George Fox University

Degree Completion Programs

2015-16

GEORGE FOX
UNIVERSITY

Be Known

GEORGE FOX UNIVERSITY
2015-16 Degree Completion Programs

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Degree Completion Programs

Mission

George Fox University's degree completion programs seek to fulfill the university's mission by providing students with accessible, high-quality educational programs that enhance professional skills and foster intellectual and spiritual growth.

The university chooses to fulfill this mission through the following schools offering degree completion programs:

School of Education

Department of Professional Studies

Course Structure

Courses in degree completion programs are taught seminar style. Students contribute life and organizational experiences in a cooperative learning environment. Simulations, discussions, and team projects are used to enhance learning. Out-of-class assignments include reading, research, and writing on selected topics. Programs include four-hour weekly evening class sessions and several Friday night/Saturday sessions. Practicum hours can be chosen as elective course credits for some programs.

The Department of Professional Studies offers its programs online and in the following locations:

- Portland, Oregon
- Salem, Oregon

The School of Education offers its program in Portland and Salem, Oregon.

Degree Completion Admissions

Basis of Undergraduate Admission (ADP)

The university admits applicants who evidence academic interests and ability, moral character, social concern, and who would most likely profit from the curriculum and Christian philosophy of George Fox University. These qualities are evaluated by consideration of each applicant's academic record, test scores, recommendations, writing sample, and in some cases an interview. Applicants with a criminal record will be required to submit additional official paperwork.

George Fox University does not discriminate against students on the basis of race, color, national or ethnic origin, gender, age, disability, or any other status to the extent prohibited under applicable nondiscrimination law in the administration of its admission policies, scholarship and loan programs, educational programs, athletics programs, co-curricular activities, or other university-administered programs.

Admission Procedures and Policies for Department of Professional Studies Degree Completion Students

Procedures

Applicants to general education coursework generally require a minimum of 20 semester hours of transferable college credit from accredited institutions or approved military education. Applicants to major coursework generally require a minimum of 62 semester hours of transferable college credit.

Applicants seeking admission to the degree-completion program must complete the following to be considered for admission to the program:

- Degree completion application form and application fee.
- Submit one official transcript from each college/university attended. An applicant may also be asked to furnish a high school transcript.
- Two references (forms provided in the application materials).

A student must be free from academic or behavioral probation or suspension at all colleges previously attended to be eligible for admission to George Fox University. Soon after the admission file is completed, the applicant is notified of the Admissions Committee's decision.

If applying for financial aid, a Free Application for Federal Student Aid (FAFSA) must be submitted online at www.fafsa.ed.gov as soon after Jan. 1 as possible. The George Fox University code for FAFSA is 003194. Forms may be obtained from your current college financial aid office or by writing to Student Financial Services at George Fox University. After students have been accepted for admission, they are considered for financial assistance. To permit maximum consideration for financial aid, it is recommended that the application process be completed by March 1.

Transfer Credit

Students who have completed work at other educational institutions may be entitled to transfer credit by presenting official transcripts. George Fox University applies the accepted credits toward the general education requirements, electives, and the student's chosen major. Certain criteria are involved in the evaluation:

1. Only course work with a C- or better grade will be accepted. (The GPA does not transfer. A student's GPA is computed on work at George Fox University only.)
2. The Associate of Arts Oregon Transfer Degree (AAOT), Associate of Science Oregon Transfer Degree - Business (ASOTB), Direct Transfer Agreement - Associates Degree (DTA) from Washington, or any Associate of Arts degree from California that includes either the IGETC certificate or the CSU General Education - Breadth requirements will satisfy all general education requirements except Bible and religion. (A transfer degree may not necessarily meet school, department, or major requirements with regard to courses or GPA.)

Transfer credit will be evaluated and assigned a George Fox University course number based on the closest match between the originating course and the George Fox University course descriptions.

Any evaluation of transfer credit is to be considered tentative until the student has completed 12 hours in good standing.

Any veteran receiving GI Bill benefits while attending George Fox University is required to obtain transcripts from all previously attended schools and submit them to the VA School Official for reveiw of prior credit.

Residence Requirements

Each student must complete a minimum of 30 semester hours through George Fox coursework for the bachelor's degree. Additionally, transfer students must complete at least 60 hours at George Fox University to be eligible for honors at graduation.

Degree Completion Academic Programs

In addition to coursework in a major, degree programs at George Fox University include general education coursework as well as the opportunity to gain credit through prior learning and other alternative credit means.

Please use the following links to access information about these academic programs for degree completion students:

General Education Requirements—School of Education Degree Completion Program
General Education Requirements—Department of Professional Studies Adult Degree Completion Program
Credit for Prior Learning
Alternative Credit

In addition to these specific programs, degree completion students are subject to specific major and minor requirements for their degree.

Alternative Credit

A maximum of 32 semester credits may be earned at George Fox University through examination or other non-classroom credit procedures. This includes all alternative credit opportunities. Students may reduce the number of necessary courses and add flexibility to their programs through one or more of the following options.

Advanced Placement Coursework

College credit may be granted in several subject areas for students who receive a score of 3.0 or better on exams for college-level courses offered in high school through the Advanced Placement program sponsored by the College Board. Students must request test scores be sent to George Fox University. The registrar's office processes credit for sufficient scores as transfer credit on each student's academic transcript. Course equivalencies and credit hours awarded are maintained by the registrar's office.

College Level Examination Program

The Educational Testing Service of the College Board provides nationally recognized standardized testing through which college credit may be earned or course proficiency verified. This is the College Level Examination Program (CLEP). Testing through the CLEP General Examinations is designed to verify competency in general education. Testing through the CLEP Subject Examinations provides verification of competency in selected academic fields such as foreign language, mathematics. These may be taken at any time (unless concurrently or previously enrolled in an equivalent course) and assume competency has been gained in nonclassroom settings. Students can contact the registrar’s office for information regarding the scheduling of CLEP examinations as well as equivalent course awards for sufficient scores on exams.

DSST Examinations

DSST subject-level exams (formerly DANTES) are a means of evaluating learning acquired outside the traditional classroom. University credit may be awarded for students who receive a score at or above the minimum recommended by the American Council on Education (ACE) for the given exam.

International Baccalaureate Coursework

University credit may be granted in several subject areas to students who complete university-level work through the International Baccalaureate (IB) program. A minimum score of five is required on High Level examinations for credit consideration. Students must provide a copy of their IB transcript to receive consideration. Credits awarded as a result of IB documentation will be accepted as transfer credit. Course equivalencies and

credit hours awarded for International Baccalaureate coursework are maintained by the registrar's office.

Prior Learning Assessment

Credit may be earned by submission of qualified non-collegiate training. Credit may also be earned via learning demonstrated through carefully constructed Life Learning Essays. Please see the Prior Learning Assessment section of this catalog.

Degree Completion General Education Requirements—Adult Degree Programs

These requirements are only for those students enrolled in the George Fox Department of Professional Studies adult degree completion program (School of Education general education requirements can be found here). For traditional undergraduate students, please see the general education requirements posted in that section of the catalog.

Most students will complete all, or nearly all, of the below requirements prior to enrolling in the major cohort classes. Students should confer with an Enrollment Counselor.

All requirements are expressed in semester credits.

Bible and Religion (3 credits)

This requirement is **met by MGOL 407 Christian Faith and Thought**, which is a part of all majors. Students desiring to take an additional Bible course may do so as part of the humanities requirement.

