

## ***CURRICULUM VITAE***

***ELIZABETH BURNEY HAMILTON, PH.D.***  
***Graduate Department of Clinical Psychology***  
***414 N. Meridian Drive***  
***George Fox University***  
***Newberg, OR 97132***

### **EDUCATION:**

<b>Ph.D.</b>	1991	UCLA, Clinical Psychology – APA Accredited
<b>M.A.</b>	1987	UCLA, Clinical Psychology – APA Accredited
<b>M.S.</b>	1985	Tulane University, Developmental Psychology
<b>B.A.</b>	1982	Vanderbilt University, Psychology and English Honors in Psychology

### ***Scholarship***

Scholarship as shown in the facilitation and sponsorship of multiple student research projects and the ongoing development of personal research goals including:

- ~ Committee member on 8 completed dissertation projects
- ~ Committee member on 7 dissertation projects in progress
- ~ Faculty sponsor on 5 Richter grants
- ~ Publications in peer-reviewed journals
- ~ Poster sessions presented at both national and regional professional conferences

### ***Teaching/Mentoring***

Teaching and mentoring involvement includes both graduate courses and mentoring students in the development of clinical and research skills, founded on an evidence-based model of comprehensive intervention.

*Courses taught:* Adult Psychopathology, Child & Adolescent Psychopathology, Child & Adolescent Assessment and Treatment, Lifespan Development, Personality Assessment.

~ *Director of School-Based Behavioral Health Services, Rural School District Consortium (9/2008 - present)*

- ~ Supervise 8 practicum students at two rural school district sites, with intensive mentoring of 1 advanced student who serves as graduate coordinator. Coordinate with multidisciplinary staff.
- ~ SBBHS provides multifaceted services to underserved populations, including individual and group psychotherapy, psychoeducation, comprehensive psychoeducational assessment, crisis management, networking with multidisciplinary team, program evaluation, and community liaison
- ~ Develop optimal evidence-based delivery of multifaceted services
- ~ Engage in ongoing research and program evaluation
- ~ Provide community crisis services

**LICENSURE:**

Licensed in the State of Oregon, Clinical Psychologist,	2004 – current
Licensed in the State of Texas, Clinical Psychologist	2000-2005
Licensed in the State of Arkansas, Clinical Psychologist	1994-2005

**HONORS, AWARDS, GRANTS:**

2005	APA, \$10,000 Grant Award, Division 53: Starting Well, with M. Peterson, Ph.D.
1990	APA Science Directorate Dissertation Award
1985-1986	University Fellowship, UCLA
1982	Magna cum laude graduate, Honors in psychology

**CLINICAL EXPERIENCE:**

2005 - present	<b>Clinical psychologist, <i>Mid-Valley Counseling Services</i>, Salem, Oregon</b> <ul style="list-style-type: none"><li>~ Multisystemic clinical intervention</li><li>~ Comprehensive psychological evaluation</li><li>~ Community and school liaison</li><li>~ <b>Specialties:</b> Child and adolescent psychopathology Mood disorders across the lifespan</li></ul>
2000-2003	<b>Assessment psychologist, <i>Concho Valley MHMR, Child &amp; Adolescent Services</i>, San Angelo, Texas</b> <ul style="list-style-type: none"><li>~ Psychological assessment and treatment design, working collaboratively with psychiatry and social work services to optimize comprehensive intervention plans</li><li>~ School and community liaison</li></ul>
1997-1993	<b>Staff psychologist, <i>Community Counseling Center</i>, Arkadelphia, Arkansas</b> <ul style="list-style-type: none"><li>~ Individual and family psychotherapy</li><li>~ Psychological assessment with children and adults</li><li>~ Community based psycho-education and liaison services</li></ul>
1991-1990	<b>Staff psychotherapist, <i>UCLA Psychology Clinic</i>, Los Angeles, California</b> <ul style="list-style-type: none"><li>~ Psychotherapy with adolescents and adults</li><li>~ Comprehensive psychological assessments</li></ul>
1990-1988	<b>Psychology intern, <i>Child and Adolescent Specialty Neuropsychiatric Institute</i>, UCLA, Los Angeles, California</b> <ul style="list-style-type: none"><li>~ Inpatient interventions with severe psychiatric disorders</li><li>~ Outpatient psychotherapy with psychological and developmental diagnoses</li><li>~ Consultation and liaison services with severe medical illness</li><li>~ Individual, family and group psychotherapy</li><li>~ Integrated psychological evaluations</li></ul>

