

Eloise M. Hockett, EdD

Professor of Education
George Fox University College of Education

ehockett@georgefox.edu

EDUCATION

2006, EdD, George Fox University
1998, MEd, George Fox University
1978, BA, Music education, University of Minnesota-Duluth

ADDITIONAL TRAINING

2015, Online Learning Consortium (OLC) Online Teaching Certificate

EMPLOYMENT

2017-present, Professor of Education, George Fox University, Newberg, OR
2012-2017, Associate Professor of Education, George Fox University, Newberg, OR
2005-2012, Assistant Professor of Education, George Fox University, Newberg, OR
2000-2005, Director of Field Services, George Fox University, Newberg, OR
1998-2000, Adjunct Faculty, George Fox University, Newberg, OR
1998-1999, Teacher, Chehalem Valley Middle School, Newberg, OR
1998-2000, Teacher, Chehalem Valley Academy (now CS Lewis Academy)
1991-1998, Teacher, North Clackamas Christian School, Oregon City, OR
1990-1992, Teacher, Oregon City School District, Oregon City, OR
1979-1982, Teacher, North Clackamas Christian School, Oregon City, OR
1978-1979, Teacher, Beaverton School District, Beaverton, OR

SERVICE

Institutional

2018, 3rd year peer review committee chair
2018, hiring committee chair for Undergraduate Teacher Education position
2017, hiring committee chair for Undergraduate Teacher Education position
2017, 3rd year peer review committee chair
2017, 3rd year peer review committee chair
2016, 6th year peer review committee chair
2015, 6th year peer review committee member
2015-current, University Program Review committee
2015, 6th year peer review committee member
2015, hiring committee member for GTL position
2014-2016, recording clerk, Graduate Senate

2014-2015, recording clerk, Full Faculty Senate
2013, 3rd year peer review committee member
2013-present, member Graduate Senate
2013-present, member Full Faculty Senate
2013-2015, Art Committee
2013, Global Partnerships Committee
2012, Library Innovation Team
2011, 3rd year peer review committee member
2009-2011, Academic Technology Advisory Team committee member
2007-2010, voice lesson accompanying, GFU music department
2004, Serve Day team leader
2004-2007, chair, NCATE standard 3 committee
2003-2007, Undergraduate Mentoring Program

Professional

2005-2012, Member, Oregon Alliance of Independent Colleges and Universities (OIAUCU) deans and directors of Teacher Education Institutions representing George Fox University
2015-2012, Member, Oregon Association of Colleges for Teacher Education (OACTE) representing George Fox University
2008-present, peace curriculum development and school leadership development in Kenyan Quaker schools
2003, Canby school district, evaluation of strings program
2003, Music text reviewer for Allyn and Bacon
2002-2003, Eisenhower Grant for rural Yamhill Co. schools, Project Coordinator and Facilitator
2002-2003, Eisenhower Grant for mentoring new teachers, committee member
2002-2003 Statewide Placement Directors Consortium, committee member
2000-present, Mentoring Institute at George Fox University, co-trainer and presenter
1998-2002, member George Fox University Alumni Board

Local and Global Community

2013-present, President, Marafiki, Inc., non-profit organization
2011-2013, Elder, 2nd Street Community Church, Newberg, OR
2010-present, SEEDS board member; Kisumu, Kenya
2008-2014, member Board of Leadership Development, Northwest Yearly Meeting (NWYM)
2008-present, music ministry at 2nd Street Community Church
2007-2014, Northwest Yearly Meeting (NWYM) mentoring sub-committee
2003-2004, Newberg High School grad night committee
2001-2004, Mom's in Touch prayer group leader
2000-2001, Newberg High School grad night committee
1998-2007, Newberg Friends Church music leadership participant
2003-2007, Newberg Friends Church worship planning committee
2001-2002, Newberg Friends Church Natural Church Development task force member
2001, Newberg Friends Church Alpha team leader

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
International Mentoring Association (IMA)
International Christian Community for Teacher Education (ICCTE)
Graduate Women International (GWI)
International Association for the Promotion of Christian Higher Education (IAPCHE)

PUBLICATIONS

Book

Hockett, E. & Muhanji, J. (2017). *Lessons from cross-cultural collaboration in Kenya: How the principles of cultural humility informed and shaped the work of an American and a Kenyan*. Eugene, OR: Wipf & Stock Publishers.

Book Chapter

Kilburg, G. & **Hockett, E.** (2011). [Spanish translation]. Confrontando los retos de los liderazgos en programas de mentoring. In N.D. Garcia and J. Guadarrama (Eds.), *Mentoring: Perspectivas teóricas y prácticas* (pp. 275-318). Albuquerque, NM: University of New Mexico.