Communication (6 credits)

Students must take at least one college-level writing class as part of this requirement (**MGOL 260 Personal and Professional Assessment** can meet this requirement and can also facilitate the completion of Prior Learning Assessment credits). The remainder **may** be completed with Speech, Interpersonal, or Business Communication courses.

Health and Human Performance (2 credits)

Health, Wellness, or Physical activity courses will complete this requirement.

Humanities (9 credits)

Students must take a total of 9 credits from the following areas: fine arts (including music and theater), history, literature, cultural studies, foreign language (second year or higher only), philosophy, religion, and Bible. (Only 3 credits of Bible or religion may count toward the humanities requirement.)

Only three credits of applied fine arts, and six credits total of all fine arts, may be used.

Natural Sciences (3)

Lab science is required.

Mathematics (3)

Mathematics at or above the level of **College** Algebra are accepted.

Social Science (9)

Choose 9 credits from the following areas: psychology, sociology, economics, political science, anthropology.

Degree Completion General Education Requirements—School of Education Programs

These requirements are only for those students enrolled in the George Fox Elementary Education degree completion program under the School of Education (the Department of Professional Studies general education requirements can be found here). For traditional undergraduate students, please see the general education requirements posted in that section of the catalog.

Most students will complete all, or nearly all, of the below requirements prior to program admission and enrollment in the major cohort classes. Students should confer with an Enrollment Counselor.

All requirements are expressed in Semester Credits.

Bible and Religion (3 credits)

This requirement is **met by ELED 423 Christian Faith and Thought**. Students desiring to take an additional Bible course may do so as part of the humanities requirement or electives.

Communication (6 credits)

The communications area is required to ensure that students write and speak effectively and professionally. Students must take at least one college-level writing class as part of this requirement (**MGOL 260 Personal and Professional Assessment** can meet this requirement and can also facilitate the completion of Prior Learning Assessment credits). The remainder **may** be completed with Speech, Interpersonal, or Business Communication courses.

Health and Human Performance (2 credits)

Health, Wellness, or Physical activity courses will complete this requirement. A college First Aid course will also contribute to this category.

Humanities (12 credits)

Students must take a total of 12 credits from the following areas: fine arts (including music and theater), history, literature, cultural studies, foreign language (second year or higher only), philosophy, religion, and Bible.

1. **Fine Arts (2-3 credits)**

   ARTS 216 Art History Survey to 1450 (3)
   ARTS 217 Art History Survey from 1450 (3)
   MUSI 105 Music Appreciation (2)
   MUSI 120 The World of Music (2)

2. **History (6 credits)**

   Students must select one of the following courses:
   HIST 110 Western Civilization to 1648 (3)
   HIST 120 Western Civilization from 1648 (3)

   Students must select one of the following courses:
   HIST 151 United States to 1865 (3)
   HIST 152 United States from 1865 (3)
3. **Literature (3 credits)**

   LITR 100 Introduction to Literature (3)
   LITR 220 Great American Writers (3)
   LITR 238 Contemporary World Literature (3)
   LITR 240 Understanding Drama (3)
   LITR 270 Great British Writers (3)
   LITR 326 American Literature to 1865 (3) LITR 327
   American Literature, 1865-1914 (3) LITR 328
   American Literature, 1914-Present (3) LITR 340
   Poetry (3)
   LITR 376 British Literature to 1660 (3) LITR 377
   British Literature, 1660-1830 (3) LITR 378
   British Literature, 1830-Present (3)

Natural Sciences (6 credits)

Lab science is required. Courses must come from at least two different disciplines: biology, chemistry, environmental science, or physics.

Mathematics (6-8 credits)

MATH 211 Foundations of Elementary Mathematics I (4)
MATH 212 Foundations of Elementary Mathematics II (4)

Social Science (6 credits)

1. **Psychology (2-3 hours)**

   PSYC 150 General Psychology (3)
2. **General Social Science (2-3 hours)**

   ECON 201 Principles of Microeconomics (3)
   ECON 202 Principles of Macroeconomics (3)
   PSCI 150 Introduction to Political Science (3)
   PSCI 190 American Government (3)
   SOCI 150 Principles of Sociology (3)

Globalization (2-3 credits)

GEOG 200 Cultural Geography and Global Relationships (3)

Degree Completion Major Requirements

Degrees

George Fox University confers these undergraduate degrees within the Department of Professional Studies: bachelor of arts and bachelor of science. The university also confers the bachelor of science degree within the School of Education.

A major is successfully completed when all major courses are completed with no grade below a C- and with a major GPA of 2.0 or above. A minimum of 36 semester hours within the major must be completed at George Fox University. All bachelors degrees at George Fox University require the successful completion of a minimum of 126 semester hours.

Admission to a Major

The Elementary Education program has specific requirements for admission to the major that can be found here.

For the Department of Professional Studies, with 62* approved semester hours, students apply to the major and once accepted, join a group (cohort) of no more than 20 students. Each cohort completes the remaining classes together, providing mutual support and motivation.

*Students entering with at least 20 approved semester hours first take additional classes and pursue Prior Learning strategies to fulfill general education and elective requirements. Advising from each department is available and encouraged.

Majors

Education
Elementary Education (BS)
Management
Management and Organizational Leadership (BA)
Project Management (BS)
Technology Management (BS)
Health
Healthcare Administration (BA)
Social/Behavioral Studies
Social and Behavioral Studies (BA)

Degree Completion Majors and Minors

Major and Minor Requirements

Program Name	Degrees Offered
Elementary Education	Major (BS)
Management and Organizational Leadership	Major (BA), Minor
Project Management	Major (BS), Minor
Healthcare Administration	Major (BA), Minor
Social and Behavioral Studies	Major (BA)
Technology Management	Major (BS), Minor

Credit for Prior Learning

College-level learning occurs in many environments in addition to the traditional college classroom. Students in the professional studies degree programs may earn college credit for learning outside of the classroom. A maximum of 30 semester hours may be earned through prior learning credit.

Successful completion of MGOL 260 Personal and Professional Assessment (three credits) qualifies students who meet the submission deadlines to earn up to 30 hours of credit for training and life-learning at no additional charge. The course teaches the Kolb model for constructing essays which demonstrate college-level learning garnered from life experiences. Essays, as well as materials collected from personal and professional training, are carefully evaluated by qualified faculty to determine credit awards.

Professional Studies students who don't take the class may still submit personal and professional training for credit, and are charged $75 per hour for any prior learning credit awarded.

Detailed policies and procedures for Prior Learning credit are described in the Prior Learning Credit Guide available from the department.

Department of Professional Studies

The Department of Professional Studies at George Fox University offers five majors and four minors to adult students who are returning to college to complete their undergraduate degree.

The majors are unique alternatives to the traditional method of pursuing a college degree. Courses are designed to meet the needs and learning styles of working adults. Classes are conveniently located and meet one night each week, as well as online.

Students study with other adults who share similar interests and concerns. Together they form an academic learning community, drawing from their own personal, professional, and technical backgrounds as they follow an intense program of classes and individual study.

Students who successfully complete the courses of their major program and the accompanying degree requirements are granted either a bachelor of science degree in technology management (TMGT) or project management (MPJM), or a bachelor of arts degree in social and behavioral studies (MSBS), management and organizational leadership (MGOL), or healthcare administration (MGHA).

Through these programs, the Department of Professional Studies serves the needs of adult learners and helps them assess personal values, develop interpersonal skills, and enhance competencies in order to better contribute to the organizations and individuals they seek to serve.

