

ANNA A. BERARDI *

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EDUCATION

- 11/97 Ph. D., Marriage and Family Therapy (Psychology). School of Psychology; Fuller Theological Seminary, Pasadena, CA.
3/96 M. A., Theology. School of Theology; Fuller Theological Seminary, Pasadena, CA.
6/90 M. A., Marriage and Family Therapy. Azusa Pacific University, Azusa, CA.
5/81 B. A., Social Work. Millersville State University, Millersville, PA.

ACADEMIC EXPERIENCE

8/95 - current Graduate School of Counseling, George Fox University – Portland Campus
12753 SW 68th Ave., Portland, OR 97223; 503-538-8383

Current Faculty Position:

Professor of Marriage and Family Therapy; Tenured

Current Administrative Positions:

Director & Founder; Trauma Response Institute
Program Creator & Director; Post-Graduate Certificate in Trauma Response Services
Co-Director; Digital Fluency Institute
Campus Internship Supervisor and Clinical Project Coordinator

Previous Administrative Positions:

Clinical Director; Marriage and Family Therapy Program
Program Coordinator; Clinical Master's Thesis

GRADUATE COURSES TAUGHT & CREATED: Master's level unless indicated.

Key: *: Courses created and taught; ^: Courses created only

Systems-Based Theory & Clinical Application Courses

Advanced Family Therapy (Doctoral* and Master)	Gender Issues in Couples Therapy*
Attachment-Based Approaches to Couple's Therapy* (Doctoral)	Relationship Assessment
Applications in Contextual Family Theory*	Sex Therapy in Couples Treatment*
Models of Brief Therapy with Individuals and Couples*	Imago Relationship Therapy*

General Counseling Theory & Clinical Application Courses

Interpersonal Neurobiology & Pharmacology*	Theories of Personality and Counseling
Psychopathology & Behavioral Dysfunction	Human Growth & Development

Clinical Supervision of Interns & Post-Graduate Training in Clinical Supervision

Supervising the MHP in Clinical Settings (AAMFT-Approved Supervision Training)*
Clinical Supervision of Marriage & Family Therapy and Professional Counseling Interns

Treatment Planning*
Mentor, Clinical Master's Thesis*

Traumatology & Disaster Response Specialty Courses – Select Listing

Introduction to Traumatology*	Grief & Loss Across the Lifespan*
Interpersonal Neurobiology of Trauma*	Critical Incident Stress Debriefing*
Responding to Mass Trauma within Schools*	Cognitive-Behavioral Therapy Applications In Disaster Mental Health*
Individual & Group Interventions in Trauma Response*	Field Operations & Incident Command*
Legal & Ethical Issues in Disaster Mental Health*	

Substance Abuse (Curriculum courses developed for CADC Levels I & II)

Substance Abuse Treatment Within a Systemic Perspective*	Dual Diagnosis Assessment & Treatment^
HIV & Other Medical Conditions Associated w/ Chemical Dependence^	Pharmacology of Chemical Dependency^

Additional Specialty Electives

Treating Survivors of Sexual Abuse*	Treating Clients with Eating Disorders*
Images of God*	Developing a Professional Online Identity

ADDITIONAL ACADEMIC EXPERIENCE

- 10/04 Graduate Department of Counseling, Holy Light Seminary – Kaichung, Taiwan
Visiting Professor of Marriage and Family Therapy
- 6/00 Portland State University, Graduate Department of Counseling
Adjunct Professor: Advanced Marital Therapy

SCHOLARSHIP

PUBLICATIONS – PEER REVIEWED

- Morton, B.M. & Berardi, A. (2018). Creating a trauma-informed rural community: A university-school district model. In R. M. Reardon & J. Leonard, (Eds), Making a positive impact in rural places: Change agency in the context of school-university-community collaboration in education. Charlotte, NC: Information Age Publishing. pp. 193-213.
- Morton, B. M. & Berardi, A. (2017). Trauma-informed school programming: Applications for mental health professionals and educator partnerships. *Journal of Child & Adolescent Trauma*. Springer Publications.
- Berardi, A. & Morton, B. (2017). A rationale for a trauma-informed school approach to maximize academic success with students in foster care. *The Journal of At-Risk Issues*, 20(1), 10-16.
- Berardi, A. A. (accepted; 2016). Critical Incident: Responding to a suicidal high school student. *Critical Incidents in School Counseling, 3rd edition*. Lawrence E. Tyson, editor. Sage Publications. (unpublished due to publisher error)
- Berardi, A. A. (2015). Mahler, Margaret. In E. S. Neukrug (Ed.), *The SAGE encyclopedia of theory in counseling and therapy* (pp. 624–626). Thousand Oaks, CA: SAGE Publications. .
- Samek, L. L., Berardi, A. A., Dee, A. L., Espinor, D. S., Morton, B. M., Bearden, S. R., Song, S., & White, W. A. (2013). From cosmetic to metabolized change: Promoting paradigm shifts in a dominant culture university. *The International Journal of Diversity in Organizations, Communities and Nations*. Common Ground Publishing.

