

# Curriculum Vitae

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## Thomas D. Buchanan

Associate Professor of Education, Master of Arts in Teaching

George Fox University  
College of Education  
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Portland, OR 97223-8305  
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### EDUCATION:

**2011 Ed.D. Educational Foundations and Leadership.** George Fox University.  
Doctoral Dissertation: *An Investigation into How Measures of Student Teacher Performance that Indicate Developmentally Informed Practice are Related to a Measure of Overall Student Teaching Proficiency at a Private Northwest Comprehensive University* (April, 2011)

**1995 Initial PreK-9 Multiple Subjects Licensure Graduate Program.** Pacific University

**1987 Masters of Science in Teaching, Music.** Portland State University

**1982 Bachelor of Arts, Music Education** Columbia Christian College

### LICENSURE:

#### Oregon Professional Teaching License

- Elementary- Multiple Subjects (PK-12)
- Music (PK-12)
  - Initial licensure on 5/22/1987; Most recent renewal effective on 5/3/2016
  - Status: Active; Expiration 5/2/2021

### ACADEMIC EMPLOYMENT HISTORY:

**2009 to present: Associate Professor of Education, Master of Arts in Teaching, School of Education, George Fox University, Newberg, OR** (*Promotion to Associate Professor on March 14, 2015*)

#### Primary Responsibilities

- MAT Cohort Leader, June 2011 to present)
- MAT Director (2014 to 2017)
- Graduate-level Teacher Education courses

#### Foundations

|              |  |
|--------------|--|
| MATG 501     | The Professional Educator                                    |
| MATG 502     | Structures for Teaching and Learning                         |
| MATG 510     | Human Development and Learning Theory (f2f & hybrid formats) |
| MATG 520-522 | Action Research for Teachers I, II, III                      |
| MATG 555     | Secondary Content Pedagogy (Music)                           |
| EDUG 590     | Graduate Seminar on the Professional Educator                |
| EDUC 373     | Fine Arts for Teachers (Music)                               |
| EDUG 530     | Learning Theory (f2f, online, and hybrid formats)            |

- Clinical Supervision
  - MATG 575 Practicum I: Enrichment Experience
  - MATG 576 (Clinical Supervision and edTPA Methodology)
  - MATG 577 (Clinical Supervision & Teacher Work Sample Methodology)
    - Districts: Newberg, Sherwood, McMinnville, Portland, Tigard-Tualatin, Hillsboro, Gladstone, Gresham-Barlow, David Douglas, N. Clackamas, Salem-Kaiser, Woodburn

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**2010 to 2011 Clinical Practice Supervisor**, Graduate School of Education, Willamette University, Salem, OR (Districts: Salem-Kaiser, Silverton)

**2010 to 2011 Clinical Practice Supervisor**, Warner Pacific College, Portland, OR (Districts: Portland, Hillsboro, Lake Oswego, Battle Ground, Beaverton)

**1997–2009 Assistant Professor of Music and Education**, Oklahoma Christian University, Cascade College Campus

- Director of Music Studies  
Responsibilities included adjunct hiring and supervision, curriculum, tours, performances, and the teaching of numerous music courses including choirs and ensembles, music theory and music history.
- Assistant Professor of Education  
Undergraduate TE courses  
EDUC3122 The School in American Culture  
EDUC2213 Learning, Instruction, and Assessment  
EDUC3422 Educational Technology (face to face and hybrid formats)  
EDUC4013 Human Relations and Behavior Management
- Assistant Professor of Fine Arts  
Fine2913 Perspectives in Fine Arts
- Clinical Practice Supervisor (Districts: Portland, David Douglas, Park Rose)

**1985–1997 Teacher, Gladstone Public School District**

- Gladstone High School, Choral Specialist – grades 9 through 12
- Kraxberger Middle School  
Music – grades 5 through 8  
Mathematics, Health – grade 7  
Home Room Advisor
- John Wetten Elementary School, Music Specialist – grades K – 4

**1983–1985 Teacher, Columbia County Public School District**

- Rainier & Goble Elementary Schools, Music Specialist – grades K – 6

RESEARCH INTERESTS: Developmentally Informed Teaching & Teacher Preparation: Classroom & Family Partnerships

SCHOLARLY ACTIVITIES:

## Publications

Buchanan, Karen S. and Buchanan, Thomas D. (2019) "Preparing teacher candidates to collaborate with families and communities: Standards, research, and practice," *Northwest Journal of Teacher Education*, 14(1). Available at:

<https://pdxscholar.library.pdx.edu/nwjte/vol14/iss1/6>

Buchanan, K. & Buchanan, T. (2018). School involvement that counts. *NAEYC For Families*. Washington D.C.: National Association for the Education of Young Children. Available at:

<https://www.naeyc.org/our-work/families/school-involvement-that-counts>

Buchanan, T., & Buchanan, K. (2017). Repositioning family–community knowledge in teacher preparation. *AILACTE Journal*, 14, 1–24. Available at:

