

Dr. Cristina Alcaraz-Juarez
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CAJ

Objective

As a triple minority professional educator, I believe that every student is capable of exceeding and shedding any predisposition that society may discriminately assign. Driven by my passion to advocate for my students, I am seeking a full-time permanent teaching position, where I may lead by example.

Teaching License

Teacher Standards and Practices Commission of Oregon (TSPC), Professional License, K to 12th grade (#145530)

Doctorate in Education, George Fox University Completed 2022

ESOL Endorsement, Western Oregon University Coursework 2012-13

Reading Endorsement, Western Oregon University Coursework 2013-14

Education

George Fox University Graduated 2022 GPA 3.9
Educational Doctorate Ed.D, Instructional Design & Development (IDD)

Western Oregon University Coursework 2013-14
Reading Endorsement

Western Oregon University Coursework 2012-13
ESOL Endorsement

George Fox University **Graduated 2011, GPA: 4.0**
Master of Art in Teaching
Authorization Level: Early Childhood/Elementary Education
Action Research: "The Inclusive Classroom Benefits Students with Learning Disabilities by Incorporating Instruction Guided by Howard Gardner's Multiple Intelligence Theory"
Honors: Work Samples I & II

Portland State University **Graduated 2010, GPA: 3.54**
Bachelor of Arts
Major: Education, Arts and Letters
Minor: FL: Spanish Minor

University of London College, London, UK **Course work/Life Experience**
Associate of Arts –Bachelor of Arts candidate **2003-2004**

Teaching Experience

Tigard/Tualatin School District, Fowler Middle School, Tigard, OR.

2019-Present, TWI Program, Traditional Program

6th grade math teacher & 6th grade Science teacher. As a middle school math & science teacher within both the traditional math department and Two-way-Immersion bilingual program, I provide math instruction per state standards for both math and science through bilingual/bicultural instruction.

Tigard/Tualatin School District, Fowler Middle School, Tigard, OR.

2018-2020, Beginning Teacher Mentor

As a cooperating beginning teacher mentor, I played a critical role in creating a successful clinical practice experience for student teachers. The experience bridges theory with classroom practice as cooperating teachers model exemplary practice, provide coaching and guidance and offer student teachers opportunities to provide effective instruction, assess student progress, analyze student performance data, practice successful classroom management strategies, and develop effective social interactions and relationships with their students.

George Fox University, Newberg, OR.

2016-2017, Adjunct Professor of Ed. M.A.T., ESOL

As an adjunct professor within the M.A.T; E.S.O.L. program, I was responsible for working alongside teacher candidates by supervising, examining strategies for planning, managing and teaching English as a second language with disciplined-focused on content for ESOL students. Emphasis was placed on curriculum, teaching and learning approaches that accommodate a diverse population within the classroom. The final process of evaluating by observation, focused on candidates' ability to provide comprehensive, and challenging educational opportunities for ESOL students.

Tigard/Tualatin School District, Bridgeport Elementary, Tualatin, OR.

2016-2019, TWI Program

3rd grade teacher of bilingual (Spanish/English) students in TWI program. As a classroom teacher, I provided instruction to assigned bilingual students within each specific area of assigned curriculum. I worked directly with students, school staff, building and district administrators to meet the educational goals of the district.

Oregon Department of Education, Mathematics CCSS Instructional Materials Evaluator/Committee 2014-15

As an Instructional materials evaluator and committee member for the proposed adoption of mathematics materials for the state of Oregon, I reviewed and evaluated several mathematics materials from several publishers against ODE state approved rubrics. Within the committee, a discussion of pro's and con's were weighed and recommended accordingly.

OSU Science & Mathematics Investigative Learning Experience (S.M.I.L.E.)

2014-2016, Science, Mathematics & Engineering Teacher

S.M.I.L.E. is a precollege program at Oregon State University (OSU) supporting out-of-school time learning opportunities in Science, Technology, Engineering, and Mathematics (STEM) fields for students from groups underrepresented in higher education in Oregon.

