

Holly Altiero PhD
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Skills Summary:

- Leadership experience as a university associate director, vice principal, principal and program administrator.
- Ten years of experience as a counselor educator both as an adjunct and full time faculty
- Over fifteen years of progressive leadership experience within K-12 public school settings
- Extensive experience working with children and families experiencing and recovering from trauma including safety planning, crisis response teaming, and suicide awareness and prevention training
- Managerial experience at the university level as an associate director for counselor education programs with a focus on increasing student learning in crisis response, co-regulation and RTI
- Two years of experience working in a clinical psychology setting and four years of experience with career counseling
- Extensive leadership at both state and national levels with the Oregon School Counselor Association, Oregon Department of Education and the American School Counselor Association
- Extensive experience working with diverse populations, immigrants, and refugees

Education/Licensure:

Professional School Counselor

TSPC Number: 132360

Expiration: 3/6/2030

Professional Counseling Associate

OBLPCT License Number: R12344

State: OR

Initial Administrator License

Portland State University, Portland Oregon

GPA: 4.00

Ph.D. Counselor Education, August 2018

Oregon State University, Corvallis Oregon

Dissertation: Missing Out: How Chronically Truant, Special Education Students

Experience Truancy in the Middle Grades

Principal Investigator: Dr. Deborah Rubel

GPA: 4.00

M. Ed. School Counseling Licensure, June 2009

Lewis and Clark Graduate School, Portland Oregon
Graduated with a 4.00 GPA

B.S., Liberal Studies/Psychology, June of 2007

Eastern Oregon University, LaGrande, Oregon
Graduated Magna cum Laude with a GPA of 3.80

K-12 Experience

Director of Continuing Education: Stronger Oregon July 2025-Present

- Create and lead trainings for LPCs, LCSWs, and LMFTs and associates on a variety of topics including: 504s and IEPs, Medication Management, Cultural Humility, Special Education and Family Advocacy, HIPAA Compliance, Complex Grief and Loss, Working with Children in Foster Care, Crisis Response and De-escalation, Co-Regulation with Kids and Teens, Trauma Informed Care.
- See clients for individual and family psychotherapy on a weekly basis as associate clinician

Student Services Program Administrator: Reynolds School District August 2023-July 2025

- Oversee all school counselors, school social workers and QMHPs including training, professional development, individual crisis consultation, school-based consultation and leadership, and oversight of new and ongoing social emotional learning programs
- Oversee flight team and crisis response services district wide in response to any student death, community related tragedy, and/or natural disaster
- Oversee all McKinney Vento programming, eligibility processes, and district documentation
- District Section 504 Coordinator
- Title IX Informal Investigator K-12
- Threat Assessment coordination including county level 2 representative
- MTSS Program and Processes oversight and implementation including oversight of health and SEL curriculum adoptions
- ODHS and Foster Care point of contact district wide
- Sexual Incident Response Coordinator and reviewer
- District wide MANDT Coordinator including scheduling training, leading training, recording employee certificates and Safe School Culture grant management regarding MANDT implementation and requirements

Principal: Creston Elementary School Portland Public Schools 2022-2023

- Creating and helping to maintain support systems for staff and students with a focus on student safety, student centered voice, and mental health and wellness support for all.
- Supervising a staff of approximately 45 and evaluating those on probationary and contracted evaluation cycles.
- Working closely with students experiencing pandemic induced stressors that are manifesting as behavioral struggles at school and working within current PPS systems to expand upon support for these students.

- Working closely with families and the Creston community to ensure student safety is a primary focus as our community continues to grapple with and recover physically, emotionally, and financially from the pandemic.

**Assistant Principal: Metropolitan Learning Center Kx12 Portland Public Schools
2021-2022**

- Responsible for observations of probationary teachers and staff, supervision of two counseling student interns, building a school leadership team, adhering to and overseeing all health and safety compliance directives, operating as testing coordinator, facilitating staff meeting coordination, creating staff professional development and implementation, student discipline procedures and facilitation, and overseeing all crisis response procedures.
- Responsible for the weekly community, family, and staff communication and assisting with equity grant program implementation and the coordination of outside agencies and services designed to support the mental health of students k-12.
- Management of various student concerns and incidents that rose out of pandemic related stressors.
- Helping to address and prevent student mental health crisis and suicidal ideation through the collaboration with social work and school counseling partnerships was essential to ensuring overall student safety throughout the school year.

