1. Summary for a General Audience (non-technical language)	/12
<ul> <li>Is the summary 300 words or less?</li> <li>Does the summary clearly present the problem addressed in the proposed project, the question being asked, the proposed hypotheses, and an overview of the methods/protocols?</li> <li>Is the summary written in a manner that can be easily understood by someone outside the discipline?</li> </ul>	
2. Problem statement, question(s) to be addressed, and hypotheses	/20
• Is the problem clearly articulated, based on key literature, and a gap in knowledge	
<ul><li>clearly identified?</li><li>Is a question asked that addresses the knowledge gap identified in the problem statement?</li></ul>	
<ul> <li>Can the question asked be answered within the time constraints of the proposal?</li> <li>Is the hypothesis linked to literature cited in the problem statement and is it a reasonable predicted answer to the posed question?</li> </ul>	
3. Review of background literature	/20
<ul> <li>Does the reviewed literature adequately reflect the scope of the proposal?</li> <li>Does the reviewed literature adequately reflect the current understanding of the proposed problem?</li> </ul>	
<ul> <li>Is the literature reviewed presented in a clear, coherent manner?</li> <li>For projects consisting primarily of textual research, does the literature review clearly demonstrate an informed trajectory for the reading to be accomplished during the project?</li> </ul>	
4. Methods or Procedure	/18
<ul> <li>Are the included methods/Procedures sufficient to address the proposed question?</li> <li>Are methods/procedures sufficiently described and explained to provide clarity on how the data/information required to complete the proposed project will be collected? This includes information on such items as sample size, instrumentation, consumable</li> </ul>	
materials, and literature.  • Are the methods/procedures included appropriate for the specific discipline being	
studied?  • Are the methods/procedures descriptions and explanations presented in a manner that	
<ul> <li>shows understanding by the proposal writer?</li> <li>Is a clear and realistic timeline included for the completion of the project?</li> <li>Does the proposed budget include a realistic appraisal of likely costs associated with necessary supplies, travel required to complete the project, and stipend?</li> <li>Is a satisfactory justification included for each proposed budget item?</li> </ul>	
5. Benefits and Outcomes of the Proposed Project	/12
• Does the proposal clearly describe the significance of the project with regard to the	
<ul> <li>specific field of study?</li> <li>Does the proposal clearly describe the academic and personal importance of the</li> </ul>	
<ul> <li>proposed work to the proposal author?</li> <li>Are the professional outcomes and products that will result from the proposed project appropriate for the proposal author and discipline?</li> </ul>	
6. Faculty sponsor statement	/10
<ul> <li>Did the faculty mentor provide a letter in support of the student?</li> <li>If so, does the letter clearly articulate the value of the proposed research and the strength of the proposal?</li> </ul>	
<ul> <li>Does the letter address the appropriateness of the proposed outcomes of the project relative to the discipline?</li> </ul>	

• Does the letter show commitment to mentor the student and lay out a clear mentorship plan?

## 7. Writing and Editing

- \_\_\_/8

- Does the written proposal demonstrate the student's academic level, with limited contributions from a faculty mentor?
  Is the use of AI or other external references properly cited, with disclosure included when in doubt?
  Does the proposal demonstrate a level of stylistic clarity and editing care that meets the professional expectations of the discipline in which the research is pursued?