**TEACHING AND UNIVERSITY EXPERIENCE:**

- 2004-present      **Assistant professor**, Graduate Department of Clinical Psychology  
George Fox University, Newberg, OR  
*Director of School-based Behavioral Health Services*
- 1997-1993      **Assistant faculty**, Department of Psychology  
Ouachita Baptist University, Arkadelphia, AR  
*Courses: Introductory Psychology, Abnormal Psychology, Personality, Clinical Psychology, Individualized Research Seminar*
- 1990-1986      **Teaching associate**, Department of Psychology, UCLA, Los Angeles, CA  
*Courses: Counseling Relationships, Fieldwork in Psychology, Individualized Research, Adolescent Psychology, Attitude Formation, Infant Development*
- 1989-1985      **Project research staff**, Family Stress Project, UCLA, Los Angeles, California  
Funded by National Institute of Mental Health
- 1988-1986      **Research associate**, Common Concern Program, California Self-Help Center  
UCLA Department of Psychology
- 1985-1984      **Teaching assistant**, Department of Psychology, Tulane University  
*Courses: Introductory Social Psychology, Experimental Social Psychology*
- 1985-1983      **Research assistant**, Metamemory strategies in the elementary schools  
Tulane University, New Orleans, Louisiana  
Funded by National Institute of Education

**PEER-REVIEWED PUBLICATIONS:**

- Schneider, N.M., Peterson, M., Gathercoal, K.A., & **Hamilton, E.B.** (2013). The effects of bibliotherapy on anxiety in children with cancer. *International Journal of Child Health and Human Development*, 6 (3), 337-345.
- Jurescka, D., **Hamilton, E.**, & Peterson, M. (2011). Effectiveness of the Coping Power Program in middle school children with disruptive behaviors and hyperactivity disorders. *Support for Learning*, 26 (4), 168-172.
- Jurescka, D.E., **Hamilton, E.B.**, & McConnell, C.E. (2010). Educational implications following idiopathic encephalopathy and prolonged coma. *Journal of Research in Special Education Needs*, 11 (3), 186-194.
- Peterson, M.A., **Hamilton, E.B.**, & Russell, A.D. (2009). Starting well: Facilitating the middle school transition. *Journal of Applied School Psychology*, 25 (2), 183-196.
- Hamilton, E.B.**, Asarnow, J., & Tompson, M. (1999). Family interaction styles of children

with depressive disorders, schizophrenia spectrum disorders and normal controls. *Family Process*, 38 (4), 463-476.

**Hamilton, E.B.**, Asarnow, J., & Tompson, M. (1997). Social academic, and behavioral competence of depressed children. *Journal of Youth and Adolescence*, 26 (1), 77-87.

Tompson, M.C., Asarnow, J.R., **Hamilton, E.B.**, Newell, L.E., & Goldstein, M.J. (1997). Children with schizophrenia spectrum diagnoses: Thought disorder and communication problems in a family interaction context. *Journal of Child Psychology and Psychiatry*, 38, 421-429.

Asarnow, J.R., Tompson, M.C., **Hamilton, E.B.**, & Guthrie, D. (1994). Family expressed emotion, childhood-onset depression, and childhood-onset schizophrenia spectrum disorders: Is expressed emotion a nonspecific correlate of child psychopathology or a specific risk factor for depression? *Journal of Abnormal Child Psychology*, 22 (2), 129-146.

**Hamilton, E.B.**, Hammen, C.L., & Minasian, G. (1993). Communication styles of children of mothers with affective disorder, medical illness, and normal controls: A contextual perspective. *Journal of Abnormal Child Psychology*, 21 (1), 51-63.

**Hamilton, E.B.**, Jones, M., & Hammen, C.L. (1993). Maternal interaction style and its correlates in women with affective disorders or chronic medical illness and normal comparisons. *Family Process*, 32, 329-340.