- Bearden, S. R., Berardi, A. A., Dee, A. L., Espinor, D. S., Morton, B. M., Samek, L. L., Song, S., White, W. A. (2013). A treatise on diversity in a dominant culture university. *The International Journal of Diversity in Organizations, Communities and Nations*. Common Ground Publishing.
- Berardi, A. (2012). Fear of being alone. *Cultural Sociology of Divorce*. Sage Publications.
- Berardi, A. (2011). From reaction to intentionality. *Just Below the Surface: Perspectives on the Gulf Coast Oil Spill*. Portland, OR: NorthWest Earth Institute.
- Berardi, A., & Thurston, N. S. (2009). Resisting a separatist position as a 'Distinctively Christian Psychology'. *Edification: Journal of the Society for Christian Psychology*, 3(2). Society of Christian Psychology.
- Maher, A. B. (2006). Impact of abuse on internalized God-images: Spiritual assessment and treatment using guided imagery, in K. Helmeke and C. Ford's *The therapist's notebook: Homework, handouts, and activities for use in psychotherapy*. New York: Haworth Press.
- Maher, A. B. (2006). Incorporating spirituality into the therapeutic setting: Safeguarding ethical use of spirituality through therapist self-reflection, in K. Helmeke and C. Ford's *The therapist's notebook: Homework, handouts, and activities for use in psychotherapy*. New York: Haworth Press.
- Maher, A. B. (1997). The preliminary construction and validation of an instrument to measure co-parenting. Unpublished doctoral dissertation. Pasadena, CA: Fuller Theological Seminary, School of Psychology.

PUBLICATIONS – APPLIED SCHOLARSHIP

- Maher, A. B. (2006, Winter). Facing New Realities by Reaffirming Old Anchors: Reflections on 9/11/01 World Trade Center Trauma Response. *Fuller Focus*, FTS Publications: Pasadena, CA
- Lord, D., Gehart, D. R., & Maher, A. B. (2006). Evaluation and summary recommendations: Department of Marriage and Family Therapy MSMFT degree, School of Psychology at Fuller Theological Seminary.
- Maher, A. B. (Spring, 2005). Finding strength for the journey. *Buedo Aceh, 1*. A monthly Indonesian newsletter for persons living in displacement camps in Banda Aceh, Indonesia.
- Maher, A. B. (Spring, 2005). Choosing our response after loss. *Buedo Aceh, 1*. A monthly Indonesian newsletter for persons living in displacement camps in Banda Aceh, Indonesia.
- Maher, A. B. (2001, Fall). When your box crumbles: Reflections on trauma response with World Trade Center terrorist attack survivors. *The OAMFT Network News*, a state publication for marriage and family therapists. Portland: OAMFT.
- Maher, A. B. (2000, Summer). So, why should MFTs join the Alliance? *The Alliance Newsletter*, a state publication for the Oregon Alliance of Mental Health Counselors. Portland: OMHCA.
- Maher, A. B. (2000, Summer). So, why should MFTs join the Alliance? *The OAMFT Network News*. Portland: OAMFT.
- Maher, A. B. (1998, Summer). Book review: Reflections on feminist family therapy training, by K. Weingarten and M. Bograd (1996). Eugene, OR: *The OAMFT Network News*.

Maher, A. B. (1997, Summer). Family tragedies: Recovery as an ongoing process. Eugene, OR: *The OAMFT Network News*.

Maher, A. B. (1997, Fall). Book review: The intentional family, by W. J. Doherty (1997). Eugene, OR: *The OAMFT Network News*.

CONFERENCE PRESENTATIONS – PEER REVIEWED

- 2/18 A Peer Training Model to Promote Digital Fluency Among University Faculty. Coalition of Christian Colleges & Universities. Dallas, TX. Co-Presenters: Gloria Dougherty, Robin Ashford, Debby Espinor, Linda Samek, George Fox University.
- 10/17 Counselor Formation and Gatekeeping Best Practices. American Counseling Association, Chicago, IL. Co-Presenter: Beronica Salazar.
- 10/17 Counselor Educators Lean-In to Walk the Talk: A Team Approach to Strengthening Faculty Multicultural Sensitivity. American Counseling Association. Chicago, IL. Co-Presenters: Lorraine DeKruyf, Steve Bearden, Chris Cleaver, Keith Dempsey, Michelle Engblom- Deglmann, Jennifer Lichtenberg, Rand Michael, Beronica Salazar, Richard Shaw, Robert Simpson, Daniel Sweeney.
- 1/17 Building a Model for Professional Development and Mentoring the Next Generation of Women in Higher Education. Oregon Women in Higher Education (OWHE). Sunriver, Oregon. Co-Presenters: Linda Samek, Robin Ashford, Gloria Doherty, Debby Espinor.
- 11/16 Gardening with Grace and Justice: Counselor Formation and Gatekeeping Best Practices. Western Association of Counselor Educators and Supervisors, Vancouver, BC, Canada. Co-Presenter: Beronica Salazar.
- 11/16 Counselor Educators Lean-In to Walk the Talk: A Team Approach to Strengthening Faculty Multicultural Sensitivity. Western Association of Counselor Educators and Supervisors, Vancouver, BC, Canada. Co-Presenters: Lorraine DeKruyf, Steve Bearden, Chris Cleaver, Keith Dempsey, Michelle Engblom-Deglmann, Jennifer Lichtenberg, Rand Michael, Beronica Salazar, Richard Shaw, Robert Simpson, Daniel Sweeney.
- 11/16 Developing a Professional Online Identity: An Essential Counseling Skill. Western Association of Counselor Educators and Supervisors, Vancouver, BC, Canada.
- 11/16 The Missing Element of Best Practice: Trauma-Informed. Presented (Morton) at the annual meeting of the National Dropout Prevention Conference.
- 11/16 Responding to Trauma Through a Culture of Care: Raising a New Generation of Teachers. Presented (Morton) at the annual meeting of Oregon Association of Teacher Educators.
- 2/16 A Peer Training Model to Promote Digital Fluency Among University Faculty: Program Components and Initial Efficacy Data. (Seminar.) ORATE, Monmouth, OR. Co-Presenters: Gloria Dougherty, Robin Ashford, Debby Espinor, Linda Samek, George Fox University.
- 2/16 Responding to Trauma Through a Culture of Care: Raising a New Generation of Teachers. (Seminar.) ORATE, Monmouth, OR. Co-Presenter: Brenda Morton, George Fox University.
- 7/15 Receptivity & Resistance: A Faith-Based University's Challenge Responding to Privilege within the Tensions of a Rapidly Shifting Culture. (Seminar.) Diversity in Organizations, Communities, and Nations; Hong Kong. Co-Presenters: Stephen Bearden, Linda Samek, Rebecca Hernandez; George Fox University.
- 4/15 Receptivity & Resistance: A Faith-Based University's Challenge Responding to Privilege within the Tensions of a Rapidly Shifting Culture. (Poster Presentation.) ORATE, Portland, OR. Co-Presenters: Stephen Bearden, Debby Espinor, Linda Samek, George Fox University.