Majors

- BA in Healthcare Administration
- BA in Management and Organizational Leadership
- BS in Project Management
- BA in Social and Behavioral Studies
- BA in Technology Management

Minors

- Management and Organizational Leadership
- Healthcare Administration
- Project Management
- Technology Management

More information about programs and faculty of the Department of Professional Studies can be found on the Adult Degree Program page.

Degree Completion Course Descriptions

Bachelors (BA) in Healthcare Administration

Healthcare Administration (BA)

The healthcare administration major offers a 36-semester-hour course of study that is designed to educate and prepare individuals to be leaders who can meet the challenges facing the healthcare industry in our region, advance the quality of care delivered to all, and fill anticipated workforce needs in a variety of positions in healthcare administration. Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Management Core (21 hours)

MGOL 401 Organizational Behavior	3
MGOL 403 Organizational Theory	3
MGOL 404 Leadership Communication	3
MGOL 407 Christian Faith and Thought	3
MGOL 410 Financial Decision Making	3
MGOL 413 Ethics for Managers	3
MGOL 450 Strategic Management	3

Healthcare Administration Coursework (15 hours)

MGHA 427 Introduction to Healthcare Services	3
MGHA 430 Legal and Ethical Aspects of Healthcare Services	3
MGHA 432 Integrated Healthcare Delivery Systems	3
MGHA 433 Leadership for Healthcare Professionals	3
MGHA 434 Fundamentals of Managed Care	3

Degree Completion Course Descriptions

Bachelors (BA) in Management and Organizational Leadership

Management and Organizational Leadership (BA)

The management and organizational leadership major offers a 36-semester-hour course of study that is designed to enhance professional competencies and management skills.

In this program, students will learn to:

- Articulate principles of organizational dynamics relating to systems, culture, and environment
- Demonstrate effective communication skills and an understanding of organizational communication processes
- Compare and contrast leadership theories, models, and styles
- Develop insight into personal leadership style
- Identify the dynamics of globalization and the implication for organizational strategy and operations
- Develop a working knowledge of decision-making, finance, and interpersonal and group dynamics
- Develop the analytical and research skills necessary to identify organizational problems and to formulate solutions for those problems
- Demonstrate an understanding of ethics and Christian values and their applications for organizations

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Management Core (23 hours)

MGOL 401 Organizational Behavior	3
MGOL 403 Organizational Theory	3
MGOL 404 Leadership Communication	3
MGOL 407 Christian Faith and Thought	3
MGOL 410 Financial Decision Making	3
MGOL 413 Ethics for Managers	3
MGOL 432 International Dynamics	2
MGOL 450 Strategic Management	3

Management and Organizational Leadership Coursework (13 hours)

MGOL 412 Data Informed Decision Making I	3
MGOL 415 Data Informed Decision Making II	1
MGOL 431 Operations Management	3
MGOL 440 Human Resource Management	3
MGOL 442 Dynamics of Leadership	3

Degree Completion Course Descriptions

Bachelors (BS) in Project Management

Project Management (BS)

The Project Management program is designed to guide students in becoming effective project managers, equipped with the knowledge, experience and skills to deliver successful projects in today's fast-paced business environment. Students who pursue this course of study explore the technical skills and behavioral competencies necessary to become high-performing project managers. Classroom teaching incorporates students' relevant work experience, industry best practices, and opportunities to apply project management learning beyond the classroom through guided learning experiences.

Students can graduate with a degree in Project Management and a project management certification that will distinguish them from others and enhance their employability.

Graduates of this program will:

- Articulate the foundational contribution of Scientific Management to Project Management (methods, approaches, tools, and activities).
- Apply Project Management methods and approaches as organizational change agents effecting organizational performance through the delivery of strategic and operational goals.
- Articulate major International and cross-cultural factors affecting and informing modern project management theory and practice.
- Develop insight into the dynamics of managing & participating in high performing teams within the project management context.
- Demonstrate the Behavioral competencies necessary for the successful management of project resources, team members, stakeholders, timelines and deliverables.
- Possess the Technical Competencies necessary to deliver optimal project results.
- Utilize effective communication skills while working within the organizational process.
- Develop insight into students' personal leadership style and adopt effective management strategies.
- Demonstrate an understanding of Christian ethics and their applications for project managers.

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Project Management Core (16 hours)

MPJM 418 Introduction to Project Management	4
MPJM 424 Intermediate Project Management	4
MPJM 438 Project Quality Management	4
MPJM 444 Advanced Project Management	4

Project Management Major-Only Coursework (20 hours required and up to 9 optional)

MPJM 416 Applied Project Management 1	1

MPJM 417 Project Leadership & Communication	4
MPJM 423 Operations & Process Management	4
MPJM 426 Applied Project Management 2	1
MPJM 436 Applied Project Management 3	1
MPJM 437 Christian Faith & Thought	4
MPJM 443 Strategy & Performance Excellence	4
MPJM 446 Applied Project Management 4	1
MPJM 450 Project Management Synthesis (optional)	3
MPJM 460 Advanced Project Management Sythesis (optional)	3
MPJM 475 Project Management Practicum (optional)	1-3

Degree Completion Course Descriptions

Bachelors (BA) in Social and Behavioral Studies

Social and Behavioral Studies (BA)

The social and behavioral studies major offers a 36-semester-hour course of study that is designed to enable graduates to apply knowledge from the social and behavioral sciences to work in human services.

In this program, students will learn to:

- Understand the stages of human development
- Understand family and group systems
- Assess individuals and groups in your field of service
- Identify issues in delivering services to special populations
- Identify differences in people and cultures
- Consider ethical issues in human services
- Speak and write more effectively

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

MSBS 407 Christian Faith and Thought	3
MSBS 421 Family and Group Dynamics	3
MSBS 424 Research Methods and Statistics	3
MSBS 426 Life Span Development	3
MSBS 427 Abnormal Psychology	3
MSBS 428 Interpersonal Communication	3
MSBS 429 Assessment and Referral	3
MSBS 430 Grant Proposal Writing	3
MSBS 431 Contemporary Social Dynamics and Public Policy	3
MSBS 432 Personal and Professional Ethics	3
MSBS 433 Addiction Disorders: Assessment and Treatment	3
MSBS 444 Social and Behavioral Applied Research	3
MSBS 475 Practicum (optional)	1-3

(Students in the MSBS progam are required to plan, implement, and report on an approved research project. The project examines issues in the student's social and behavioral environment.)

Degree Completion Course Descriptions

Bachelors (BS) in Technology Management

Technology Management (BS)

This major offers a 36-semester-hour course of study designed to guide students to be effective managers of people and technology. Students will develop the ability to evaluate numerous technologies based on organizational requirements and apply them intentionally in the business environment. Students who pursue this degree will explore methods and practices of positioning technology to achieve the mission of an organization while contributing to organizational transformation. Classroom teaching incorporates students' relevant work experience and instruction is enhanced by relationships with non-profit business leaders.

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Management Core (21 hours)

MGOL 401 Organizational Behavior	3
MGOL 403 Organizational Theory	3
MGOL 404 Organizational Communication	3
MGOL 407 Christian Faith and Thought	3
MGOL 410 Financial Decision Making	3
MGOL 413 Ethics for Managers	3
MGOL 450 Strategic Management	3

Technology Management Coursework (15 hours)

TMGT 410 Management of Information Systems	3
TMGT 420 Global Information Systems	3
TMGT 430 Database Planning and Management	3
TMGT 440 Enterprise Architecture Design and Management	3
TMGT 450 Managing Technology Projects	3

Degree Completion Course Descriptions

Healthcare Administration Minor

Healthcare Administration Minor (21 hours)

The healthcare administration minor offers students of other majors a 21-semester-hour course of study that is designed to help prepare individuals to be leaders who recognize and deal with the challenges facing the healthcare industry in order to advance the quality of patient care. Students are required to obtain a minimum grade of C- in all courses taken for the minor.