Moely, B.E., Hart, S., Leal, L., Santulli, K.A., Rao, N., Johnson, T., & **Hamilton, L.B.** (1992). The teacher's role in facilitating memory and study development in the elementary school classroom. *Child Development*, 63, 653-672.

Hammen, C.L., Burge, C., **Burney, E.**, Adrian, A. (1990). Longitudinal study of diagnoses in children of women with unipolar and bipolar affective disorder. *Archives of General Psychiatry*, 47, 1112-1117.

Moely, B.E., Hart, S., Santulli, K., Leal, L., Johnson, T., Rao, N., & **Burney, L.** (1986). How do teachers teach memory skills? *Educational Psychologist*, 21 (1 & 2), 55-71.

#### **PEER-REVIEWED BOOK CHAPTERS:**

McGurl, C., Seegobin, W., **Hamilton, E.**, & McMinn, M. (in press). The benefits of a grief and loss program with a unique technological intervention. In J. Cohen & L. Johnson (Eds.). Video and filmmaking as therapy: Research and practice. New York, NY: Routledge/Taylor & Francis.

**Hamilton, E.B.**, & Jurecska, D.A. (2012). Psychosocial sequelae and recover of idiopathic pediatric acquired brain injury: A longitudinal case study. In E. Silva & G. Cruz (Eds.), *Comas and Syncope: Prevention and Treatment*. Nova Science.

### **SEMINARS AND PROGRAM PRESENTATIONS:**

**Hamilton, E.B.**, and Members of School-based Behavioral Health Services, George Fox University, (2014, 2013, 2012). *Students Against Bullying*. Intervention program presented at the Providence Medical Care Health Fair, Portland, Oregon.

**Hamilton, E.B.**, & Duval, S. (2009). *Feast or famine? Treating eating disorders in an outpatient setting*. Seminar presented at the annual convention of the Oregon Society for Pharmacists, Eugene, Oregon.

### **PEER-REVIEWED PAPERS PRESENTED AT PROFESSIONAL CONFERENCES:**

McGurl, C., Seegobin, W., **Hamilton, E.**, McMinn, M., & Holt, J. (2014, August). *Benefits of a technological intervention for grieving children and adolescents*. Presented at the American Psychological Association, Washington, DC.

**Hamilton, E.B.**, & Roberts, H. (1996, Spring). *Effects of childhood maltreatment and gender on college student adjustment*. Paper presented at the Southwestern Psychological Association, Houston, Texas.

Asarnow, J.R., Bates, S., & **Hamilton, E.B.** (1995, Fall). *Predictors of suicide attempts in depressed youth*. Paper presented at the 42<sup>nd</sup> Annual Meeting of the American Academy of Child & Adolescent Psychiatry.

Asarnow, J.R., **Hamilton, E.**, Tompson, M., & Goldstein, M. (1993, Spring). *Childhood-onset depression: Examination of patterns of affective expression among depressed children and their parents*. Paper presented at the Society for Research in Child and Adolescent Psychopathology, Sante Fe, New Mexico.

Asarnow, J.R., Tompson, M., **Hamilton, E.B.**, Bates, S., & Goldstein, M. (1991, Spring). *Depressive disorders in childhood*. Paper presented at the Society for Research on Child Development, Seattle, Washington.

**Hamilton, E.B.**, Jones, M., & Hammen, C.L. (1990, Spring). *Factors influencing maternal interaction styles: Unipolar and bipolar depression, chronic medical illness, and controls*. Paper presented at the Western Psychological Association, Los Angeles, California.

**Burney, L.**, & Mevene, L.J. (1988, Spring). *The effects of self-help groups on post-divorce adjustment*. Paper presented at the Western Psychological Association, San Francisco, California.

Medvene, L.J., Goodman, G., Jacobs, M., & **Burney, L.** (1987, Spring). *Outcome and process in self-help groups*. Paper presented at the Western Psychological Association, Los Angeles, California.

Hart, S., Leal, L., **Burney, L.**, Santulli, K. (1985, April). *Memory in the elementary school classroom: How teachers encourage strategy use*. Paper presented at the biennial meeting of the Society for Research on Child Development, Toronto, Canada.