- 11/14 Identifying Best-Practice Strategies to Maximize Academic Success with Students in Foster Care. (Seminar.) 2014 National Dropout Prevention Network Conference, Louisville, KY. Co-Presenters: Brenda Morton (Faculty), Madeline Lowen (GSC MA Student), George Fox Univeristy.
- 9/14 Religious Privilege and Hegemony as Obstacle, Opportunity, & Mandate. Race & Pedagogy National Conference, University of Puget Sound. (Seminar.) Co-Presenters: Stephen Bearden, Debby Espinor, Linda Samek,, George Fox University.
- 2/14 Developing a Professional Online Identity. (Seminar.) Educause Connect, Portland. Portland, OR. Co-Presenter: Robin Ashford, George Fox University.
- 2/14 Privilege and the Classroom: Joining with Students from a Dominant Culture. (Seminar.) Oregon Association of Teacher Educators 17th Annual Conference. Monmouth, OR. Co-Presenters: Linda Samek, Debby Espinor, Stephen Bearden, George Fox University.
- 5/14 Christian Religious Privilege and Hegemony as Obstacle, Opportunity, and Mandate. An Ongoing Case Study of a Dominant Culture School of Education’s Work with Privilege, Social Justice, and Peacemaking. (Seminar.) The International Christian Community for Teacher Education 11th Biennial Conference. Ontario, Canada. Co-presenters: Debby Espinor, EdD., Linda Samek, EdD., Stephen Bearden, PhD., George Fox University.
- 11/13 From Cosmetic to Metabolized Change: Unique Challenges of Privilege. An Ongoing Case Study of a Dominant Culture School of Education’s Work with Privilege, Social Justice, and Peacemaking. (Seminar.) International Christian Higher Education Conference. University Pelita Harapan, Jakarta, Indonesia. Co-presenters: Debby Espinor, EdD., Stephen Bearden, PhD., George Fox University.
- 4/13 From Cosmetic to Metabolized Change: Unique Challenges of Privilege. An Ongoing Case Study of a Dominant Culture School of Education’s Work with Privilege, Social Justice and Peacemaking. (Seminar.) Changing Faces Conference. Coalition of Christian Colleges & Universities. Portland, OR. Co-presenters: Debby Espinor, EdD., Linda Samek, EdD., Stephen Bearden, PhD., George Fox University.
- 2/13 From Cosmetic to Metabolized Change: Unique Challenges of Privilege. An Ongoing Case Study of a Dominant Culture School of Education’s Work with Privilege, Social Justice and Peacemaking. (Seminar.) Oregon Association of Teacher Educators’ Annual Conference. Portland, OR. Co-presenters: Debby Espinor, EdD., Linda Samek, EdD., Stephen Bearden, PhD., George Fox University. (Proposal accepted; could not co-present due to schedule.)
- 2/13 Managing Defensive Reactions in Dominant Culture Students. (Seminar.) Martin Luther King, Jr. Celebration. A diversity conference sponsored by Pacific Lutheran University. Fresno, CA.
- 1/13 Women as Innovative Leaders in Technology. (Seminar.) The 2013 Oregon Women in Higher Education Conference. Co-Facilitated with Debby Espinor, EdD., George Fox University. (Proposal accepted; could not co-present due to schedule.)
- 6/12 From Cosmetic to Metabolized Change. 19th International Conference on Diversity in Organizations, Communities, and Nations. Vancouver, Canada. Panel Presentation with School of Education Diversity Committee.
- 3/11 Psychological First-Aid: Basics to an Informed Response as Disaster Mental Health Responders (6 hour seminar). Clinical Colloquium, Graduate School of Psychology. George Fox University.

- 3/10 Supervisory Tools to Promote Ethical Use of Spirituality. Ninety-minute advanced presentation for supervisors and educators. American Counseling Association National Conference. Pittsburg, Pennsylvania.
- 3/06 Increasing Effectiveness of Mental Health Trauma Responders: A Multi-Systemic Approach. Association of Traumatic Stress Specialists National Convention, Charlotte, NC.
- 10/05 Maximizing Team Cohesion: Herding Cats while Honoring Individuality. Rocky Mountain Regional Disaster Mental Health Institute National Conference. Estes Park, CO.
- 8/01 Trauma and Couple's Therapy. Workshop presentation. Traumatic Incident Reduction Association Annual Conference. Portland, Oregon.
- 11/98 Content Validity Study of the CPI (Co-Parenting Index). Paper presented at National Council of Family Relations (NCFR) Annual Conference.
- 10/93 Adult and Child Developmental History Questionnaires: Administration and Review Considerations. California Association of Marriage and Family Therapists Regional Conference; Upland, CA.

