Cancellations must be received in writing seven days prior to the conference to receive a refund, and are subject to a $25 processing fee. No refunds will be made after May 28, 2018.

In the unlikely event of a workshop cancellation, the NWCPTS is only responsible for a refund of the workshop fee.

Questions? Call 503-554-6104 or email playtherapy@georgefox.edu
Difficult Cases in Play Therapy. Not Knowing What You’d Like to Know
Monday, June 4, 8:30 a.m. – 4 p.m.
This workshop focuses on difficult play therapy cases, and the play “messages” that indicate children’s process. Play therapy video excerpts highlight a terminally ill child coping with dying, an aggressive child with Reactive Attachment Disorder, and others. These case descriptions provide a platform for discussion for play therapy, struggles and issues we have experienced – leading to discussion of workshop participant reactions and personal experiences. Additionally, we will focus on the importance (and possible biases) of historical information for play therapy clients, and the play therapist’s need to know what information is needed in order to plan treatment and focus on child issues and welfare. Participant discussion is key to this workshop!

Presenters:
Garry Landreth, EdD, LPC, RPT-S, is internationally recognized for his writings and work in promoting the development of child-centered play therapy. He is a Regents Professor Emeritus and founder of the Center for Play Therapy at the University of North Texas. His more than 150 journal articles, books and videos include the 2014 DVD CPRT in Action: Four Couples in A CPRT Group and the third edition of his award-winning book Play Therapy: The Art of the Relationship. Dr. Landreth’s other recent books include Parent-Child Relationship Therapy (CPRT): A 10-Session Filial Therapy Model and an accompanying Parent-Child Relationship Therapy (CPRT) Treatment Manual. His CPRT Model received the Best Practices in Parent/Family Education Award. Dr. Landreth is director emeritus of the Association for Play Therapy (APT). Here we will explore the use of dream work, play therapy, and the Virginia Aline Distinguished Professional Award for his work in conceptualizing and advancing the child-centered approach to play therapy. Dr. Landreth is an honorary visiting professor at the University of Roehampton in England.
Daniel Sweeney, PhD, LMFT, LPC, RPT-S, is a professor of counseling, director of the Clinical Mental Health Counseling program, and director of the Northwest Center for Play Therapy Studies at George Fox University. He is a past board member and president of the Association for Play Therapy. He maintains a small private practice and is an international presenter. He is author or coauthor of several books, including Play Therapy Interventions with Children’s Problems, Counting Children Through the World of Play, Sandtray Therapy: A Pictorial Manual, The Handbook of Group Play Therapy, and Group Play Therapy: A Dynamic Approach. His books have been translated into Chinese, Korean and Russian. Dr. Sweeney and his wife live in Portland near their four adult children and grandchildren.

They Are So Young: Play Therapy with Very Young Children in Crisis
Tuesday, June 5, 8:30 a.m. – 4 p.m.
Child Centered Play Therapy is a developmentally appropriate approach for working with toddlers and preschoolers. We often think play therapy is only for children over 3 years old. We will discuss the benefits of using Child Centered Play Therapy and Child Parent Relationship Therapy – Toddler Model in working with our youngest clients. Often children this young needing play therapy have experienced trauma; we will explore the different effects trauma has on their development and how to address those in treatment. This population is often forgotten in that many professionals believe they are too young to be impacted by trauma. Play therapists we know this is not the case. Come learn how we can help the littlest ones.

Presenter:
Mary Morrison Bennett, PhD, LPC-S, RPT-S, CCP-T, CPR-T, is a fellow in the Institute for Play Therapy at Texas State University and former associate professor of professional counseling. She is a Licensed Professional Counselor Supervisor, Registered Play Therapist Supervisor, Certified Child Centered Play Therapy Supervisor and Child Parent Relationship Therapy Supervisor. Dr. Bennett cofounded the Institute for Play Therapy at Texas State University. She is a past president of the Texas Association for Play Therapy. Dr. Bennett has written extensively and presented internationally and has published on the play therapy process, trauma, Child Parent Relationship Therapy, Child Teacher Relationship Training and play therapy supervision in professional journals and books. Her research interests include childhood trauma, pediatrics, and preschoolers, Child Parent Relationship Therapy, and Child Teacher Relationship Training.