Minor Requirements

MGHA 427 Introduction to Healthcare Services	3
MGHA 430 Legal and Ethical Aspects of Healthcare Services	3
MGHA 432 Integrated Healthcare Delivery Systems	3
MGHA 433 Leadership for Healthcare Professionals	3
MGHA 434 Fundamentals of Managed Care	3
MGOL 403 Organizational Theory	3
MGOL 410 Financial Decision Making	3

Degree Completion Course Descriptions

Management and Organizational Leadership Minor

Management and Organizational Leadership Minor (19 hours)

Minor Requirements

MGOL 403 Organizational Theory	3
MGOL 410 Financial Decision Making	3
MGOL 431 Operations Management	3
MGOL 440 Human Resource Management	3
MGOL 442 Dynamics of Leadership	3
Students must choose one of the following courses:	
MGOL 412 Data Informed Decision Making I	3
MSBS 424 Research Methods and Statistics (SBS Majors Only)	3
Students must choose one of the following courses:	
MGOL 415 Dating Informed Decision Making II	1
MSBS 444 Social and Behavioral Studies Applied Research (SBS Majors Only)	1

Degree Completion Course Descriptions

Project Management Minor

Project Management Minor (16 hours)

Specifically designed to guide students in becoming effective project managers, equipped with the technical skills and behavioral competencies necessary to deliver successful projects in today's fast-paced business environment. These additional classes are invaluable as the curriculum is based upon both the International Project Management Association (IPMA) and Project Management Institute (PMI) standards. Students are required to obtain a minimum grade of C- in all courses taken for the minor.

Minor Requirements

MPJM 418 Introduction to Project Management	4
MPJM 424 Intermediate Project Management	4
MPJM 438 Project Quality Management	4
MPJM 444 Advanced Project Management	4

Degree Completion Course Descriptions

Technology Management Minor

Technology Management Minor (21 hours)

The technology management minor offers students of other majors a 21-semester-hour course of study that is designed to help prepare individuals to be effective managers of people and technology.

Students are required to obtain a minimum grade of C- in all courses taken for the minor.

Minor Requirements

MGOL 403 Organizational Theory	3
MGOL 410 Financial Decision Making	3
TMGT 410 Management of Information Systems	3
TMGT 420 Global Information Systems	3
TMGT 430 Database Planning and Management	3
TMGT 440 Enterprise Architecture Design and Management	3
TMGT 450 Managing Technology Projects	3

Degree Completion Course Descriptions

School of Education Programs

The degree completion teacher education program at George Fox University is designed to prepare teachers for careers in public and private schools through a curriculum that builds on a broad foundation in Christian liberal arts education through specialization in elementary education with methods, clinical studies in teaching, and learning theory. Teacher education and licensure in Oregon operates under the approved program approach. Teaching licenses are issued to qualified applicants who have completed a teacher education program approved by the Oregon Teacher Standards and Practices Commission (TSPC), and who are able to satisfy other state requirements in effect at the time they complete graduation requirements and apply for a teaching license.

George Fox University is approved by the TSPC to offer initial licensure for early childhood and elementary education.

Admission to Teacher Education

Applicants seeking admission to the Elementary Education degree-completion program require a minimum of 31 semester hours of transferable college credit from accredited institutions or approved military education. *It is desirable for applicants to apply to the program with as much general education credit completed as possible.* Admission to the program is based upon attainment of a cumulative GPA of 2.75 or better on all college-level courses, including transfer credits. In addition, applicants must complete the following to be considered for admission to the program:

- Elementary Education Degree Completion application and application fee
- Submit one official transcript from each college/university attended.
- Three letters of reference (forms provided in the application material)

Students must also complete all prerequisite (pre-cohort) coursework and be admitted to the program before entering the cohort. Applicants seeking to meet TSPC licensure or endorsement requirements upon completion of the program must also complete the Teachers Standards and Practices Character Questionnaire.

Other Degree Requirements

Continuation in teacher education is based on academic achievement and satisfactory evidence of characteristics needed for successful performance in the teaching profession. Students admitted to the programs are expected to maintain a cumulative GPA of 2.75 or better on all college-level classes, including transfer credits; attain grades of C- or better on all teaching major and professional education classes; and receive satisfactory evaluations of performance in field experiences. Admitted degree completion elementary education students are subject to the policies contained in the Teacher Education Guidelines that students receive upon admission to the program.

Major

- BS in Elementary Education

More information about programs and faculty of the School of Education can be found on the Adult Degree Program page.

Degree Completion Course Descriptions

Bachelors (BS) in Elementary Education

Elementary Education (BS)

The elementary education major offers a 60-semester hour course of study that is designed for the preparation of elementary school teachers with authorizations at the early childhood (age 3 years to grade 4) and elementary (grades 3-8) levels. This degree includes an endorsement in ESOL and requires an iPad to enter the program. Students are required to obtain a minimum grade of C- in all courses taken for the major.

Elementary education admissions requirements, policies, and procedures are listed in the Degree Completion Teacher Education Major section. General education requirements for the elementary education degree-completion program can be found here.

Major Requirements

Pre-Cohort Classes

MATH 211 Foundations of Elementary Mathematics I	4
MATH 212 Foundations of Elementary Mathematics II	4

Cohort Classes

ELED 260 Teaching, Schooling and Learning	4
ELED 270 Intercultural Communications	2
ELED 324 Trends and Methods in Early Childhood Education	4
ELED 343 Adventures in Math and Science I	4
ELED 344 Adventures in Math and Science II	4
ELED 354 Pedagogy of Health, Physical Education and the Arts	4
ELED 371 Curriculum and Instruction with ESOL	4
ELED 375 Student Teaching I and Classroom Management	4
ELED 381 Classroom Management	2
ELED 412 Literature for Children and Adolescents	2
ELED 413 Reading and Writing Methods	4
ELED 414 Reading and Writing with the Common Core Subjects	4
ELED 423 Christian Faith and Thought	2
ELED 461/462 Applied Linguistics and Second Language Acquisition	2,2
ELED 480 Classroom Assessment: Assessing and Planning for all Learners	4
ELED 475 Classroom Teaching II	6
ELED 490 Professional Seminar	2

Admission to Student Teaching

Acceptance into the teacher education program does not guarantee assignment for student teaching.

Application for admission to full-time student teaching is made by filling out required forms during the semester preceding the semester for which the assignment is requested. Admission to student teaching is based upon continued good standing; favorable recommendations; an attained cumulative GPA of 2.75 or better on all

college-level courses, including transfer credits, and an average GPA of 2.75 or better in the teaching major; completion of the required teaching major and professional courses with no grade below C-; passing scores on appropriate basic skills and having taken content area examinations; successful completion of the student teaching interview; and a minimum of 15 semester hours completed in residence prior to student teaching.

Additional authorizations and endorsements are available through the graduate Educational Foundations and Leadership Degree Program page.

Degree Completion Course Descriptions

Degree Completion Course Descriptions

(Courses are listed alphabetically by prefix.)