PROFESSIONAL (INVITED) PRESENTATIONS – APPLIED SCHOLARSHIP

- 8/18 Trauma-Informed School Programming: Applications in University Class Settings. George Fox University - Faculty Convocation. Co-Presenter: Brenda Morton.
- 1/17 University Faculty Lean-In to Walk the Talk: A Team Approach to Strengthening Faculty Multicultural Sensitivity. George Fox University - Faculty Convocation. Co-Presenters: Lorraine DeKruyf, Steve Bearden, Keith Dempsey, Michelle Engblom-Deglmann, Jennifer Lichtenberg, Rand Michael, Beronica Salazar, Richard Shaw, Robert Simpson, Daniel Sweeney.
- 2/17 Trauma-Informed Schools. A presentation to the Oregon ACE Collaborative. Co-Presenter: Brenda Morton.
- 10/16 Trauma-Informed School Programming. Professional development instruction, Tillamook School District, Tillamook, Oregon. Co-Presenter: Brenda Morton.
- 11/16 Trauma-Informed Classroom Management Strategies. Professional development instruction, Tillamook School District, Tillamook, Oregon. Co-Presenter: Brenda Morton.
- 2/14 Interview. *Science of Post-Traumatic Growth*. Shelley Levitt, Live Happy (Online & Print Magazine)
- 6/11 Interview. *Your American Teen* (Documentary Film). Charles Taylor Gould Films, and Helping Heroes Productions. Documentary on the child sex slave industry in America.
- 4/11 Panel Member – Responding to the Gulf Coast Oil Spill: Mental Health Considerations. Solutions Seminar. Institute for Sustainable Solutions, Portland State University. Portland, OR.
- 11/10 Increasing Gender-Sensitive Relationships Between Staff and Students. Presentation to the faculty at Western Mennonite High School.
- 8/10 Interview – Mental Health Impact of Gulf Coast Oil Spill. *Beyond the Spill*. Documentary released in Spring, 2011. Uncage the Soul, producer.
- 4/10 Engaging Students in the Development of an Instrument to Assess Neural Integration. School of Education's Scholars' Forum. George Fox University. Newberg, OR.

- 11/07 Understanding Post Traumatic Stress Disorder. Presentation at the Oregon Burn Center, Legacy Emmanuel Hospital, Portland, OR.
- 4/05 Critical Incident Stress Debriefing: Responding to Indonesian IDP Camp Survivors. Four-day training for medical professionals serving survivors of the December 2004 earthquake and tsunami in Banda Aceh, Indonesia.
- 5/03 Vicarious Traumatization: Prevention and Self-Care. Presentation for Multnomah County's National Nursing Recognition Day. Portland, Oregon.
- 3/03 Peer-Assisted Response to Trauma (PART): Applications of the Mitchell Model of CISM to Volunteer Disaster Response Agencies. Seminar (7 hours) for American Red Cross disaster mental health professionals. Portland, Oregon.
- 2/03 Family Assessment: Evaluating Parental Readiness of Adoptive and Foster Family Applicants. One-day seminar for state adoption and foster family evaluators. Portland, Oregon.
- 10/01 Reflections on Mental Health Response to the World Trade Center Attacks of 9/11/01; Workshop co-presentation. John Woolman Peacemaking Forum.
- 11/00 Responding to Racism: Panel Discussion. Panel Member. George Fox University.
- 10/99 Public Testimony for AAMFT: Systemic Issues in Substance Abuse Treatment. Public hearing sponsored by the Substance Abuse and Mental Health Services Administration of the U. S. Department of Health and Human Services.
- 9/95 Identifying Isomorphism in the Supervisor-Therapist Relationship. Continuing education presentation for licensed mental health professionals, Portland, OR.

PROFESSIONAL TRAININGS; INVITED - APPLIED SCHOLARSHIP

- 2/19-present NW Coast Collaborative - Trauma-Informed School Programming. Provide training and coaching for educators implementing TISP to change school culture and classroom practices in multiple districts along coastal Oregon. Co-Presenter: Brenda Morton.
- 11/18-present Portland Public School District - Trauma-Informed School Programming. Provide training for educators implementing TISP to change school culture and classroom practices. Lane Middle School. Co-Presenter: Brenda Morton.
- 10/16-present Tillamook School District - Trauma-Informed School Programming. Provide training and coaching for educators implementing TISP to change school culture and classroom practices. Co-Presenter: Brenda Morton.

EDUCATIONAL TECHNOLOGY – APPLIED SCHOLARSHIP

- 9/13 EdTechWomen – Portland: Application accepted to begin a Portland chapter of an organization designed to support women's endeavors in education technology. Co-sponsors: Linda Samek, Debby Espinor, and Robin Ashford. Host quarterly meetings.
- 9/12-present Graduate School of Counseling (GSC) Education Technology Learning Community: *Becoming a Learning Community – Educational Technology Centered Department*
 - Facilitate vision planning with faculty towards future development of an online cohort for select GDC academic programs.

- Host hands-on education technology demonstrations.
- Utilized a small AAO grant to increase GDC use of online technology in the classroom.
- Co-ordinated the GDC's first online group interview day for student applicants.

2/12-present School of Education (SOE) Education Technology Grant Writing Team: Educators seeking grant opportunities to enhance the School of Education's access to and utilization of education technology.

8/12 The iPad and the iProfessor. Faculty In-Service Learning Session. Co-Presented with Debby Espinor, EdD, and Mark McMinn, PhD.