Peer Reviewed Journal Articles

Roark, E., Matthew, S., & **Hockett, E.** (2019). Navigating mismatched expectations and dissonance on international nursing service-learning trips. Manuscript submitted for review to the *Journal of Experiential Learning*.

Hockett, E. (2019). Examining the results of interventions for girls at one rural Kenyan primary school. Submitted for review to the *Journal of Research on Childhood Education*.

Matthew, S., Roark, E., & **Hockett, E.** (2019). Christ-focused, service-learning: Learning to receive ministry in humility. *Journal of Christian Nursing*, (manuscript accepted for publication)

Hockett, E. (2018). Teaching and learning in Kenya: Examining the shifts in cultural learning of experienced teachers. *Journal of Research on Christian Education*, 27(2), 121—144. doi: 10.1080/10656219.2018.1499571

Hockett, E. & Matthew, S. (2018). Examining service-learning in Kenya through the lens of transformation learning. *The International Journal of Research on Service-Learning and Community Engagement* (manuscript under review).

Fisher, S., **Hockett, E.**, & Samek, L. (2018). Learning cultural humility through stories and global service learning. *Journal of Christian Nursing*, 35(1), 33-37. doi: 10.1097/CNJ.0000000000000454

- Hockett, E. & Morton, B.** (2017). When women faculty write: The power of community in scholarship. *ICCTE Journal*, 12(1), <https://icctejournal.org>
- Hockett, E.** (2015). Kenya Quaker secondary school peace curriculum pilot project: Examining the role of the principal in the successes and challenges of the implementation. *The Journal of Research on Christian Education*, 24(2), 125-143.
- Hockett, E., Samek, L. & Headley, S.** (2013). Cultural humility: A framework for local and global engagement. *ICCTE Journal*, (8)1. <http://www.icctejournal.org>
- Hockett, E.** (2012). Developing a peace and conflict resolution curriculum for Quaker secondary schools in Kenya. *The Journal of Research on Christian Education*, 21(1), 6-23.
- Kilburg, G., & Hockett, E.** (2007). Addressing challenges encountered by leadership teams in five mentoring programs [Electronic Version]. *ICCTE Journal*, 3(2), from <http://www.icctejournal.org/ICCTEJournal>

Peer Reviewed Papers

- Hockett, E.** (2016). Medical service-learning in rural Kenya: Examining the key learning experiences of senior nursing students. Paper presented at the American Educational Research Association (AERA) 2017 Annual Meeting, San Antonio TX.
- Hockett, E.** (2015). Peace education as a vehicle to school improvement: A case study of one Kenyan school. Paper presented at the American Educational Research Association (AERA) Conference, April 2015.
- Hockett, E.** (2014). Kenya Quaker school peace curriculum pilot project implementation: A case study of successes and challenges. Paper presented at the American Educational Research Association (AERA) Conference, April 2014.
- Hockett, E.** (2011). *Teacher professional development in Kenya: Moving toward integration*. Paper presented at the American Educational Research Association (AERA) Conference, April 2011.
- Hockett, E.** (2009). *Assessment of teacher technology usage in the K-12 classroom: Implications for graduate education programs*. Paper presented at the Society for Information Technology and Teacher Education (SITE) Annual Conference, Charleston, South Carolina.
- Hockett, E.** (2008). *Using interactive electronic media to teach database skills within an online environment: A pilot study*. Paper presented at the Society for Information Technology and Teacher Education (SITE) Annual Conference, Las Vegas, NV.
- Kilburg, G., & Hockett, E.** (2007). *E-mentoring: Providing support for teacher education graduates in their first year of teaching*. Paper presented at the Society for Information Technology and Teacher Education (SITE) Annual Conference, San Antonio, TX.
- Hockett, E., & McKay, S.** (2006). *Improving supervision*. Paper presented at the Society for Information Technology in Teacher Education Annual Conference, Orlando, FL.

- Headley, W. S., **Hockett, E.**, Brewer, M., Steele, J., Cathers, S., & Layton, J. (2005). *Mapping the standards for online teaching*. Paper presented at the Technology, Colleges and Community Worldwide Online Conference.
- Headley, W. S., **Hockett, E.**, & McKay, S. (2005). *Online communities for teacher educators*. Paper presented at the Society for Information Technology in Teacher Education Annual Conference, Phoenix, AZ.
- Headley, W. S., Steele, J., **Hockett, E.**, Layton, J., Witherspoon, W., Taaffe, W., et al. (2004). *Themes for best-practice from primary grades to adult education*. Paper presented at the Best Practices in e-Learning Conference.

Book Reviews

- Hockett, E.** (2012). [Review of the book *Educating for Faith and Justice: Catholic Higher Education Today*, by T.P. Rausch]. *Journal of Education and Christian Belief* 16(1), 128-130.
- Hockett, E.** (2012). [Review of the book *Best practices in the integration of faith and learning for adult and online learners*, C.T. Fleming & C.B. Tweedell (eds.)]. *Journal of Education and Christian Belief* 16(1), 104-106.