Course Prefix	Subject
EDUC	Education
ELED	Education
LACC	Liberal Arts Core Curriculum
MGHA	Healthcare Administration
MGOL	Management and Organizational Leadership
MPJM	Project Management
MSBS	Social and Behavioral Studies
TMGT	Technology Integration Management

Elementary Education (ELED) Courses

Elementary Education

ELED 260 Teaching, Schooling and Learning

4 hours. An overview of history and diverse social issues in education and an exploration of teaching as a career. Introduction to the teacher education program at George Fox University. Survey of learning theories and possible applications in the elementary classroom are explored. Required for elementary teaching majors and music education majors*. Includes 10 hours of clinical practice.*

ELED 270 Intercultural Communications

2 hours. Examines the diverse and dynamic role of culture in the ESOL student's language development and academic achievement. The course also emphasizes the application of this knowledge for instruction and the involvement of community and its resources for maximizing ESOL students' academic achievement.

ELED 324 Trends and Methods of Early Childhood Education

4 hours. This course provides an overview of early childhood as a profession in relation to its historical, philosophical and social foundations. Students will examine how these functions influence current thought and be able to translate those theories into practice. Included will be age-level characteristics and child-centered activities that enhance developmentally appropriate practice, assessment, curriculum/instruction, environment, and family/community collaboration. The role of the teachers and ethical considerations are considered to promote reflective thinking, cultural competency, and positive use of technology to meet the needs of young children. Course goals align with the Sate of Oregon program objectives for early childhood and elementary OAR 584-017-0100, ages 3 years to the 4^{th} grade and to the National Association for the Education of Young Children (NYAEYC) initial license standards.

ELED 343 Adventures in Math and Science I

4 hours. This course is the first of two integrated math and science pedagogy courses that focus on the teaching of math and science in the elementary-middle school environment. Teaching science and math in the primary (k-3) grades is emphasized in this course. An inquiry-based approach to teaching science is emphasized. The mathematics pedagogy is focused on the common core state standards of counting and cardinality, operations and algebraic thinking, number and operations in base 10, measurement and data, and geometry at the primary level. The standards of mathematical practice are taught and emphasized. Emphasis on STEM.

ELED 344 Adventures in Math and Science II

4 hours. This course is the second of two integrated math and science pedagogy courses that focus on the teaching of math and science in the elementary-middle school environment. Teaching science and math in the intermediate (3-8) grades is emphasized in this course. An inquiry-based approach to teaching science is emphasized. The mathematics pedagogy is focused on the common core state standards of operations and algebraic thinking, number and operations-base 10, number and operations-fractions, measurement and data, ratios and proportional systems, the number system, expressions and equations, and geometry at the intermediate level. The standards of mathematical practice are taught and emphasized.

ELED 346 The Inclusive Classroom in a Diverse Society
4 hours. Examines strategies for planning, managing and teaching English as a second language and discipline-focused content to ESOL students. Emphasis is placed on curriculum, teaching, and hands-on learning approaches that accommodate a diverse population. Also included are strategies for collaborating with educators and community members in order to provide comprehensive, challenging educational opportunities for ESOL students. In this course, you are invited to evaluate best practices, use strategies for developing and integrating language skills, as well as choosing and adapting classroom resources, and reflecting on your role as an agent of change who will effectively empower students to reach their potential. This course will examine the diversity of cultures, languages, experiences, and knowledge that our students bring to our classrooms. This course will examine the tensions and barriers that are evident when students of diversity encounter the mainstream classroom in which they are the minority culture. Teacher perceptions and biases will be examined and challenged.

ELED 354 Pedagogy of Health, Physical Education and Arts
4 hours. Using the basic principles and elements of music and art, students will explore making connections between subjects in the elementary curriculum. This course examines and offers opportunities to apply health and physical education methods.

ELED 371 Curriculum Design with ESOL
4 hours. Working within the differentiation framework (background knowledge, language, academic and behavior) BLAB, this course will examine and apply the concepts and instructional strategies that are essential for the academic achievement of our students from cultural, diverse, language, behavioral and academic backgrounds. Specific emphasis will be devoted to the success of our exceptional students and our second language learners. Integration of Social Studies into the methodology of the work sample will be addressed. *Requires 20 hours of practicum.*

ELED 375 Student Teaching I
4 hours. The teacher candidate enters the classroom as a co-teacher who is collaborating with a cooperating teacher in developing and presenting instruction that is designed for the success of all students. Successful teaching and completion of a work sample is required. The work sample is a written documentation of the student's ability to teach all students. The practicum is scheduled 5 days a week. *Pass/No Pass.*

ELED 381 Classroom Management
2 hours. Clearly, individual classroom teachers can have a major impact on student achievement. Of the three major roles of the classroom teacher – making choices about instructional strategies, designing classroom curriculum, and employing classroom management techniques – classroom management is arguably the foundation. Research on classroom management is integrated into the course. This course introduces the teacher candidate to research-based effective classroom management strategies.

ELED 412 Literacy for Children and Adolescents
2 hours. This course provides an overview of children's and adolescent literature and its use in culturally responsive teaching. Children's and adolescent literature will be explored as a method to provide culturally responsive teaching in relation to diversity and critical literacy areas.

ELED 413 Reading and Writing Methods
4 hours. This course creates a foundation for teaching listening, speaking, reading, and writing in all grades with a focus on beginning readers and writers. Theory, learner

development, diversity, and content knowledge will be applied in lesson and unit planning and in teaching children in the placement. Assessment, planning, teaching and reflection will be modeled and experienced in classroom settings using the CCSS, best practice and attention to the needs of all learners.

ELED 414 Reading and Writing Methods with the Common Core Subjects
4 hours. This course builds on the foundation gained in Reading and Writing I and focuses on grade 3-8 readers and writers. Theory, learner development, diversity and content knowledge will be applied in lesson and unit planning and in teaching children in the placement. Assessment, planning, teaching and reflection will be modeled and experienced in classroom settings using the CCSS, best practice and attention to the needs of all learners

ELED 423 Christian Faith and Thought
3 hours. The class focuses on how faith influences one's worldview, the influence of Christianity upon society, and how the Christian faith relates to helping people.

ELED 461 Applied English Linguistics
2 hours. Examines the fundamental elements, processes, and patterns of oral and written language for the teacher of English to speakers of other languages. Topics include phonetics, phonology, sociolinguistics, pragmatics, morphology, orthography and writing conventions, syntax, semantics, and discourse analysis. English is the primary focus of the course, with reference to other languages commonly spoken by students in Oregon classrooms.

ELED 462 Second Language Acquisition
2 hours. Examines various factors, concepts, and theories about first and second language acquisition processes and their interrelationships. The course also focuses on the application of this knowledge in ESOL classes for maximizing ESOL students' language development and academic achievement.

ELED 475 Student Teaching II
6 hours. The teacher candidate enters the classroom as a co-teacher who is collaborating with a cooperating teacher in developing and presenting instruction that is designed for the success of all students. Successful teaching and completion of a work sample is required. The work sample is a written documentation of the student's ability to teach all students. The practicum is scheduled 5 days a week. *Pass/No Pass.*

ELED 480 Classroom Assessment: Assessing and Planning for All Learners
4 hours. Building on the conceptual ideas of Assessment for Learning, this course focuses on the idea that assessment is a collaborative process that involves the student, teacher, and other stakeholders in a collaborative experience that is designed to empower student success. The four dimensions of background knowledge, language abilities, academics, and behavior assessments will provide the impetus for a course which investigates, develops, and plans assessments for all students, specifically including English language learners, special education students, talented and gifted students, and mainstream students. A wide diversity of classroom assessments will be explored. Additionally, the use and interpretation of standardized assessments will be examined. Through direct practice, teacher candidates will gain insights into identification, placement, monitoring and exiting criteria for ELL students according to federal and state policies; and will be prepared to implement fair and realistic accommodations/assessments in the mainstream classroom.

