.S. Psychology, minor Religion

### **Doctoral Employment Experience**

- Jan. '09- Present Clinical Director for the George Fox Behavioral Health Clinic and assistant professor.  
Supervised by Mary Peterson PhD, ABPP, Chairperson for the Graduate Department of Clinical Psychology.  
501 Villa Rd., Newberg, OR 97132  
503-554-2368

Clinical Director—oversee the operations of a low-cost, community mental health clinic. Provided supervision to doctoral graduate students. Clinic provided therapy and conducted psychological assessments for the Yamhill County Community.

Director of Internship Training—Conduct supervision, trainings and administrative duties for our APPIC accredited internship site. I also act as liaison with the

various agencies and supervisors connected with the internship program.

Assistant Professor—provide 13 hours of academic credit hours to doctoral graduate students. Courses most commonly taught are: Social Psychology, Geropsychology and Advanced Couples and Family Therapy.

Sep. '07 – Aug. '10 Clinical Psychologist at Oregon State Hospital in Salem, OR. 503-945-2800

Clinical Psychologist—For two years I worked as the psychologist on an admissions ward dealing strictly with forensic patients that have been found unable to aid and assist. My duties included intellectual, neuropsychological and personality testing as well as treatment planning, and behavioral interventions. Worked as part of an interdisciplinary treatment team. In August of 2009 I transferred to the Forensic Evaluation Services division of the Oregon State Hospital. Duties included evaluating and writing reports regarding patients' fitness to proceed with their legal charges and testifying in court as needed.

Aug.-Sep. 2007 Post-doctoral resident at Advantage Psychological Services.  
Supervised by Dr. Allison Etnyre, Psy.D.

Post-Doctoral Resident—required to fulfill a variety of clinical duties including: individual and family counseling (primarily children), and conducted cognitive and academic assessments.

### **Supervised Clinical Experience**

Aug.'06- Aug.'07 Full time pre-doctoral Intern at Warm Springs Counseling Center (part of Children's Home Society Idaho)  
Director of Training was Dr. Allison Etnyre Psy.D.

Pre-Doctoral Intern—required to fulfill a variety of clinical duties including: school-based counseling, individual and family counseling (primarily children), taught parenting skills classes, conducted weekly cognitive and academic assessments, attended trainings and presented cases for peer consultation.

Oct. '05- Jun. '06      Practicum position at Providence Newberg Hospital, Newberg, Oregon  
Clinical supervision provided by Mary Peterson Ph.D.

Administrative Coordinator for pain management services Providence Newberg Hospital—Helped to develop and establish a new pain management program. Conducted psychological pain assessments. Co-facilitated group therapy sessions. Served as liaison between hospital staff, George Fox University and Patients

Jun. '05 – Jun. '06      Practicum position at Providence Newberg Hospital, Newberg Oregon.  
Clinical supervision provided by Mary Peterson Ph.D. and Donnell Campbell RN

Behavioral Health Practicum Student—Participated in multidisciplinary team meeting. Met with inpatients to conduct mental status examinations and provide brief counseling to the patient and/or family. Common issues addressed included depression, anxiety and concerns raised by the onset of dementia.

Aug. '04- May '05      Practicum Position at George Fox University Health and Counseling Center Newberg, OR  
Clinical Supervisor was Dr. William Buhrow Psy.D.

Management Practicum Student—Conducted individual and couples counseling with undergraduate and graduate level students. Administered and interpreted testing for learning disabilities, and ADHD. I reviewed clinical reports, treatment plans and session notes for other practicum students and I determined all room

assignments. I also led 2 clinical trainings. I was peer supervisor for 3 other students.

Jan. '04 – Jun. '04 Practicum position at Multnomah County Corrections Counseling Department  
Clinical Supervisor was Dr. Stephen Huggins Psy.D.  
CCHP

Psychology Student Intern—Conducted individual Counseling with inmates at Inverness Jail as well as facilitated two weekly psychoeducational groups with inmates. I also performed cognitive and personality assessments of various inmates. Participated in clinical team meetings.

Aug. 2000- Jun. 2001 Practicum Position at Glen Roberts Child Study Center.  
Primary clinical supervisor was Dr. Jennifer Thomas Psy.D.

MFT Trainee—Worked with a variety of high need clients from ages 3 years to 18 years. Treatment focused on the use of play therapy, systems theory, developmental theory and psychoanalysis.