ADVANCED CERTIFICATION TRAINING FOR LICENSED CLINICIANS – APPLIED SCHOLARSHIP

9/14 Supervising the Therapist in Clinical Settings. AAMFT-Approved Supervisor 30-Hour training for mental health clinicians. Portland, OR. Co-Facilitated with Bob Powell, GDC *Individual & Family Matters* clinic director.

9/13 Supervising the Therapist in Clinical Settings. AAMFT-Approved Supervisor 30-Hour training for mental health clinicians. Portland, OR. Co-Facilitated with Bob Powell, GDC *Individual & Family Matters* clinic director.

9/12 Supervising the Therapist in Clinical Settings. AAMFT-Approved Supervisor 30-Hour training for mental health clinicians. Portland, OR. Co-Facilitated with Bob Powell, GDC *Individual & Family Matters* clinic director.

10/12 Approved Supervisor Refresher Course. AAMFT-Approved Supervisor 5-Hour required training to maintain designated supervisor status. Portland, OR. Co-Facilitated with Bob Powell, GDC *Individual & Family Matters* clinic director.

9/11 Supervising the Therapist in Clinical Settings. AAMFT-Approved Supervisor 30-Hour training for mental health clinicians. Portland, OR.

10/11 Approved Supervisor Refresher Course. AAMFT-Approved Supervisor 5-Hour required training to maintain designated supervisor status. Portland, OR.

9/10 Supervising the Therapist in Clinical Settings. AAMFT-Approved Supervisor 30-Hour training for mental health clinicians. Portland, OR.

9/08 Supervising the Therapist in Clinical Settings. AAMFT-Approved Supervisor 30-Hour training for mental health clinicians. Portland, OR.

4/08 Supervising the Therapist in Clinical Settings. AAMFT-Approved Supervisor 30-Hour training for mental health clinicians. Taichung, Taiwan.

9/07 AAMFT-Approved Supervisor Recertification Course. One-day recertification training for AAMFT-Approved Clinical Supervisors. Sponsored by the Oregon Association of Marriage and Family Therapy, Portland, OR.

1/07 Supervising the Therapist in Clinical Settings. AAMFT-Approved Supervisor 30-Hour training for mental health clinicians. Portland, OR.

1/05 Supervising the Therapist in Clinical Settings. AAMFT-Approved Supervisor 30-Hour training for mental health clinicians. Portland, OR.

10/97 Supervision and Dual Relationships: Continuing education presentation for licensed mental health professionals, Portland, OR.

GRANTS – APPLIED SCHOLARSHIP

5/15 George Fox University Initiative for Digital Fluency. A four-year, \$550,000 faculty mentoring and training program. Proposal accepted with funding granted on a year-to-year basis. Portland, OR.

RESEARCH - STUDENT MASTER'S THESIS – APPLIED SCHOLARSHIP

- 2015-16 Project Supervisor; Neil J. Liss, EdD., Post-Graduate Certificate in Trauma Response Services candidate; Identifying Trauma in Client Narratives: A Survey of Counselor Perceptions. Trauma Response Institute at George Fox University.
- 2015-16 Project Supervisor; Vivian Lew Hsiung, Post-Graduate Certificate in Trauma Response Services candidate; Considerations for Therapists in Utilizing e-Tablets in Resiliency Training with School-Age Children: Inviting Dialog Between Counselors and Application Developers. Trauma Response Institute at George Fox University.
- 2015-16 Project Supervisor; Pamela D. King, Post-Graduate Certificate in Trauma Response Services candidate; Domestic Violence Women's Groups within the Christian Faith Community: A Trauma-Informed Standard of Care. Trauma Response Institute at George Fox University.
- 2015-16 Project Supervisor; Karen Seegobin, Post-Graduate Certificate in Trauma Response Services candidate; An Exploration of the iPad as a Tool to Promote Psychosocial Engagement and Learning in At-Risk Children. Trauma Response Institute at George Fox University.
- 2015-16 Project Supervisor; Kasey M. Lix, Post-Graduate Certificate in Trauma Response Services candidate; Exploring the Use of iPads in the Formation of a Therapeutic Alliance with Child Clients. Trauma Response Institute at George Fox University.
- 2014-15 Project Supervisor; Tracy Sandor, Post-Graduate Certificate in Trauma Response Services candidate; An Analysis of a Police Crisis Assistance Program using Psychological First Aid Standards. Trauma Response Institute at George Fox University.
- 2014-15 Project Supervisor; Tiffany Ketterman, Post-Graduate Certificate in Trauma Response Services candidate; Increasing Police Officer Comfort and Competence When Responding to Suicidal Individuals: An Evaluation of a Brief Suicide Intervention Training. Trauma Response Institute at George Fox University.
- 2014-15 Project Supervisor; Christine Perrine, Post-Graduate Certificate in Trauma Response Services candidate; Increasing Law Enforcement Officers Resiliency and Effectiveness in Responding to Suicidal Individuals. Trauma Response Institute at George Fox University.
- 2013-14 Project Supervisor; Bonnie Marie Huff, Post-Graduate Certificate in Trauma Response Services candidate; A Trauma-Informed Model to Increase Staff Resiliency in Residential Settings: an Evaluation of the Sanctuary Model. Trauma Response Institute at George Fox University.
- 2013-14 Project Supervisor & Mentor; Kasey A. Nixon, Post-Graduate Certificate in Trauma Response Services candidate; A Qualitative Study of Recent Military Veterans: Identifying Barriers to Utilizing Combat-Stress Related Prevention and Intervention Services. Trauma Response Institute at George Fox University.