University Teaching Experience

George Fox University, April 2024-Current

Adjunct Professor of Counseling

Courses Taught

- Intro to Systems Theory and Practice
- Research Design and Statistics
- Internship
- Continuing Internship
- Lifestyle and Career Development
- Cultural Foundations and Social Justice
- Psychopharmacology

Associate Program Director: City University of Seattle, August 2018-2021

- Responsible for reviewing and updating all courses for upcoming terms, hiring, and training adjunct staff, and teaching a variety of courses each term, as well as managing the internships for each student and ensuring they met Washington state standards for graduation.
- Worked closely with partnering agencies and individuals to ensure my students received appropriate Signs of Suicide and Mental Health First Aid trainings.
- Created and led multiple units for all students on crisis response as it aligned with the OSPI requirements for Washington and ensured my students were prepared to enter the field equipped to manage various students and family crises as they arose.

- Helped to create and/or modify our graduate curriculum to ensure it aligned with CACREP standards for impending accreditation.

Courses Taught and/or Revised

- Introduction to School Counseling: 3 credits
- Child and Adolescent Development: 3 credits
- Internship I, II, III: varied 1-3 credits
- Practicum I, II, III: varied 1-3 credits
- Group Counseling: 3 credits
- Culminating Seminar: 1 credit
- Tools for Academic Inquiry: 2 credits

Adjunct Professor of School Counseling, September 2015-2018

Lewis and Clark College. Courses taught include:

- Personal Social Development and Consultation: 3 credits
- Personal Social Development and Consultation Internship: 2 credits
- Academic Development and Consultation: 3 credits
- Academic Development and Consultation Internship: 2 credits
- Macro Internship: 2 credits

Adjunct Professor of Continuing Education, June 2015-2020

Portland State University-NW Teachers Learning. Courses taught include:

- Working With Children in Poverty and Low-Socioeconomic Communities

Teacher Assisting Experience:

Oregon State University Graduate School, School Counseling Program 2016-2018

Classes Assisted with:

- Legal, Ethical, Professional Issues in Counseling, with Dr. Cazares-Cervantes
- Leadership of School Counseling Programs, with Dr. Cazares-Cervantes
- Appraisal of the Individual, with Laurel Lemke, Ed.S. NCSP

School Counseling Experience:

School Counselor, August 2020-2021

Creston Elementary School, Portland Public Schools

- Joined the advisory committee for the creation and implementation of Anti-racist and Equity focused school counseling lessons for the district.
- Created and implemented online lessons to help identify and address suicidal ideation and safety planning for students at home during the pandemic.
- Visited families at their homes and for porch visits and created and sent out individual mental health and wellness kits for all middle schoolers with online resources to utilize if experiencing anxiety or depression while engaged in online learning.

School Counselor, August 2017-2019**Richmond Elementary Japanese Immersion, Portland Public Schools**

- Create and run various small groups with K-5th grade students utilizing Superflex Social Skills Curriculum
- Case manager school wide 504 plans, manage attendance program and Student Intervention Team
- Implement school wide sexual abuse prevention training and corresponding classroom lessons
- Create and blog weekly counseling lessons for all kindergarten and 1st grade students.

School Counselor, August 2015-July 2017**Rowe Middle School, North Clackamas School District**

- Meet with individual students struggling with mental health crises and work with families to help secure mental health support and safety plan outside of school.
- Crisis response and suicide screening and prevention.
- Working with the district and training other districts on multicultural approaches to suicide and crisis response.
- Awarded the NCSD Rising Star award for my work doing intra-district training on suicide prevention and assistance with writing and implementing the NCSD official suicide response and prevention manual for the entire district.
- Awarded school counselor of the year for the state of Oregon for my work in this district as well as previous work in the Canby School District.

Youth Transition Coordinator/Freshman Intervention Counselor August 2014-July 2015**Canby High School, Canby School District**

- Worked very closely with students that were experiencing a variety of significant barriers to both education and mental health.
- Advocated to the school board and superintendent on how to help identify and address student mental health concerns, which resulted in the district moving toward funding school counseling positions for all elementary schools where previously these positions had been defunded.
- This work was recognized at the state and national level with the Oregon School Counseling Association and the American School Counselor Association.

School Counselor, August 2009-August 2014**Gardiner Middle School, Oregon City School District**

- Helped to create various systems and policies to ensure student safety and access to mental health resources.
- Advocating for the partnership with Foundations Counseling and required trainings for all school counselors utilizing the ASIST (Applied Suicide Intervention Skills Trainings) programs, school counselors were able to increase their knowledge and awareness of the ways to help identify and prevent staff suicide and alternatively identify and prevent student suicidal ideation and suicide completion.
- Created College and Career team that was critical to advocating for and securing the grant needed to bring the AVID program to both middle schools and high schools which

allowed hundreds of students that may not have otherwise been exposed to college and career pathways to have that exposure and opportunity before entering high school.

