

Wendy Flint, PhD

Adjunct Faculty

Phone: 503-554-2332

Email: wflint@georgefox.edu



After raising three children and working in multiple low-paying jobs, I went back to school at age 44. I graduated from the adult degree “weekend” program at Marylhurst University with a BA in Communications. I was able to earn 24 credits through prior learning experience.

My passion for adult degree programs led me later in life to be an adjunct professor for Biola University in their “BOLD” degree completion program, where I taught Organizational Leadership and Principles of Management. At that time, I was also tenured faculty at College of the Desert in Palm Desert, CA, teaching management courses and served as director of Continuing Education and Workforce Training.

My career experience has been in leadership, sales, marketing, training, and recruitment in multiple organizations. A highlight of my career was advancing to Senior VP of Marketing and Sales for Boston Reed in Napa, CA in 2007. My personal passion is to help people find purpose and meaningful work that aligns with their strengths, equip them with skills and tools, and empower them to make a difference in the world.

I have been at George Fox University since March 2017 as director of the IDEA Center (Career and Academic Planning), leading a talented team of 20+ coaches, grad assistants, interns, and student workers who help students discover their calling and career. After being in the corporate world, it’s a blessing to be part of a faith-based organization where I can teach and encourage others.

Academic Background

- PhD, Education, Capella University
- MBA, Capella University
- MPA, Public Administration, Washington State University
- BA, Communications, Marylhurst University

Expertise and Interests

My research passion and expertise in education is transfer of learning, problem-based learning, case-based learning, and integrating workplace skills across the curriculum. On a daily basis, I research what

companies look for when hiring employees in specific fields. With 42 undergraduate majors, 5 adult degree programs, and 7 graduate programs at George Fox, that keeps me busy! I am working on a book titled Teaching Employability, and I hold certifications in Strengths-Based Teaching, Evocative Coaching, and Appreciative Inquiry.

Select Research Bibliography

Flint, W. (2016). Hybrid and blended learning for health career students. *Journal of Applied Research for the Association of Florida Colleges*, 7(1).

Flint, W. (2015). *Workplace prayers*. Sherwood, OR: Word Unlimited.

Flint, W. (2007). *Problem-based learning: Welcome to the real world*. Charleston, SC: BookSurge Publishing.

Flint, W. (2004). Faculty development toward learner centered classrooms (Unpublished doctoral dissertation). Capella University, Minneapolis, MN.

Primary Teaching Responsibilities

- LACC 285 – Strategies for Career Change or Advancement

Outside the Classroom

I reside with my husband Terry in Sherwood, OR, and attend Journey Church - Sherwood. We both served in two branches of the military (U.S. Navy and Air National Guard). We were the first married couple hired as telephone installers on the same day for Pacific NW Bell, and we both climbed phone poles in the Portland area (I love telling that story!). I like to write in my spare time or try new recipes. Terry and I have three children and six grandchildren.