ELED 490 Professional Seminar

2 hours. This course assists teacher candidates to synthesize their foundation, methods and content background during the full time clinical experience, including content to prepare the teacher candidates as they transition into the teaching profession. The course content is presented in a professional development workshop while encouraging an understanding of the need for continued growth as teaching professionals as well as additional information on classroom management and differentiation, etc.

Liberal Arts Core Curriculum (LACC) Courses

Liberal Arts Core Curriculum

LACC 101 Writing for Adults I
3 hours. A course designed to teach the basic components of the sentence and paragraph, composition techniques, critical reading and thinking skills, grammar and editing, basic research skills, and introduction to APA.

LACC 102 Writing for Adults II
3 hours. A course designed to teach the basic components of the essay, intermediate composition techniques, kinds of essays, intermediate research skills, intermediate elements of prose, and APA formatting and citation.

LACC 285 Selected Topics
1-6 hours. A scheduled class with topics chosen to meet the special needs and interests of students, faculty, or visiting professors.

Healthcare Administration (MGHA) Courses

Healthcare Administration

MGHA 427 Introduction to Healthcare Services
3 hours. Introduces the historical development and contemporary structure of healthcare services. Examines a wide range of delivery settings and providers, the role of government and regulatory bodies, sources of healthcare funding, and related current issues.
Prerequisite: MGOL 401 Organizational Behavior.

MGHA 430 Legal and Ethical Aspects of Healthcare Services
3 hours. Studies the legal and ethical issues involved in the management and delivery of healthcare services, and the interrelations between hospital, physician, and patient.
Prerequisites: MGOL 401 Organizational Behavior, MGHA 433 Leadership for Healthcare Professionals.

MGHA 432 Integrated Healthcare Delivery Systems
3 hours. Examines the evolution and structure of integrated healthcare delivery systems from the perspectives of quality, access, and costs. Explores issues related to urban versus rural settings, managed care, reimbursement, regulatory requirements, and institutional accreditation.
Prerequisites: MGOL 401 Organizational Behavior, MGHA 427 Introduction to Healthcare Services.

MGHA 433 Leadership for Healthcare Professionals
3 hours. Examines the theory and practice of leadership in healthcare settings and the critical knowledge and skills needed to be effective leaders in today's complex healthcare environment.
Prerequisites: MGOL 401 Organizational Behavior, MGHA 434 Fundamentals of Managed Care.

MGHA 434 Fundamentals of Managed Care
3 hours. Introduces the history, philosophy, business principles, and current structure of the managed care industry. Explores concepts of capitation, managed care contracting, case management utilization patterns, regulatory requirements, and national health policy.
Prerequisites: MGOL 401 Organizational Behavior, MGHA 432 Integrated Healthcare Delivery Systems.

Management and Organizational Leadership (MGOL) Courses

Management and Organizational Leadership

MGOL 260 Personal and Professional Assessment
3 hours. This course is designed to help students articulate their personal and professional learning as applicable for prior-learning assessment. Students will develop writing skills by practicing various writing strategies to promote analytical thinking and effective communication. Course content includes the development of lifelong learning skills.

MGOL 401 Organizational Behavior
3 hours. Course content focuses on organizational behavior models and practices and their application in work, group, and virtual teams. Emphasis is placed on group behavior and how group functioning affects organizational effectiveness.

MGOL 403 Organizational Theory
3 hours. This course provides an overview of the fields of organizational and management theory. It gives the student an understanding of the roles of management in fulfilling the mission and goals of the organization. Students are expected to apply management theory as they make decisions to solve organizational problems.
Prerequisite: MGOL 401 Organizational Behavior.

MGOL 404 Leadership Communication
3 hours. From a leadership perspective, this course focuses on the role communication plays in creating a productive work environment. Students will build communication competencies through learning to use listening skills, emotional intelligence, purpose identification, audience analysis, strategy development, message design, and medium selection. Topics covered include the effective use of digital media and leadership communication in the context of networks, groups and teams, addressing internal and external audiences, as well as in conducting meetings and presentations.
Prerequisite: MGOL 401 Organizational Behavior.

MGOL 407 Christian Faith and Thought
3 hours. The roots and origins of the Christian faith are investigated. Focus is placed on the history of Christianity, the influence of Christianity upon society, and how Christian values relate to managing people.
Prerequisite: MGOL 401 Organizational Behavior.

MGOL 410 Financial Decision Making
3 hours. Topics covered will enable students to analyze and interpret both historical and estimated financial data used by management to conduct daily operations, plan future operations and develop overall business strategies.
Prerequisites: MGOL 401 Organizational Behavior, MGOL 403 Organizational Theory.

MGOL 412 Data Informed Decision Making I
3 hours. Methods for defining, researching, and analyzing problems are emphasized. Course content includes planning and designing survey research projects, as well as gathering and summarizing supportive knowledge from the existing literature to inform decisions parameters.

Prerequisites: MGOL 401 Organizational Behavior, MGOL 403 Organizational Theory.

MGOL 413 Ethics for Managers
3 hours. This course will instruct students in ethical dilemmas in the workplace. Students will learn to identify and transform workplace behaviors that cause ambiguity and destructive environments within organizations and will learn how to apply managerial decision making based on ethical principles, processes, and formats.
Prerequisite: MGOL 401 Organizational Behavior.

MGOL 415 Data Informed Decision Making II
1 hour. This course is designed for managers as users of statistical information. The course covers basic descriptive statistics, associated decision-making, and the purposes of inferential statistical methods.
Prerequisites: MGOL 401 Organizational Behavior, MGOL 412 Data Informed Decision Making I.

MGOL 431 Operations Management
3 hours. This course introduces concepts and techniques for design, planning, and control of service and manufacturing operations. It provides basic definitions of operations management terms, tools and techniques for analyzing operations, and strategic context for making operational decisions.
Prerequisites: MGOL 401 Organizational Behavior, MGOL 410 Financial Decision Making, MGOL 415 Data Informed Decision Making II.

MGOL 432 International Dynamics
2 hours. This course will explore the implications of the global environment as it relates to the management and leadership of organizations. Topics of discussion will include culture, environment, STEP (social, technological, economical and political) forms and forces, and acculturation.
Prerequisites: MGOL 401 Organizational Behavior, MGOL 403 Organizational Theory, MGOL 404 Organizational Communication.

MGOL 440 Human Resource Management
3 hours. In this course students examine policies and practices regarding employee planning, recruitment, selection, compensation, training, and development. Attention is given to current regulatory employment issues.
Prerequisite: MGOL 401 Organizational Behavior.

MGOL 442 Dynamics of Leadership
3 hours. This course explores leadership theories, models, and styles through an examination of current leadership literature and discussions of effective leadership practice.
Prerequisites: MGOL 401 Organizational Behavior, MGOL 403 Organizational Theory, MGOL 404 Organizational Communication.