<http://ailacte.starchapter.com/images/AILACTE2017web.pdf>

Buchanan, T. (2017). Integrating domains: My work as a Christian teacher educator. *ICCTE Journal*, 12(1). Available at: <https://digitalcommons.georgefox.edu/iccte/vol12/iss1/>

Buchanan, K., & Buchanan, T. (2017). Six steps to partner with diverse families. *Principal*, 96(3), 46–47. Available at: <https://www.naesp.org/principal-januaryfebruary-2017-equity-access-diverse-learners/principal-januaryfebruary-2017-equity->

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- Buchanan, K., & Buchanan, T. (2016). Relationships with families: Have educators overlooked a critical piece of the puzzle? *Improving Schools*, 20(3), 236–246. Available at: <https://journals.sagepub.com/doi/abs/10.1177/1365480216674622?journalCode=impa>
- Buchanan, K. S., & Buchanan, T. D. (2015). 4 things kindergarten teachers want you to know. *NAEYC For Families*. Washington D.C.: National Association for the Education of Young Children. Available at: <https://www.naeyc.org/our-work/families/kindergarten-teachers-want-you-know>
- Buchanan, K. S., & Buchanan, T. D. (2014). A visit to The Kilns: A formative experience for two Christian teacher educators. *ICCTE Journal*, 9(2). Available at: <https://digitalcommons.georgefox.edu/icctej/vol9/iss2/5/>
- Buchanan, T. (2011). *An Investigation into How Measures of Student Teacher Performance that Indicate Developmentally Informed Practice are Related to a Measure of Overall Student Teaching Proficiency at a Private Northwest Comprehensive University* (Doctoral Dissertation) Defense: April 12, 2011. Committee: J. Worthington (Chair), K. Gathercoal & B. Laforce; George Fox University.

## Works in Progress

- Buchanan, T & Buchanan, K. (in progress). Repositioning the role of families in emergent teacher development (to be submitted to the *International Journal for School-based Family Counseling*), 2019
- Buchanan, K. and Buchanan, T. (in progress). *ICCTE Journal*/Special Issue Guest Editorial, Preparing Teachers to Collaborate with Families & Communities: Faith Informed Perspectives. (Planned for publication fall 2019).
- Buchanan, K. & Buchanan, T. (in progress). Leaving our classroom and learning from our partners: What social service partners can teach us about working with diverse families. (planned for submission to *ICCTE-J* for publication in fall 2019) [note: From material presented at ATE in February 2017].

## Presentations

- Oxford Symposium in School-Based Family Counseling. Re-Positioning the Role of Families in Emergent Teacher Development. Brasenose College: Oxford University, Oxford, England, August 4 – 9, 2019
- British Educational Research Association (BERA) Conference. An Investigation into Teacher Collaboration with the Family and Community of the Learner: Strengthening an Important Aspect of Teacher Education. Northumbria University, Newcastle, England, September 2018
- Association for Teacher Educators (ATE) National Conference. Critical conversations: Engaging teacher candidates in community-based knowledge. Las Vegas, NV, February 2018
- Association for Teacher Educators (ATE) National Conference. Preparing teacher candidates to build collaborative partnerships with all families; embracing an overlooked piece of the puzzle. Orlando, FL, February 2017
- Association for Teacher Educators (ATE) National Conference. Leaving our classroom and learning from our partners; what social service partners can teach us about working with diverse families. Orlando, FL, February 2017
- The Association of Teacher Educators (ATE) 2015 National Conference. Preparing Teacher Candidates to Build Collaborative Partnerships with All Families. Phoenix, Arizona. Paper presented February 16, 2015.

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National Association of the Education of Young Children (NAEYC); 2014 National Institute for Early Childhood Professional Development. Building Bridges: Using 21<sup>st</sup> Century Tools to Support Family and Community Relationships. Minneapolis, Minnesota. June 2014.

School of Education, *The Kilns*, George Fox University. November 4, 2013

Oregon Association of Teacher Educators (ORATE), Integrating University Instruction and the Clinical Experience: Supporting Teacher Candidates using a Community of Practice Model of Supervision, Salem, OR Conference Center, January 2012.

Oregon Association of Teacher Educators (ORATE). K-20 New Teacher Center Mentor Academy Partnership. Western Oregon University. March 5, 2010.

National Association of the Education of Young Children (NAEYC) Professional Development Conference. Investigating the application of child development knowledge within early childhood pre-service teacher work samples. Charlotte, North Carolina. June 2009.

The Association of Teacher Educators (ATE) Annual Conference. One size doesn't necessarily fit all: retooling the teacher work sample for specialty competence. Dallas, Texas; February 2009.