Continuing Education
The Northwest Center for Play Therapy Studies and George Fox University will offer 6.0 contact hours of Continuing Education (CE) for each workshop.
- National Board of Certified Counselors (NBCC)
- Association for Play Therapy (APT) approval provider: 03-344
- National Association of Social Workers (NASW)

Play Therapy Around the Globe: International Crisis Work with Children
Wednesday, June 6, 8:30 a.m. – 4 p.m.
Play is not only a powerful tool to prevent and overcome psychological problems but also to foster, especially in children, the development of a variety of skills, including the ability to cope with very adverse conditions. Providing guidelines on how to best work with children in crisis, health professionals, will focus on the application of the therapeutic powers of play to promote children’s well-being and trauma recovery in everyday highly distressing contexts and/or in a post-disaster scenario. An introduction to different crisis situations will be given, emphasizing in particular the role that play therapists might employ in such circumstances. The presenters, who have provided play therapy services and training in international settings, will focus on the critical factors of play, safety and relationship in different phases of intervention. With specific regard to play therapy, the use of different approaches and techniques will be discussed. There will be opportunity for questions, comments and experiential activities.

Presenters:
Claudio Mochi, LP, RPT-S, is a licensed clinical psychologist in Rome, Italy – and an expert in emergency and disaster management – using the use of clinical/community psychology and play therapy in post-disaster situations. Since 2001, he has participated in crisis interventions, created and developed psychosocial programs addressing the needs of disaster survivors, and trained local professionals in countries that include Kosovo, Serbia, and Montenegro, Iran, Pakistan, Lebanon, Sri Lanka and Haiti. Mochi is founder and president of the “Associazione per la Play Therapy Italiana” (APT) and is currently developing play therapy training in Europe and Asia. He is a member of several organizations, including CPRT in Action (IHEID) in Geneva, Switzerland. He is an Italian-native speaker and skilled in French, English, Croatian, Serbian, Spanish and German. Currently, Cassina is project manager and trainer of the International Academy for Play Therapy Studies and PsychoSocial Projects based in Switzerland. Cassina also worked for the Swiss Red Cross as head of the social service in temporary reception centers for asylum seekers and refugees and as manager of the project “My Children and Therapeutic Play.” She is author of the psychoeducational book for children, The Magic Home.

Trauma-Informed Sandtray Therapy for the Play Therapist
Thursday, June 7, 8:30 a.m. – 4:30 p.m.
This workshop will provide play and sandtray therapists an exploration of trauma-informed dynamics in their ongoing clinical work, counseling/personality theory, and client conceptualization. The focus will be integrating and conceptualizing the three stages of trauma-informed work with sandtray therapy and its historical roots in the “trauma narrative,” “life narrative,” and “family narrative” in successful treatment. The value of the family narrative and family script regarding the traumatic event will be discussed. We will also explore the inclusion of spiritual/religious as a possible resource for trauma victims and their families. Case studies and examples will be given. Participants: Please bring to 20 miniature figures with you. We will experience and play, too!

Presenter:
Linda E. Homeyer, Ph.D., LPCS, RPT-S, is professor of professional counseling at Texas State University, where she developed the sandplay therapy and sandtray therapy programs. Dr. Homeyer is the recipient of the Association for Play Therapy’s Lifetime Achievement Award and is designated as a Distinguished Ester. She presents locally and internationally on play therapy and sandtray therapy, includes more than 150 journal articles, books and videos including Sandtray Therapy: A Practical Manual [ed. Ed], and The Handbook of Group Play Therapy, coauthored and coedited with Daniel Sweeney, respectively. Her publications have been translated into Chinese, Russian, Korean and Spanish. Dr. Homeyer also directs the Door of Hope Counseling Center in New Braunfels, Texas.

Healing Wounded Hearts: Attachment Centered Play Therapy
Friday, June 8, 8:30 a.m. – 4:30 p.m.
Through the lens of attachment theory, participants will gain a new understanding of how children and families interact and bond to one another in healthy vs maladaptive ways. We will be exploring how attachment plays a vital role in the therapeutic attachment within the family system and how the power of Attachment Centered Play Therapy can help to heal these wounds. Participants will spend the day learning new and innovative play therapy techniques, including hands-on, skill-building activities, and expressive arts. You will leave with a creative toolbox of tips, techniques, and a clear understanding of how attachment styles impact relationships.

Presenter:
Clair Mellenthin, LCSW, RPT-S, holds a master’s degree in social work from the University of, her specialty is the use of play therapy for the treatment of childhood trauma including play therapy with young children, teens and their families. She is currently the director of Child & Adolescent Services at Wasatch Family Therapy. Mellenthin is a sought-after supervisor, training graduate students and interns in play therapy, and an adjunct faculty member at the University of Southern California MSW program. She is the past president of the Utah Association For Play Therapy and remains an active member on the board of directors. She is the author of My Many Colors Of Me Workbook. In addition to being an experienced play therapist and professor, Mellenthin frequently presents professional play therapy and family therapy trainings and appears on local and national TV and radio as an expert on children and family issues.

Please note that workshop Learning Objectives are listed on Conference web site: www.nwplaytherapy.org

Workshop Fees
The fee is $339 per day for each workshop, with a student discount rate of $99 per day. Attendance is limited, so early registration is recommended. Register online at nwptherapy.org