Leal, L., **Burney, L.**, & Johnson, T. (1985, April). *Children's strategic behavior and meta-knowledge for solving arithmetic problems*. Paper presented at the biennial meeting of the Society for Research on Child Development, Toronto, Canada.

Hart, S., Leal, L., Pechman, E., Santulli, K., **Burney, L.**, & Rao, N. (1985, August). *Predicting teachers' use of memory strategies in the classroom*. Paper presented at APA Annual Convention, Los Angeles, California.

Moely, B., Leal, L., Pechman, E., Shelly, B., Santulli, K., **Burney, L.**, Baron, T., & Piazza, C. (1984, August). *How teachers regulate children's memory efforts: Assessment instruments*. Paper presented at the annual convention of the APA, Toronto, Canada.

**PEER-REVIEWED POSTER PRESENTATIONS, PROFESSIONAL CONFERENCES:**

Davis, S., **Hamilton, E.**, Cooper, T., Hansen, H., Hamilton, S., & Roshak, J. (2014, May). *Assessing the effectiveness of the SELF group curriculum in a rural school-based behavioral health setting*. Poster presented at the annual meeting of the Oregon Psychological Association, Portland, Oregon.

Miller, K., **Hamilton, E.**, Davis, S., Speck, C., & Hamilton, S. (2014, May). *The effects of computer-assisted CBT for rural elementary children with anxiety*. Poster presented at the annual meeting of the Oregon Psychological Association, Portland, Oregon.

Kunze, K. A., Gathercoal, K. A., Peterson, M. A., & **Hamilton, E.** (July, 2013). *Cliques and cohesion: A social network analysis of a clinical psychology graduate program cohort*. Poster presented at the Annual Meeting of the American Psychological Association, Honolulu, Hawaii.

Blake, A., Borelli, J., & **Hamilton, E.** (May, 2013). *Improvements in internal locus of control of rural elementary school children in response to computerized therapeutic intervention*. Poster presented at the annual meeting of the Oregon Psychological Association, Portland, Oregon.

Foster, L., Choi, H., Goodworth, M.C., Peterson, M., Dill, K., & **Hamilton, E.** (2012, August). *Effects of an obesity prevention program on mood in high risk adolescent females*. Poster presented at the APA Annual Convention, Orlando, Florida.

Lawry, C., Merrell, H., & **Hamilton, E.** (2012, August). *Safe Dates: A pilot study in a rural school district setting*. Poster presented at the Contemporary Families Conference, Portland, Oregon.

McConnell, C., **Hamilton, E.**, & Jurecska, D. (2010, May). *Providing psychoeducational*

*services to student with long-term coma recovery.* Poster presented at the annual convention of the Oregon Psychological Association, Portland, Oregon.

Runge, M., Bufford, R., **Hamilton, E.**, & Roid, G. (2009, August). *ADHD differences on the Stanford Binet Intelligence Scales, 5<sup>th</sup> Edition.* Poster presented at the 117<sup>th</sup> annual meeting of the American Psychological Association, Toronto, Canada.

Russell, A.D., Peterson, M.A., Gathercoal, K.A., & **Hamilton, E.B.** (2007, August). *Influencing adaptive functioning in school-age children: Evaluating the Coping Power Program.* Poster presented at the annual meeting of the American Psychological Association, San Francisco, California.

**PROFESSIONAL MEMBERSHIP:**

American Psychological Association  
Member Division 53, Child & Adolescent Clinical Psychology  
Member Division 35, Society for the Psychology of Women  
Oregon Psychological Association  
Juvenile Bipolar Research Foundation

**REFERENCES:**

1. **Mary Peterson, Ph.D.**, Department Chair, Graduate Department of Clinical Psychology, George Fox University, Newberg, OR  
Telephone: 503-538-8383
2. **Randy Green, Ph.D.**, Director, Mid-Valley Counseling Services, Salem, OR  
Telephone: 503-364-6093
3. **Maren F. Jones, Ph.D.**, Staff Psychologist, Houston Police Department, Houston, TX  
Telephone: 832-394-1440