



EDFL 515

Grantwriting/Research

1-2 semester hour(s)

Spring semester 2007	Instructor: Gary L. Adams, Ph.D.
Class sessions:	Wednesday – 4:30 to 5:30 pm, 1/11, 2/22, & 4/19 plus individual meetings
Office Location:	Room 210 Portland Center 206 N. Meridian Street, Newberg, OR 97132
Office Hours:	Tuesday and Wednesday and by appointment
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Course Description:

The intent of this course is to teach the skills needed for grantwriting for your school or other agencies. Students will learn to search for funding from various sources (e.g., foundations and state and federal funding). Also, you will learn the components of grantwriting. After mastering the content of grantwriting, students will join an ongoing grantwriting/research team and practice their skills with faculty mentor support.

Structure:

This is a self-paced course. You will read the Levenson text to get an overview of the grantwriting process. Then you will participate as a team member on a grant proposal.

Course Outcomes

Course Outcomes	Conceptual Framework	Assessment
Identify the components of a proposal	<u>Think critically</u> <ul style="list-style-type: none"> Identify the components of various types of grant proposals. 	<ul style="list-style-type: none"> Chapter reviews (Chapters 1-8)
Search for possible funding sources	<u>Think critically</u> <ul style="list-style-type: none"> Search funding sources described in your textbook and databases 	<ul style="list-style-type: none"> Chapter reviews (Chapters 9-11) Printout of search results

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	<u>Transforms practice</u> <ul style="list-style-type: none"> • Search for funding sources for your school and school district 	
Write a grant proposal	<u>Think critically</u> <ul style="list-style-type: none"> • Write proposal, which is similar to those in your textbook <u>Transform practice</u> <ul style="list-style-type: none"> • Submit your proposal to funding source 	<ul style="list-style-type: none"> • Submit your proposal for feedback • Submit your proposal to funding source

Required Textbook:

Levenson, S. (2002). *How to get grants and gifts for the public schools*. Boston: Allyn and Bacon.

Course Requirements:

Grantwriting: Complete Levenson text by February 11th. Your professor through an oral interview will evaluate your knowledge of the text.

You will participate in one or more grantwriting projects. Your participation will be evaluated by your professor and other team members. You will work a minimum of 20 hours on a project.

Research: You will participate in one or more research projects. Your participation will be evaluated by your professor and other team members. You will work a minimum of 20 hours on a project.

Subsequent credit for participation will be available.

Letter grade criteria:

A=94-100%	
A-=90-93%	B+=87-89%
B=84-86%	B =80-83%
C+=77-79%	C=74-76%
C-=70-73%	D+=67-69%
D=64-66%	D-=60-63%
59% or below is failure	

Academic Resource Center:

The **Academic Resource Center (ARC)** provides all students with free writing consultation, general tutoring, and learning enhancement strategies (e.g., techniques to improve reading, note-taking, study, time management). Students can make an appointment with the ARC Writing Center for guidance and feedback on written projects. ARC Consultants can also provide basic tutoring for many general education and other

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courses. The ARC hours of operation are from 3:00-10:00 p.m., Monday through Thursday, and 12:30-4:30 p.m. on Friday. Go to www.georgefox.edu/arc/ <<http://www.georgefox.edu/arc/>> for information about Consultants' areas of study, how to schedule an appointment, and helpful learning tools. Call Rick Muthiah, Director of the Academic Resource Center, at 503-554-2314 if you have questions.