PROFESSIONAL PRESENTATIONS

Peer Reviewed

- Hockett, E.** (2017). Medical service-learning in rural Kenya: Examining the key learning experiences of senior nursing students. Paper presented at the American Educational Research Association (AERA) 2017 Annual Meeting, San Antonio, TX.
- Hockett, E.** (2016). Examining the cultural learning experiences of graduate teacher education students after an immersion experience in Kenya. Paper presented at the International Christian Community for Teacher Educators (ICCTE) conference, May 23-26, Trinity Christian College, Palos Heights, IL.
- Hockett, E.** (2016). Examining the cultural learning experiences of graduate teacher education students after an immersion experience in Kenya. Poster presentation at the Oregon Association of Teacher Educators annual conference, February 26, 2016, Monmouth, OR
- Hockett, E.** (2015). Using the lens of cultural humility to examine the teaching and learning experiences in Kenya of graduate students. Presentation at the International Association for the Promotion of Christian Higher Education (IAPCHE) conference, June 3-6, Grand Rapids, MI.
- Nelson, A., **Hockett, E.** (2014). *The role of cultural humility in cross-cultural educational partnerships*. Presentation at the International Christian Community for Teacher Educators (ICCTE) conference, May 28-31, Ancaster, Ontario, Canada.
- Hockett, E.** (2013). Cultural humility and the intersect with global engagement. Invited presenter: ICCTE regional conference, May 29-30, 2013, Newberg, OR.

- Hockett, E.** (2013). *Cultural humility: Rethinking the concept and practice of cultural competency*. Presentation at the International Association for the Promotion of Christian Higher Education (IAPCHE) conference, May 23-25, Grand Rapids, MI.
- Hockett, E.** (2012). *Using reflective practice as effective professional development at a college in Kenya*. Presentation at the World Federation for Associations of Teacher Education, November 7-9, Nairobi, Kenya.
- Hockett, E.** (2012). *Cultural humility: Expanding the concept and practice of cultural competency*. Presentation at the World Federation for Associations of Teacher Education, November 7-9, Nairobi, Kenya.
- Hockett, E.** (2012). *Kenyan Quaker schools' peace curriculum: Implementation and follow-up results*. Presentation at the World Federation for Associations of Teacher Education, November 7-9, Nairobi, Kenya.
- Hockett, E., Samek, L., & Headley, S.** (2012). *Cultural humility: A paradigm shift through global engagement*. Presentation at the International Christian Community for Teacher Education conference, May 2012, Azusa Pacific University.
- Hockett, E. & Kilburg, G.** (2012). *Developing a hospital chaplaincy mentoring program: Addressing the challenges*. Presentation at the International Mentoring Association annual conference, March 2012, Orlando, FL.
- Hockett, E.** (2011). *Teacher professional development in Kenya: A move towards integration*. Paper presented at the American Education Research Association (AERA) annual conference, April, 2011, New Orleans, LA.
- Hockett, E., Harrison, S., & Samek, L.** (2010). *Faculty perspective on international collaboration: Transforming our teaching*. Presentation at the Oregon Association of Teacher Educators annual conference, March, 2010, Monmouth, OR.
- Hockett, E. & Harrison, S.** (2010). Adapting successful adult learning models in cross-cultural settings. Proposal accepted for presentation at the International Community of Christians in Teacher Education (ICCTE), LeTourneau University, Longview, Texas
- Kilburg, G. & Hockett, E.** (2010). *The mentoring institute: A ministry of service and encouragement*. Presentation at the International Mentoring Association annual conference, March 2010, Orlando, FL.
- Kilburg, G. & Hockett, E.** (2010). *The mentoring institute: A ministry of service and encouragement*. Proposal accepted for presentation at the International Community of Christians in Teacher Education (ICCTE), LeTourneau University, Longview, Texas.
- Hockett, E.** (2008). *Examining the characteristics of the second career student teacher*. Presentation at the Northwest Association of Teacher Educators (NWATE), SeaTac, WA.
- Hockett, E., & Kilburg, G.** (2008). *E-mentoring: Providing support for teacher education graduates in their first year of teaching*. Presentation at the International Community of Christians in Teacher Education (ICCTE), Gordon College Wenham, MA.
- Kilburg, G., & Hockett, E.** (2006). *Bringing together the head, heart, and hands: A study of new faculty mentoring program*. Presented at the Coalition of Christian Teacher Educators International Conference (CCTE), Virginia Beach, VA.
- Kilburg, G., & Hockett, E.** (2004). *Developing mentoring partnerships*. Presentation at the Coalition of Christian Teacher Educators Conference (CCTE), Newberg, OR.