- 2013-14 Project Supervisor; Andrea L. Parra, Post-Graduate Certificate in Trauma Response Services candidate; Evaluation of an Elementary School's Disaster Protocol using National Incident Management System Standards. Trauma Response Institute at George Fox University.
- 2012-13 Project Supervisor; Timothy Assad, Post-Graduate Certificate in Trauma Response Services candidate; An Evaluation of a PTSD Prevention Program for Law Enforcement Professionals. Trauma Response Institute at George Fox University.
- 2012-13 Project Supervisor & Mentor; Wendy Seiber, Post-Graduate Certificate in Trauma Response Services candidate; Assessing Law Enforcement Employee Stress Mitigation Activities with PTSD Prevention Best Practice Strategies. Trauma Response Institute at George Fox University.
- 2011-12 Project Supervisor & Mentor; Marguerite Glenn, Post-Graduate Certificate in Trauma Response Services candidate; A Pre- and Post- Deployment Assessment of Compassion Fatigue Prevention Strategies Utilized by a Church's Mission Program. Trauma Response Institute at George Fox University.
- 2011-12 Project Supervisor; Sunny Andersen, Post-Graduate Certificate in Trauma Response Services candidate; Incorporating Psychological First Aid Principles into the Curriculum of a Divorce Support Group for Elementary School Girls. Trauma Response Institute at George Fox University.
- 2004-05 Dissertation Committee; Marty Williams, DMin candidate; Prevention, Intervention, and Postvention: Responding to domestic violence within the Church. George Fox University.
- 2002-04 Impact of Classroom Debriefing Protocols on Mitigating Vicarious Traumatization. Faculty supervisor for research conducted by **Gena Minnix**, graduate student **recipient of Richter Scholar's** Research Grant.
- 1998-99 Thesis Committee; Sandra Moncrief-Stuart, MA, MFT. The initial construction and validation of the Family Business Inventory.
- 1995-96 Thesis Committee; Jared Schultz, MA, MFT.

OTHER – APPLIED SCHOLARSHIP

- 2012-13 Associate Editor & Abstract Reviewer: *The International Journal of Diversity in Education*
- 2010-present Abstract Reviewer: American Association of Marriage and Family Therapy Annual Conference. Blind reviewer for conference proposals.
- 8/10 – 12/11 Oregonians Supporting Their Gulf Coast Neighbors. Work group designing educational materials to promote the resiliency of communities threatened by environmental disasters.
- 6/10 – 6/11 Oregon State Statute Review Committee to Review Out-of-State Licensing Reciprocity Rules. Oregon Board of Licensed Professional Counselors and Therapist.
- 11/05 - 12/08 Disaster Mental Health Council: Oregon Trail Chapter of the American Red Cross. Ongoing administrative and program support for Disaster Mental Health services offered by the chapter.
- 8/04 – 8/07 Legislative Committee: Oregon Association of Marriage and Family Therapy.
- 1/97 – 12/02 Board Member: Oregon Association of Marriage and Family Therapy. Elected to and served in the following positions: Secretary (1997); President-Elect (1999); President (2000); Past President (2002).

SERVICE

TRAUMA RESPONSE INSTITUTE SERVICE EVENTS

- 9/16 Engaging Men and Boys in the Prevention of Domestic and Sexual Violence. Keynote: Marc Grimmett, PhD. 3rd Annual Trauma & Social Justice Conference. Co-Facilitator: Keith Dempsey, George Fox University.
- 9/15 LGBTQ Communities & Trauma: Progress and Vulnerabilities for Youth, Adults, and Families. Keynote: Gena Minnix, PhD. 2nd Annual Trauma & Social Justice Conference. Co-Facilitator: Keith Dempsey, George Fox University.
- 11/14 Serving Transgender and Gender Non-Conforming Youth. In-service training for mental health and teacher educators. Keynote: Jenn Burleton, TransActive Gender Center, Portland, OR
- 9/14 Race & Trauma: Responding to Current Trends and Generational Legacies. Keynote: Andrae L. Brown, PhD; LMFT. 1st Annual Trauma & Social Justice Conference. Co-Facilitator: Keith Dempsey, George Fox University.
- 11/12 Disaster Mental Health – National Responder: American Red Cross New Jersey Response to Hurricane Sandy.
- 5/11 Letters of Encouragement: In response to the March 11, 2011 earthquake, tsunami, and nuclear disaster in Japan. Over 600 letters written by children and adults were distributed throughout northeast Japan.
- 5/11 NorthWest Medical Teams Fundraiser: Home Disaster Preparedness Workshop. A community educational event in support of NW Medical Team's Japan disaster response.
- 3/09 Economic Resource Fair: In response to families experiencing extreme financial strain.

PROFESSIONAL COMMUNITY

- 3/99 - current Disaster Mental Health Responder: American Red Cross; on-call local and national teams.
- 1/03 – 12/12 Consultant: Oregon Association of Marriage and Family Therapy.
- 8/06 – 8/10 Board Member: Randal Lee Nunnenkamp Scholarship Foundation. An academic and vocational training scholarship foundation for current and former foster care children.
- 9/05 – 11/05 Trauma Responder: Oregon Trail Chapter of the American Red Cross. Providing weekly volunteer service in response to the August, 2005 Hurricane Katrina.
- 4/05 – 5/05 Trauma Responder: Northwest Medical Teams. Four week service in Banda Aceh, Indonesia in response to the December 26, 2004 earthquake and tsunami.
- 1/03 – 12/06 Elections Chair: Oregon Association of Marriage and Family Therapy.
- 1/02 – 12/06 Clinical Supervisory Resource Group: Facilitate quarterly review of current clinical issues with licensed and prelicensed mental health professionals.

