

# Tsz Yin Szeto-McNatt, MA



## Adjunct Faculty

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As a former high school English teacher for the last 16 years, I have embraced the idea that learning is a multi-faceted and ongoing process that spans a lifetime. In fact, as a perennial learner pursuing my second masters in therapy, I believe that with the proper engagement, and differentiation, active learning occurs. In the fall of 2016, I began teaching and instituting these guiding principles in the English Language Institute on George Fox University Newberg campus. Over the years, I have been quite privileged to teach and learn from my current and former students.

## Academic Background

- MA, Marriage, Couples, and Family Therapy, George Fox University (in progress)
- MA, Curriculum and Development, Chapman University
- BS, English Education, New York University

## Expertise and Interests

As a former National Writing Project fellow at the Gateway Writing Project (St. Louis, MO) and Area 3 Writing Project (Davis, CA), I have transformed the way in which I teach and view writing. As an inexperienced teacher, I often relied on formulas and strict adherence to structure to introduce writing to students. However, I believe that there must be a balance of structure and experiential learning for individuals to begin viewing writing as a necessary communication tool. Over the years, I have learned that it is imperative that a student understand that the format is meant to be a platform to convey ideas. Despite a structured format, one can still inject his or her own creative voice. The most powerful writing is dictated by the truth that a writer yearns to share. Those words are then shaped into a form that reflects coherency in the most persuasive level. Therefore, writing should not be endowed to the select few gifted masters of our fine language. With the right guidance and proper practice, even the most harried student can produce a piece of writing that he or she can be proud of.

## Primary Teaching Responsibilities

- LACC 102 – Writing for Adults II

## Outside the Classroom

As a mother of a newborn and a nine-year-old son, my days are filled with a variety of different responsibilities. However, I am blessed with a supportive husband and network of friends who enable me to enjoy my other passions. When I can indulge in self-care, I enjoy hiking, reading at a leisurely pace and writing my memoir. I have also enjoyed several international trips that I hope to continue when I finish my studies as a graduate student.