Hockett, E. & Kilburg, G. (2001). *The center for excellence in mentoring at George Fox University.* Seminar presented at TSPC Education Summit, Corvallis, OR.

Hockett, E. & Kilburg, G. (2001). *A matter of trust: Mentoring partnerships.* Presentation at the Oregon Association of Teacher Educators (ORATE), Eugene, OR.

Other Presentations

Hockett, E. & Kilburg, G. (2009). *The mentoring institute: A ministry of service and encouragement.* Faculty Research Forum Presentation sponsored by the George Fox University Faculty Development Committee, September 18, 2009.

Hockett, E. (2009). Taking a step backwards in course design: A focus on student engagement. Faculty Teaching Forum, presented at George Fox University October 21, 2009.

Hockett, E., & Kilburg, G. (2004). *Developing mentoring programs in Christian schools.* Seminar presented at the ASCI Administrators Statewide Conference, Seaside, OR.

Hockett, E., & Kilburg, G. (2004). *Developing mentoring programs in Christian schools.* Seminar presented at the ASCI Northwest Regional Convention, Portland, OR.

Hockett, E., & Kilburg, G. (2002). *Developing mentoring programs in Christian schools.* Seminar presented at the ASCI Administrators Statewide Conference, Seaside, OR.

Hockett, E., & Steinbock, S. (2002). *Fitting the pieces of the puzzle: Principal, cooperating teacher, student Teacher, and community.* Seminar presented at Confederation of School Administrators Conference (COSA), Seaside, OR.

Peer-Reviewed Grants

Journalists and Writers Foundation (2014). *Peace and Reconciliation in Kenya: A Collaborative Approach Using the Peace Village Model.* Grant unfunded.

United States Institute of Peace (2013). *Peace Development in Kenya: A Dual Emphasis with School and Community*. Grant unfunded.

Journalists and Writers Foundation (2013). *Peace and Reconciliation in Kenya: A Collaborative Approach Using the Peace Village Model*. Grant unfunded.

US AID Development Innovation Ventures (2013). Grant unfunded.

George Fox University Faculty Development Research Grant Award, 2011. Funded at \$3,000.

Philadelphia Yearly Meeting Grant Award, December, 2010. Peace Curriculum Development in Kenyan Quaker High Schools. Funded at \$10,000.

George Fox University Faculty Development Research Grant Award, 2010. Funded at \$3,000.

George Fox University Faculty Development Research Grant Award, 2009. Funded at \$3,000.

Non-peer Reviewed Publications:

Hockett, E. & Muhanji, J. (2013). Climb the hill. *Quaker Life* (January/February).

Hockett, E., & Muhanji, J. (2011). The impact of the peace curriculum: One school's story. *Quaker Life* (March/April).

Hockett, E., & Fendall, L. (2010). Peace curriculum for Friends high schools in Kenya. *Quaker Life* (July/August).

Curriculum Materials

Hockett, E. (Ed.). (2011). A curriculum for peace and conflict management: Teachers' guide. Newberg, OR.

Hockett, E. (Ed.). (2011). A curriculum for peace and conflict management: Syllabus. Newberg, OR

Hockett, E. (Ed.). (2011). A curriculum for peace and conflict management: Resource guide. Newberg, OR

Unpublished Works

Hockett, E. (2005). *Supervisors' Guidebook*. George Fox University, Newberg, OR.

Hockett, E. (2004). *Supervisors' Guidebook*. George Fox University, Newberg, OR.

Kilburg, G. & **Hockett, E.** (2004). *Developing Mentoring Programs for K-12 Christian Schools*” George Fox University, Newberg, OR.

UNIVERSITY TEACHING EXPERIENCE

Existing courses taught

- Teaching, Schooling, Learning (UGTE)
- Foundations of Educational Practice (MEd)
- Action Research Designs (MEd)
- Research in Effective Teaching (MEd, EdD, BUSD)
- Bibliographic Research and Writing (MEd and EdD)
- Curriculum Development (MEd)
- Cooperating Teachers' Academy (MEd)
- Work Sample Seminar (EDFL)
- Secondary Music Methods (MAT)
- Music Methods for Elementary Teachers (MAT)

New courses developed and taught

- Faith and Learning: Cultural Humility (to be offered for the first time fall 2013)
- Foundations of Educational Practice (EDFL 507)
- Mentoring Leadership (EDFL 636)
- Mentoring Leadership, online (EDFL 636)
- Bibliographic Research and Writing (EDFL 703)
- Fine Arts for elementary teachers (UG)

AWARDS

2016, Research Leave Award, George Fox University.

1997, Who's Who Among America's Teachers

1996, Who's Who Among America's Teachers