Career Counselor/Instructor, May 2009 to Current (Seasonal) Immigrant and Refugee Community Organization (IRCO)

- Lead freshman summer school College and Career Readiness (C3) classes for academic priority students at Centennial, Marshall, and Madison High Schools for multiple years.
- Managed a large caseload of students needing placement in state provided internships via the ARRA funding distributed under the Obama administration.
- Worked with a variety of local partners and agencies including NARA, WIA, POIC, Neighborhood House, Metropolitan Family Services and New Avenues for Youth to secure resources and training for students while providing important resources for their families as newly immigrated families to the US from a variety of other countries.

Leadership Experience:

2013/2015-Oregon School Counselor Association Middle School Vice President

2015/2016-Oregon School Counselor Association President Elect

2016/2017-Oregon School Counselor Association President

2017/2018-Oregon School Counselor Association Past President/Conference Chair

2018/2019- Oregon School Counselor Association Conference Chair

Professional Associations:

Oregon School Counselor Association (Member)

American School Counselor Association Member (ASCA)

Oregon Association of School Counselor Educators-Member

COSA Coalition of Oregon School Administrators-Member

Awards/Recognitions/Publications:

- 2021 Author: Chapter 11 “Increasing 4th Grade Math Achievement for Historically Underserved Populations Utilizing Targeted Intervention Groups” found in Improvement Science: Promoting Equity in Schools
- 2018 Association of Child and Adolescent Counseling Research Grant Recipient
- 2017 National Recognition at the School Counselor of the Year ceremony
- 2016 Don Perkins Grant Recipient-Integrating Technology with School Counseling
- 2016 North Clackamas School District STAR Award
- 2015 Oregon School Counselor of the Year

Conference Presentation Experience

- October 2024-Oregon School Counseling Conference
- Presentation: Increasing positive administrator/counselor relationships for effective collaboration
- June, 2020-American School Counselor Association Conference
- Presentation: Technology Addiction
- January 15, 2020-Oregon City Equity Conference
- Presentation: Chronically Truant Middle School Students and Learning Disabilities

- February 15th 2019-Oregon City Equity Conference
- Presentation: Technology Addiction and our Students
- November 2018-Western Association of Counselor Education and Supervision Conference
- Presentation: Supporting the Unique Needs of Professional School Counselors in Counselor Education and Supervision Doctoral Programs
- Co-Presenters: Emily Sallee and Laura Barbour
- October 2018-Oregon School Counselor Association Conference
- Presentation: Technology Addiction and Our Students
- October 2017-Oregon School Counselor Association Conference
- Presentation: Working with Students In Poverty
- July 2017-COSA Summer Institute for Teaching, Learning, and Assessment
- Presentation: Maximize your Results: How the new Oregon Comprehensive Counseling Framework and School Counseling Standards can help!
- Co Presented with: Beth Wigham, ODE School Counseling Specialist and Bob Salazar, ODE Alternative Ed/GED Specialist
- July 2016-Summer Summit- School Counseling and College and Career Readiness
- Presentation: College and Career Readiness in Elementary and Middle Schools
- January 23rd 2016-Tri District Crisis Response Training Gladstone, Oregon City and North Clackamas School Districts Keynote Speaker-Multicultural Competencies in Crisis Response
- October 9-10th 2015: Oregon School Counselor Association Conference
- Presenter, speaker, organizer
- Presentation: How to Survive Your First Year as a School Counselor
- January 2015- Oregon Association for Comprehensive Education (OACE)
- Presenter- Working with Homeless Youth as a School Counselor Co-Presenter: Emily Sallee
- March 2014, November 2014, March 2015: Lewis and Clark College
- Guest Lecturer: Self Injurious Behaviors in Schools and the School Counselor's Role
- May 2014- Gardiner Middle School-Oregon City School District
- Whole School Staff Presentation-AVID and College and Career Success in Middle Schools
- June 2013- Eastham Community School-Oregon City School District
- Presenter: Helping Parents of English Language Learners Understand Adolescent Development
- June-August 2012-Madison High School, Portland Public Schools
- Teacher: College Careers and Connections Summer Course
- August 2011-King Elementary School-Oregon City School District
- Facilitator: Love and Logic Course-Teaching Love and Logic Parenting for the 0-6 Years
- June-August 2011- Marshall High School, Portland Public Schools
- Teacher: College Careers and Connections Summer Course
- June-August 2010- Centennial High School, Centennial School District
- Teacher: College Careers and Connections Summer Course
- November 2007- Clear Creek Middle School-Metropolitan Family Services
- Facilitator: Strengthening Families Course, Pre-teen