Woodburn School District, Lincoln Elementary, Woodburn, OR

2011-2016, Bilingual (50/50) Elementary School Teacher

4th grade teacher of bilingual (Spanish/English) students in a 50/50 classroom mode. My students excelled in the OAKS testing, marking a district level recognition for their achievement in both math and reading. I received a school board award for my commitment to my students. My classroom consisted of 22-24 migrant student population with 2 English only students. All 22 Spanish first language students received awards for jumping reading benchmarks in both English and Spanish.

International House of Language, Lake Oswego, OR.

Nov. 2007-March 2008 2009, Spanish Teacher, International School of Language, Lake Oswego, OR.

"Españoles" Teacher, responsible for class of 23 students ranging in grades from kindergarten to 5th. Created comprehensive language curriculum to fit the needs of each grade level. Used current state standards and guidelines for teaching instruction, as well as implemented manipulatives with spatial emphasis to promote vocabulary.

Teaching Related Experience

- Practicum: 2011 Lewis Elementary, Portland, OR.
Developed lesson plans with core standards as a foundation in a blended 4th/5th classroom, where I implemented a “simulation and cooperative learning” social studies unit. Focused on class community building by implementing multiple classroom management techniques, which proved to positively motivate students as individual growth and community growth was recorded. Collaborated with senior teachers in lesson development and planning.
- Practicum: 2010 Beach Elementary, Portland, OR.
Spanish/English Dual language Immersion program in a 2nd grade class, taught and challenged 22 Identified TAG students using a variety of instructional methods including cooperative learning and the use of learning centers. Created a class website to enhance parent volunteer attendance, communication and cooperation in the classroom.
- Practicum: 2010 Atkinson Elementary, Portland, OR.
Spanish/English Dual Immersion program in a 5th grade class, Led instruction in all subjects, led after school tutoring in math and reading with focus on state testing standards. Active in cultural diversity programs with staff, students and parents. Responsible for special needs literacy group’s development. Created spatial learning opportunities for 4th and 5th grade students while incorporating culture and diversity.
- Capstone: 2009 Portland State University, Chiapas, Mexico
Collaborated in an immersion learning experience with women/children’s community-based economic development projects in the San Cristobal De Las Casas region. Experienced how indigenous women are developing their own economic alternatives and how these collaborative efforts relate to the national and global economy. Had the opportunity to interact and collaborate with Non-Government organizations, Mexican government representatives, local researchers, and children focus organizations as well as leaders in the community.

Notable Information

- Native Spanish/Native English speaker
- Mathematics CSS Curriculum Frame Work Committee (WSD) 2013-2015
- Reading CSS Curriculum Frame Work Committee (WSD) 2011-2015
- Award of Outstanding Service & Dedication by Woodburn School Board May 2013
- Merit Award Grant, George Fox University June 2010 – April 2011
- President’s List, Portland State University November 2009 – March 2011
- Created Educational Websites:
 - Demonstrates my Teaching Experience:
<https://calcaraz-juarez.wixsite.com/bridgeport>
 - <https://sites.google.com/site/cristinaaj410linguistics/>
 - <https://sites.google.com/site/mrmolinasclass/home> (managed by CT Molina)

*Extensive corporate management experience: (15 years) Work experience available upon request

References:

Professional References:

Debbie Ebert, Principal, Bridgeport Elementary, TTSD, OR. 503-309-4045
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Carlos Perez, OALA, OR. 503-701-5505
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David Jaimes, Vice Principal, Lewis Elementary, Newberg School District. OR. 503-475-9847
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Gabriela Villamagua, HSD, Mentor TOSA, 503-278-2541
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Todd Farris, Associate Principal, Lincoln Elementary, Woodburn, OR. 503-981-9555
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Claudia Spognolo Kis, Principal, Washington Elementary, Woodburn, OR. 503-516-3826
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Character References:

Alejandra Barragan, Restorative Justice TOSA, Reynolds School District, OR. 503-806-6534
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Angelina Doran, Teacher, Newberg School District, OR. 503-550-4478
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Chris Benz, Principal, Eugene School District, OR. 209-814-1755
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Elvira Alcantar, Teacher, Forest Grove School District, OR. 503-569-2646
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