## Editorial

ICCTE Journal: Associate Editor  
Member of the ICCTE-J editorial team; the Journal of the International Christian Community for Teacher Education, Fall 2017- to present

ICCTE Journal: Co-Guest Editor (with K. Buchanan)  
Fall 2019 Special Issue: Preparing Teachers to Collaborate with Families & Communities: Faith Informed Perspectives

## PROFESSIONAL SERVICE:

### George Fox University

- CAEP Standard 3 Accreditation Committee (2018/19)
- Guest Speaker for Vandehey Foundations of Music Education Class, Spring 2017
- School of Education Consortium member, 2015-2017
- MAT Faculty Hiring Committees, 2015-2017
- edTPA Task Force, School of Education, Spring 2014
- Serve Day Faculty Participant/Driver; September 2014
- LACI Adjudicator, George Fox University, Sp2014
- Special Education Faculty Hiring Committee; Spring 2013
- Faculty Convocation Worship Team; January 11, 2013
- Serve Day Team Leader; September 5, 2012
- Assistant to AAO/Driver for Speaker; Fall Faculty Conference, August 19-20, 2012
- Faculty PLC Presentation, Using the Glossary and Choice FoxTALE tools, March 21, 2012
- Co-Organizer/Facilitator for MAT FT Career Day, March 2012
- Faculty Lunch and Learn: Managing Cooperative Learning Groups (Co-Presenter with Gary Kilburg), February 9, 2012
- Research Assistant in K. Molitor Study of MAT SIOP Classroom Practices, 2012
- Convocation PowerPoint/Site Assistant to AAO, January 2012
- MAT Faculty Research Presentation: An Investigation into How Measures of Student Teacher Performance that Indicate Developmentally Informed Practice are Related to a Measure of Overall Student Teaching Proficiency at a Private Northwest Comprehensive University, September, 2011
- Serve Day Leader (Veritas School), Fall 2011
- MAT Foundations PLC, 2011-2012, Alignment of EDUG 510/530 with InTASC standards.
- Worship Band, Fall Faculty Retreat, August 2011
- Audio/Visual/PowerPoint Technician, Fall Faculty Retreat, August 2011

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- Member of Clinical Practice Committee, 2011–2013
- Convocation Site Assistant to AAO, January 2011
- Audio/Visual/PowerPoint Technician, Fall Faculty Retreat, August 2010
- Secondary Ed. in the U.S.: Presentation to visiting teachers from China, August 2010
- Issues in Human Development Curriculum Committee, 2009 to 2010
- Serve Day (Love, INC Shelter), 2009
- George Fox University M.A.T. Luncheon Presentation; January 2009

## Recent Departmental Service

- Redesign of MAT admissions Group Assessment design (Summer 2019)
- Co-Editor: MAT Program Guidebook (Summer 2019 edition)
- Set-up for MAT AR Symposium (each spring, 2009 to present)
- Facilitator, MATG 575 Online course development (2018)
- New Professor Mentoring, MATN (2017–2018)
- MAT Admissions Committee (2011 to present); Chair (May 2012 to present)
- Director, MAT Valley–Newberg, Portland, Salem (August 2015 to 2017)
- Facilitator for MAT Night Format Orientation (August, 2017)
- MAT Research Symposium Facilitator (April, 2017)
- SOE Mock Interviews (Interviewer) (January 25, 2017)
- MAT Program Guidebook Bi-Annual Editor (2013 to 2017)
- Advanced Training: edTPA– Facilitating Growth in Emergent Teachers (August 17, 2016)
- MAT Research Symposium Facilitator (April, 2016)
- Director, MAT (August 2014 to August 2015)
- FT Format Hooding Organizer/Worship Band; May 2, 2013

## Church & Community Service

- Rolling Hills Worship Team, 2017 to present
- Rolling Hills Wholeness Ministry Information Representative, 2017 to present
- Rolling Hills Marriage Mentoring Team, 2016 to present
- Living Streams Home Community Group Leader/Host, 2009 to present)
- Collaboration with Gladstone SD on the GCCF home visit study (2015/2016)
- Leadership Team, RHCC Marriage Conference, February 5–6, 2016
- Weekly volunteer in sixth grade classroom at Veritas School, Newberg, OR, 2014/15
- Young Lives Fund Raiser Volunteer, RHCC, Spring 2014
- Adjudicator for the West Tualatin View Elementary School Science Fair, Spring 2014
- Rolling Hills Tree House, Grades K–2, Sept. 2009 to 2013

## Cascade College: Oklahoma Christian University

- Teacher Education Committee, 2001 – 2009
- Educational Consortium member, 2003 – 2009
- Chapel Committee/ Worship Leader, 1997–2009
- Strategic Vision Committee (Educational Technology), 2007–2008

## RECENT PROFESSIONAL MEMBERSHIPS:

- Association of Teacher Educators (ATE)
- Association for Supervision and Curriculum Development (ASCD)
- British Educational Research Association (BERA)

## RECOGNITION:

- George Fox University 10 year Faculty recognition, 2019 (expected Aug19)
- George Fox University 5 year Faculty recognition, 2014
- Nominee– Faculty Achievement Award for Teaching, GFU, 2010–2011
- Cascade College 10 year Faculty recognition, 2007
- Cascade College Faculty Member of the Year, 1997–1998