



## Final Evaluation of Student in Field Internship

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Field Education Course: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

Agency: \_\_\_\_\_

Task Supervisor: \_\_\_\_\_

Agency Field Instructor: \_\_\_\_\_

Field Faculty: \_\_\_\_\_

### Introduction:

The George Fox University Undergraduate Social Work Program is accredited by the Council on Social Work Education (CSWE). The CSWE recognizes field education as the signature pedagogy of social work education.

Signature pedagogies are elements of instruction and of socialization that each future practitioners the fundamental dimensions of professional work in their discipline - to think, to perform, and to act ethically and with integrity. Field education is the signature pedagogy for social work. The intent of field education is to integrate the theoretical and conceptual contribution of the classroom with the practical world of the practice setting. It is a basic precept of social work education that the two interrelated components of curriculum - classroom and field - are of equal importance within the curriculum, and each contributes to the development of the requisite competencies and professional practice. Field Education is systematically designed, supervised, coordinated, and evaluated based on criteria by which students demonstrate the Social Work Competencies. Field education may integrate forms of technology as a component of the program (CSWE, 2015, p.12).

To that end, this evaluation is used to facilitate assessment of the student's acquisition of overall competence for beginning generalist practice in the designated areas of professional social work practice.



### Instructions:

- ❖ **Week 11 of internship:** Student and task supervisor set up a time to collaboratively complete the *Electronic Final Evaluation* together. Feedback should be gathered from Agency Field Instructor (MSW/BSW Supervisor) if he/she is unable to attend meeting.
- ❖ **Week 11 of internship:** Task supervisor will receive a link to the electronic final evaluation from the BSW Field Coordinator or the BSW Field Program Director.
- ❖ **Week 12 of internship:** Student and Task supervisor complete final field evaluation and submit. Task supervisor completes *Final Overall Evaluation* below.
  - *The Learning Agreement should be consulted during the collaborative evaluation in order to discuss the student activities, roles, and responsibilities related to competencies being evaluated.*
- ❖ **Week 13 of internship:** Prior to final site visit the evaluation is printed out by the BSW Administrative Assistant or the BSW Field Coordinator at George Fox University and given to student's field faculty.
- ❖ **Week 14 or 15 of internship:** Final evaluation is reviewed and discussed during field faculty's final site visit. The evaluation should be attached to this cover sheet and field faculty will submit to BSW Field Coordinator with all other paperwork required for the student's field file.

### Evaluation Guidelines:

It is important to remember that students will complete 3 semesters of internship while in the Bachelor of Social Work program. The goal at the end of the 3 semesters is that students show proficiency in all 10 areas of competency. The scale of assessments should be completed with this in mind.

Junior level students should have the goal of receiving scores of 3: "Competent Performance" and 2: "Inadequate Performance." These scores show the junior level student is working toward competency in all areas and will be able to further develop the practice skills and behaviors in their senior year internship.

Senior level students should have the goals of receiving scores of 3: "Competent Performance, 4: Superior Performance, and possibly some scores of 5: "Mastered Performance". These scores show the senior level student is ready for employment within the social work field or acceptance into a Master of Social Work program.



**Competency 10 Evaluation:**

The School of Social Work of George Fox University has developed the additional area of competency for students to meet in order for preparation as professional social workers. This area of competency is developed, practiced, and evaluated within the student's field education internship. Please take time to evaluate the student on the different practice areas of this competency with the following assessment that is congruent with the evaluation of competencies 1-9 completed on the SWEAP evaluation.

<b>Scale</b>	<b>Performance Measure</b>	<b>Description</b>	<b>Definition</b>
5	Mastered Performance	The intern shows effective and innovative application of the knowledge, values, and skills related to the performance of the practice behavior.	Mastered: "somebody highly skilled at something." Mastered performance is demonstration of knowledge, values, and skills of the practice behavior at high levels.
4	Superior Performance	The intern shows superior application of the knowledge, values, and skills related to the performance of the practice behavior.	Superior: "surpasses competent in one or more ways." Superior performance is demonstration of knowledge, values, and skills where all components of the practice behavior are included.
3	Competency Performance	The intern shows competent application of the knowledge, values, and skills related to the performance of the practice behavior.	Competent: "having enough skill or ability to do something well." Competent performance is demonstration of knowledge, values, and skills where all components of the practice behavior are included., but at the beginning or rudimentary level.
2	Inadequate Performance	The intern shows beginning application of the knowledge, skills, or dispositions related to the performance of the practice behavior.	Inadequate: "failing to reach an expected or required level or standard." Inadequate performance is demonstration of knowledge, values, and skills where one or more of the components of the practice behavior are missing.
1	Lacking Performance	The intern has not demonstrated application of the knowledge, values, and skills related to the performance of the practice behavior.	Lacking: "missing, not present or available." Lacking performance is the inability to demonstrate any of the performance is the inability to demonstrate any of the components of the knowledge, values, or skills related to the practice behavior.
N/O	Not Observed	The intern has not had the opportunity to demonstrate the knowledge, values, and skills related to the performance of the practice behavior.	Observed: "to see or notice something, especially while watching carefully." There was no observation of the performance of the practice behavior.



Competency 10: Demonstrate skills and knowledge for social work practice that are spiritually informed and that recognize religious contexts.

Rating:	Behaviors in Practice;
	Demonstrates knowledge about role of spirituality and religion in social work practice
	Able to incorporate knowledge about the role of religion and spirituality when working with individuals, families, groups, organizations, and communities
	Recognizes and manages how Christian worldview and values can guide professional social work practice.
	Critically analyzes how Christian spiritual and/or religious traditions assist or hinder the helping process.
	Attentive to ways others (e.g. clients, co-workers, supervisors, other helpers) express spiritual and religious matters and concerns and respects the contribution of other traditions to healing and wholeness of individuals
	Understands guidelines for appropriate integration of faith and practice in agency context
	Follows guidelines for appropriate integration of faith and practice in agency context

**Final Overall Evaluation**

Please check one of the following at the final evaluation. At the midterm evaluation do NOT complete this section.

	This intern has excelled in field placement by performing above expectations for interns. If an appropriate position were open at this agency, for a beginning level social worker, this intern would be considered among the top candidates for this position.
	This intern has met the expectations of the field placement. This intern is ready for beginning level social work practice.
	This intern is not yet ready for beginning level social work practice.
	This intern is not yet ready for beginning level social work practice, and has demonstrated serious problems in performance, and perhaps should be encouraged to pursue another major.

Task Supervisor Comments:



**GEORGE FOX  
UNIVERSITY**

SCHOOL OF SOCIAL WORK

**Signatures**

These signatures of the student and task supervisor confirm that the Electronic Final Evaluation was completed in collaboration and in consultation with the Agency Field Instructor and Learning Agreement.

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
*Print name here*

**Task Supervisor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
*Print name here*

These signatures of the agency field instructor, field faculty, and BSW Field Director confirm that the Electronic Final Evaluation was reviewed.

**Agency Field Instructor (MSW/BSW Supervisor):** \_\_\_\_\_ **Date:** \_\_\_\_\_  
*Print name here*

**Field Faculty Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
*Print name here*

**BSW Field Director Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
*Erin Johnson, MSW*