STUDENT SPECIAL INTEREST / STUDY GROUPS

- 9/01 -8/03 Children's Readiness to Learn: Quarterly meetings with area school counselors researching intervention strategies to maximize student academic success.
- 9/99 – 5/00 Trauma / Crisis Intervention in Schools: Monthly meetings with students researching trauma intervention models within the school environment.
- 9/96 – 5/97 Professional Luncheon Lectures: Coordinated monthly brown bag lunches for marriage and family therapy and professional counseling students and interns.

UNIVERSITY COMMITTEES

- Yearly Tenure & Promotion Peer Review Committees. Committee chair: 2011; 2012
- 8/14 – current Personnel Committee
- 8/13 – current Faculty Senate; Graduate
- 1/12 – current President Special Focus Task Force / Committees
- Library Innovation Task Force (1/12 – 12/12)
 - Human Sexuality (5/13 – present)
 - Pedagogy Revisioning (1/14 – present)
- 5/12 – current Graduate Director Trainings
- 2/10 – current Diversity Committee, School of Education
- 9/13 – 4/15 University Search Committees
- George Fox Evangelical Seminary – Faculty Search (2013-14 academic year)
 - College of Business Search – Dean Search (2013-14 academic year)
 - Graduate School of Counseling – MCFC Search (Spring, 2014; chair)
 - Graduate School of Counseling – CMCH Search (Spring, 2014; chair)
 - Graduate School of Counseling – CMCH Search (Summer, 2014; chair)
- 8/12 – 5/14 Faculty Council
- 9/08 – 5/14 Richter Scholarship Committee
- 9/09 – 5/13 Library Committee
- 9/04 – 7/09 Graduate and Professional Program Policies and Procedures Committee
- 9/05 – 5/07 Candidacy Policies and Procedures Committee; Graduate Department of Counseling
- 9/04 – 7/07 University Benefits Committee
- 5/04 – 5/05 Curriculum Development: Substance Abuse Electives; Graduate Department of Counseling
- 9/03 – 7/07 Clinic Policies and Procedures Committee; Graduate Department of Counseling
- 9/03 – 5/04 Graduate Clinical Project Proposal Committee; Graduate Department of Counseling
- 9/03 – 8/04 Human Subjects Committee; George Fox University
- 9/02 – 1/03 Writing Team: Social Dynamics & Public Policy. Department of Professional Studies
- 9/02 – 5/04 Faculty Council; George Fox University
- 1/02 – 5/02 Faculty Search Committee; Graduate Department of Counseling
- 5/01 – 4/02 Human Subjects Committee; George Fox University
- 9/00 – 5/01 Faculty/Department Chair Search Committee; Graduate Department of Counseling
- 9/98 – 5/99 Educational Technology Committee; George Fox University – Portland Center
- 9/97 – 5/98 Library Committee; George Fox University
- 1/97 – 5/99 Faculty Council; George Fox University
- 9/95 – 5/96 Faculty Search Committee; Graduate Department of Counseling

COLLEGE OF EDUCATION - CONFERENCE PLANNING (SEE TRI FOR TRI-SPECIFIC CONFERENCE LISTINGS.)

- 10/12 Conference Co-Coordinator. *Critical Conversations of Healing and Hope*. A diversity conference exploring privilege, faith, and racism. Co-sponsored by the School of Education, and the Office of Inclusion & Student Leadership Programs. Karen Crozier, PhD, and Je T'aime Taylor, Presenters. George Fox University, Newberg, Oregon.

- 4/08 Conference Coordinator. *Animal-Assisted Crisis Intervention: Training Canines and Their Human Handlers*. Trauma Response Institute in co-sponsorship with HOPE Animal-Assisted Crisis Response. Portland, OR.
- 10/99 Conference Coordinator: Oregon Association of Marriage and Family Therapy in Co-Sponsorship with Lewis and Clark College, University of Oregon, and George Fox University: Couples Therapy; Presenter: Cloe Madanes
- 11/99 Conference Coordinator: Graduate Department of Counseling in Co-Sponsorship with the International Critical Incident Stress Foundation, Inc. Four-day event offering a variety of training in mental health debriefing in response to traumatic events.
- 9/98 Conference Coordinator: Graduate Department of Counseling in Co-Sponsorship with the Oregon Association of Marriage and Family Therapy: Brief Therapy with Families; Presenter: Matthew D. Selekman. George Fox University, Portland, OR.
- 10/97 Conference Coordinator: Graduate Department of Counseling in Co-Sponsorship with the Oregon Association of Marriage and Family Therapy: The Moral Crucible of Psychotherapy; Presenter: William Doherty. George Fox University, Portland, OR.
- 11/96 Conference Coordinator: A Theology of Relationships. Sponsored by the Graduate Department of Counseling. Presenters: Jack Balswick & Judy Balswick, Fuller Theological Seminary.

CLINICAL EXPERIENCE & CREDENTIALS

CLINICAL PRACTICE (Excludes volunteer clinical experience.)

