



Mid-Term Evaluation

Student Name:

Agency:

1. **Learning Agreement Update:** Now, at mid-term, the social work student inter, task supervisor, and agency field instructor review the current learning agreement established at the start of the semester.
 - a. Make comments in the margin on the learning agreement that indicate tasks that have been completed, are in process, and will be addressed by the semester's end. Once the review is completed the learning agreement is attached to this form.
 - b. Add new tasks the student has been assigned or has completed.
 - c. Attach updated Learning Agreement (with comments visible).

2. **Competency Assessment:** The field instructor and student discuss each area of competency and mark the student's current level of skill development. A number representing the skill level chosen should be written next to each area of competency.

Scale	Skill Development Level	Description
4	Progressing	The student is developing the skills in the area and understands concepts related to the competency. The student's performance may need more practice and development, yet is acceptable at this time.
3	Beginning	The student is beginning to show an understanding of this area of competence and has beginning practice skills in this area.
2	Needs Attention	The student needs to focus on this area of competence due to the absence of opportunities to develop in this area. The student needs more time, practice, and supervision to develop this area.
1	Concerns Present	Concerns are present in relation to student's skill level in this competency. The student has been given opportunities to develop this competency but continues to struggle with the knowledge, practice, and skills related to it. <small>(If this concern is not currently being addressed the field faculty will follow up with a phone call or e-mail to collaborate with agency personnel around the concerns present.)</small>



Competencies:

Number	Competency:	Skill Development Level Number:
1.	Demonstrate Ethical and Professional Behavior	
2.	Engage Diversity and Difference in Practice	
3.	Advance Human Rights and Social, Economic, and Environmental Justice	
4.	Engage Practice-Informed Research and Research-Informed Practice	
5.	Engage in Policy Practice	
6.	Engage with Individuals, Families, Groups, Organizations, and Communities	
7.	Assess Individuals, Families, Groups, Organizations, and Communities	
8.	Intervene with Individuals, Families, Groups, Organizations, and Communities	
9.	Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	
10.	Demonstrate skills and knowledge for social work practice that are spiritually informed and that recognize religious contexts.	



3. **Overall Assessment of Student in Placement:** After discussing the student's learning agreement and the student's current level of skill development the field instructor should complete to following and discuss with the student.

Please check one of the following:

	This intern is excelling in field placement by performing above expectations for interns at the mid-term evaluation mark.
	This intern is meeting the expectations of a field intern at the mid-term.
	This intern is functioning somewhat below the expectations of a field intern at mid-term.
	This intern is functioning below the expectations of a field placement intern. There is considerable concern that the intern will not be ready for the next level of social work practice by the end of the term. (Checking this level will indicate need for field faculty follow up and remediation plan.

Comments/elaboration:

4. Signatures:

Student Signature: _____ **Date:** _____
Print name here

Task Supervisor Signature: _____ **Date:** _____
Print name here

Agency Field Instructor: _____ **Date:** _____
Print name here

Field Faculty Signature: _____ **Date:** _____
Print name here

BSW Field Director Signature: _____ **Date:** _____
Erin Johnson, MSW