Mar. 1999- Jun. 2001 Practicum Position at Olive Crest Foster Family agency.  
Los Angeles, CA  
Clinical supervisor was Teri O'Hair MFT

Therapist trainee—Worked with foster children and families who were dealing with issues related to foster care. Treatments focused on the use of play therapy, systems theory and object relations theory.

Sept. 1997- Jun. 1998 Undergraduate Practicum position at Walker Middle School, Salem, OR supervised by Master's level school counselors

Intern to the School Counselor—Worked with several at-risk boys as a mentor. I also assisted the counselor in

various activities including clubs and community service projects. Supervised by Master's level school counselors.

### **Master's level Work Experience**

- Aug. 2004- 2006 Behavioral Health Specialist, Providence Newberg Hospital, Newberg, OR
- Part of a 5-person On-Call psychological response team
  - Responsible for conducting psychological assessments to aid MD's in diagnosis and treatment.
- May 2005- Jun. 2006 Individual Therapist, George Fox University, Newberg, OR
- Weekly individual therapy with a 14 year old male in the community
  - Supervised by Wayne Adams Ph.D. ABPP at George Fox University
  - Treatment plan focus on enuresis, reading learning disability and processing his parents' separation
- Aug. 2001- Dec. 2003 Child and Family Therapist, RiverBend Youth Center, Oregon City, OR (503) 656-8005
- Conducted individual and family therapy with adolescents at a residential psychiatric facility.
  - Facilitated educational and process groups with the youth at the facility
  - Facilitated educational and support groups for the parents of the youth
  - Performed all needed case management for my clients utilizing resources in counties throughout Oregon
  - Trained in the CPI method of non-violent crisis intervention and became certified as a QMHP

### **Research Experience**

Dissertation Committee for: DePierre, Laura, Marie, Recruiting Participants from Craigslist: Why and Why Not (2014) Approved dissertation, submitted for poster and publication

Dissertation Committee for: Wiarda, N., McMinn, M., Peterson, M. Gregor, J., *The Effect of Therapist Use of Technology on the therapeutic Alliance*, (2012) Approved dissertation, submitted for publication.

Dissertation Committee for: Mitchell, J. *Marital Dining Practice: Affecting Change in Marital Satisfaction Through Marital Self-Efficacy*, (2012) Approved dissertation, submitted for publication.

Dissertation Committee for: Gerdin, Tyler, A. , *Life Longing in Older Adults*(2012) Approved dissertation, submitted for publication.

### **Dissertation**

*Analysis of Different Types of Attentional Interference Compared to Working Memory*

George Fox University, Newberg, OR

The intent of the study was to conduct a correlational study to compare response times from a typical Color-Word Stroop task to a “Stroop-like” Color-Block task. These response times were compared with 2 working memory tasks and one short-term memory to identify possible correlations. Results were unable to replicate the findings from the original color-block task and therefore an analysis of the critical variables that led to the original effect was conducted.

Chair: Christopher Koch, Ph.D.

### **Grants**

#### **2011 Providence Community Grants Council**

Grant to fund Behavioral Health services for low-income, vulnerable, underserved and diverse communities in Oregon and Southwest Washington

#### **2004 Richter Scholars Grant for Independent Student Research**

\$914 granted for dissertation supplies for research on the impact of working memory on various types of attentional interference.

### **Presentations**

*Introduction to the Mini-Mental Status Exam 2* (June 8, 2012)

1.5 CE, presentation at George Fox University explaining the psychometric value of the MMSE-2 and how to administer it

*Short Term Interventions with a Chronic Illness.* ( Feb. 22, 2011) 2 CE, presentation at the Oregon State Hospital on how to adapt Short-term Solution Focused strategies to reach incremental goals with chronically ill, residential patients.

*Psychometric Examination of the Everyday Memory Questionnaire.* Koch, C., Gregor, J. (April 15, 2005). Poster presentation at the Western Psychological Association's annual convention, Portland, OR

*The Question of Suicide: Subtle Signs, What to Ask & When to Refer.* Presented by the George Fox University Crisis consultation team to the staff at Providence Newberg Hospital in April, 2005

### **Membership and Professional Affiliations**

2010- Present **Member**, Oregon Psychological Association

2001-Present **Member**, American Psychological Association

2004-2005 **Student Affiliate**, Western Psychological Association

2005-2006 **Student Member**, Oregon Geriatric Association

1996-1998 **Psi Chi**, Student Member

### **Additional Certifications**

2013 **Certification in Integrated Primary Care**, Fairleigh Dickinson University