- 8/95 - current Private Practice; Tigard, OR; Psychotherapeutic Services. Individuals, couples, families, groups; supervision of pre-licensed mental health professionals (MHPs) and consultation with licensed MHPs.
- 8/09-current CHS Medical (Community Health Services): Disaster Mental Health Trauma Responder. On-call national response team
- 6/90 - 8/95 Private Practice; Rosewood Counseling Center, Upland, CA; Psychotherapeutic Services.
- 12/93 - 8/95 Fuller Theological Seminary, School of Psychology, Pasadena, CA; Research Assistant.
- 3/94 - 8/95 Fuller Psychological and Family Services, Fuller Theological Seminary; Supervisor-in-Training: Supervised master and doctoral level mental health professional interns.
- 2/89 - 2/94 Rancho Lindo Psychiatric Hospital, Fontana, CA; Group Therapist: ICU, adult, adolescent, child units; multi-family, parent education, and dual diagnosis groups; Social Worker: Psychosocial assessments and treatment planning.
- 9/92 - 6/94 Upland School District, Upland, CA; Group Therapist: Eating disorder and teen issues groups. On-call crisis intervention.
- 9/88 - 6/91 Angeles Community Counseling Center, Arcadia, CA; Mental Health Professional Trainee.
- 1/89 - 4/90 Azusa Pacific University Counseling Center, Azusa, CA; Group Co-Therapist for a college women's incest survivors group.

- 3/82 - 6/85 Lancaster County Office of Aging/Lancaster YMCA, Lancaster, PA; Director, Adult Day Care. Administrated government subcontracted program: Fiscal management, grant proposals, program development, staff hiring, supervision and training; Social Worker: Counseling and casework intervention with senior adults and their families.
- 9/80 - 5/81 Manos Drug and Alcohol Therapeutic Community, Lancaster, PA; Social Work Intern. Residential drug and alcohol facility for male criminal offenders; individual and group counseling.

LICENSES AND CERTIFICATIONS

AAMFT Approved Supervisor; Original Issue Date: 1/22/98
 Licensed Marriage & Family Therapist. License #: CA MFC 31103; Original Issue Date: 4/20/94
 Licensed Professional Counselor. License #: OR C1710; Original Issue Date: 1/21/05
 Certified Trainer: David Olson's PREPARE/ENRICH Inventories. Life Innovations, MI.
 Approved Trainer: 16PF Personality Inventories.
 Certified Emotion Focused Therapist

PROFESSIONAL MEMBERSHIPS

American Association of Marriage and Family Therapy, Clinical member
 Oregon Association of Marriage and Family Therapy, Clinical member
 American Counseling Association, Clinical member
 Association for Counselor Educators and Supervisors, Member

CONTINUING EDUCATION & TRAINING

EDUCATION TECHNOLOGY

- 10/14 The Teaching Professor Technology Conference. Denver, CO.
- 10/14 EduCause – EduConnect Conference; Portland, OR
- 6/13 Learning Moodle 2.4. A 6-week MOOC; badge earned for completion.
- 4/13 Instructional Design for Mobile Learning. David Metcalf, EdD. Webinar sponsored by Academic Partnerships' Faculty eCommons.
- 2/13 IntegratEd Education Technology Conference. A conference for educators who want to improve their instructional practice with the effective integration of technology. Sponsored by the Organization for Educational Technology and Curriculum (OETC).

MENTAL HEALTH

* Continuing education is required yearly to maintain clinical licenses. This list only represents select trainings.

- 4/15 Children and Trauma. 5th Annual Oregon Children's Mental Health Conference. A 2-day event sponsored by the Oregon Pediatric Society and the Oregon Council of Child & Adolescent Psychiatry. Portland, OR
- 6/14 DSM V Orientation. A 7-part ACA Live Webinar Series.
- 1/12 Mindsight Institute: Teaching Interpersonal Neurobiology: MOL 301 – Teaching and Learning from the Inside Out. Daniel Siegel, Instructor.
- 12/08 The EFT Zone / Ottawa Couple and Family Institute. Externship: Emotionally Focused Therapy. Fuller Graduate School of Psychology. Pasadena, CA. (30-hour certification).

- 12/08 Institute for the Advancement of Human Behavior. New Frontiers in Trauma Treatment. Bessel A. van der Kolk, M.D.
- 11/08 Imago Relationships International. Couples Therapy and the Brain: Imago and Neuroscience. Portland, OR. (Completion of 16 of 96 certification hours.)
- 8/09 PESI. Coming Home: Combat Stress & Trauma in Returning War Veterans and Their Families. Portland, OR.
- 5/06-5/08 Interpersonal Neurobiology Study Group with Allan Schore. Monthly interdisciplinary study and case consultation group. Portland, OR.
- 10/07 Washington County, Oregon. Psychological First Aid in Response to Community-Wide Disasters. One-day seminar.
- 3/07 Figley Institute. Field Traumatologist Certification Course. Two-day seminar presented by Charles and Kathleen Regan Figley.
- 10/05 Rocky Mountain Region Disaster Mental Health Institute. Compassion Fatigue Educator. One-day seminar certifying as a Compassion Fatigue Educator with the Academy of Traumatology.
- 12/03 George Fox University. Critical Incident Stress Management. Two-day seminar.
- 5/02 University of South Florida. Traumatology 1004. Two-day seminar.
- 5/02 University of South Florida. Traumatic Incident Reduction Training. Two-day seminar.

AWARDS

- 2011 Graduate Educator of the Year; George Fox University
- 2005 President’s Council Volunteer Service Award for International Trauma Response Services Provided in the Aftermath of the 2004 Indonesian Earthquake and Tsunami
- 2003 American Red Cross Certificate of Appreciation for Service to the Continuing Education of Red Cross Disaster Mental Health Responders
- 2002 American Red Cross Certificate of Appreciation for Service as a Mental Health Trauma Responder to the World Trade Center Terrorist Attacks on 9/11/01
- 1999 Critical Incident Stress Foundation Certificate of Recognition for Outstanding Service in Critical Incident Stress Management

* Formerly Anita Berardi Maher