MGOL 450 Strategic Management
3 hours. This course provides students with a pragmatic approach that will guide the formulation and implementation of organizational and functional strategies. It focuses on modern analytical methods and on enduring successful strategic practices. Intentionally designed as a capstone course, students will apply management and leadership concepts they have learned throughout their degree program.
Prerequisites: MGOL 401 Organizational Behavior, MGOL 413 Ethics for Managers, MGOL 431 Operations Management.

Project Management (MPJM) Courses

Project Management

MPJM 416 Applied Project Management 1

1 hour. Required for Project Management Majors. Practicum component for PM including project scheduling & diagramming software. Over the span of the four Applied Project Management courses, Students will prepare, deliver and analyze a complete project in a real world setting. Recommended to be taken during the first semester in the cohort with MPJM 418 Introduction to Project Management. May be taken later if desired / available.

MPJM 417 Project Leadership & Communication

4 hours. Required for Project Management Majors. Explores the issues managers face when attempting to get work accomplished through other individuals or teams within an organization. The relationship between individuals, organizations and the larger social context is studied. Students will review management techniques, effective communication methods and negotiation skills as they pertain to the different aspects of managing individuals or teams. Students will study how successful managers have developed the ability to understand the nature of conflict and its resolution through persuasion, collaboration, and negotiation. Students will also learn how to realistically assess their strengths and weaknesses and create a plan for improvement.

MPJM 418 Introduction to Project Management

4 hours. Required for Project Management and Minors. Provides an overview of project management with a focus on the role of effective project management in achieving operational and strategic goals and managing change within an organization. Students will explore how to integrate and manage projects in modern organizations. Students will be introduced to a systemic approach for planning, scheduling & controlling projects; time lines, budgets and quality criteria. Project management software will be used to support the course material. Students will prepare a project plan at the first level of difficulty.

MPJM 423 Operations & Process Management

4 hours. Required for Project Management Majors. Focuses on the concepts and application of operations management, and process management within a context of ethical decision-making. Students will be exposed to the operational aspects of the management process including process improvement and optimizing operational efficiency. Students will also explore value dilemmas encountered in management. Emphasis will be placed on the need to include ethical values and cultural humility in the management process.

MPJM 424 Intermediate Project Management

4 hours. Required for Project Management and Minors. Focus on the behavioral and technical aspects of managing projects. The learner will explore various approaches for effectively managing team dynamics, project planning, monitoring and controlling activities. Students gain insight into project leadership and team management. The goal is to prepare students with the necessary knowledge related to effective project team management as well as project cost, quality, and performance in order to satisfy the business objectives and successfully manage the implementation of a project. Project

management software will be used to support the course material. Students will prepare a project plan at the second level of difficulty.

MPJM 426 Applied Project Management 2
1 hour. Required for Project Management Majors. Guided practicum/learning experience designed to support the application of project management tools, processes, and behavioral competencies in the implementation of a real-world project. Over the span of the four Applied Project Management courses, Students will prepare, deliver and analyze a complete project in a real world setting. Recommended to be taken during the second semester in the cohort with MPJM 424 Intermediate Project Management. May be taken later if desired/available.

MPJM 436 Applied Project Management 3
1 hour. Required for Project Management Majors. Guided practicum/learning experience designed to support the application of project management tools, processes, and contextual competencies in the implementation of a real-world project. Over the span of the four Applied Project Management courses, Students will prepare, deliver and analyze a complete project in a real world setting. Recommended to be taken during the third semester in the cohort with MPJM 438 Project Quality Management. May be taken later if desired/available.

MPJM 437 Christian Faith & Thought
4 hours. Required for Project Management Majors. The roots and origins of the Christian faith are investigated. Focus is placed on the history of Christianity, the influence of Christianity upon society, and how Christian values relate to managing people.

MPJM 438 Project Quality Management
4 hours. Required for Project Management and Minors. Provides a framework for approaching, evaluating and implementing project quality management in order to obtain optimal project results. Methods for achieving systemic quality management and quality improvement across all phases of the project life cycle will be explored. Students will be introduced to tools and methods for project quality management and Six Sigma implementation. Students will apply the tools and techniques discussed to an existing project.

MPJM 443 Strategy & Performance Excellence
4 hours. Required for Project Management Majors. This course will explore the concepts of strategic planning, performance excellence, and continuous improvement. Students will perform organizational process analysis and use common business analysis tools in assessing organizational performance. The importance of ethical decision-making and cultural humility within the context of strategy and the pursuit of performance excellence will also be explored.

MPJM 444 Advanced Project Management
4 hours. Required for Project Management and Minors. Considers advanced project management topics necessary for implementation of and excellence in, project management. Best practices in the management of international projects, human resource management, risk management, project leadership, quality, and communications management will be explored and discussed. Students will prepare a project plan at the third level of difficulty.

MPJM 446 Applied Project Management 4

1 hour. Required for Project Management Majors. Guided practicum/learning experience designed to support the application of project management tools, processes, and competencies in the implementation of a real-world project. Over the span of the four Applied Project Management courses, Students will prepare, deliver and analyze a complete project in a real world setting. Recommended to be taken during the fourth semester in the cohort with MPJM 444 Advanced Project Management. May be taken later if desired/available.

MPJM 450 Project Management Synthesis *(optional)*
3 hours. ASAPM / George Fox University SCiPM.

MPJM 460 Advanced Project Management Synthesis *(optional)*
3 hours. Certified Project Management Associate (IPMA/ASAPM Level D) Study Group.

MPJM 475 Project Management Field Experience *(optional)*
1-3 hours. Project practicum experience.

Social and Behavioral Studies (MSBS) Courses

Social and Behavioral Studies

MSBS 407 Christian Faith and Thought
3 hours. The class focuses on how faith influences one's worldview, the influence of Christianity upon society, and how the Christian faith relates to helping people.
Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 421 Group and Family Dynamics
3 hours. Course content focuses on family/group behavior and how group functioning affects the health and success of the unit and its members. Emphasis is placed on effective decision making, managing and resolving group conflict, and developing interpersonal relationship abilities including choice and change skills. Presents family/ group dynamics and leadership from a systems perspective.

MSBS 424 Research Methods and Statistics
3 hours. An introduction to the basic methods of qualitative and quantitative research. Focus is on the basic concepts of scientific inquiry as applied to social services.
Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 426 Life Span Development
3 hours. Human growth and development across the life span is explored through psychology, physiology, and sociology. Special attention is given to personality, motivation, learning styles, and cultural diversity, as well as to the effects of stress, diet, disease, lifestyles, childbirth, and environmental conditions.
Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 427 Abnormal Psychology
3 hours. Introduction to the types, nature, and causes of major behavioral disorders. Provides insight into behaviors that can have an impact on relationships.
Prerequisites: MSBS 421 Group and Family Dynamics, MSBS 426 Life Span Development.

MSBS 428 Interpersonal Communication
3 hours. This course investigates the role communication plays in creating healthy group relationships. Emphasis is placed on intentional interviewing strategies, verbal and nonverbal communication, effective listening, constructive feedback, and assertiveness in communication.
Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 429 Assessment and Referral
3 hours. This course covers the past, present, and future roles of human service related professions. Provides an overview of behavioral analysis and its implementation by direct service providers.
Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 430 Grant Proposal Writing
3 hours. Students will learn how to identify sources of funding and write grants for nonprofit organizations. Attention is also given to the processes of program design and evaluation.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 431 Contemporary Social Dynamics and Public Policy
3 hours. An exploration of behaviors, values, and attitudes in personal and social relationships as they affect the development of public policy.
Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 432 Personal and Professional Ethics
3 hours. An exploration of the place human values have in one's personal and professional life. Students will examine and develop systems for making ethical decisions.
Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 433 Addiction Disorders: Assessment and Treatment
3 hours. This course provides an overview of screening, intake, and assessment. It includes recognizing physical health problems, psychological effects, social effects, making recommendations about addiction education, outpatient and inpatient treatment. Topics include, but are not limited to, drug, gambling, and sexual addictions.
Prerequisite: MSBS 421 Group and Family Dynamics, MSBS 427 Abnormal Psychology.

