

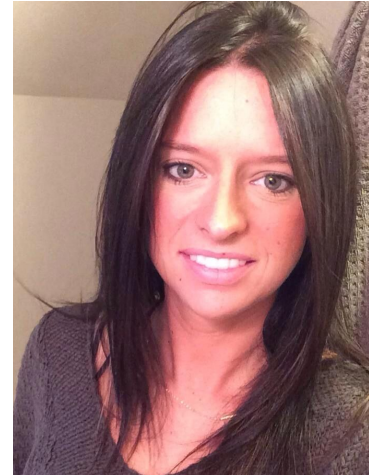
# Mercedes Miller, MBA

## Adjunct Faculty

**Email:** Mmiller@georgefox.edu

My journey with George Fox began in 2013 in the Adult Degree Program. I graduated in 2015 with my BS in Healthcare Administration. During my time in the DPS program, I developed lasting relationships that truly embody George Fox's promise to students to "Be Known."

My aim has been to give back through my career in healthcare. Healthcare is a dynamic industry that is continually being disrupted, constantly creating new challenges. With this, we have been able to make a large impact within communities. My desire to teach students at George Fox allows me to connect with students in authentic ways and bring my experience in healthcare to their learning. My hope is in some small way to inspire them, the same way I was inspired by my professors, mentors, and classmates.



## Academic Background

- MBA Leadership & Management, George Fox University
- BS, Healthcare Administration, George Fox University

## Expertise and Interests

I have worked in leadership and management roles for several decades, but only recently in the healthcare industry. I enjoy implementing strategic initiatives, leading strategic change as well as change management plans, and emphasizing the importance of effective communication within and across multiple divisions of an organization. In my current role, I am developing a program to implement a system-wide initiative to collaborate with residency programs for best practice onboarding processes in hopes of increasing resident retention rates.

## Outside the Classroom

When I am not teaching, I work as the Residency Administration Coordinator for Provider Solutions & Development with Providence St. Joseph Health. I have worked in both healthcare business settings and clinical patient care. On the weekends, I spend my time with my husband and son. I enjoy remodeling our home, attending soccer events for our son, and staying physically active through running, weight lifting, and indoor cycling.