MSBS 444 Social and Behavioral Studies Applied Research
3 hours. This course builds on the Research and Statistics course (MSBS 424). Students will further explore statistical procedures (with specific emphases upon inferential statistics), the Literature Review, and single-subject research designs.
Prerequisite: MSBS 421 Group and Family Dynamics, MSBS 424 Research Methods and Statistics.

MSBS 475 Practicum
1-3 hours. (Optional - by arrangement with the Adult Degree Program) Active internship in the social services field in which the student is employed or seeks employment.
Prerequisite: MSBS 421 Group and Family Dynamics.

Technology Management (TMGT) Courses

Technology Management

TMGT 410 Management of Information Systems

3 hours. This course provides an overview of information systems with a focus on the current information technologies and the role of information systems in achieving the operational and strategic goals of several non-profit and profit-based organizations. The course will focus on assessing internal and external customer needs and provide them with cost-efficient and effective solutions. Students will explore how to integrate, maintain and manage information technology in modern organizations.
Prequisites: MGOL 401 Organizational Behavior.

TMGT 420 Global Information Systems

3 hours. This course will explore how culture may vary in different countries within the same firm, how this variation may impact the adoption of information technologies, and how various information technologies can be used to strengthen the firm's competitiveness globally. Topics of discussion will include managerial issues pertaining to international management and implementation of global information systems. The emphasis is placed upon the interaction of social, political, and cultural forces and how advances in information technology might change how business will be conducted in the future.
Prequisites: MGOL 401 Organizational Behavior, TMGT 410 Management of Information Systems.

TMGT 430 Database Planning and Management

3 hours. This course focuses on the role of data integration in implementing enterprise-wide information systems. The learner will explore various standards for conceptual data modeling and planning when preparing to deploy an enterprise-wide information system. The goal is to prepare students with the necessary knowledge relating to stakeholder requirements, database design, functions, and business objectives in order to successfully manage system implementation.
Prequisites: MGOL 401 Organizational Behavior.

TMGT 440 Enterprise Architecture Design and Management

3 hours. This course focuses on developing a blueprint for systematically and completely defining an organization current (baseline) or desired (target) environment. The goal of Enterprise architecture design is to examine the organization's mission, business functions, information flows, and systems environments while exploring and preparing integration plans utilizing appropriate information systems to achieve the target environment. Learners will develop a roadmap to achieve an organization's mission through optimal performance of its core business processes within an efficient information technology environment.
Prequisites: MGOL 401 Organizational Behavior.

TMGT 450 Managing Technology Projects

3 hours. This course explores the project management concepts, techniques and challenges that technology managers oftentimes experience when executing projects that achieve strategic business objectives. Learners gain an appreciation of business

and technology fusion, strategy, through project planning while examining the roles and responsibilities of the project manager in an organization. Specific attention will be focused on project planning and facilitating the achievement of organizational strategic objectives to gain competitive advantage.
Prequisites: MGOL 401 Organizational Behavior.

Academic Calendar 2015-2016

Fall Semester

Fall Semester Begins	August 31, 2015
Last Date for Adding Classes Online (without Instructor Approval)	September 4, 2015
Last Date for Audit or Special Student Class Registration	September 4, 2015
Labor Day Holiday (non-Newberg locations only)	September 7, 2015
Serve Day	September 9, 2015
Last Day to Change Registration (Add/Drop)	September 13, 2015
Census Date	September 15, 2015
Last Day to Exercise Pass/No Pass Option	September 25, 2015
Last Day to Submit Application for Degree (Fall Commencement Participation)	5:00 pm, October 2, 2015
Mid-Semester Holiday	October 16, 2015
Mid-Semester Grade Entry	October 21-23, 2015
Registration for Spring Semester Opens for Graduate and ADP Students	October 26, 2015
Last Day to Withdraw from Class without Grade Responsibility	November 8, 2015
Thanksgiving Holiday	November 26-27, 2015
Transfer Credit Transcript Due Date (Fall Commencement Participation)	5:00 pm, December 4, 2015
Dissertation Signed Approval Sheets Due (Fall Commencement Participation)	5:00 pm, December 4, 2015
Study Day (Traditional Undergraduate)	December 14, 2015
Final Exams (Traditional Undergraduate)	December 15-18, 2015
Fall Semester Ends	December 18, 2015
Mid-year Commencement	December 19, 2015
Christmas/New Year's Break	December 20, 2015 – January 10, 2016
Final Grade Entry Deadline	December 27, 2015

Spring Semester

Spring Semester Begins	January 11, 2016
Last Date for Adding Classes Online (without Instructor Approval)	January 15, 2016
Last Date for Audit or Special Student Class Registration	January 15, 2016
Martin Luther King Jr. Holiday	January 18, 2016
Last Day to Change Registration (Add/Drop)	January 24, 2016
Census Date	January 26, 2016
Last Day to Exercise Pass/No Pass Option	February 5, 2016
Registration for Summer Semester Opens	February 22, 2016
Mid-Semester Grade Entry	March 2-4, 2016
Juniors Abroad Registration	March 11, 2016
Registration for Fall 2016 and Spring 2017 Opens for Traditional Undergraduates	March 16-18, 2016
Last Day to Withdraw from Class without Grade Responsibility	March 20, 2016
Spring Break	March 21-25, 2016
Registration for Fall Semester Opens for Graduate and ADP Students	April 11, 2016
Transfer Credit Transcript Due Date (Spring Commencement Participation)	5:00 pm April 15, 2016
Dissertation Signed Approval Sheets Due (Spring Commencement Participation)	5:00 pm April 15, 2016
Study Day (Traditional Undergraduate)	April 25, 2016
Final Exams (Traditional Undergraduate)	April 26-29, 2016
Spring Semester Ends	April 29, 2016
Spring Commencement	April 30, 2016
Final Grade Entry Deadline	May 8, 2016

Updated 2015.08.24 Melissa Thomas, Registrar

Summer Semester/May Term

Summer Semester/May Term Begins	May 2, 2016
Last Day to Change May Term Registration (Add/Drop)	May 3, 2016
Last Day to Withdraw from May Term Class without Grade Responsibility	May 5, 2016
Last Day to Change Summer Registration for Full Semester Classes (Add/Drop)	May 15, 2016
May Term Ends	May 20, 2016
May Term Final Grade Entry Deadline	May 29, 2016
Memorial Day Holiday	May 30, 2016
Summer Online Session Begins	June 6, 2016
Last Day to Change Summer Online Registration (Add/Drop)	June 12, 2016
Census Date for Summer	July 1, 2016
Independence Day Holiday	July 4, 2016
Last Day to Withdraw from Full Semester Summer Class without Grade Responsibility	July 10, 2016
Last Day to Withdraw from Summer Online Session Class without Grade Responsibility	July 10, 2016
Summer Online Session Ends	July 31, 2016
Summer Online Session Grade Entry Deadline	August 7, 2016
Summer Semester Ends	August 19, 2016
Final Grade Entry Deadline	August 28, 2016

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